

CATALOGUE  
2024



PUBLISHING

Didactic materials  
for schools:  
**PRE-PRIMARY**  
**PRIMARY**  
**SECONDARY**

**ELT**

**ENGLISH LANGUAGE  
TEACHING**

The pleasure of learning



# ELI PUBLISHING



For over forty years, **ELi Publishing** has been at the forefront of foreign language teaching publications. **ELi Publishing**'s monthly language magazines in five modern languages, its language courses, supplementary materials and publications for pre-school, primary school, secondary school and university students have created a world-famous brand that guarantees quality and creativity. **ELi Publishing**'s continued investment in digital publishing, in line with the company's tradition of innovation, has created a wide range of products from ranging online supplementary materials to digital books for Interactive Whiteboards (IWB). For further information on our products, please get in touch.

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- teaching

# equilibrium

## #EQUALITYPROJECT



## A new scenario for inclusion, plurality and gender equality

The ELi Publishing Group is committed to encouraging **D.E.I.** (**Diversity, Equity and Inclusion**) in its editorial production and favouring a culture of inclusion against any sort of stereotypes.



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ICONOGRAPHY

LANGUAGE

Follow the icons throughout this catalogue to find out the digital features available for each course and for your blended/online lessons.



### DIGITAL BOOK

Interactive digital version of course materials for IWB / PC / Mac



ONLINE RESOURCES

### ONLINE RESOURCES

Further and constantly updated online resources available to download from the website product page.



### ELi LINK

A free app that allows students to access all the audio and video contents via smartphone or tablet, directly from the paper version of the book.



IWB

### IWB

Materials for Interactive Whiteboard



American English



British English



International English

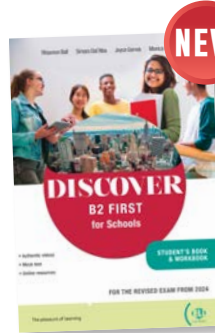


### DIGITAL MATERIALS

CD / DVD / CD-ROM / DVD-ROM



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# COURSES

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### A flexible and inclusive approach:

- American, British and International English
- Full and Split edition
- D.E.I.
- 2030 Agenda SDGs
- Unique and easy-to-access digital platform



	Pre-A1	Beginner	Elementary	Intermediate	Upper-Intermediate	Advanced	Proficient
Common European Framework	Pre-A1	A1	A2	B1	B2	C1	C2
Cambridge English Qualifications		YLE Starters - Movers KEY	YLE Flyers KEY	Preliminary BEC	First BEC	CAE BEC	
<b>PRE-SCHOOL COURSES</b>							
Smart Start							
<b>PRIMARY COURSES</b>							
The Story Garden							
Super Magic							
<b>SECONDARY COURSES</b>							
English Goals							
Ready for Planet English							
Discover B1 Preliminary for Schools							
Discover B2 First for Schools							
Sprint							

*Learning languages the pleasant way*

NEW



## SMART START

ELI's pre-primary course for 3-5 year olds, organised in three levels. *Smart Start's* heroes, twins Tom and Izzy, accompany the very young learners through their very first educational experience and contact with the language. **Smart Start American edition is now available!**

## THE STORY GARDEN

*The Story Garden* is based on *The Heart and Mind Approach*, which creates synergy between the cognitive and emotional aspects of the students. Emotions and thoughts not only interact, but their integration is essential in the learning process. **The new version *The Story Garden American English* edition is now available!**



NEW

NEW

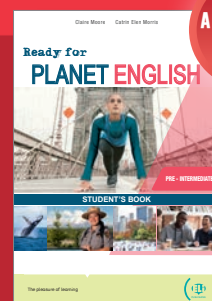


## ENGLISH GOALS

*English Goals* is the latest innovative English language course for lower secondary school students in four levels. English Goals has a communicative and a fully inclusive approach to language teaching.

## READY FOR PLANET ENGLISH

*Ready for Planet English* (**Full and Split editions available**) is a course designed specifically to motivate and engage upper secondary and young adult students. It introduces the classroom to the global dimension of the English language. It covers levels from Pre-A1 to B2, Foundations to Upper Intermediate.



A COMPLETE SERIES!

NEW



## DISCOVER B2 FIRST FOR SCHOOLS

A series of two volumes: Discover B1 Preliminary and the brand new Discover B2 First for schools which will help learners prepare for the revised exams.

Mary Roulston, Michelle Worgan, Paola Tite

**ABSOLUTE BEGINNER - PRE - A1**



*Smart Start* is a high-level pre-primary course for children aged between 3 and 5, aimed at schools that teach 5+ hours a week of English. Divided into three levels, the course offers a fun and “smart start” to very young learners. *Smart Start* is available in both American or British English editions.

*Smart Start* is designed to nurture the language development of the children whilst also stimulating their emotional, creative, mathematical and physical growth, as they move from nursery through kindergarten to the start of primary school.

The engaging characters, **Tom** and **Izzy** (twin brother and sister), introduce children to the study of the language and create a positive, fun learning environment through their adventures with their friends, family and adorable cat, **Coco**. The language is thus contextualised in a humorous and motivating way.

Delightful stories bring a range of values into the language classroom, while age-appropriate activities help children develop vocabulary skills, learn **English and American sounds** through phonetical lessons, discover numbers and practise pre-reading and pre-writing skills.

#### Features:

*Smart Start*'s key objective is to make the children enjoy their first educational experience, maintaining their natural motivation and enthusiasm for learning the new language. Successful results are guaranteed through course features such as:

- interactive sticker scenes
- fun songs and chants with actions
- funny comic-style stories to introduce new language
- hands-on experiments and projects
- engaging stories with age-appropriate values
- language reviews in real-world settings featuring children from around the globe
- a range of ideas for artistic expression and games



- **Real World** sections.
- A cut-out section with **character puppets** or mini picture card.
- **Stickers** for children to complete the Lesson 1 pages of each unit.

### Activity Book

The Activity Books reinforce the material introduced in the Student Books and consolidate reading, writing, numeracy, language skills and fine motor skills in a range of activities. The activities are designed to be set up in class or to be completed at home:

- Fine skills work (circling, matching, colouring).
- A selection of *Values* activities linked to the stories in the Student Book.
- ‘Say’ activities to encourage oral language development and a home-school connection.

### Teacher’s Book

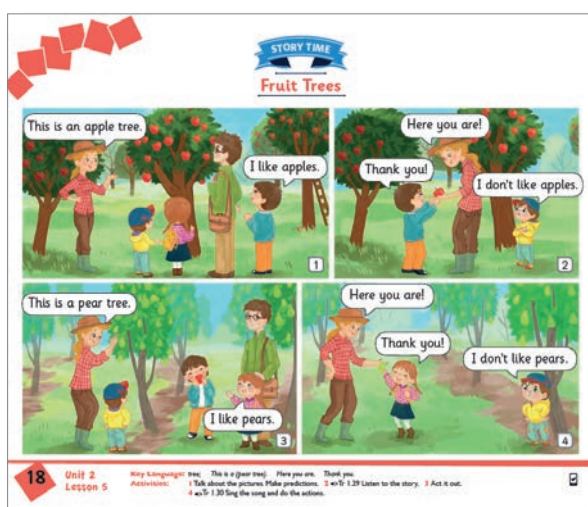
The Teacher’s Books with teaching notes are interleaved with the Student’s Book pages, thus very clear and easy-to-follow.

### Resources

- **Flashcards**
- **Posters**
- **Puppet**

#### Digital resources

- Fully interactive Digital book, for classroom use with an interactive whiteboard (IWB) and for online lessons.
- The Digital Books contain interactive activities and the animated stories from the Student Books.
- ELI LINK app to access video and audio files directly from the printed book.



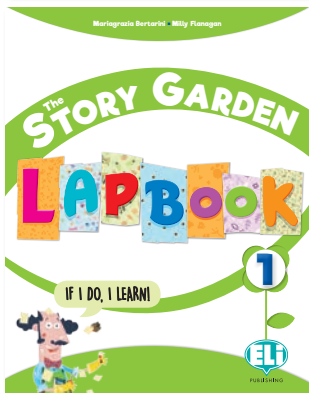
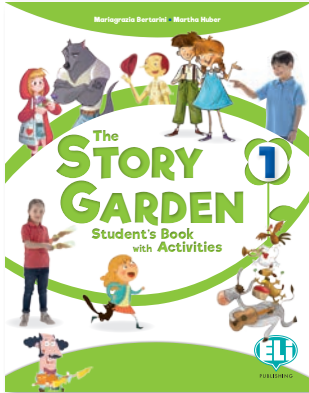
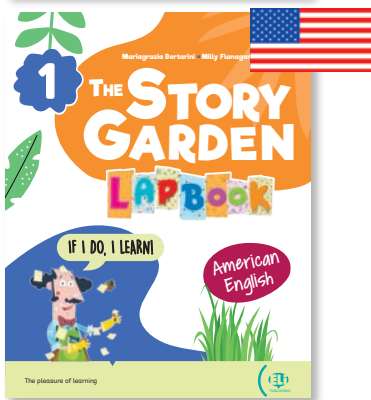
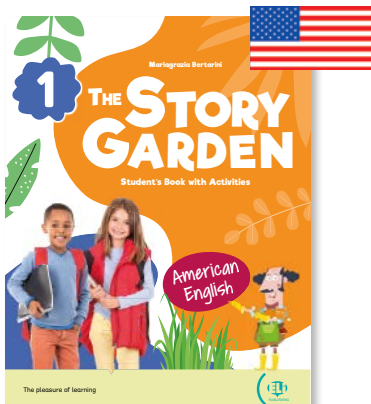
Smart Start American English version	1	2	3
Student's Book (with stickers) + Digital Book + ELI Link App	9788853643223	9788853643230	9788853643247
Activity Book	9788853643254	9788853643261	9788853643278
Teacher's Book + Digital Book	9788853643285	9788853643292	9788853643308
Flashcards	9788853643353	9788853643360	9788853643377
Literacy Book	-	9788853643315	9788853643339
Numeracy Book	-	9788853643322	9788853643346
Poster Pack	9788853643384	9788853643391	9788853643407
Smart Start British English Version	1	2	3
Student Book (with stickers) + Digital Book + ELI LINK App	9788853626790	9788853626851	9788853626929
Activity Book + Audio CD	9788853626806	9788853626868	9788853626936
Teacher's Guide	9788853626813	9788853626875	9788853626943
Teacher's Digital Book on DVD-ROM	9788853627001	9788853627018	9788853627025
Flashcards	9788853626837	9788853627858	9788853626981
Literacy Book	-	9788853626899	9788853626967
Numeracy Book	-	9788853626905	9788853626974
Poster	9788853626844	9788853626912	9788853627087

# THE STORY GARDEN



Mariagrazia Bertarini, Martha Huber, Jane Cadwallader and Michelle Worgan

**BEGINNER TO ELEMENTARY - Pre-A1-A2+**



*The Story Garden* is a fresh and innovative language course for primary schools aimed at students from 6 to 11 years old and it is available in both British and American English editions. *The Story Garden* is based on *The Heart and Mind Approach* and on the methodology of *the Storytelling*, which creates synergy between the cognitive and emotional aspects of the students. Emotions and thoughts not only interact, but their integration is essential in the learning process.

## Features

- Each level of the course has 6 units, each one based on classic fairy tales, or novels, important to promote *emotional learning*.
- The course is attentive to **DSA and SEN** issues.
- CLIL Lessons with interdisciplinary topics and Life skills sections.
- A unique **Lapbook** (for levels 1 to 5), included in the Student's pack useful to revise and consolidate and for an inclusive learning approach.

## Student's Book Structure

- Each unit opens with the presentation of the target vocabulary through a **fairy tale**; the unit includes activities, songs, games, comic strips, language games, CLIL and civilization. Useful grammar tables have been included from Level 3 onwards.
- *Easy English* pages are integrated in the coursebook with simplified activities for students with **special educational needs**.
- The Activity Book is integrated in the Student's Book and includes revision activities and grammar tables.
- Final Cambridge YLE exam preparation activities, from the third level and extra preparation worksheets online for teachers to download.
- **Innovative Lapbook for learning by doing**, a multi-sensory tool designed to meet the needs of all the different learning styles.

## Teacher's Guide with Resources

- Step-by-step guidance and didactic ideas for each page of the course.
- Photocopiable worksheets with extra activities.
- Tests & Resources, a complementary volume of photocopiable tests for the teachers.
- Flashcards and Poster Pack.

## Digital resources

- Interactive and downloadable Digital Book with audio and video files, interactive and self-correcting activities, symbols to enable students to listen and practise the pronunciation
- ELi LINK App: instant access to audio and video content in a click directly from the book with any device







Examples of fairy tales, fables and classic novels introduce topics and vocabulary

Activities to start teaching pupils life skills and lessons to promote health education, global citizenship and coping with emotions and needs.

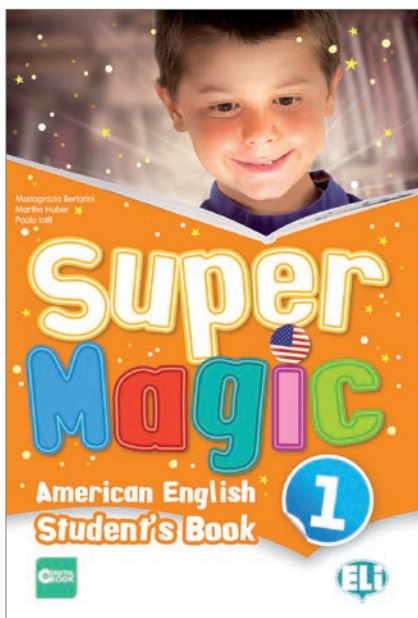
The Story Garden American English version	Student's & Activity Book + Lapbook (for levels 1-5) + Digital Book + ELI LINK App	Teacher's Book + Digital Book	Photocopiable Worksheets	Flashcard	Poster Pack
Level 1	9788853642905	9788853642967	9788853643025	9788853643100	9788853643162
Level 2	9788853642912	9788853642974		9788853643117	9788853643179
Level 3	9788853642929	9788853642981		9788853643124	9788853643186
Level 4	9788853642936	9788853642998	9788853643032	9788853643131	9788853643193
Level 5	9788853642943	9788853643001		9788853643148	9788853643209
Level 6	9788853642950	9788853643018	9788853643049	-	9788853643216

The Story Garden British English version	Student's Book with Activity book, + Lapbook (for levels 1-5) Digital Book with ELI Link App	Teacher's Book + access code for the Digital Book	Photocopiable Worksheets	Flashcards	Poster Pack
Level 1	9788853632777	9788853632838	9788853632890	9788853634764	9788853634818
Level 2	9788853632784	9788853632845	-	9788853634771	9788853634825
Level 3	9788853632791	9788853632852	-	9788853634788	9788853634832
Level 4	9788853632807	9788853632869	9788853632906	9788853634795	9788853634849
Level 5	9788853632814	9788853632876	-	9788853634801	9788853634856
Level 6	9788853632821	9788853632883	9788853632913	9788853638113	9788853638120

# SUPER MAGIC

Mariagrazia Bertarini, Martha Huber, Paolo Iotti

**BEGINNER TO ELEMENTARY** - Common European Framework: **A1-A2**



*Super Magic* is a simple-to-teach, six-level course of American English for Primary School children which follows their cognitive and psychological growth, using a whole-person approach that helps children absorb the experience of a new language.

## Resources

- **Flashcards** to present and practise target vocabulary (levels 1 and 2).
- **Story Cards** to capture children's attention and aid comprehension of the stories (levels 1 and 2).
- **Posters** to provide a permanent focus for vocabulary, grammar and functions practice and repetition.
- **Puppet** of Benjy, the friendly bear, to enliven children's first experience of English.

## Digital resources

- Digital version of both students' and workbooks embedded with audio files and videos.
- Fully-interactive version for online and interactive lessons.
- All the course material, teaching resources and tools in digital format.
- Fun and motivating 'heads-up' moments for your lessons.



	VOL. 1	VOL. 2	VOL. 3	VOL. 4	VOL. 5	VOL. 6
Student's Book with Digital book and ELi Link	9788853617651	9788853617736	9788853617798	9788853617842	9788853617897	9788853617941
Activity Book with Digital book and ELi Link	9788853617668	9788853617743	9788853617804	9788853617859	9788853617903	9788853617958
Teacher's Book with Digital book and ELi Link	9788853617729	9788853617781	9788853617835	9788853617880	9788853617934	9788853617989
Flashcards - 48 cards	9788853617682	9788853617767				
Story Cards	9788853617699	9788853617774				
Posters-2	9788853617705		9788853617828	9788853617873	9788853617927	9788853617972

# ENGLISH GOALS

A. Cowan, P. Tite, C. E. Morris, C. Moore, R. Ball, M. Bicalho, S. Dal'Alba, J. Gomes



## BEGINNER-PRE-A1, ELEMENTARY A1, PRE-INTERMEDIATE A2, INTERMEDIATE B1



*English Goals* is an innovative English language course for lower secondary school students (11-15 y/o) in four levels. The syllabus aims to develop language skills and knowledge as defined by the Council of Europe in the Common European Framework of Reference for Languages (CEFR), taking students to B1 level of competences over the course of four years.

*English Goals* has a **communicative and fully inclusive** approach to language teaching and is designed specifically to motivate and engage students. Stimulating texts and activities help develop life skills such as critical thinking, creative thinking and effective communication.

### Features

- Wide variety of texts aimed at introducing **global issues** and topics from the English-Speaking World.
- **Vocabulary videos** to allow students to see new words in a communicative context, helping them with comprehension and memorisation.
- **Communication videos** to engage students and encourage them to practise oral communication.
- **Mediation** tasks to develop mediation competences, as required in the latest update to the CEFR (levels 3-4).
- **2030 Agenda** lessons to get to know some of the 17 Goals of Sustainable Development (levels 3-4).
- **Attention to D.E.I.** (diversity, equality, inclusion) with appropriate content and choice of activities.



Vocabulary videos to allow students to see the new words in a communicative context, helping them with comprehension and memorisation.

### 3 How We Feel

**A**

**B**

**C**

**D**

**E**

**F**

### Vocabulary & Video 3

**Focus on words: The weather**

1 **Match** the sentences to the pictures. Underline 6 adjectives and circle 2 verbs. Then listen and check.

- It's a sunny day.
- It's a cloudy day.
- It's a rainy day. / It's raining.
- It's a windy day.
- It's a foggy day.
- It's a snowy day. / It's snowing.

2 **Read** about the weather forecast in the four British capitals. Complete the text with the words from the box.

raining • temperature • warm • isn't • cooler • south • freezing • extremely

**London** It's sunny and it's \_\_\_\_\_ today. The \_\_\_\_\_ is 15°C.

**Cardiff** It's \_\_\_\_\_ than yesterday.

**Belfast** It's very cloudy – in fact it's \_\_\_\_\_ at the moment.

**Edinburgh** And finally, in Edinburgh in the \_\_\_\_\_ of Scotland it's \_\_\_\_\_ today, minus 4°C! It's \_\_\_\_\_ snowing there now, but it's \_\_\_\_\_ cold.

**Focus on VIDEO: A weather forecast**

3 **Watch** the video. Tick (✓) the words (1-10) you hear.

- cold
- stormy
- foggy
- raining
- dry
- sunny
- snowing
- windy
- wet
- cloudy

4 **Watch** the video again. Underline the correct alternative.

- In England it's sunny / windy and wet / dry and a bit foggy / cloudy in the west.
- In Scotland it's raining / snowing in the south, and it's raining / snowing in the north.
- In Wales it's windy / sunny and hot / cold today.
- In Northern Ireland it's cloudy / foggy in the east, and it's raining / snowing and wet / dry in the west.

**Talk about it**

5 **Pairwork** Draw a map of your country in your notebook with some weather symbols on it. Tell your partner your weather forecast. Then swap roles.

*In the north-west of the country it's extremely cold, it's snowing! In the centre, it's...*

**Structure**

The Student's Book includes a starter/revision unit and 8 units of 12 pages, each following a regular pattern:

- 2 **opening pages**, introducing the topic and presenting the unit vocabulary (with Vocabulary videos).
- 2 pages, **Reading**, which present a text with reading comprehension activities, grammar boxes and various activities that develop speaking and listening skills.
- 2 pages, **Dialogue work**, which present entertaining episodes that follow the narrative thread of a story based on situations relevant to this age group, with reading comprehension activities, grammar boxes and various activities that develop speaking and listening skills.
- 3 pages devoted to **grammar** study, with rules and exercises, and a pronunciation activity at the end of the section.
- a page devoted to developing **language functions**, through an engaging video and oral comprehension and production activities.
- 2 pages of **language skills**, with activities testing the four learning skills (reading comprehension, listening, speaking and writing), plus a final mediation task (only in levels 3-4).
- 2 pages of **Progress check** every two units, testing the main grammar, vocabulary and language topics.

**Following the 8 units:**

- Simple Goals – Let's All Revise section
- Pronunciation workshop (levels 1 and 2). Culture section (levels 3 and 4).

**1 Holiday Time**

A collage of six images labeled A through F. A: A white caravan on a paved road. B: A beach with several blue and white striped deck chairs. C: A person climbing a tree. D: A purple tent pitched in a forest. E: A resort building with a swimming pool. F: A city street with buildings and a car.

**Vocabulary & Video 1**

**Focus on words: Holiday places**  
 1 Match the words to the pictures. Then listen, check and repeat.  
 1  activity camp    4  countryside  
 2  beach    5  holiday resort  
 3  city    6  mountains

2 Now find the following details in the pictures.  
 1 a caravan    photo \_\_\_\_  
 2 a tent    photo \_\_\_\_  
 3 a hotel    photo \_\_\_\_  
 4 a holiday apartment    photo \_\_\_\_

3 Put the words from exercises 1 and 2 in the correct column. Can you add any more to the lists?

Accommodation	Places

4 Extension Do you remember the words for the means of transport? Write at least two words in each bubble of the word web.

```

    graph TD
      Transport --- Water
      Transport --- Air
      Transport --- Land
    
```

**Focus on VIDEO Dream holidays**  
 5 Watch the video without sound and write at least 4 holiday places you see. Check them with your partner: are they the same?

6 Watch the video again. City is talking about holidays. Match the places on the left to the expressions on the right.

1 mountains	a <input type="checkbox"/> It's lots of fun.
2 beach	b <input type="checkbox"/> It's cold and boring.
3 Paris	c <input type="checkbox"/> That's cool!
4 camping	d <input type="checkbox"/> It sounds great.
5 tourist resort	e <input type="checkbox"/> I don't fancy it.
6 activity camp	f <input type="checkbox"/> Not my dream holiday.

**Pairwork** Use the expressions from exercise 6 to talk about your dream holiday.

Where do you like going on holiday?  
 I like going to the mountains.  
 Where do you usually stay?  
 We usually stay in my uncle's house.  
 Do you like activity camps?  
 Yeah! They're great!

2 pages, Dialogue work, which present entertaining episodes that follow the narrative thread of a story based on situations relevant to this age group, with reading comprehension activities, grammar boxes and various activities that develop speaking and listening skills.

3 pages devoted to grammar study, with rules and exercises, and a pronunciation activity at the end of the section.

**Dialogue Work The school trip**

**Focus on words: Holiday equipment**  
 1 Put these words in the correct column. Then listen, check and repeat the words.  
 back camera climbing go on a walking tour guide book horse riding sailing satnav app see a show sightseeing take photographs visit museums

Activities	Equipment

**Focus on dialogues**  
 2 Read and listen to the dialogue. How does Molly feel about Jake's answers?

1  surprised    2  annoyed

Jake Molly, have you finished the questionnaire for the school trip?  
 Molly Yes, I have. I gave it to our teacher yesterday. Why?  
 Jake Because I haven't started it! Can you help me, please?  
 Molly Sure! Which of these activities have you tried before: horse riding or climbing?  
 Jake I've never tried horse riding, but I went climbing with the scouts last year.  
 Molly Are you serious? What was it like?  
 Jake It was a bit scary.  
 Molly Wow! What about sailing?  
 Jake Yeah, I've been sailing lots of times.  
 Molly Really?  
 Jake Yes, my uncle's got a boat, we go sailing every summer.

**New Words**  
 scary Does that count?  
 hopeless

Molly OK, next girl. Have you ever seen a show, visited a museum or been on a walking tour?  
 Jake I visited the British Museum last year and I've been on lots of walking tours with Grandpa.  
 Molly Sounds like fun! And have you ever done photography or been sightseeing?  
 Jake I'm the king of selfie!  
 Molly No, not selfie! Have you ever taken photos of people and places using a real camera?  
 Jake Not really, I haven't got a camera!  
 Molly Are you kidding?  
 Jake No, I'm serious! Any more questions?  
 Molly Just a few. Have you ever used a guide book?  
 Jake Well, I've used my satnav app and Google Maps. Does that count?  
 Molly You're hopeless, Jake!

**1**

**Focus on communication**  
 Expressing interest or surprise  
 Really? That sounds great/interesting/amazing/Wow!  
 What was it like? (That) Sounds like fun!  
 Are you kidding / serious?

**Pairwork** Take turns to react to the following statements. Add one yourself.  
 1 I went sailing last summer.  
 2 I've never taken selfies.  
 3 We went on a ghost tour last night.  
 4 I've driven a car!  
 5 I've never climbed a tree!

**Present perfect or Past simple?**  
 What's it like?  
 We use the Present perfect to talk about events without specifying when they happened. Otherwise we must use the Past simple.  
 Show me. I've never tried horse riding, but I went climbing last year.  
 Underline other examples of the Present perfect and Past simple in the text.

**Underline the correct alternative.**  
 1 Last summer we have visited / visited London.  
 2 We haven't been / didn't go to the beach yesterday.  
 3 My parents have seen / saw this exhibition last weekend.  
 4 Have you ever stayed / Did you ever stay at this hotel?  
 5 I haven't camped / didn't camp when I was a child.  
 6 I've never used / never used a satnav.

**School Trip Questionnaire**  
 Put a  for yes and a  for no.

**Sports activities**  
 go horse riding  
 go climbing  
 go sailing

**Cultural interests**  
 see a show  
 visit a museum  
 go sightseeing

**Abilities**  
 take a guide book  
 find your way  
 take photos

Have you ever been horse riding? Yes, I have. I went horse riding at the summer camp last July.  
 Really? I've never been horse riding! What was it like? Great fun!

Digital resources

- Digital Book with all the audio and video resources.
- Extensive online resources for digital lessons downloadable from our website: Mini Dictionary; Grammar Booster; Culture worksheets; *Global Goals in Action* linked to the 2030 Agenda topics; Audioscripts.
- ELI LINK App.
- Teacher's Book in a PDF format with Tests and online extra resources.

### Grammar Workshop

**The Past participle**  
How is it formed? Look: visit → visited / decide → decided / have → had  
The past participle of regular verbs is formed by adding -ed to the base form of the verb. Irregular verbs have different forms, see the Digital Grammar Bank for the complete list.

**The Present perfect**  
How is it formed? Look:

Affirmative form		Negative form	
Full	Short	Full	Short
I have started	I've started	I have not started	I haven't started
you have started	you've started	you have not started	you haven't started
he / she / it has started	he / she / it's started	he / she / it has not started	he / she / it hasn't started
we / you / they have started	we / you / they've started	we / you / they have not started	we / you / they haven't started

**Write the present perfect form**

Affirmative form	Short affirmative	Negative form	Short negative
Have _____ started?	Yes, you have.	No, you haven't.	No, you haven't.
Have _____ started?	No, I haven't.	No, I haven't.	No, I haven't.
Has _____ started?	No, he / she / it hasn't.	No, he / she / it hasn't.	No, he / she / it hasn't.
Have _____ started?	Yes, we / you / they have.	No, we / you / they haven't.	No, we / you / they haven't.

**1 ■■ Write the Past participle of these verbs.**

1 visit	7 use
2 have	8 visit
3 finish	9 use
4 decide	10 try
5 sleep	11 find
6 send	12 take

**2 ■■ Rewrite these verbs in the Present perfect.**

1 sit	have been
2 sit	
3 like	
4 lose	
5 play	
6 miss	
7 study	
8 start	

**3 ■■ Complete the sentences with the Present perfect of the verbs in brackets.**

1 We \_\_\_\_\_ a nice holiday (visit) near the beach.  
2 I \_\_\_\_\_ my Maths test. (finish)  
3 You \_\_\_\_\_ me an email. (send)  
4 She \_\_\_\_\_ in a sport many times. (play)  
5 He \_\_\_\_\_ a letter. (write)  
6 They \_\_\_\_\_ abroad many times. (travel)  
7 \_\_\_\_\_ to go to school.  
8 Norma \_\_\_\_\_ her bicycle pink. (paint)

**4 ■■ Turn the sentences in exercise 3 into the negative form.**

1 I \_\_\_\_\_ sit.  
2 I \_\_\_\_\_ sit.  
3 I \_\_\_\_\_ like.  
4 I \_\_\_\_\_ lose.  
5 I \_\_\_\_\_ play.  
6 I \_\_\_\_\_ miss.  
7 I \_\_\_\_\_ study.  
8 I \_\_\_\_\_ start.

**5 ■■ Complete the sentences with the Present perfect of the verbs from the box.**

visited / started / painted / used / visited / decided / had

They've been to London many times before.  
1 I \_\_\_\_\_ climbing until now and I think I'm not going to like it.  
2 We \_\_\_\_\_ this show before.  
3 He \_\_\_\_\_ wonderful photos of the canyon. Ask him to show them to you.  
4 You \_\_\_\_\_ the museum. Let's go now.  
5 We \_\_\_\_\_ the hotel they were in your bag, Mum!  
6 They \_\_\_\_\_ when to go on holiday.  
7 They \_\_\_\_\_ any suggestions!

**6 ■■ Write questions and short answers.**

you / buy / a new bag? / ?  
you / understand / the rule? / ?  
she / finish / her homework? / ?  
has she / finished her homework? / ?  
I / meet / you before? / ?  
they / miss / the train? / ?  
your sister / win / the race? / ?  
you / understand / the rule? / ?  
I / study / the first? / ?  
we / lose / our money? / ?

**7 ■■ Add ever and never in the correct position.**

Have you ever been to the British Museum?  
They have never done photography.

1 I've spoken to an English person. (never)  
2 You've used Google Maps. (never)  
3 He has been to South Africa. (never)  
4 We've tried climbing Ben Nevis. (never)  
5 Have you seen a famous person? (never)

**8 ■■ Underline the words to make sentences. Then underline the correct alternative.**

meet / you / today / (never / ever) / ?  
Have you ever tried sailing?  
1 I've / (I have / you / left) / a catfish / ?  
2 booked / (I've / with / never / a flat / Airbnb)  
3 has / (I'm / has / never / (I've) / (I've) / ?  
4 never / (I've) / experienced / a suspension  
5 Have / (I've / they / a guide book / used) / ?  
6 My cat / (I've / climbed / never / has)

**9 ■■ Underline the correct alternative.**

We've before \_\_\_\_\_ given to an activity camp.

1 Would you like to try paragliding?  
Yes please, I've never / never have / I've never even tried it!  
2 Have you ever swum with dolphins?  
No, I never / haven't / but I would like to try!  
3 She's really scared. She's never / never did / before!  
4 Have you spoken to my cousin?  
No, I've never meet / I met him!  
5 They ever have / I've never learned English.  
6 Have you ever cook / ever cooked your own food?  
Yes, I have a few times!

**10 ■■ Underline the correct alternative.**

Nice to meet you! I've \_\_\_\_\_ (gone to the shopping centre)?  
1 Don't think Dad has been / gone to bed.  
2 My English teacher has been / gone to the USA for a time.  
3 Our parents have been / gone to the cinema. Their car is in the garage.  
4 Have you ever been / gone to the theatre?  
No, never.

**been and gone**  
Look:  
She's been to the beach and she's really dirty now.  
She's gone home. She's there now.  
We've been to that shop but we have been in a shop and now we have opened a greenhouse but have not started yet.

Teacher's Book

The Teacher's Book contains all the solutions to the exercises, and the audio and videoscripts for the Student's Book & Workbook, as well as additional notes on teaching, culture, flipped classroom pathways and inclusivity. It also includes tests and resources for extra activities.

### Life & Language Skills

**Before you read**

1 Read about staycations in the UK and decide which paragraph is about:

1  Beaches    2  Football    3  Museums    4  Shows    5  Sports

## STAYCATIONS

Staycations have become popular alternatives to expensive holidays away from the best UK staycation ideas.

**1** Have you ever been to a festival? There are plenty to choose from across the UK, why not try Bristol International Balloon Fiesta? Let August take its toll with more than 100 hot air balloons in the sky. Or if you're after a more relaxing break, there are many festivals in each other, they go along to the World Culture Festival in South East.

**2** There are also many free sports events in the country. You probably won't be watching a football match played in the middle of a village every August. If you'd like to try different sports such as boxing, table tennis, hockey or archery, some of the big stadiums have started offering free tickets to local every summer.

**3** You can watch 100 hot air balloons. You can watch a football match in a new location. You can watch a Shakespeare play. You can watch a Shakespeare play.

**4** There are also many museums in the UK, why not try the British Museum in London? The British have always loved their beaches, and in London every summer the South Bank area of the Thames becomes an outdoor beach with sand, beach toys and cafes. But for an authentic beach experience there's Brighton's 'Public Beach'.

**5** There are also many museums in the UK, why not try the British Museum in London? The British have always loved their beaches, and in London every summer the South Bank area of the Thames becomes an outdoor beach with sand, beach toys and cafes. But for an authentic beach experience there's Brighton's 'Public Beach'.

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**New Words**

hot air balloons	_____
beach	_____
table tennis	_____
hockey	_____
archery	_____
stadium	_____
festival	_____
balloon	_____

**2 Read the text again and match the information.**

1 You can watch 100 hot air balloons.    a  In Bristol.  
2 You can watch a football match in a new location.    b  In London.  
3 You can watch a Shakespeare play.    c  In Devon.  
4 You can watch a Shakespeare play.    d  On the South Bank in London.  
5 You learn about arts.    e  At the Globe Theatre in London.

**3 Answer the questions.**

1 Which competition is there in Kent?  
2 Who has started offering sports ticket sessions?  
3 What have British people always loved?  
4 As which of our staycations can you go to open an account?  
5 How much does it cost to enter national museums in the UK?  
6 What can you become for a day at the National Trust?

English Goals

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# SPRINT

L. Prodromou, C.E. Morris, P. Tite, G. Cerulli

**BEGINNER TO INTERMEDIATE - A1-B1**



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*Sprint* is a general English course for teenagers in four levels, taking students to the B1 level of competence of the CEFR.

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*Sprint* is both teacher-friendly and student-friendly, thanks to the clear graphics and layout of the sections, as well as the precise cross referencing within the material. In addition, the course provides teachers with a wide choice of extension tasks, to take students to a level of excellence or to broaden their knowledge at each given level.

### Student's Book

- Ten-page units, opening with a Vocabulary presentation and a double language input: narrative texts (articles, blogs, web pages, interviews) in *Presentation 1*, followed by a photo story with dialogues in *Presentation 2*.
- Further *Grammar* sections, communicative *Functions*, *Build your Competences* sections (with thorough 4-skills work, cultural topics, CLIL readings and *Kids at Work!* activities).
- *Test your Competences* and *Extra Practice* recapitulative exercises with self-evaluation, every two units.
- *Culture and Festivals*: sixteen-page, full colour final section dedicated to history, culture and the main celebrations of the English-Speaking World.
- *Word Bank* (Levels 1 and 2) with cross referenced, illustrated tables and photographs of the vocabulary presented within each unit.
- *Drama Reader* (Level 1 and 2): great literary classics to be read for pleasure and performed on stage. Simplified according to level, these feature introductions, pre-reading tasks and after-reading vocabulary and writing tasks.



### SEE ALSO

**Grammar Plus!** A series of graded grammar exercise books available CEFR A1 to B2 levels. **Page 33**

**Workbook**

- Six-page units: 2 *Vocabulary & Functions* pages, 2 *Grammar* pages, 2 *Build your Competences* pages.
- *Grammar Reference*: final section offering a summary of all the grammatical structures, in order of appearance in the Student's Book.
- *Word List*: all the words, unit by unit with phonetic script.
- Exam-style tasks familiarize the students with the *Cambridge English* or *Trinity* certifications formats.

**Teacher's Book Tests and Resources**

- Introduction to the course methodology.
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- A photocopiable section of the Teacher's Book, containing a wealth of evaluation and testing material: entry test, revision test, Unit tests, Round-up tests and Competences tests.

**Digital resources**

- Downloadable version of the Student Book and in DVD-format for the Teacher.
- Leaf-through Student's Book and Workbook.
- Interactive exercises and integrated resources to be used in class with IWB: Grammar Reference, Word Bank, Function videos, an ELI digital game for each level, and much more!
- Karaoke function to help text reading, *Listen and record your own voice* function.

**Test maker Multi-ROM**

- Editable tests in Word® format allow adaptation to the class's interests, needs and level.
- Recordings for listening texts.

**1 Who's in charge?**

**Vocabulary** Word Bank p. 116

1 Look at the pictures. Which activities would you be happy to do?

2 Match the words and discover house chores. Mark those represented in the pictures.

1 baby-sit a  the washing-up  
 2 do b  the beds  
 3 do c  the ironing  
 4 do d  the dishwasher / the washing machine  
 5 lay / clear e  your room  
 6 load / unload f  little brothers or sisters  
 7 make g  the table  
 8 take h  the bins out  
 9 tidy i  the laundry  
 10 hang out j  the vacuuming

3 Listen and check.

4 Write down which house chores you believe British teenagers do.  
*Bobby's little brothers or sisters, ...*

**5 LEARN TO LEARN**  
 In English, we use the verb **do** to indicate chores or activities and the verb **make** to indicate something that is created or produced. Insert **make** or **do** to complete the following actions:  
 I \_\_\_\_\_ the ironing, the washing-up,  
 the vacuuming, \_\_\_\_\_ your homework  
 I \_\_\_\_\_ the beds, a cake, a cup of tea, a meal

**Presentation 1**  
 5 Read and listen to the stories of four British teenagers.

**Household chores: whose jobs are they?**

**Chloe (16)**  
 My parents work full time, so in our house my brother Ben and I get pocket money to do chores. He usually does the vacuuming, lays the table, does the washing up and takes the bins out. I usually tidy up, make the beds, do the ironing and the washing-up! It keeps mum happy!

**Joy (14)**  
 My mum doesn't believe in traditional boys or girls' chores, but my sister Rochelle and me. So Rochelle tidies out the bins, helps in the garden and walks the dog. I usually tidy up, make the beds, do the ironing and the washing-up! It keeps mum happy!

**Grace (14)**  
 There's a great system for doing chores in our house! While my brother Sam is hanging out the clothes, laying and clearing the table, loading the dishwasher, taking the bins out, tidying my room and his, making his bed and mine, I babysit our little sister! So, whose turn is it to unload the dishwasher? It's not mine! It's Sam's!

**Wayne (16)**  
 We have constant arguments at home about chores. Our parents ask: "Whose turn is it to load or unload the washing machine?" My brother and I shout: "Yours!", and our parents say it's certainly not theirs... So we do it all together!

**Glossary**  
 household chores = \_\_\_\_\_ arguments = \_\_\_\_\_  
 tidy up = \_\_\_\_\_ years = \_\_\_\_\_

**6 Comprehension** Write down what each one does.  
 Chloe: clear the table, \_\_\_\_\_  
 Ben: \_\_\_\_\_  
 Grace: \_\_\_\_\_  
 Sam: \_\_\_\_\_  
 Joy: \_\_\_\_\_  
 Rochelle: \_\_\_\_\_  
 Wayne: \_\_\_\_\_

**7 Pairwork** Whose turn is it? Agree on who will carry out the cleaning today.  
 A I lay the table, load and unload the dishwasher.  
 B I can take the bins out and...

**8** In groups of four, ask questions and take turns answering.  
 A Whose turn is it to make the beds?  
 B It's mine. / It's Sara's.

First linguistic input with cultural and cross-cultural content

Vocabulary presentation

LEARN TO LEARN: highlights specific aspects and peculiarities of the English language

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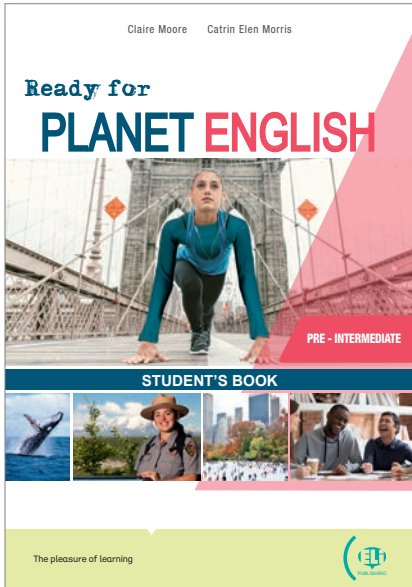
# READY FOR PLANET ENGLISH

## FULL & SPLIT EDITIONS



C. Moore, C. E. Morris, S. J. Lewis

FOUNDATIONS TO UPPER INTERMEDIATE - Pre-A1-B2+



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Welcome Unit

### Different countries, one global language

1 Watch the video. Name at least 6 countries where English is the first official language.

2 First or second language? Watch the video again and fill in the gaps.

3 Which continent? Complete the table with the names of the six continents and countries from the box.

**Cardinal and ordinal numbers**

**Introducing yourself**

Continents	North America	Europe	Asia	Africa
Countries	The UK	Ghana	Australia	South Africa



**Structure**

- 10 units in the full edition or 5 units per each volumes in the split edition.
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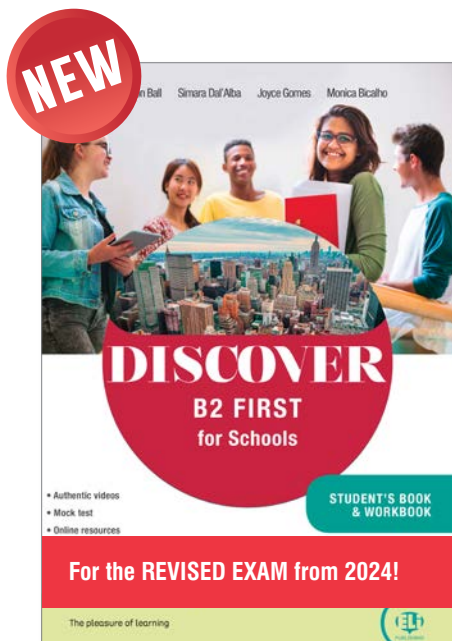
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# DISCOVER B1 PRELIMINARY AND B2 FIRST FOR SCHOOLS

C. Moore, V. M. Chen, R. Ball, M. Bicalho, S. Dal Alba, J. Gomes

**INTERMEDIATE - UPPER INTERMEDIATE - B1-B2**



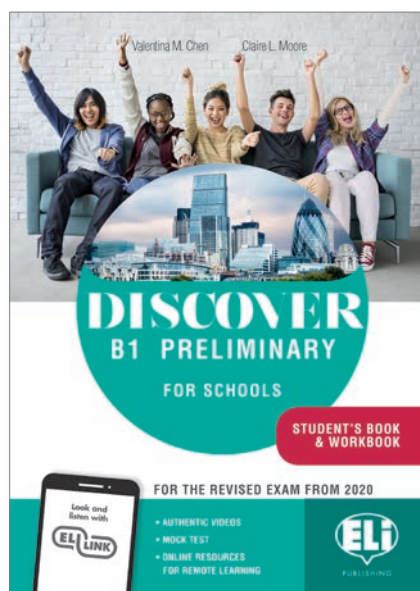
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- 12 eight-page units.
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- New vocabulary introduced at the beginning of each unit.
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- Clear guidance and suggestions for extra activities in the Teacher's Book.



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- ELi LINK App.
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Practice of all four language skills.

## Town vs country

# 9

**Let's start**

- Work in pairs and tell each other what you can see in the photos.
- Now answer the questions.
  - Which place is most like your hometown?
  - Which place do you prefer?
  - What do you like about the town / the countryside?
  - What do you not like about the town / the countryside?
- Put the words in the box in the correct space.
 

cash machine • cliff • fountain • block of flats • bay • village • stream  
 monument • underground • cottage • shopping mall • prison

Places in town

Places in the countryside
- Work in pairs. Tell each other about your ideal place to live. Use some of the words in exercise 3.
  - I'd love to live in a really small village near the sea.
  - Really? I'd prefer to live in a modern flat in a big town or city.

## 9

### Reading

#### Part 4

- Read the text quickly and answer the questions.
  - Where does the text talk about?
  - Who are the people in the photos?
- Now write one advantage and one disadvantage mentioned in the text of living in the city or country.
 

City life

Advantage

Disadvantage

Country life

Advantage

Disadvantage

Exam tips

- Look at the language around the gap. Make sure that verb and noun forms match.
- Look again at the three sentences you didn't use and check you haven't made a mistake.
- When you have finished, read the whole text again quickly to make sure it sounds correct.

- EXAM** Five sentences have been removed from the text. For each question, choose the correct answer. There are three extra sentences which you do not need to use.
 

#### A CHANGE OF SCENERY

If you've ever lived in a city, you'll know that it has lots to offer. But is city life a better place than the countryside for young people? Two teenagers, Mina and Sophie, decided to find out.

(1) \_\_\_\_\_ This meant that for two weeks, Mina left behind her home to live with Sophie's family in a small Scottish village. At the same time, Sophie packed her suitcase to experience two weeks of Mina's city life in Manchester, England. "I was really nervous at first," said Mina. "Life is exciting in Manchester – I'm never bored. I'm a big football fan and like to watch my team play at their stadium. I often go to the cinema with friends, too, and then maybe get a pizza after."

(2) \_\_\_\_\_ Mina found village life difficult to adapt to at first. "There are hardly any shops! You have to travel everywhere – even just to buy some milk!" (3) \_\_\_\_\_ I actually really liked riding around in the fresh, clean air. There's much less pollution! Life is just much slower in the countryside, you have time to think and relax." Sophie says she was most interested in going to the large shopping centres and travelling around by train. At first, she enjoyed discovering Manchester's parks, museums and galleries.

(4) \_\_\_\_\_ "Compared to my small village, Manchester seems so big and noisy. City life is quite stressful – everything seems busy all the time." (5) \_\_\_\_\_ I recognise almost everyone who lives in the village! So, now both girls are back home, what have they learned? Mina says, "The most important thing is to try and appreciate the best bits of wherever you live."

A However, she soon started to miss the peace and quiet of home.

B They agreed to spend some time together to get to know the city.

C What was most annoying is that there was no cash machine nearby.

D The girls recently appeared in a television documentary where they exchanged homes.

E Luckily, Sophie had left her bike for Mina to borrow.

F She admitted it felt strange not knowing anyone.

G There was a lot less traffic in the evening, though.

H So, in comparison, she imagined village life would be really dull!

Extensive and authentic practice of all the exam parts to familiarise students with the test format.

## 9

# 9

**Vocabulary**

- Match the photos with the words from the box.
 

ruins • tunnel • department store • clinic • gallery • palace • tower
- Read the definitions and write the places. Choose from the words in the box in exercise 1.
  - An underground road where vehicles travel.
  - A building where goods are made using machines.
  - A place where you can see paintings or sculptures.
  - A place where you can see a doctor.
  - Part of a castle or church.
  - A large shop where you can buy many different things.
  - The broken parts of an old building.
  - A very large building where a king, queen or president might live.
- Work in pairs. Talk about where you live. Are there any of the places in the photos? What other places are there in your town or village?
  - Well, I live in a large town and there are lots of shops, cafes and parks. However, in the evening it's quiet and there isn't much to do. It'd be great to have a cinema!
  - I live in the capital. I like travelling by tube to lots of different places. But there are so many factories and cars, so there's pollution and it can be noisy. There isn't an art gallery, which is a shame, as I love art. I think my city would be better if there were more museums and galleries.

## 9

### Listening

#### Part 3

- Work in pairs. Take turns to describe what you can see in the photos. Do you like going to shopping centres? Is there one near where you live?
- Work in pairs. What kind of things can you do in a shopping centre?
 

You can have something to eat!
- Work in pairs. Read the text below and guess what type of information is missing from each space.
 

1. I like _____	4. _____
2. _____ are available.	5. _____
3. _____ was the most popular shop.	6. _____

Greenland

Katie arrived at the centre at (1) \_\_\_\_\_.

For people who have difficulty walking, (2) \_\_\_\_\_ are available.

The (3) \_\_\_\_\_ was the most popular shop.

Katie bought a (4) \_\_\_\_\_ for her lunch.

She recommends the (5) \_\_\_\_\_ for young children who want to have fun.

Customers without cars can get to the shopping centre by (6) \_\_\_\_\_ on Sundays.

Exam tips

- Remember that you will hear the recording twice, so if you are not sure of the answer the first time, go on to the next question.
- Be careful with numbers, especially telephone numbers, times and dates.

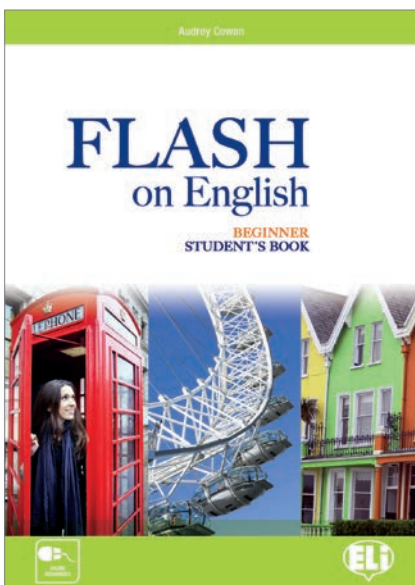
- EXAM** You will hear a girl called Katie talking on a radio programme about her visit to a new shopping centre. For each question, write the correct answer in the gap in the text in exercise 3. Write one or two words or a number.
  - Listen again and check.
- Work in pairs. Talk about the sentences. Do you agree or disagree?
  - Every town really must have a shopping centre.
  - Shopping centres are just a way of getting people to spend money.
  - People do more online shopping now than go to shopping centres.
  - I definitely agree with the first sentence because...
  - Oh no, I don't agree at all. We don't need shopping centres in every town!

Useful tips and strategies to help learners feel confident in their abilities.

# FLASH ON ENGLISH FULL & SPLIT EDITIONS

Luke Prodromou - with A. Cowan, R. Elliott, S. Minardi, P. Prodromou, J. Bowie

**BEGINNER TO ADVANCED - A1-C1**

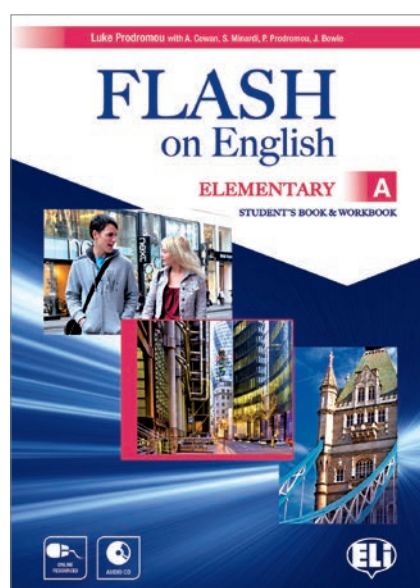


A motivating, carefully graded English course for teenagers and young adults, providing thorough grammar, vocabulary and skills development.

Special attention is paid to the needs of mixed ability classes and different learning styles, making *Flash on English Full and Split Editions* readily adaptable to any teaching situation.

## Student's Book

- Double linguistic input in each unit by presenting the text in various formats.
- Vocabulary-building and practice of language.
- Grammar practice in each unit and Grammar Reference section at the end of each book.
- Flash Forward activities for fast finishers.
- Clearly-marked Critical Thinking activities.
- Special sections in each level, for example: Flash on Culture (*Beginner*), Flash on Reading (*Pre-Intermediate*), Flash on CLIL (*Intermediate*), Flash on Culture (*Advanced*).
- Structure: Full edition with 10 units per volume; Split edition with 5 units per volume



## Digital resources

### Digital Book with tests and resources

- Editable tests in Word® format to suit the needs of each class.
- Recordings for listening tests.
- All the material in interactive format, to create an engaging lesson.

### Online Teacher's Resources

- *More on Skills*: further skills practice through culture, CLIL and literature-based worksheets.
- All recorded material in MP3 format.

## Flash on English Full Edition (10 units per volume)

	Student's Book + Digital Book	Workbook + Digital Book	Teacher's Book + Digital Book with Tests and Resources
Beginner	9788853621238	9788853621245	9788853621252
Elementary	9788853615428	9788853615435	9788853615503
Pre-Intermediate	9788853615442	9788853615459	9788853615527
Intermediate	9788853615466	9788853615473	9788853615541
Upper Intermediate	9788853615480	9788853615497	9788853615565
Advanced	9788853621276	9788853621283	9788853621290

### 4 It's going to rain this weekend!

**1** **Listen and read.** What is Anna going to do this weekend?

**Robyn** What are you doing, Anna?  
**Anna** Just checking the weather for Berlin.  
**Robyn** Berlin? Why?  
**Anna** I'm flying there this weekend. Look, here are my tickets. I can't wait!  
**Robyn** Wow, that will be super cool! Berlin in summer - I'm sure it'll be totally amazing!  
**Anna** Yeah, and it'll be able to see the city before I decide about my gap year there.  
**Robyn** That's a good idea. What do you think the weather will be like at this time of the year?  
**Anna** It'll be hot and sunny, I hope.  
**Robyn** What will the temperature be?  
**Anna** In the summer it's usually boiling - about 30 degrees some days!  
**Robyn** The satellite picture doesn't look good, though. Look, it's very cloudy and windy over Germany.  
**Anna** You're right. Oh no! The forecast says it's going to rain this weekend in Berlin!  
**Robyn** Well, I'm sure there will still be loads of things to do. You can visit the museums and galleries and stuff.  
**Anna** Yes, I suppose it won't matter. I'm going with my German friend Ute there. She says the sales are on now, so there will be lots of great bargains! We can do some serious shopping!  
**Robyn** Sounds like fun... I'm sure that you'll have a great time. Lucky you!  
**Anna** Why don't you come too, Robyn?  
**Robyn** I'd love to but I won't have any money until I start my summer job in the shoe shop. It's going to be a long, boring summer putting shoes on other people's lovely feet...  
**Anna** (Laughs) Oh come on, it won't be that bad.  
**Robyn** I hope not.

**2 Answer the questions.**

- 1 What is Anna doing now?
- 2 Where is she going at the weekend?
- 3 What does Robyn think about the plan?
- 4 What's the weather usually like in Berlin in summer?
- 5 What's Anna going to do if it rains?
- 6 Why can't Robyn go, too?

**3 What is the weather forecast for Berlin this weekend? Tick (✓) the symbols.**

1 2 3 4 5 6

**FLASH FORWARD**  
**Write answers to these questions.**

- 1 What's the best weather in your country?
- 2 What things can visitors do there?

**Vocabulary:**  
 The weather.

**4** **Match the sentences with the photos, then listen and check.**

1  It's raining.  
 2  It's sunny.  
 3  It's windy.  
 4  It's snowing.  
 5  It's cloudy.  
 6  It's foggy.

**5 Write the adjectives about temperature in the correct place on the thermometer.**

warm hot cool cold

1 \_\_\_\_\_  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_

**FUNCTIONS**  
**Talking about the weather**  
 What do you think the weather will be like at this time of the year?  
 It'll be hot and sunny, I hope.  
 The forecast says it's going to rain this weekend in Berlin!  
 What will the temperature be?  
 The summer is usually boiling - about 30 degrees some days.

**7 Match the questions to the answers.**

- 1 What do you think the weather will be like?
- 2 What is it going to be like tomorrow?
- 3 What will the temperature be?
- 4 The forecast says it's going to be cold and foggy.
- 5 About 25 degrees, I think.
- 6 It'll be hot and sunny, I hope.

**Say it!**

**8 Look at the map. In pairs, ask and answer questions about the weather tomorrow.**

A What do you think the weather will be like in Glasgow tomorrow?  
 B It's going to be cloudy.  
 A What will the temperature be?  
 B It's going to be cold - about 12 degrees.

**Write it!**

**9 Write the weather forecast for tomorrow for your town. Check the forecast on the Internet, then predict what the weather is going to be like.**

**Tomorrow in Sydney the weather is going to be warm and sunny...**

**GRAMMAR**  
**Be going to for future predictions**  
 The forecast says it's going to rain this weekend. It's going to be a long, boring summer...  
 We use **be going to + verb** to make predictions about the future based on evidence we can see now. Find more examples of **be going to** in the dialogues. What evidence is there for the predictions?

**6 Complete the sentences with **be going to** plus the verbs below.**

get crash miss rain score **cheat** pass

- 1 Their team is not very good. We're **going to** **lose** them.
- 2 Look at the clouds. It **is** **going to** **rain** the bus.
- 3 Harry and We **are** **going to** **win** the match.
- 4 It's raining outside. You **are** **going to** **get** wet.
- 5 He is a brilliant student. He **is** **going to** **pass** his exam.
- 6 He's got the ball. He's on his own. He **is** **going to** **score** a goal.
- 7 Their teenage son drives very badly. One day, he **is** **going to** **crash** his car.

Clear Vocabulary highlights in every unit, and Flashpoint sections focusing on commonly used forms.

Flash on Skills: the four language skills approached in a variety of contexts: cultures of the English-Speaking World (Culture); cross-curricular material (CLIL); simple literary texts, both prose and verse (Literature).

### 4 Flash on Skills

#### Energy and our future

**Before you read**

- 1 Look at the words in bold in the texts below. Write what type of words they are.
- 2 Now try to match them to their definitions. What things in the context helped you?

1 let go 4 something that blocks water flow  
 2 put into motion 5 match  
 3 high temperature 6 make operational

**3** **Listen and check your answers.**

**Reading**

**4 Match the headings to the fact files about different types of energy.**

**geothermal wind hydroelectric solar**

**The energy of the future: what are our alternatives?**

**1a** **energy**  
 The sun produces 58 billion times the amount of energy per year that we need now. Panels of solar cells can successfully convert the sun's heat into electricity but the technology will depend on climate and weather to work well.

**1b** **energy**  
 The preview **increases heat** below the surface of the Earth to drive turbines and make electricity. It can be expensive as we use the system to do this.

**2a** **energy**  
 Turbines are effective at converting kinetic energy from the wind into electricity but they are expensive to install, occupy a lot of space and depend on weather and location.

**2b** **energy**  
 Water stored in man-made **dams** is released under pressure to produce kinetic energy. This is then generated into electricity. The initial construction costs can be very high however.

**3** **energy**  
 We have experiments that **boil down** into these hot areas. They can use the steam released under pressure to drive turbines and generate electricity.

**4** **energy**  
 In volcanic areas, for example, molten rock inside **erupts** and **incorporates** a very close to the surface.

**5** **energy**  
 The name **geothermal** comes from two Greek words, **geo** meaning 'Earth' and **thermo** meaning 'heat'.

**5 Read the statements about different types of energy and write T (true) or F (false), then correct the false statements.**

- 1 The sun produces more energy than we need.
- 2 Solar energy doesn't depend on the weather now.
- 3 Wind turbines are good at converting wind energy into electricity.
- 4 Geothermal energy uses heat from under the ground to drive electricity turbines.
- 5 It is a very cheap form of energy.
- 6 Hydroelectric energy is expensive.

**6 Now read the information about geothermal energy and put the paragraphs in the correct order.**

**Speaking**

**7 Work in pairs. Ask your partner to close his/her book. Choose five pieces of information from the text about geothermal energy and tell them to your partner but don't say what they refer to. Can he/she remember?**

A It has a temperature of 6,000 degrees Celsius.  
 B The sun?  
 C No, it's the centre of the Earth.

**Listening**

**8 Match these words to their definitions.**

- 1 sources a pit in a hole under the Earth
- 2 waste b keeping something for a long time without using it
- 3 renewable c where something originally comes from
- 4 buried d the by-product of a chemical process which we can't use for anything
- 5 storage e which can be constantly replaced

**9** **Listen to the discussion about nuclear energy. What is the main reason why it is controversial?**

**Disposal Nuclear Power Plant**

**10** **Listen again and answer the questions.**

- 1 Why are some European governments interested in nuclear energy?
- 2 Why is nuclear energy controversial?
- 3 Why is nuclear waste dangerous?
- 4 How is nuclear waste usually stored?
- 5 What effect will these storage solutions have on people's health in the future?

**Writing**

**T1 Choose one of the energy types described in exercise 4 and use the Internet to find out about it. Write a paragraph describing how it works, like the ones in exercise 4.**

Flash on English Split Edition (5 units per volume)	Student's Book + Workbook + Audio CD	Teacher's Book + Class Audio CDs + Tests and Resources + Multi-ROM Test maker
Beginner A	9788853614971	9788853614988
Beginner B	9788853614995	9788853615008
Elementary A	9788853615015	9788853615022
Elementary B	9788853615039	9788853615046
Pre-Intermediate A	9788853615053	9788853615060
Pre-Intermediate B	9788853618740	9788853618757
Intermediate A	9788853618764	9788853618771
Intermediate B	9788853618788	9788853618795
Upper Intermediate A	9788853618801	9788853618818
Upper Intermediate B	9788853618825	9788853618832



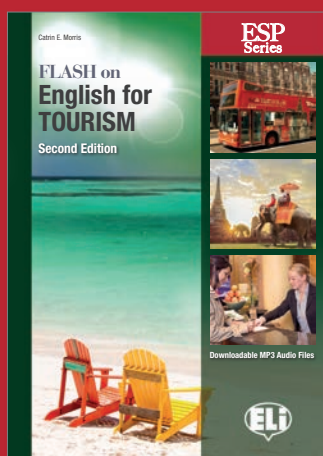
# ESP

## ENGLISH FOR SPECIFIC PURPOSES

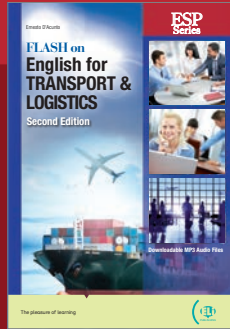
ELi's English for Specific Purposes materials cater for the needs of anyone studying or working in the relevant areas, at different language competence levels.

**FLASH ON ESP** 22

**FOCUS ON ESP**  
Best Commercial Practice 23



	Beginner	Elementary	Intermediate	Upper-Intermediate	Advanced	Proficient
Common European Framework	A1	A2	B1	B2	C1	C2
<b>FLASH ON ESP</b>						
Flash on English for Marketing & Advertising						
Flash on English for Banking & Finance						
Flash on English for the Armed Forces						
Flash on English for Tourism						
Flash on English for Transport & Logistics						
Flash on English for Nursing						
Flash on English for Business Conversations						
Flash on English for Cooking, Catering & Reception						
Flash on English for Mechanics & Electronics						
Flash on English for Commerce						
Flash on English for Construction						
<b>FOCUS ON ESP</b>						
Best Commercial Practice						

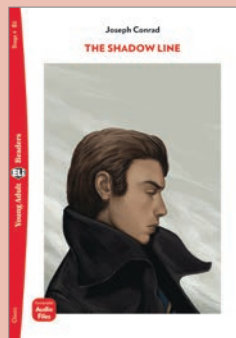
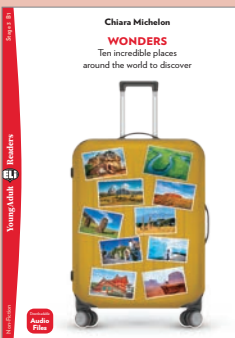
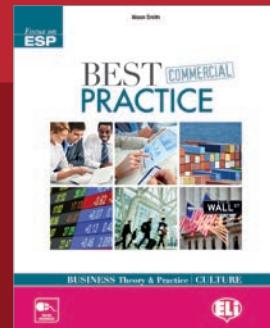


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The ideal introduction to sector-specific English! An indispensable range of short, flexible free-standing modules for students at CEFR B1-B2 level.

## FOCUS ON ESP

The ESP courses with a winning combination of theory and practical know-how, for intermediate to upper-intermediate students (CEFR B1-B2).



Support your reading skills by choosing from a wide range of graded readers! See page 45.





## FLASH ON ENGLISH FOR MECHANICS & ELECTRONICS

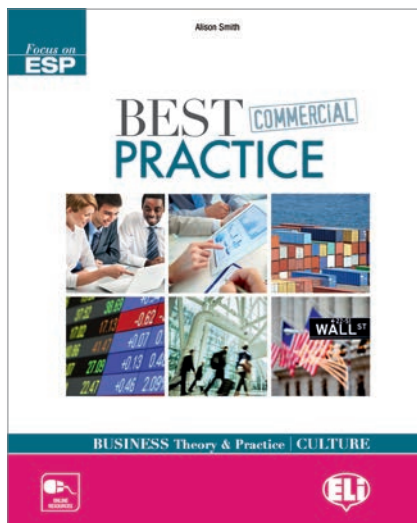
Students training for a career in these sectors will need the ability to access information in detailed service manuals whether hard-copy or online. Practice is given in specific vocabulary and grammar structures from a wide variety of areas.

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Alison Smith

### INTERMEDIATE TO UPPER INTERMEDIATE - B1-B2



A course designed to take young adult learners into the heart of business English. Specific sections foster comprehension of written and spoken texts, increase knowledge of business vocabulary and usage and allow students to improve their own communicative competences.

#### Digital resources

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- Link to detailed online user's guide.

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Kahoot! is a game-based learning platform

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Deliver engaging grammar tests made by ELI Publishing!

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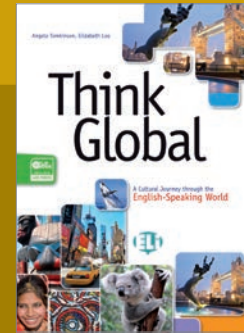
# CULTURE

## CULTURE

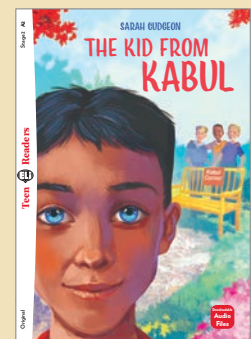
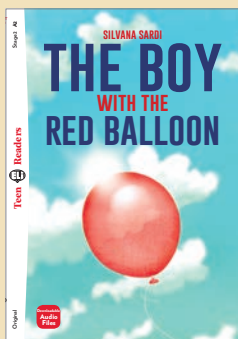
Let's discover English-speaking countries, their culture and society with these attractive complementary materials, which can be used alongside any course book. The topics have been specifically chosen to reflect and capture teenagers' interests.

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A topic-based approach to the English-Speaking World. *Think Global* offers a wide range of activities and games, for thorough development of the 4 skills on subjects close to teenager's interests. Special attention is devoted to mixed ability classes, with material clearly labelled at two distinct levels of difficulty. **Page 25**



	Beginner	Elementary	Intermediate	Upper-Intermediate	Advanced	Proficient
Common European Framework	A1	A2	B1	B2	C1	C2
<b>CULTURE</b>						
Think Global						

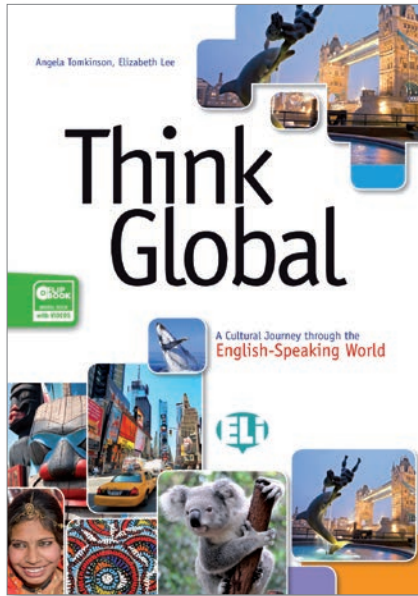


Support your reading skills by choosing from a wide range of graded readers! See page 42-43.

# THINK GLOBAL

Angela Tomkinson, Elizabeth Lee

BEGINNER TO ELEMENTARY - A1-A2



*Think Global* is a topic-based approach to the cultures of the English-Speaking World covering subjects close to teenagers' hearts - sport, wellness and music - as well as traditional topics such as literature, history and institutions.

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- All course material in digital version.
- Video and audio materials in a single component.
- IWB-compatible for motivating 'heads-up' moments in class.
- Authentic videos on a range of interesting topics give a real taste of English worldwide.
- Pre-and post-watching worksheets deepen students' understanding of issues.

CULTURE

**A1 A2 Unit 7 SPORT**  
**Anyone for Sport?**

**Vocabulary**  
1 Match the pictures of the sports equipment with their names.  
helmet bat puck wickets basket stick bases

**1** **Rugby**

**2** **Basketball**

**3** **Cricket**

**4** **Baseball**

**5** **puck**

**6** **basket**

**7** **bat**

**8** **helmet**

**9** **wickets**

**10** **bat**

**11** **bat**

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**Unit 7 sport A1 A2**

**American football** **Lacrosse** **Baseball**

**Ice hockey**

This is Canada's national winter sport. It is played on ice with a stick and a rubber puck. There are two teams with 6 players and the players must wear protective equipment. The players have to hit the puck into the other team's goal. It is one of the fastest growing women's sports in the world.

**DID YOU KNOW...?**

The New Zealand rugby team is called **The All Blacks**. They're a very successful team and have won more than 75% of their matches in the last 100 years! Before they start playing, they usually perform a traditional Maori dance called **The Haka**.

This old sport has native Canadian origins. There were between 100 and 1,000 players on a field that was 3 kilometres long. The game lasted\* for 2-3 days. In 1854, a Canadian dentist made some changes to this sport. He made each game shorter and reduced the number of players to 12. To play the game you need a small rubber ball and a stick. You must also wear gloves.

**Over to you**

3 What are the typical sports in your country? Do you play any of the sports in exercise 2?

**Listening** **4-12**

4 Listen to a tour guide talking about the new Wembley Stadium. Fill in the missing information.

Location: ..... Capacity: ..... people

Building completed: ..... 2012: ..... took place

Cost: £ ..... First concert: George Michael in .....

**Focus on Trinity**

5 Choose a sport and talk about it for two minutes. Say:

- how many players there are
- what equipment you need
- what the rules are

**KEY LANGUAGE**

In my country ..... is the official sport. I usually play ..... I never play .....

**WORDS TO REMEMBER**

**Diamond-shaped:** a forma di diamante  
**lasted:** durò  
**score:** segnare  
**sneakers:** scarpe da ginnastica  
**team-mates:** compagni di squadra

Think Global Coursebook	9788853619471
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Digital Book DVD-ROM	9788853619495





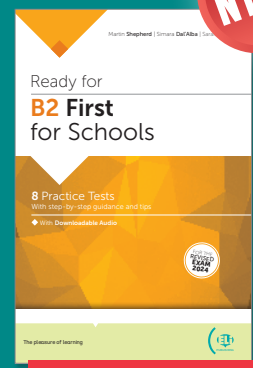
# EXAMS AND GRAMMAR

## EXAMS

On the following pages you will find Coursebooks and Practice Tests providing thorough and solid preparation for Cambridge English, Trinity and Language Cert exams while also engaging students in a lively way, in true ELI style.

## GRAMMAR

Grammar can be a pleasure when working with a colourful, clear and easy-to-use series of grammar exercise books. That's ELI's *Grammar Plus Series!*



**For the Revised 2024 exam!**

Common European Framework	Pre-A1	A1	A2	B1	B2	C1	C2
	Absolute Beginner	Beginner	Elementary	Intermediate	Upper-Intermediate	Advanced	Proficient
Grammar Plus							
<b>Cambridge English Qualifications</b>	<b>YLE Starters</b>	<b>YLE Movers KEY</b>	<b>YLE Flyers KEY</b>	<b>Preliminary BEC</b>	<b>First BEC</b>	<b>CAE BEC</b>	<b>Cambridge English</b>
YLE Cambridge English Qualifications: Starters, Movers and Flyers							
Ready for A2 Key for Schools Practice tests							
Ready for B1 Preliminary for Schools Practice Tests							
Ready for B2 First for Schools Practice tests <b>(revised 2024 exam)</b>							
<b>Trinity Exam</b>		<b>GESE Grade 1-2</b>	<b>GESE Grade 3-4</b>	<b>GESE Grade 5-6</b>			
Ready for Trinity							
<b>Language Cert</b>			<b>Access</b>	<b>Achiever</b>	<b>Communicator</b>		
Ready for Language Cert							

A complete series!

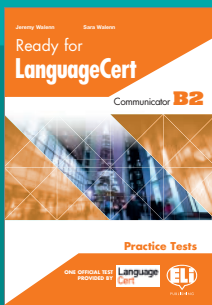
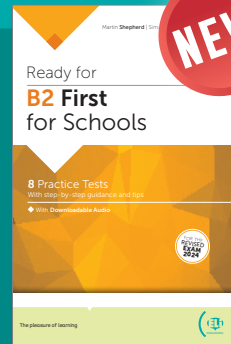
## YL Exam Preparation Courses

YLE Cambridge English qualifications: Starters, Movers and Flyers. Discover ELi Publishing world of YL exams preparation courses with specific materials and resources, including videos and extra digital graded readers to engage your students.



## READY FOR A2 KEY, B1 PRELIMINARY AND B2 FIRST FOR SCHOOLS - PRACTICE TESTS

8 complete practice tests with guidance and tips to help students familiarise themselves with the new exam format of the A2 Key For Schools, B1 Preliminary for Schools and B2 FIRST for Schools by Cambridge English Qualifications.



## READY FOR LANGUAGE CERT

LanguageCert develops its own language qualifications in partnership with renowned organisations worldwide, offering high-quality language skills assessment and certification programmes to global learners, enhancing their education and career prospects. Check the complete exam preparation books in collaboration with ELi Publishing.



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## DISCOVER

See also Discover B1 Preliminary and B2 First two new courses designed specifically to help students to prepare for the revised Cambridge B1 Preliminary and B2 First for Schools exams. They can be used to complement a general English course or as an independent course with an exam focus.

Page 16



> For further information and for online sample pages go to [www.elionline.com](http://www.elionline.com)

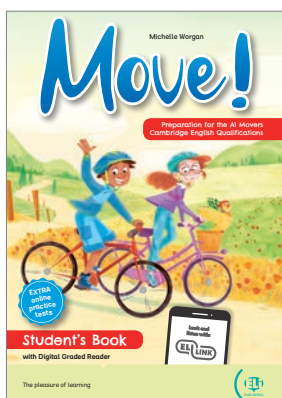
Jane Ritter, Michelle Worgan, Viv Lambert, Cheryl Pelletier

## BEGINNER / ELEMENTARY - pre-A1-A1-A2



This series is designed to help students to prepare for the Pre A1 Starters, A1 Movers and A2 Flyers of the Cambridge English Qualifications.

It is aimed to young learners between the ages of 7 and 12. The materials fully address the learning styles, interests and motivation of this age group. They provide engaging activities to introduce new language with plenty of opportunities to practise language and skills.



### Features

- New vocabulary introduced in a large picture scene at the start of each unit.
- Grammar structures and functions presented in a comic strip story.
- Cyclic revision and recycling of the vocabulary, grammar and structures.
- More than one hundred audio tracks and listening activities containing both British and American accents.
- *Say & Play* activities to provide enjoyable ways to help students consolidate their learning.
- *Say the Sounds* activities to focus on pronunciation.
- *Look & Learn* boxes to highlight specific vocabulary or grammar points.
- *UK vs US* boxes to highlight variations.
- *Exam tip* boxes to help students prepare for each part of the Flyers exam.
- Realistic videos to simulate the speaking parts of the test.



### Structure

- 16 six-page units.
- **Realistic videos** to understand what happens during the speaking test.
- **Games, activities and speaking cards** for pair work and group activities in every unit.
- Authentic practice test pages featuring two or three parts of the exam at the end of each unit.
- 4 revision units with **videos** for revising the main structures and vocabulary.
- A **complete practice test** at the end of the book.
- Grammar tables.
- A wordlist of all the terms.

The series is very flexible and is ideal for teachers teaching in both small and large classes, studying in both monolingual and multilingual classes and for remote learning.

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  - a picture bank for extra speaking activities
  - a link to two extra online practice tests
  - the **phonetic chart** with audio
  - symbols to enable students to listen and practise pronunciation
  - geographic maps: UK and Ireland map, The United States map, English-speaking countries map
  - a **Digital Graded Reader** with audio tracks and a video
  - a 'key' button with the key of all the interactive exercises in the Teacher's digital book.
- **ELI LINK App**: instant access to audio and video content in a click directly from the book with any device
- **Online resources** with additional activities and resources.
- **The Teacher's Guide** includes many tips and suggestions for extra time activities and blended learning activities.

The first and second pages of the unit focus specifically on **vocabulary**. Each unit starts with a main picture which introduces the new vocabulary of the unit.



The words are practised using listen and point tasks. Moreover, **Say & Play** introduce activities, speaking games and activities and the **Say the Sounds** tasks provide chants and tongue twisters, practising specific sounds.

New **grammar points** are introduced through enjoyable comic strip stories. These are followed by a variety of exercises to practise the language in context.



In the **Exam practice** pages there are activities that test different skills and provide authentic test practice following the format of the PRE A1 Starters exam.

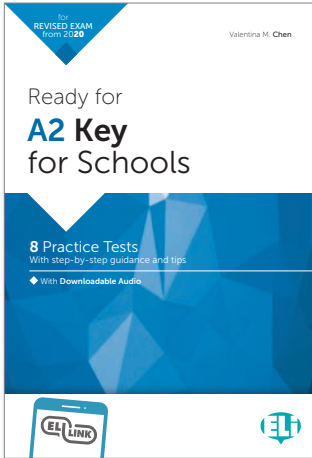
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# READY FOR A2 KEY, B1 PRELIMINARY, B2 FIRST FOR SCHOOLS

Cambridge English Qualifications

## Practice Tests - A2/B1/B2

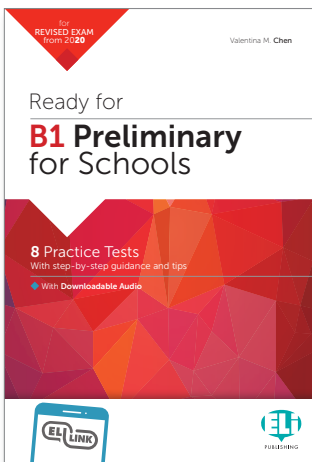
Valentina M. Chen, Catrin Elen Morris, M. Shephers, S. Dal'Alba, S. Little



**Ready for Schools Practice tests contains 8 full practice tests for the revised Cambridge Qualification. The first two tests also include step-by-step guidance on how to tackle each paper, including useful tips for candidates ensuring exam success.**

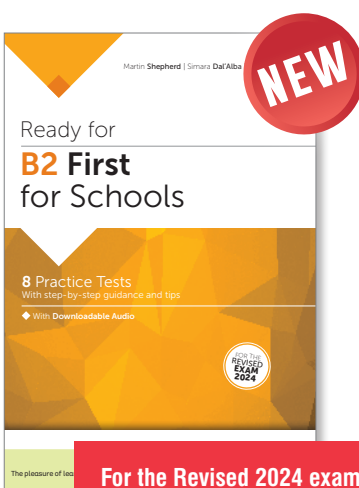
### Features:

- Complete practice tests with guidance and tips to help students familiarise themselves with the exam format;
- The first two tests also include step-by-step guidance on how to tackle each paper, including useful learning boxes with hints to get to know each paper of the exam;
- Clear guidance and suggestions for all parts of the exam.
- Audioscripts at the end of the book.
- Ready for B2 First for Schools is revised to the 2024 new exam and it comes with an innovative Digital Book.



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The topics in each paper are carefully selected to ensure they are adequate, relevant and appropriate for English learners.

**Test 1 Paper 4 Speaking**

1 (Candidate A)

What are the advantages and disadvantages of living in these places?






1

**Paper 4 Speaking Test 1**

2 (Candidate B)

Why do you think it is important for families to do these activities together?

2

EXAMS

Exam-based tasks with suggested answers and suggestions for successful preparation.

**Paper 1 Reading and Use of English Test 1**

**Bob Dylan – The Artist**

**A** Bob Dylan is an internationally renowned singer, songwriter and author. He is held in such high esteem that he won the Nobel Prize in Literature in October 2016 for having created new poetic expressions within the great American song tradition. He is also a prolific artist and painter. He started by doing drawings for his album covers in the 1950s and in 1974 spent two intensive months studying painting. A book of 92 drawings called *Drawn Blank* was published in 1994. One of his major exhibitions called *Bob Dylan on Canvas* was at the Halycon Gallery in central London. The show opened in October 2008 and it was the first time that Dylan displayed works he had painted using acrylics. The paintings quickly sold out and this inspired him into a burst of creativity using this medium.

**C** His extraordinary creative energy did not diminish and in February 2012, an exhibition of 23 paintings completed in New Orleans went on display at the Palazzo Reale, Milan. Later in the year, in a charge of direction he exhibited work, again at the Halycon Gallery, of gales created from iron and bronze. His work in *Mondo Scritto* features some of his most iconic lyrics which are handwritten by him on pen and paper and accompanied by an original pencil drawing. In this way he has fused together a number of his artistic disciplines. He has changed some of the words in his songs and even completely rewritten one, especially for the exhibition, in order to bring a new perspective to his writing.

**B** He completed 50 paintings which became known as the *Brazz Series*. These were exhibited at the Statens Museum for Kunst in Copenhagen, Denmark which opened in 2010. Visitors saw how the artist had made preliminary drawings while he was in Brazil with his band. He developed these into richly coloured pictures of what he had seen while he was travelling. These included landscapes of the countryside and cityscapes particularly showing the poorer areas known as *favelas*. There were also paintings of interesting characters such as musicians, card players and even criminals. The next major landmark in his career was his first show in New York in autumn 2011. The *Asia Series* depicted the time he spent in China, Japan, Vietnam and Korea. The following year he was awarded the United States Presidential Medal of Freedom by Barack Obama.

**D** Although Dylan is now in his late seventies, he continues to write, paint, draw and give concerts. His singing voice is not as good as it was when he first played in Greenwich Village as a folk singer. At a recent concert he was even booed when he left the stage. However, his artwork continues to inspire people from different generations. A recent display of his work in Shanghai, China called *RetroSpectrum* aims to tell the story of his art rather than focusing on individual pieces. It is difficult to predict what he will come up with for future projects. Throughout his long career his desire to experiment has produced many surprises.

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**Useful Expressions**

**Making recommendations**

- I recommend that we...
- I propose that we...
- We should also...
- I believe that we should...
- We could...
- If we were to... we could...
- I suggest we... We would then be able to...

**Summarising**

- All in all, I think that...
- To sum up, I believe that...
- In conclusion, the facts suggest that...

**Speaking**

**Giving personal information**

- I'm speaking English for my own satisfaction / my job / in order to improve my employment prospects.
- I always loved the seas.
- I'd love to visit places unattached by man.
- However, there's no place like home.
- That's a big question!
- I'm sure on...
- I haven't given it much thought until now.

**Describing pictures**

- What strikes me about the first picture is the fact that...
- This picture reminds me of...
- Judging from the photograph, the children...
- The man appears to be...
- From what we can see here, he must...
- There are many similarities...
- Both pictures depict...
- Both pictures are quite similar in that they show...
- When you give it a closer look it reveals...
- The first picture... whereas the other picture...
- Another important difference is...
- Picture... doesn't show... as clearly as...
- Picture... attempts to... but I think picture... does this more effectively...
- All the pictures are interesting, but... gives a stronger idea of...
- It's difficult to tell from a photograph but this picture could have been taken in...
- I might be wrong, but I'd say that this picture...
- I would imagine / guess that this picture comes from...
- Pictures... is by far the best to show because...
- To me, picture... is essential for this kind of publication.
- I'm surprised there is no picture showing...
- A picture of... would get the message across more effectively.
- The name for this escapes me at present, but it's for / its like...

**Sustaining an interaction**

- It's my belief...
- For my part...
- As I see it...

**Describing characters / personalities**

- He tends to be...
- She can be...
- He is inclined to be...
- She appears / seems to be...
- She seems...-ing.
- He is crazy about...-ing.
- She seems...-ing.
- His greatest love is...
- What she loves most in life is...
- He spends all his time...-ing.

**Hobbies and interests**

- All as saying...
- I forgot to mention...
- I'm of the opinion that...
- To my mind...
- To my way of thinking...
- I am convinced that...
- I am inclined to believe that...
- Don't get me wrong but shouldn't we...?
- Judging by... they must be...
- ... is a separate issue.
- Moving on to...
- I couldn't agree more.
- I agree up to a point.
- I think I see what you mean, but...
- I'm in two minds about it / I'm ambivalent about...
- That's true in a way, I suppose, but...
- I don't feel convinced...
- That's one way of looking at it. On the other hand...
- It brings us to the question / idea / problem of...
- Perhaps we should put... first? What do you think?
- A strong point in favour of... is that...
- What do you think should go next?
- Are you happy with this order then?
- Do you go along with that?

**Expressing and justifying opinions, agreeing and / or disagreeing**

- I'm completely agree.
- Yes, that's what I think too.
- Do you really think so?
- That's an interesting idea, but...
- I'm not sure about that.
- Just following from what X was saying, I also feel...
- While generally agreeing with X, I must say that...
- Adding to what X has just said, I think...
- I can sympathise with what X said but...
- One thing I didn't mention is...
- Perhaps it should be also emphasised that... / it should be pointed out that...

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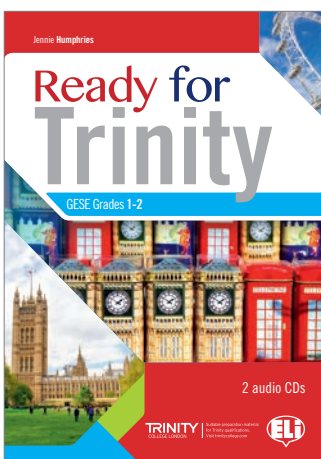
All recordings for the listening tests in MP3 format (downloadable from [www.elionline.com](http://www.elionline.com)).

	A2	B1	B2
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Lisa Suett, Sarah Jane Lewis, Valentina M. Chen

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	Beginner	Elementary	Intermediate	Upper-Intermediate	Advanced	Proficient
Common European Framework	(Below) A1	A2	B1	B2	C1	C2
Cambridge English Qualifications	YLE Starters - Movers KEY	YLE Flyers KEY	Preliminary BEC	First BEC	CAE BEC	
<b>YOUNG ELI READERS</b>						
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Stage 2						
Stage 3						
Stage 4						
<b>TEEN ELI READERS</b>						
Stage 1						
Stage 2						
Stage 3						



NEW



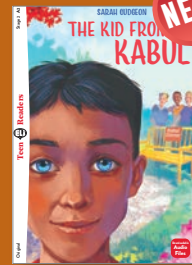
NEW



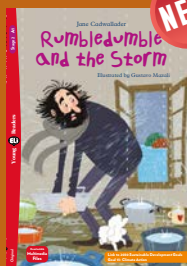
NEW



NEW



NEW



NEW



NEW



NEW



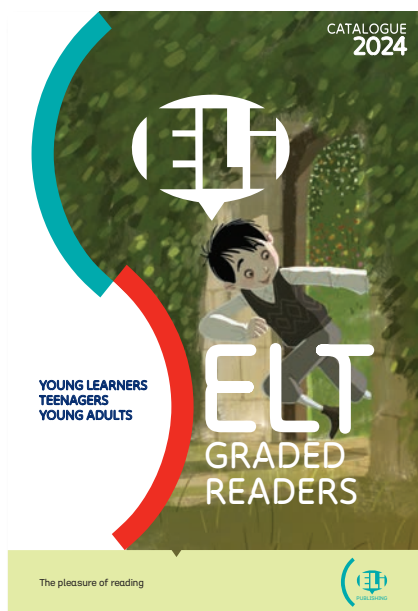
- A strong **visual approach** through images, illustrations and photographs at each level;
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Common European Framework	(Below) A1	A2	B1	B2	C1	C2
Cambridge English Qualifications	YLE Starters - Movers KEY	YLE Flyers KEY	Preliminary BEC	First BEC	CAE BEC	
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Stage 1						
Stage 2						
Stage 3						
Stage 4						
Stage 5						
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YOUNG ADULT LIGHT ELI READERS						
Stage 1						

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BEGINNER TO PROFICIENT - A1-C2

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Focus on...

## Little Women Success over the Years

*Little Women* was an immediate success when it was first written in 1868. Since then, the story has been used in many forms of entertainment. Let's have a look at some of them.



### Little Women at the Opera

There is also an opera of *Little Women*, composed in 1998 by Mark Adamo. It was a huge success. Since then, it has been performed not only in the United States, but in countries all over the world, such as Mexico, Japan, Australia, Canada and Belgium.

### Little Women at the Cinema

The first two films made about *Little Women* in 1917 and 1918 were silent versions. Then, in 1933, the first 'talking' version was made, starring the famous American actress Katharine Hepburn. She played the part of Jo in the film. The film cost \$1 million and took a year to make, with 4,000 people working on it. Like the book, the film was an immediate success and earned more than \$100,000 in the first week.

Another film was made in 1949, and the most recent, with Winona Ryder and Susan Sarandon, came out in 1994. In this film, Susan Sarandon was Marmee, while Winona Ryder played the part of Jo, and received an *Academy Award Nomination* as Best Actress.



### Little Women: The Musical

Jason Howland wrote the music for this musical based on Louisa Alcott's stories about the March family.

It opened on Broadway at the Virginia Theatre on 23<sup>rd</sup> January, 2005 and was repeated 157 times. It then went on tour and covered 30 cities in the United States. The musical was also performed in Sydney, Australia for a month in 2008.



### Little Women on TV

In 1950 and 1958, the BBC showed a six-part series based on *Little Women*. Then, in 1981, a Japanese company, Toei Animation, made an animated television series of *Little Women*. This was followed by another animated version in 1987 by another Japanese company, Nippon Animation. Both series were shown in English on American television.



### Task

Answer these questions and then check them with the text.

- 1 Which film version did Katharine Hepburn star in, and which character did she play?
- 2 Besides the USA, where else did they perform the musical of *Little Women*?
- 3 Where were the animated versions of *Little Women* shown in English?
- 4 Name five countries where the opera version of *Little Women* has been performed.

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**Extra Online Activities** to get the most out of ELi Graded Readers!  
Available for each title on [www.eligradedreaders.com](http://www.eligradedreaders.com)

[www.eligradedreaders.com](http://www.eligradedreaders.com) is the place to:

- **search for titles** according to age-range, level, topic or genre;
- find title descriptions, page previews, sample audio recordings;
- download **full recordings** with complete narration of all texts by native speakers available in MP3 format;
- access **free supplementary resources**;
- browse online or download the complete **ELi Graded Readers 2024 Catalogue**;
- download the ELi Graded Teacher's guide.
- a **selection of free graded readers** to use for your online lessons!

Available for free on the readers' website:



**Full Audio**



**For the Teacher:** Extra Resources –  
Fact-files – Exam preparation – Assessment exercises



**For the Student:** Extra Activities – *Focus On* pages – Tests,  
Exam preparation



## DIGITAL GRADED READERS: ENCOURAGING READING LITERACY

A **selection** of **ELi Graded readers** on **Blink Learning** and the **ELi Digital platform** is available for your classes.

- Interactive activities with automatic scores
- Embedded audio tracks
- Syllabus at a glance
- Virtual Classroom
- Materials you can share directly through the most common digital platforms

**ELi OnlineShop:** [shop.elionline.com](http://shop.elionline.com)

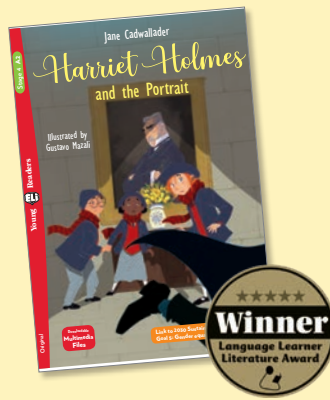
**Blink learning:** [https://shop.blinklearning.com/es/217\\_eli-publishing](https://shop.blinklearning.com/es/217_eli-publishing)

# AWARD-WINNING ELI GRADED READERS

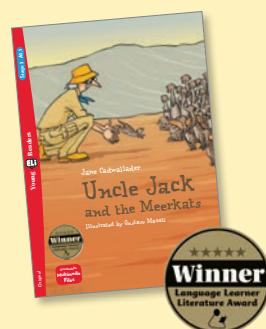
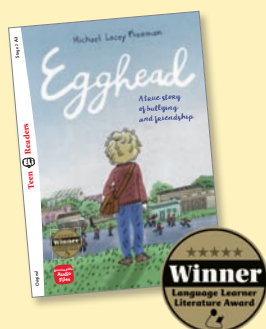
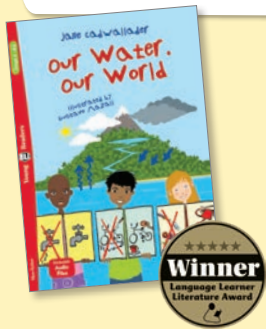
**REAL LIVES SERIES** was nominated **Finalist** in the Learner Resources Innovation Category and **Winner of a special judges' commendation**: "ELi Publishing and partners is a winner of a special commendation for Equality, Diversity and Inclusion in the **18th British Council ELTons Awards**, the only international awards for innovation in English language teaching". Find out more about the **REAL LIVES SERIES** on page 44.



## 2023 LANGUAGE LEARNER LITERATURE AWARD ANNOUNCEMENT



## LANGUAGE LEARNER LITERATURE AWARD PREVIOUS EDITIONS ANNOUNCEMENT





# FAIRY TALES

NEW



Stage 1 • 100 Headwords  
pp. 32 • Below A1 Beginner •  
Fairy Tales

The best loved **Fairy Tales** come to life with this *Young ELi Readers* series. These are the stories which have accompanied generations of young readers... and still fascinate them today! The texts are graded from Stage 1 (below A1 CEFR) to Stage 4 (A2 CEFR), and provide games, songs and Project pages. A great collection with lots of fun for young learners!

## Features

- 2 introductory pages of **pre-reading activities** to familiarize the reader with the characters and vocabulary.
- **While-reading activities** throughout and **activity pages** at the end of the book.
- A song in every book: fun and successful learning is guaranteed!
- **Make it project pages:** with the aid of photos and clear instructions, pupils create simple objects... whilst reading in a foreign language!
- **Let's act!:** every pupil gets involved in an exciting drama project!
- ELi LINK App to access the multimedia files.

## THE HARE AND THE TORTOISE



Harvey the hare thinks he's the fastest! One day Tilly the tortoise and Harvey the hare have a race. Who do you think wins? Read the story to find out!

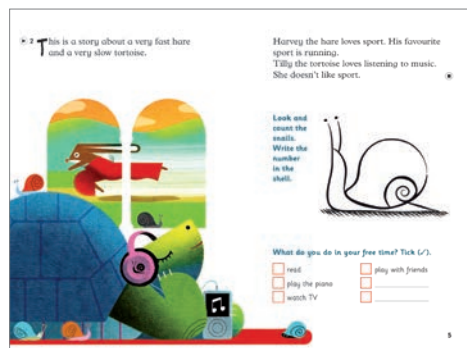
Stage 2 • 200 headwords  
pp. 32 • A1 • Starters/  
Movers • Fairy Tales

## SNOW WHITE AND THE SEVEN DWARFS



Snow White runs away to the forest. She meets seven kind dwarfs. But does the wicked queen find Snow White? Read the story to find out!

Stage 3 • 300 headwords  
pp. 32 • A1.1 • Movers  
Fairy Tales



### Stage 1 (100 headwords) below A1 + ELi LINKApp

<i>The Flower Fairies</i> <b>NEW</b>	9788853643780
<i>Little Red Riding Hood</i>	9788853631176
<i>Aesop - The Ant and the Grasshopper</i>	9788853631183

### Stage 2 (200 headwords) A1 Starters + ELi LINKApp

<i>The Gingerbread Man</i>	9788853631398
<i>Aesop - The Hare and the Tortoise</i>	9788853631381
<i>Aesop - The Fox and the Grapes</i>	9788853631350

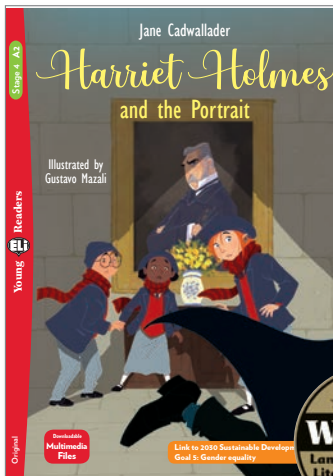
### Stage 3 (300 headwords) A1.1 Movers + ELi LINKApp

<i>Snow White and the Seven Dwarfs</i>	9788853631527
<i>Cinderella</i>	9788853631510
<i>The Bremen Town Musicians</i>	9788853631367
<i>Aesop - The Town Mouse and the Country Mouse</i>	9788853631503

### Stage 4 (400 headwords) A2 Flyers + ELi LINKApp

<i>Hansel and Gretel</i>	9788853631671
<i>Aesop - The Wind and the Sun</i>	9788853631688

# YOUNG ELI READERS



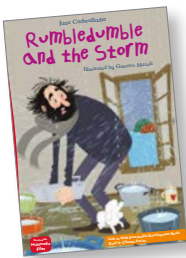
Taking their first steps into English, young readers will find the best classical stories and heroes, or will meet new friends, like **Granny Fixit, PB3, Harry, Uncle Jack...** Games and craft activities involve the pupils in these fantastic adventures, and make learning fun!

## General Features

- Five pages of **activities for revision** at the end of each book.
- An **illustrated dictionary** inside the cover keeps relevant key vocabulary within sight.
- **Cut-out bookmarks** personalise each book.
- **Craft activities** add more fun to the pleasure of reading.
- Engaging **dramatised versions** are included in many titles.
- ELi LINK App to download the multimedia files.
- **Most stories have been written by Jane Cadwallader: an experienced author of courses and graded readers of great value.**

## RUMBLEDUMBLE

Jane Cadwallader



Most of the people in the village don't like Rumbledumble. He's very big and a bit scary. The only ones who aren't scared are the children of the village who often go to his house to play. It takes a storm to change things.

Stage 1 • 100 headwords  
pp. 32 • below A1.1 • Original  
9788853643827



## TREASURE ISLAND

Robert Louis Stevenson



Jim lived with his mother at the Admiral Benbow hotel. One night a stranger came out of the storm. Little did Jim imagine that this was the beginning of an exciting adventure filled with pirates and ships and the hunt for treasure on an island far away.

Stage 3 • 300 headwords  
pp. 32 • A.1 • Movers • Classic

### Stage 1 (100 headwords) below A1 + ELi LINKApp

J. Cadwallader - <i>Rumbledumble and the Storm</i> <b>NEW</b>	9788853643827
J. Cadwallader - <i>Katie's Happy Holiday</i>	9788853634481
J. Cadwallader - <i>Granny Fixit and the Video Game</i>	9788853634962
J. Cadwallader - <i>Katie, the Pirate and the Treasure</i>	9788853631220
J. Cadwallader - <i>The Prince and the Poor Boy</i>	9788853631237
J. Cadwallader - <i>Soup Stories</i>	9788853631268
J. Cadwallader - <i>Teddy and the Princess</i>	9788853631275
J. Cadwallader - <i>PB3 and the Fish</i>	9788853631374
J. Cadwallader - <i>Granny Fixit and the Viking Children</i>	9788853631190
J. Cadwallader - <i>Granny Fixit and the Monkey</i>	9788853631169
Anonymous - <i>Aladdin and the Magic Lamp</i>	9788853631152
D. Guillemant - <i>Hooray for the Holidays!</i>	9788853631107
J. Cadwallader - <i>Granny Fixit and the Yellow String</i>	9788853631145
D. Guillemant - <i>Sophie's Dream</i>	9788853631114
J. Cadwallader - <i>Granny Fixit and the Ball</i>	9788853631121
J. Cadwallader - <i>Granny Fixit and the Pirate</i>	9788853631138

### Stage 2 (200 headwords) A1 Starters + ELi LINKApp

J. Cadwallader - <i>PB3 and the Bees</i>	9788853635006
J. Cadwallader - <i>School Detectives</i>	9788853631404
J. Cadwallader - <i>The Giant Rumbledumble</i>	9788853631411
J. Cadwallader - <i>Maxi's Adventures</i>	9788853631428
J. Cadwallader - <i>The Legend of Robin Hood</i>	9788853631435
O. Wilde - <i>The Selfish Giant</i>	9788853631343
J. Cadwallader - <i>PB3 Recycles</i>	9788853631336
J. Cadwallader - <i>PB3 and the Helping Hands</i>	9788853631329
J. Cadwallader - <i>PB3 and Coco the Clown</i>	9788853631305
J. Cadwallader - <i>PB3 and the Vegetables</i>	9788853631282
J. Cadwallader - <i>PB3 and the Jacket</i>	9788853631299
L. F. Baum - <i>The Wonderful Wizard of Oz</i>	9788853631312

## THE ROCKET BOOK

Jane Cadwallader



The rocket brings the families who live on 15 Cherry Drive together and makes them into a community. Don't miss this reader based on a story called *The Rocket Book* by Peter Newell originally published in 1912.

Stage 3 • 300 headwords  
pp. 32 • A1.1 • Movers • Original

## KATIE'S HAPPY HOLIDAY

Jane Cadwallader



Katie has some very special friends. They are the toys who live in the Land of Forgotten Toys. In this story they invite Katie to go with them on holiday. But, as usual, Katie and her friends are soon involved in an exciting adventure.

Stage 1 • 100 headwords  
pp. 32 • below A1 • Original

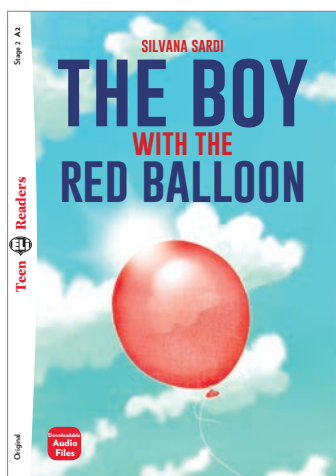


### Stage 3 (300 headwords) A1.1 Movers + ELi LINKApp

J. Cadwallader - <i>The Rocket Book</i>	<b>NEW</b>	9788853643841
R. L. Stevenson - <i>Treasure Island</i>		9788853634887
J. Cadwallader - <i>Uncle Jack and the Bear Adventure</i>		9788853635013
J. Cadwallader - <i>Dr Domuch and the Dinosaur Egg</i>		9788853631534
J. Cadwallader - <i>The Secret Garden</i>		9788853631541
J. Cadwallader - <i>Dr Domuch and the Huemuls</i>		9788853631558
J. Cadwallader - <i>Five Children and It</i>		9788853631565
J. Cadwallader - <i>Uncle Jack in the Amazon Rainforest</i>		9788853631497
O. Wilde - <i>The Canterville Ghost</i>		9788853631480
Jane Cadwallader - <i>Uncle Jack and the Meerkats</i>		9788853631473
J. M. Barrie - <i>Peter Pan</i>		9788853631466
J. Cadwallader - <i>Uncle Jack and the Bakonzi Tree</i>		9788853631442
J. Cadwallader - <i>Uncle Jack and the Emperor Penguins</i>		9788853631459

### Stage 4 (400 headwords) A2 Flyers + ELi LINKApp

J. Cadwallader - <i>Harriet Holmes and the Pirate Treasure</i>	9788853637543
J. Cadwallader - <i>Harriet Holmes and the Portrait</i>	9788853635020
J. Cadwallader - <i>Oliver Twist</i>	9788853631770
J. Cadwallader - <i>The Children and the Forests</i>	9788853631787
J. Cadwallader - <i>Journey to the Centre of the Earth</i>	9788853631794
J. Cadwallader - <i>Our Water Our Future</i>	9788853631800
M. Twain - <i>The Prince and the Pauper</i>	9788853631664
Anonymous - <i>Robin Hood</i>	9788853631657
J. London - <i>White Fang</i>	9788853631633
J. Cadwallader - <i>Harry and the Egyptian Tomb</i>	9788853631640
J. Cadwallader - <i>Harry and the Sports Competition</i>	9788853631626
R. Kipling - <i>The Jungle Book</i>	9788853631619
P. Bellini - <i>The Secret Passage</i>	9788853631602
L. Carroll - <i>Alice in Wonderland</i>	9788853631596
J. Cadwallader - <i>Harry and an Electrical Problem</i>	9788853631589
J. Cadwallader - <i>Harry and the Crown</i>	9788853631572



Aimed at teenagers and learners at CEFR levels A1 to B1, this series offers rewritten literary classics, original stories or fascinating non-fiction titles, in both English and American English, all accompanied by activities, cultural and cross-curricular dossiers, comprehension tests.

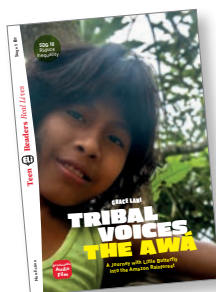
### General Features

- The text is divided into **chapters** and contains an **on-page glossary** where necessary.
- **Before You Read** activities introduce characters and topics; **After-Reading** activities aid comprehension and memorisation.
- **Reading, speaking, writing** and **listening** skills are practised through specifically-designed tasks.
- Special **Focus on** pages provide extra, cross-curricular information on the historical, geographical and cultural contexts of the stories.
- **Test Yourself** pages at the end of each book contain activities covering the whole story.
- ELI LINK App to access the multimedia files.
- **Extra Online Activities** and downloadable audio files in Mp3 format available on [www.eligradedreaders.com](http://www.eligradedreaders.com)

## TRIBAL VOICES: THE AWÁ



Grace Lani



Little Butterfly is an Awá teenager girl. Don't miss to read her story and learn about her daily life in the Amazon Rainforest.

Stage 2 • 800 headwords  
pp. 96 • A2 • Real Lives

## THE KID FROM KABUL



Sarah Gudgeon



Aarash has to leave his home city of Kabul in Afghanistan and move to England with his mum and younger sister. Will he adapt easily to his new life or will he have some difficulty? Read and find it out.

Stage 2 • 800 headwords  
pp. 80 • A2 • Original

### Stage 1 Elementary (600 headwords) A1+ ELI LINKApp

M. Twain - <i>The Adventures of Huckleberry Finn</i>		9788853631923
K. Grahame - <i>The Wind in the Willows</i>		9788853631916
A. Sewell - <i>Black Beauty</i>		9788853631909
E. H. Porter - <i>Pollyanna</i>		9788853631893
A. Tomkinson - <i>Great Friends!</i>		9788853631879
E. Nesbit - <i>The Railway Children</i>		9788853631886
G. Chaucer - <i>The Canterbury Tales</i>		9788853631855
J. Borsbey and R. Swan - <i>The Boat Race Mystery</i>		9788853631862
L. M. Montgomery - <i>Anne of Green Gables</i>		9788853631848
M. Twain - <i>A Connecticut Yankee in King Arthur's Court</i>		9788853631831
C. Dickens - <i>Oliver Twist</i>		9788853631824
M. Simpson - <i>In Search of a Missing Friend</i>		9788853631817

### Stage 2 Pre-Intermediate (800 headwords) A2 Flyers/Ket + ELI LINKApp

S. Gudgeon - <i>The Yellow Sticker Girl</i>	9788853639622
Real Lives - Gyeong Min Kim: <i>My South Korea</i>	9788853635037
S. Sardi - <i>Follow your Dreams</i>	9788853632098
M. L. Freeman - <i>Dot to Dot</i>	9788853632067
A. Tomkinson - <i>Festivals are Fun!</i>	9788853632074
S. Sardi - <i>The Boy with the Red Balloon</i>	9788853632043
S. Sardi - <i>Scotland is Magic!</i>	9788853632050
M. L. Freeman - <i>Egghead</i>	9788853632036
A. Tomkinson - <i>Enjoy New York</i>	9788853632012

## THE YELLOW STICKER GIRL

Sarah Gudgeon



Meghan lives with her family in the north of England. Everything is great at home until one day Meghan opens the fridge and there's nothing in it. What is happening? Why isn't there any food in the house and why are her parents behaving strangely? Meghan soon finds out but the problems at home aren't the only thing she's got to worry about. Kyla, the class bully, decides to make Meghan her new target...

Stage 2 • 800 headwords  
pp. 64 • A2 • Flyers/Key • Original

## FOLLOW YOUR DREAMS

Silvana Sardi



Gavin, Max, Rose and Isabel are excited about starting their first year at the Music, Art and Dance Academy of London. It's going to be hard with lessons every day. They'll also have exams and shows to do. Then, a special person comes into their lives. How can Ernest help them follow their dreams?

Stage 2 • 800 headwords  
pp. 64 • A2 • Flyers/Key  
Original



### ELiOnlineShop

A dedicated shop where you can purchase Eli Graded readers in a digital format. [www.shop.elionline.com](http://www.shop.elionline.com)  
And... ELi Graded Readers are available on Blink learning too.

#### Stage 2 Pre-Intermediate (800 headwords) A2 Flyers/Ket + ELI LINKApp

G. Lani - <i>Tribal Voices: the Awá</i>	<b>NEW</b>	9788853643926
S. Gudgeon - <i>The Kid from Kabul</i>	<b>NEW</b>	9788853643933
F. H. Burnett - <i>Little Lord Fauntleroy</i>		9788853632029
L. Ferretti - <i>Adventure at Haydon Island</i>		9788853631992
W. Shakespeare - <i>The Tempest</i>		9788853632005
L. Ferretti - <i>Dear Diary...</i>		9788853631978
A. Tomkinson - <i>Loving London</i>		9788853631985
M. Twain - <i>The Adventures of Tom Sawyer</i>		9788853632159
R. Louis Stevenson - <i>Treasure Island</i>		9788853631961
F. H. Burnett - <i>The Secret Garden</i>		9788853631954
M. Flagan - <i>The Egyptian Souvenir</i>		9788853631947
M. L. Banfi - <i>A Faraway World</i>		9788853631930

#### Stage 3 Intermediate (1000 headwords) B1 Preliminary + ELI LINKApp

H. G. Wells - <i>The War of the Worlds</i>	<b>NEW</b>	9788853643025
L. M. Alcott - <i>Little Women</i>		9788853632180
A. C. Ramos - <i>Expedition Brazil</i>		9788853617446
J. London - <i>The Call of the Wild</i>		9788853632166
C. Dickens - <i>David Copperfield</i>		9788853632142
Anonymous - <i>Robin Hood</i>		9788853632128
M. Simpson - <i>Destination Karminia</i>		9788853632135
M. Flagan - <i>Val's Diary</i>		9788853632111



In **Real Lives**, aimed at *Young A2* and *Teen A2-B1* readers, real children and teenagers from different countries and continents present their daily life and environment. The series is specifically geared towards **Global Awareness, Critical Thinking, Creativity** and **Collaboration** as fundamental **21st Century Skills** and Global Citizenship topics for today's learners.

## Features

### Young ELi Readers Real Lives

The books are organised in three parts, as follows:

- **Introductory pages:** the children present themselves, their countries and environment, with all their unique features.
- In subsequent pages the children lead the reader into their **real world**, with the help of **stunning authentic photographs:** family, moments and aspects of everyday life (such as school, play, meals, work and free time).
- In the third section, readers become familiar with another culture through **beautifully illustrated authentic stories.**
- The final **pages of activities**, which include tasks focusing specifically on **21st Century Skills**, lead young learners to revise the story through **critical thinking, comparing cultures, creative problem-solving** and **teamwork**, all in a natural and enjoyable way.
- Many titles are the result of **cooperation between ELi and a specific NGO** (Non-Governmental Organisation), to which ELi donates a part of the proceeds for relevant development and aid projects.
- ELi LINK App to access the multimedia files.

### Teen ELi Readers Real Lives Series:

- **Activities on the four skills** and tasks related to **21st Century Skills** and to **Global citizenship** topics are presented after each chapter.
- Special **"Close up"** boxes throughout the text help learners to further understand different lifestyles and cultures.
- Activities to prepare for international exams.
- Topics and exercises to develop **critical thinking** and collaboration, looking at things from different perspectives and themes to generate **debate.**
- **ELi LINK App** to access the multimedia files.

## NAOKO: MY JAPAN

Gabriele Rebagliati



## RIRI. MY SOUTH AFRICA

G. Lani



## JUANITA AND HER ALPACA

Rossella Panuzzo



### YOUNG Series: Stage 4 (400 headwords) A2 Flyers - Young + ELi LINKApp

A. Tarsetti/Gus - <i>Discover Sri Lanka with Us!</i>	9788853631732
C. Catitti - <i>Music in Florence!</i>	9788853631749
S. Sardi - <i>Visit Saint Petersburg with Me!</i>	9788853631756
T. Öztürk - <i>Doruk's Cats</i>	9788853631763
W. Suarez, P. Trevisanato - <i>My Bolivia!</i>	9788853631701
R. Panuzzo - <i>Juanita and her Alpaca</i>	9788853631718
Action Aid International - <i>My Name is Ça Depend</i>	9788853631725
J. Cadwallader - <i>Nyangoma's Story</i>	9788853631695

### TEEN Series: Stage 2 Pre-Intermediate (800 headwords) A2 Flyers/KET - Teen + ELi LINKApp

G. Lani - <i>Tribal Voices: the Awá</i> <b>NEW</b>	9788853643926
G. Lani - <i>Riri - My South Africa</i>	9788853639691
S. Sardi - <i>Gyeong Min Kim: My Korea</i>	9788853635037
R. Rebagliati - <i>Naoko: My Japan</i>	9788853632081
S. Sardi - <i>Garpur: My Iceland</i>	9788853632104

### TEEN Series: Stage 3 Intermediate (100 headwords) B1 Preliminary + ELi LINKApp

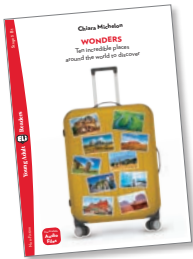
G. Gamlin - <i>Allan: My Vancouver</i>	9788853632197
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# YOUNG ADULT ELI READERS

## WONDERS

Chiara Michelin



Ten breathtaking locations: natural landscapes, ancient mountains, deserts, rivers, frozen lagoons and temples. True Wonders of the world! There are places around the world where people and nature respect one another and together they create incredible landscapes. So come with us on a journey to see ten incredible places on five different continents around the world.

Stage 3 • 1000 headwords  
pp. 96 • B1 • Original

## THE SHADOW LINE

Joseph Conrad

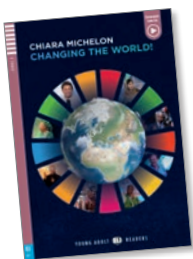


This novel shows the indecision and unpredictable side of youth compared to the wisdom of maturity. Set in Asia in Victorian times, it is the story of a young sailor who is unsure of what he wants to do with his life. He is offered the job of captain on a sailing ship, a great responsibility, which takes him on a journey full of problems and life-or-death decisions. He crosses the “shadow line”, the boundary between youth and maturity, and realises that it is not age that makes us more mature, but life experiences.

Stage 3 • 1000 headwords  
pp. 96 • B2 • Classic

## CHANGING THE WORLD!

Chiara Michelin



The stories of ten people who have changed the world: from protecting world peace and the rights of women and children to saving the environment. It is possible to change the world and the stories of these ten people show it. Let's read about the lives and work of ten special men and women who, despite many difficulties, have tried to make this world a better and fairer place for all of us to live in.

Stage 3 • 1000 headwords  
pp.112 • B1 • Preliminary

### Stage 1 Elementary (600 headwords) A1 + ELi LINKApp

Sir A. C. Doyle - <i>A Study in Scarlet</i>	9788853632258
D. Dafoe - <i>Robinson Crusoe</i>	9788853632241
J. Swift - <i>Gulliver's Travels</i>	9788853632227
Sir A. C. Doyle - <i>The Hound of the Baskervilles</i>	9788853632234

### Stage 2 Pre-Intermediate (800 headwords) A2 + ELi LINKApp

J. Buchan - <i>The Thirty-Nine Steps</i>	9788853632333
W. Shakespeare - <i>Hamlet, Prince of Denmark</i>	9788853632326
J. K. Jerome - <i>Three Men in a Boat</i>	9788853632319
R. L. Stevenson - <i>The Strange Case of Dr Jekyll and Mr Hyde</i>	9788853632302
B. Stoker - <i>Dracula</i>	9788853632296
W. Shakespeare - <i>A Midsummer Night's Dream</i>	9788853632289
C. Dickens - <i>Great Expectations</i>	9788853632272
W. Shakespeare - <i>Romeo and Juliet</i>	9788853632265

### Stage 3 Intermediate (1000 headwords) B1 Preliminary + ELi LINKApp

C. Michelin - <i>Wonders</i> <b>NEW</b>	9788853644008
C. Michelin - <i>Changing the World!</i>	9788853639707
T. Hardy - <i>Tess of the D'Urbervilles</i>	9788853632463
L. Ferretti - <i>The Earthkeepers</i>	9788853632456
R. L. Stevenson - <i>Kidnapped</i>	9788853632449
Anonymous - <i>Beowulf</i>	9788853632432
C. Dickens - <i>A Christmas Carol</i>	9788853632425
W. Collins - <i>The Woman in White</i>	9788853632401
E. Wharton - <i>The Age of Innocence</i>	9788853632395
J. Austen - <i>Sense and Sensibility</i>	9788853632388
C. Brontë - <i>Jane Eyre</i>	9788853632371
W. Shakespeare - <i>Macbeth</i>	9788853632364
O. Wilde - <i>The Picture of Dorian Gray</i>	9788853632357
J. Austen - <i>Pride and Prejudice</i>	9788853632340

### Stage 4 Upper Intermediate (1800 headwords) B2 First + ELi LINKApp

J. Conrad - <i>The Shadow Line</i> <b>NEW</b>	9788853644046
E. M. Foster - <i>A Passage to India</i>	9788853632593
N. Hawthorne - <i>The Scarlett Letter</i>	9788853632586
J. Austen - <i>Emma</i>	9788853632579
H. Melville - <i>Moby Dick</i>	9788853632555
C. and M. Lamb - <i>Tales from Shakespeare</i>	9788853632524
C. Dickens - <i>A Tale of Two Cities</i>	9788853632531
J. Joyce - <i>Dubliners</i>	9788853632500
E. Brontë - <i>Wuthering Heights</i>	9788853632494
H. James - <i>The Turn of the Screw</i>	9788853632487
M. Shelley - <i>Frankenstein</i>	9788853632470
E. A. Poe - <i>Stories of Mystery and Suspense</i>	9788853632517

### Stage 5 Advanced (2500 headwords) C1 Advanced + ELi LINKApp

V. Woolf - <i>Mrs Dalloway</i>	9788853632609
F. S. Fitzgerald - <i>The Great Gatsby</i>	9788853632616

### Stage 6 Proficiency Unabridged Texts C2 Proficiency + ELi LINKApp

J. Conrad - <i>Heart of Darkness</i>	9788853613028
O. Wilde - <i>The Importance of Being Earnest</i>	9788853632654

## YOUNG ADULT LIGHT ELI READERS

### Elementary (600 headwords) A1 + ELi LINKApp

E. A. Poe - <i>Gordon Pym</i>	9788853615879
N. Sōseki - <i>Botchan</i>	9788853615886



# GAMES

## PLAY AND LEARN!

For more than 40 years, ELi has been producing didactic games to learn English through play.

ELi Games are developed according to age-range, language level (A1 to C1) and learning styles of students.

Further information on the latest ELi Language Games Catalogue enriched with tips on how to use the games with your online classes.



**Dedicated website**  
[www.elilanguagegames.com](http://www.elilanguagegames.com)

Answer Keys, free MP3 audio files, downloadable *Guide to ELi Graded Readers*



**Instructions both in the game box and downloadable online**



**YouTube**



**What are ELi Language Games, and what results can be achieved through their use? Presentation Video available on our YouTube channel ELi MULTIMEDIA Scan the QR Code to access the video**

		Beginner	Elementary	Intermediate	Upper-Intermediate	Advanced	Proficient
Common European Framework		A1	A2	B1	B2	C1	C2
The Quartet Game	<b>NEW</b> ●						
What's the Weather Like?	<b>NEW</b> ●						
The Directions Game	<b>NEW</b> ●						
Picture Bingo	●						
Verb Bingo	●						
Pack your Bag	●						
Preposition Island	●						
The Grammar Tree	●						
The Idioms Game	●						
What is it?	●						
My Shopping List	●						
The Animal Kingdom	●						
Time Dominoes	●						
Fairy Tales in Games	●						
Who's Who?	●						
Super Bis	●						
English Paperchase	●						
That's my Job!	●						



ELi GAMES are ideal for revision and practice, and to develop one's competence in Vocabulary, Grammar, Culture and Interdisciplinary topics. They can accompany any course book and are also great for self-learning.

The games can be divided into the following four categories:

- **Bingo** - **Dominoes** - **Card games** - **Board games**

Next to each title listed on this page, look out for the coloured symbol indicating the category.

To find out more, please watch the **ELi Games Presentation video** and the **Video Tutorials** on our **YouTube** channel, **ELi Multimedia**.

[www.elilanguagegames.com](http://www.elilanguagegames.com)



	Beginner	Elementary	Intermediate	Upper-Intermediate	Advanced	Proficient
Common European Framework	A1	A2	B1	B2	C1	C2
Adjectives & Opposites	●					
The Great Game of Numbers	●					
The Emotions Game	●					
Famous People	●					
The Story Maker	●					
Question Chain	●					
The Busy Day Dominoes	●					
Let's Party!	●					
Questions and Answers	●					
How are you?	●					
Play for the Planet	●					
Around the City	●					
Sentence Maker!	●					
English Championship	●					
Roundtrip of Britain and Ireland	●					
Triboo	●					
The Great Verb Game	●					
Verb draughts	●					
Let's talk!	●					

# VIDEO TUTORIALS

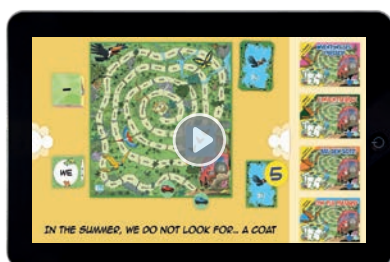


## GRAMMAR REVISION AND PRACTICE

Even using prepositions or verb conjugations can become a great opportunity for a team game. **Grammar revision and practice** have never been so much fun!



Scan the QR Code to watch the Tutorial



## VOCABULARY & LANGUAGE STRUCTURES

**Vocabulary and language structures** are acquired in a natural and entertaining way. By playing, students learn to communicate more and more effectively. "The more you play, the better you get!"



Scan the QR Code to watch the Tutorial



## CULTURE & CLIL VIDEO

ELi Language Games are perfect for developing students' competences in general **Culture and Interdisciplinary topics** in the English language (CLIL). Students can learn about foreign countries, their history, culture and traditions, and can explore all kinds of cross-curricular topics in a motivating, group play mode.



Scan the QR Code to watch the Tutorial



# ELI LANGUAGE GAMES

## THE QUARTET GAME

PRE-INTERMEDIATE - A2 ●

NEW



*The Quartet Game* is an engaging fun card game that helps students to learn useful everyday vocabulary and practise new words. This game allows students to expand their vocabulary, improve their comprehension and develop their logical-reasoning ability, helping them to boost their overall written and oral knowledge of the foreign language.

The Quartet Game

9788853640734

# WHAT'S THE WEATHER LIKE?

NEW

PRE-INTERMEDIATE – INTERMEDIATE - A1-B1 ●



*What's the weather like?* is an engaging and entertaining board game which helps players to learn and practise the vocabulary used to describe and forecast the weather. The game helps players to broaden their weather-related vocabulary and stimulates logical thinking. As they play the game, players increase their written and oral knowledge of the foreign language.

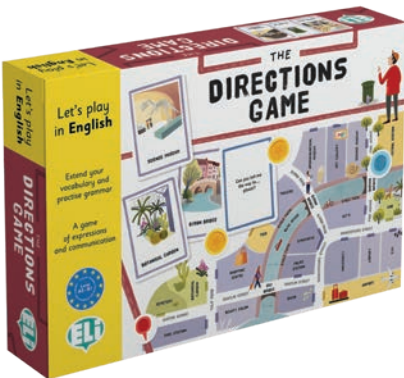
What's the Weather like?

9788853640185

# THE DIRECTIONS GAME

NEW

PRE-INTERMEDIATE – INTERMEDIATE - A2-B1 ●



*The Directions Game* is a fun board game that helps students to learn how to ask for and give directions. The game allows players to introduce or expand vocabulary related to directions and places of interest in a city. In addition, it stimulates logical reasoning and helps to perfect the use, knowledge and comprehension of the foreign language.

The Directions Game

9788853643438

# PICTURE BINGO

BEGINNER - Common European Framework: A1 ●



A bingo-type game to learn 100 basic English words. The box contains: 100 playing cards, 36 bingo cards, a teacher's booklet with original activities for learning vocabulary and structures.

Picture Bingo

9788853625793

# VERB BINGO

BEGINNER - Common European Framework: A1 ●



A bingo game to learn basic verbs in English. The box contains: 66 playing cards, 36 bingo cards and a teacher's booklet.

Verb Bingo

9788853611758



[Video Tutorial here](#)

● Bingo

● Dominoes

● Card games

● Board games

[www.elilanguagegames.com](http://www.elilanguagegames.com)

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## PACK YOUR BAG

**BEGINNER** - Common European Framework: **A1** ●



*Pack your Bag* helps students learn and reinforce language associated with clothing, set in the fun situation of preparing for a journey. The box contains: 66 playing cards, 36 lists with the bingo cards on the reverse side and a teacher's booklet.

Pack your Bag

9788853619266

## PREPOSITION ISLAND

**BEGINNER** - Common European Framework: **A1** ●



*Video Tutorial here*

The game invites you to identify the characters and objects in the illustration so as to develop understanding and encourage the production of sentences using prepositions of place combined with articles. The box contains: an illustrated playing board, 58 playing cards, 8 cards with the prepositions of place, 60 gold coins and a teacher's booklet.

Preposition Island

9788853613622

## THE GRAMMAR TREE

**BEGINNER TO ELEMENTARY** - Common European Framework: **A1-A2** ●



The Grammar Tree is a board game with questions and multiple-choice answers that makes learning and revising grammar and verb forms fun. The game consists of 132 cards divided into two decks of different colours: 60 blue cards for verb forms and 60 red cards for other grammar points.

The Grammar Tree

9788853634269

## MY SHOPPING LIST

**BEGINNER TO ELEMENTARY** - Common European Framework: **A1-A2** ●



*Video Tutorial here*

A game in which players must try to be the first to buy all the food on their list. The game can also be used as Bingo. The box contains: 66 playing cards, 36 shopping lists with bingo cards on the reverse side and a teacher's booklet.

My Shopping List

9788853613677

# THE ANIMAL KINGDOM

**BEGINNER TO ELEMENTARY** - Common European Framework: **A1-A2** ●



[Video Tutorial here](#)

Animals are a man's best-friend! With this game we encourage and strengthen learning and the correct use of vocabulary and language structures related to animals.  
The box contains: a pack of 66 photo cards, 36 bingo grids with lists of animals on the reverse side and a teacher's booklet.

The Animal Kingdom

9788853622815

# TIME DOMINOES

**BEGINNER TO ELEMENTARY** - Common European Framework: **A1-A2** ●



[Video Tutorial here](#)

A domino game to learn how to read and tell the time in English.  
The box contains: 48 domino cards and a teacher's booklet.

Time Dominoes

9788853628121

# FAIRY TALES IN GAMES

**BEGINNER TO ELEMENTARY** - Common European Framework: **A1-A2** ●



*Fairy Tales in Games* is an educational and fun game which combines the telling of five traditional fairy tales with learning basic English vocabulary and grammar.  
The game includes 132 cards: 125 cards with questions and answers (25 cards for each fairy tale), 7 special cards, a playing board with 5 paths, counters, coins, and a dice.

Fairy Tales in Games

9788853630124

# WHO'S WHO?

**ELEMENTARY** - Common European Framework: **A2** ●



Who's who? is a useful and fun card game, based on questions and answers to describe and guess people of different ages and with different physical characteristics.  
The game contains 132 cards divided into two decks of 66. The cards are identical but distinguished by two different colours. Each card depicts a character with particular physical characteristics.

Who's Who?

9788853634412

## SUPER BIS

**ELEMENTARY** - Common European Framework: **A2** ●



A card game to learn and reinforce the interrogative form of tenses and introduce basic vocabulary. The box contains: 132 playing cards and a teacher's booklet.

Super Bis

9788853625892

## ENGLISH PAPERCHASE

**ELEMENTARY** - Common European Framework: **A2** ●



[Video Tutorial here](#)

How well do you know Britain and the English-Speaking World? Find out by playing this great new game with its monuments, places, people and products from around the English-Speaking World. Each card has five clues and each clue has a score: become the champion!

English Paperchase

9788853619310

## THAT'S MY JOB!

**ELEMENTARY** - Common European Framework: **A2** ●



A board game to learn the names and descriptions of 40 jobs. The game is composed of 2 sets of 66 playing cards, a board and a number dice. Each card contains the name or an illustration of a job. The board has a route of squares with corresponding tasks.

That's my Job!

9788853625946

## ADJECTIVES & OPPOSITES

**BEGINNER TO INTERMEDIATE** - Common European Framework: **A1-B1** ●



*Adjectives and Opposites* is a very simple card game, useful and enjoyable, based on matching illustrated adjectives with corresponding opposite adjectives. The game allows students to learn, memorise and practise 130 commonly-used adjectives in a fun and engaging way.

Adjectives & Opposites

9788853628176

## THE GREAT GAME OF NUMBERS

**BEGINNER TO INTERMEDIATE** - Common European Framework: **A1-B1** ●



A bingo-type game to learn numbers in English. The box contains: 132 playing cards, 36 bingo cards and a teacher's booklet.

The Great Game of Numbers

9788853628015

## VERB DRAUGHTS

**BEGINNER TO UPPER INTERMEDIATE** - A1-B2 ●



*Verb Draughts* is a game inspired by the classic game of Draughts and can be used by players with varying levels of English. There are 4 different draught boards to choose from. Players move the pieces on the board to try and eliminate their opponent. As they move across the board they practise using the verbs they find along the way.

Verb Draughts

9788853638410

## THE EMOTIONS GAME

**ELEMENTARY TO INTERMEDIATE** - Common European Framework: **A2-B1** ●



*The Emotions Game* allows students to expand vocabulary related to emotions and practise the grammar and structures of the English language necessary to express them. The game consists of 132 cards. The emotions game has three game modes:  
**THE EMOTION THERMOMETER**  
**WHAT DO YOU DO WHEN YOU ARE...?**  
**TELL A STORY**

The Emotions Game

9788853634368

## FAMOUS PEOPLE FROM THE ENGLISH-SPEAKING WORLD

**ELEMENTARY TO INTERMEDIATE** - Common European Framework: **A2-B1** ●



*Famous People from the English-Speaking World* is a useful and fun card game, based on matching illustrated cards with famous English people and their corresponding identity cards. The game includes 132 cards: 66 illustrated cards with pictures and 66 cards with brief identify information.

Famous People from the English-Speaking World

9788853630025

## THE STORY MAKER

ELEMENTARY TO INTERMEDIATE - Common European Framework: **A2-B1** ●



*The Story Maker* is a fun card game to form sentences and create stories with single illustrated language elements. Characters, animals, places, items and actions have been carefully selected to provide an array of possible combinations.

The Story Maker

9788853629975

## QUESTION CHAIN

ELEMENTARY TO INTERMEDIATE - Common European Framework: **A2-B1** ●



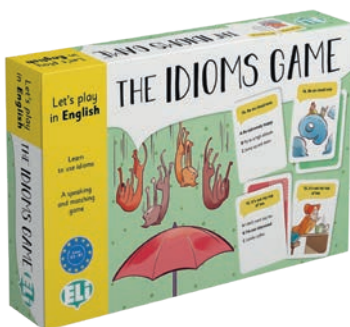
Create a chain of questions and answers correctly and improve conversation skills through mini-dialogues. The box contains: 132 playing cards and a teacher's booklet.

Question Chain

9788853604682

## THE IDIOMS GAME

ELEMENTARY TO INTERMEDIATE - **A2-B1** ●



*The Idioms Game* is a useful card game which helps players discover the meaning of some of the most common idioms in English. The game aims to broaden players' knowledge of English and to improve their listening and reading skills.

The Idioms Game

9788853638519

## WHAT IS IT?

ELEMENTARY TO INTERMEDIATE - **A2-B1** ●



*What is it?* it is a photo cards game which helps students learn new words, describe everyday objects and talk about the materials they are made of. The game can also be used to practise interrogative, affirmative and negative verb forms.

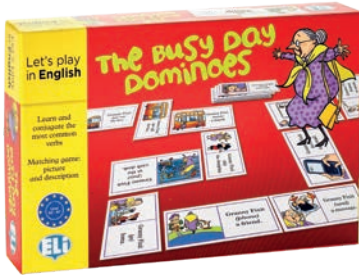
What is it?

9788853638465



# THE BUSY DAY DOMINOES

ELEMENTARY TO INTERMEDIATE - Common European Framework: **A2-B1** ●



A domino game to learn vocabulary and grammar structures related to everyday actions. The game teaches regular and irregular verbs in the present, past and future tenses. The box contains: 48 domino cards and a teacher's booklet.

The Busy Day Dominoes

9788853625847

# LET'S PARTY!

ELEMENTARY TO INTERMEDIATE - Common European Framework: **A2-B1** ●



*Video Tutorial here*

A domino game to learn vocabulary and grammar structures related to a party in a garden. The game teaches regular and irregular verbs in the present, past and future tenses. The box contains: 48 domino cards and a teacher's booklet.

Let's Party!

9788853604736

# QUESTIONS AND ANSWERS

ELEMENTARY TO INTERMEDIATE - Common European Framework: **A2-B1** ●



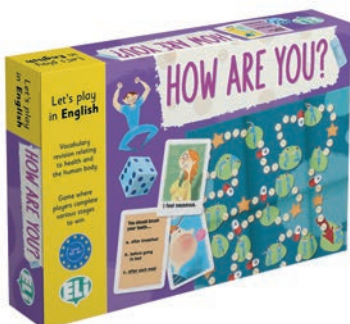
A board game to learn how to use pronouns and interrogative adverbs and to stimulate conversation in English. The box contains: a playing board representing a fairground, a dice, 66 playing cards and a teacher's booklet.

Questions and Answers

9788853611659

# HOW ARE YOU?

ELEMENTARY TO INTERMEDIATE - Common European Framework: **A2-B1** ●



A great team game in which players mime, draw and answer questions about the human body, nutrition and daily healthy habits such as sports. Are you ready to play?

How are you?

9788853622761

## PLAY FOR THE PLANET

ELEMENTARY TO INTERMEDIATE - Common European Framework: **A2-B1** ●



Let's play and have a clean world! Choose the correct bin for the rubbish and answer the questions. Play and practise vocabulary related to the environment: recycling, renewable energy, organic agriculture and food.

Play for the Planet

9788853622860

## AROUND THE CITY

ELEMENTARY TO INTERMEDIATE - Common European Framework: **A2-B1** ●



*Around the City* is a lively board game based on the observation of illustrations related to the city. Students memorise, learn and develop their knowledge of lexical sets connected to urban features, shops, places in town and services, means of transport, road signs and road safety, all in a very engaging way. The game can be used in class with a teacher or at home with friends.

Around the City

9788853626011

## SENTENCE MAKER!

ELEMENTARY TO INTERMEDIATE - Common European Framework: **A2-B1** ●



This game improves the production of sentences using time expressions with the correct use of tenses. It is ideal for practising vocabulary associated with everyday verbs.

Sentence Maker!

9788853616746

## ENGLISH CHAMPIONSHIP

ELEMENTARY TO INTERMEDIATE - Common European Framework: **A2-B1** ●



Test your knowledge of England and the English-Speaking World with this exciting game, which expands the student's background knowledge not only through questions concerning culture and traditions, but also geography, idioms, the environment and free time.

English Championship

9788853613721

## ROUNDRIP OF BRITAIN AND IRELAND

**ELEMENTARY TO INTERMEDIATE** - Common European Framework: **A2-B1** ●



A game that is a 'trip' to Britain and Ireland using questions on History, Geography, Culture Studies, Grammar, Vocabulary and Idiomatic Expressions.

The box contains: a board with a map of Great Britain and Ireland, 2 dice, 132 playing cards and a teacher's booklet.

Roundrip of Britain and Ireland

9788853604637

## TRIBOO

**ELEMENTARY TO INTERMEDIATE** - Common European Framework: **A2-B1** ●



*Triboo* is a useful and challenging game based on the exchange of questions and answers, using keywords and clues to guess in the English language.

The game includes 132 cards divided into six decks corresponding to six vocabulary and disciplinary categories: Science, History, Geography, Sport, Entertainment, Art and Literature, a playing board, counters and a dice.

Triboo

9788853630070

## THE GREAT VERB GAME

**ELEMENTARY TO UPPER INTERMEDIATE** - Common European Framework: **A2-B2** ●



A card game to help learn regular and irregular verbs.

The box contains: 132 playing cards, cards indicating the tense, cards of personal pronouns, cards showing sentence type and a teacher's booklet.

The Great Verb Game

9788853628077

## LET'S TALK!

**INTERMEDIATE TO ADVANCED** - Common European Framework: **B1-C1** ●



*Let's Talk!* is a card game useful for enriching vocabulary and stimulating conversation.

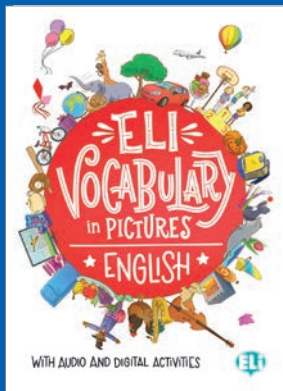
The game consists of 132 cards with a question and three multiple-choice answers. The cards are subdivided into six categories: superpowers, annoying things, wishes, opinions, fears, never ever.

Let's Talk!

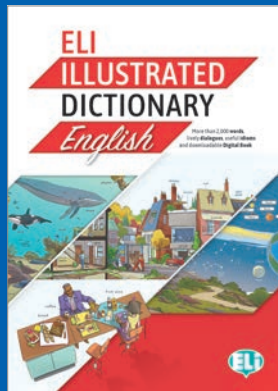
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# SUPPLEMENTARY MATERIALS

Learning a foreign language can be much easier when you have access to materials that are both attractive and a pleasure to use. In this section of the catalogue you will find lots of these types of resources, which will also work well alongside your chosen textbook.



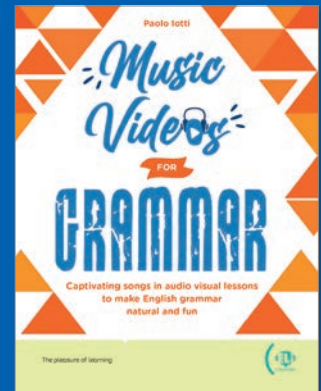
See page 60



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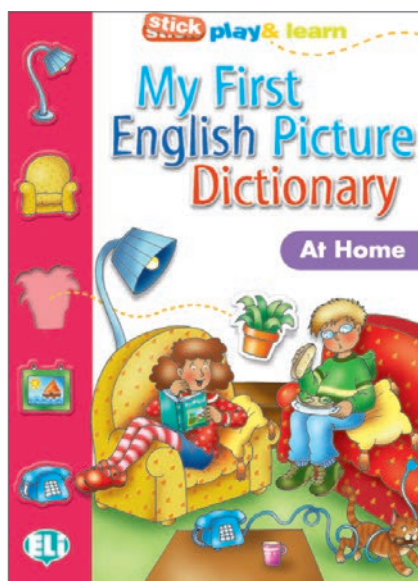


See page 59

	Beginner	Elementary	Intermediate	Upper-Intermediate	Advanced	Proficient
<b>Common European Framework</b>	A1	A2	B1	B2	C1	C2
<b>PICTURE DICTIONARIES</b>						
ELI Illustrated Dictionary						
ELI Vocabulary in Pictures						
My First English Picture Dictionary						
<b>ACTIVITY BOOKS</b>						
English with Games and Activities <b>NEW</b>						
English with Crosswords						
<b>SONGS AND VIDEOS</b>						
Music Videos for Grammar						

# MY FIRST ENGLISH PICTURE DICTIONARY

BEGINNER - A1



A series of 4 themed picture dictionaries for Primary School children that introduce and practise words through fun activities.

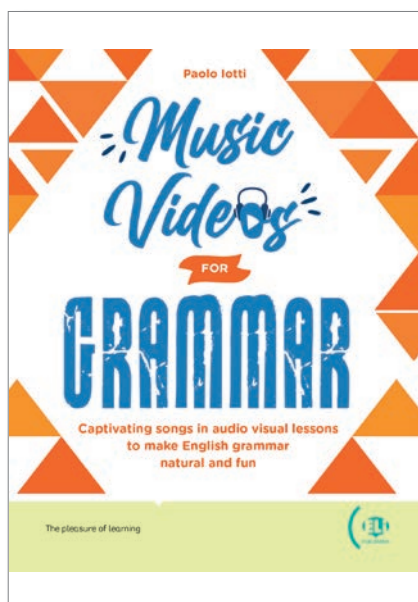
- Each volume presents a theme which is illustrated in 8 picture dictionary spreads complete with observation games and colouring activities.
- Two friendly children will guide the pupils to the completion of the sticker activities
- Themes: *At School, In Town, At Home, On Holiday.*
- Audio files.

At School	9788881488315
In Town	9788881488360
At Home	9788881488261
On Holiday	9788881488414

## MUSIC VIDEOS FOR GRAMMAR

Paolo Iotti

BEGINNER TO ELEMENTARY - A1-A2



*Music Videos for Grammar* presents the essential structures of the English language for levels A1 and A2 through a series of 15 units. Each unit contains an original song and video. Texts, music and images reinforce each other, encouraging multisensory learning. *Music Videos for Grammar* can be used to complement any English language course: each unit presents short grammar explanations, games and consolidation activities.

**Structure**

- Music Videos for Grammar* contains 15 units. The majority of the units contain:
- 1 page devoted to the presentation of the song, preceded by a vocabulary activity
  - 1 page devoted to the grammar topic of the unit followed by a game to practise the linguistic structure and develop speaking skills
  - 2 pages of grammar reinforcement activities

**Digital resources**

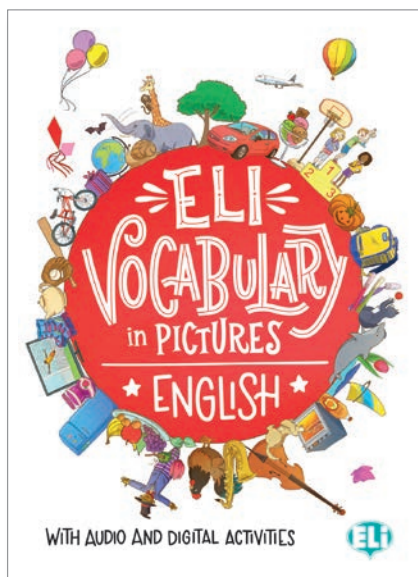
An App for students to access the multimedia files (audio tracks and videos) also downloadable from [www.elionline.com/musicvideosforgrammar](http://www.elionline.com/musicvideosforgrammar)

Music Videos for Grammar + ELi LINK App	9788853639905
Music Videos for Grammar Teacher's Guide + PDF version	9788853639912


# ELI VOCABULARY IN PICTURES

Joy Olivier

**BEGINNER TO ELEMENTARY - A1-A2**



*ELi Vocabulary in Pictures*, for young A1-A2 level students, offers more than 1,000 words presented according to thematic situations, accompanied by delightful illustrations. The audio recordings of all the words and the online activities are the perfect extra elements to make learning fun and enjoyable.

- 1 volume with 96 pages.
- More than **1,000 words** (nouns, adjectives, verbs and prepositions) presented in **45 thematic**, captivating situations.
- **Wonderful illustrations** for each situation triggering an immediate picture-word association.
- A complete **alphabetical index** of all the words.
- **Digital activities** for each situation available at [www.elionline.com/digitalbook](http://www.elionline.com/digitalbook)
- **Multimedia** and **audio content** immediately available on smartphones and tablets with the **App** 

To download the **Digital Vocabulary** go to [www.elionline.com/digitalbook](http://www.elionline.com/digitalbook) and follow the instructions to use the code.

**Available games:**

- **Words and pictures**  
Match the word to the corresponding picture. If the match is correct, you can listen to the word.
- **Happy listening!**  
Listen to the word and choose the corresponding picture.
- **The correct picture**  
Choose the corresponding picture for a given word.
- **The correct word**  
Choose the corresponding word for a given picture.

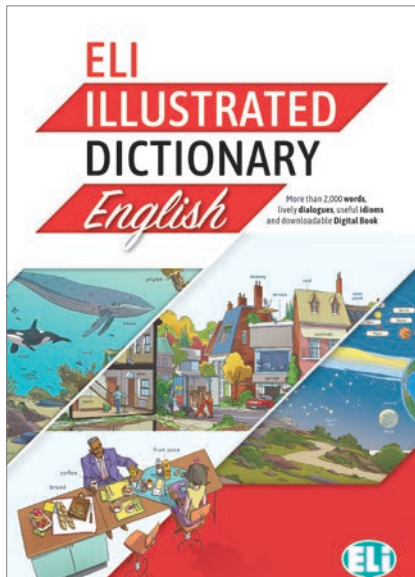


Click on a word or picture to listen to the audio recording, then click on the title of the situation to access the interactive activity


# ELI ILLUSTRATED DICTIONARY

Joy Olivier

ELEMENTARY TO UPPER INTERMEDIATE - A2-B2



The latest addition to ELI's renowned series of complementary dictionaries, this volume offers 35 illustrated themed pages to introduce topics like home, family, school and work as well as general topics such as the environment and astronomy.

- 160-page volume presenting over **2.000 words**.
- **35 thematic situations**.
- **Dialogues and vocabulary extension** for each theme.
- **Alphabetical listing of all words**, cross-referenced to the relevant themed page.
- **Online Digital Book** (downloadable at [www.elionline.com/digitalbook](http://www.elionline.com/digitalbook)) containing the recording of all words to practice pronunciation, the **audio** of all dialogues and **digital activities** for each thematic situation.
- Content immediately available on **mobile devices** (smartphones, tablets) through the App 

### 10 The office

**Important papers** 📄📅

The phone rings...

- Hello! Ah, it's you Sir. Good morning!
- I'm sorry to bother you Mrs Jackson, but I can't find my red folder... is it maybe on your desk?
- No, Sir. It's not on my desk, or on the shelf!
- Could you check to see if it's in the meeting room, please?
- Just a minute... no, it's not there, I'm sorry.
- What a disaster! It contains some really important papers! Are you sure you've checked carefully?
- Yes, Sir. If you like, I can ask the other colleagues.
- Thank you.

A little while later...

- I'm sorry, but no one's seen your red folder, Sir. I even asked the delivery man!
- This really is a disaster! Could you do me a favour: look in the photocopier?
- I'm sorry, it's not there.
- Oh my goodness!
- No, Sir.
- In the safe!
- Yes, it's there, Sir!
- What a relief! Could you bring it straight away, please?
- Of course! If there are any important papers inside...
- Important! Very important! There's the shopping list that my wife gave me! If I lose it, I'm a dead man!



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### A closer look

**At work**



**Idioms** 🗣️

**To put something in the diary**  
(To confirm an arrangement)  
Yes, we're definitely going to the concert next weekend. I've put it in the diary.

**Business card**

**Just another day in the office**  
(A regular, normal day)  
The boss is doing so well at the moment that winning a match seems like just another day in the office to them!

**A pen pusher**  
(Someone who has don't know what - you're j)

**To set pen to**  
(To start writing)  
I had been thinking long time, that was easy to do.

logo postal address website

### 10 The office



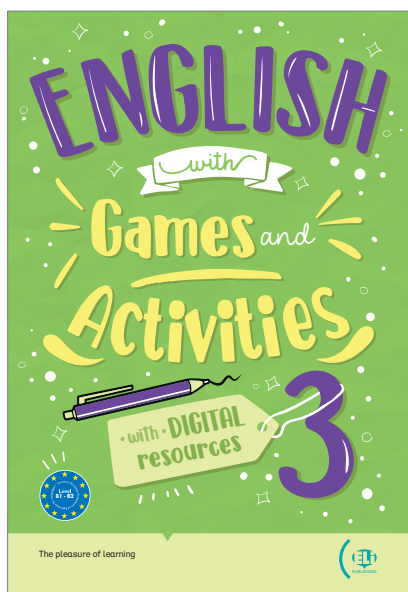
40

41

# ENGLISH WITH GAMES AND ACTIVITIES



ELEMENTARY TO INTERMEDIATE - A1-B2



This new series of activity books is combined with a digital version and helps students to gradually acquire different levels of language: Volume 1 (A1/A2) and Volume 2 (A2/B1) and Volume 3 (B1/B2). Based on a functional communicative approach, the series helps students gradually acquire the vocabulary and linguistic structures thanks to the 14 units in each volume, which propose lexical themes related to topics of daily use. The Activity books include digital resources!

• **Visual Literacy and Vocabulary**

Each unit opens with about twenty words, supported by clear and beautiful illustrations. The words are then contextualized in a dialogue and practised in the subsequent four pages through games and graded activities, such as crosswords, word searches, anagrams and word-picture matching.

• **Revision**

Students will find a dictation and lexical map to be completed at the end of each unit to verify vocabulary acquisition. The unit ends with activities where students can express their personal answers. The solutions in the appendix allow you to use the three-volume series also for self-learning.

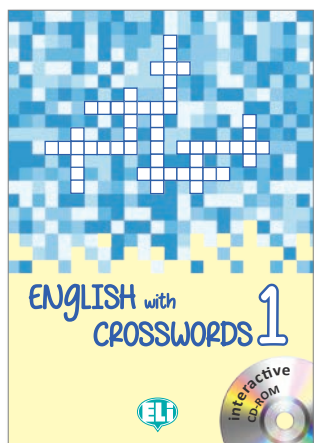
• **Digital Resources**

Engaging and interactive activities are available and the digital book is compatible with any device.

English with Digital Games and Activities 1 - A1/A2	9788853634924
English with Digital Games and Activities 2 - A2/B1	9788853639950
English with Digital Games and Activities 3 - B1/B2	9788853640420

# ENGLISH WITH CROSSWORDS

BEGINNER TO INTERMEDIATE - A1-B1



The classic series of activity books for Secondary School students, *English with Crosswords*, has an exciting interactive component. The edition with CD-ROM continues to help today's students widen their vocabulary related to everyday topics by offering a digital dimension.

English with Crosswords + CD-ROM	1	3
	9788853619099	9788853619112



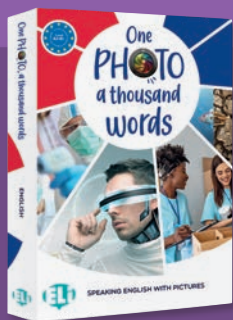


# TEACHER'S RESOURCES

A large range of teacher resources, these materials have been designed to be used in any teaching situation. Learners of all ages and levels will enjoy the light-hearted and fun activities.

For your students, ELi Publishing provides flashcards, role-plays, mini-plays and dramatization activities, materials for grammar consolidation, revision, vocabulary study, and a whole range of resources to develop learners' speaking and writing skills.

**NEW**



**NEW**



	Beginner	Elementary	Intermediate	Upper-Intermediate	Advanced	Proficient
<b>Common European Framework</b>	A1	A2	B1	B2	C1	C2
<b>ELI SPEAKING CARDS</b>						
The Debate is open! <b>NEW</b>						
Words in Pictures						
One photo a thousand words						
ELi Photo Cards						
Let's Role-play!						
<b>PHOTOCOPIABLES</b>						
Montessori Materials <b>NEW</b>						
Vocabulary Builder						
Listening Activities						
Green Series						
<b>SONGS</b>						
The Story Musical						

# THE DEBATE IS OPEN!



C. Colucci

INTERMEDIATE - B1



*The Debate is open!* is a set of 75 cards to use in class for conversation between students at B1 language level.

The main aim of this material is to facilitate the natural process of learning the English language through discussion based on 30 topics. Each team has the opportunity to express and motivate their own point of view on the topics in a non-competitive context.

## Key Features:

- The selected topics are those considered most suitable for stimulating students to talk about their own experiences, or identifying with various situations of daily life.
- It stimulates reflection, encourages critical thinking skills, promotes communicative skills and reasoning, enhances the ability to work in groups and improves public speaking.
- The teacher is free to choose the cards that best suit the language level of the students in the class, bearing in mind that some of them can also be used with A2 level students.

## Structure

The box contains 75 illustrated cards divided into:

- 30 pairs of cards with pros and cons related to 30 topics
- 6 cards to facilitate the formulation of arguments or to give tips and advice
- 4 coloured cardboard cards to cut out and use to assign roles
- 5 cards that can be cut out into 30 playing cards for in-depth study and to review the topics

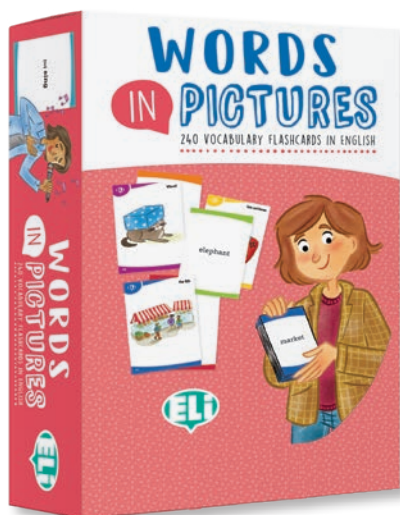
## Teacher's Guide

Instruction booklet with notes and teaching suggestions for using the cards.



# WORDS IN PICTURES

BEGINNER - A1



*Words in Pictures* is a set of 240 illustrated cards and includes an instruction booklet with numerous suggestions and interesting teaching tips. They provide a visual support to introduce new vocabulary and the stimulus for a variety of mnemonic activities. The number of cards, their format (12x15 cm) and the quality of the flashcards make this product a source of endless fun activities and games to facilitate the learning of basic vocabulary.

Each card features a picture on one side and the corresponding written word on the other side. They are divided into lexical topics of *high frequency* and *daily use*: animals, the body, clothes, food and drink, health, at home, the city, school, sport and free time, time, toys and games, means of transport, the weather, jobs, the environment, actions and prepositions.

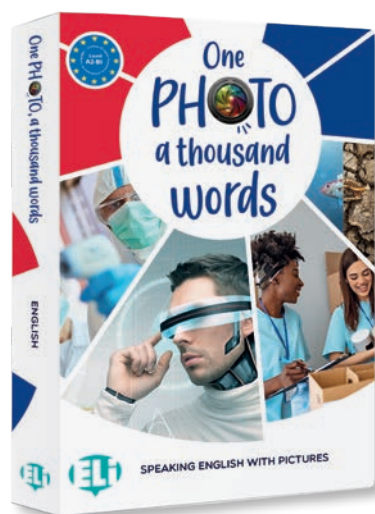
**Available in two formats: Printed flashcards with digital access code and a Digital version as a separate item. They can also easily be both used during online courses and lessons.**

Words in Pictures (Printed flashcards + digital code)  
Words in Pictures Digital version

9788853633514  
9788853634689

# ONE PHOTO A THOUSAND WORDS

ELEMENTARY TO INTERMEDIATE - A2-B1



*One photo, a thousand words* is a collection of 75 photo cards, chosen for reflection and discussion in the classroom but also to improve integration and conversation. They help to develop comprehension, production and oral interaction skills, starting from the photo cards concerning the environment, social life and personal experience. They also allow students to express themselves, relate to and compare with others.

Each card has on one side a photographic image that summarizes current topics of common interest.

The other side comes with questions related to the theme of the photo; lexical themes and suggestions to facilitate and stimulate discussion and conversation; other topics to further expand discussion and conversation at a later stage with a thumbnail of the photo represented on the front of the card.

One Photo a Thousand Words

9788853634009

# LET'S ROLE-PLAY!

BEGINNER TO UPPER INTERMEDIATE - A1-B2



A set of 75 cards, ranked by level to use in role play situations. An essential teaching and learning resource to help promote comprehension, spoken interaction and production, through the use of 36 everyday situations and realia.

The box contains:

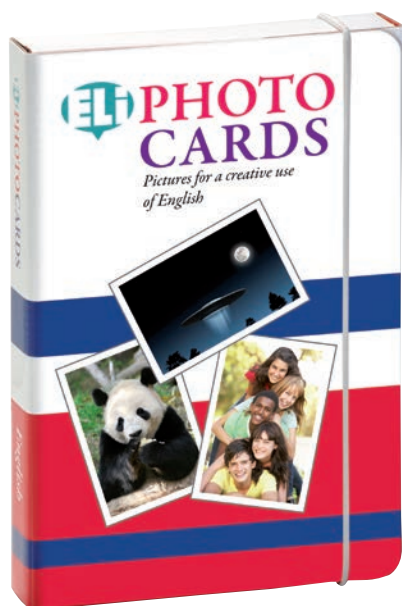
- 75 illustrated cards
- Instruction booklet with notes and teaching suggestions

Let's Role-play!

9788853628985

# ELI PHOTO CARDS

INTERMEDIATE TO UPPER INTERMEDIATE - B1-B2



75 photographic Photo Cards created to stimulate discussion in class with students from intermediate to advanced level.

- Photo on front of card, keywords, thought-provoking questions and thumbnail image on the back.
- Teacher's guide containing suggestions for learning paths by macro-topic and extra ways to use the cards.

Topics:

- Globalisation
- Pollution
- Alternative energies
- Eating habits
- Human rights
- Racism
- Social problems
- Development and underdevelopment
- How families are changing
- Fostering, adoption
- Solidarity
- Bullying
- School and work
- Dreams
- Extreme sports
- Evolution
- Trends, tattooing and piercing
- Social networks and technology
- Being a parent and being a child
- Being / appearing

ELI Photo Cards

9788853613554

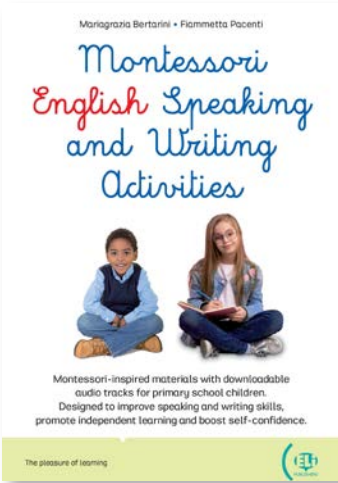
# MONTESSORI ENGLISH MATERIALS



Mariagrazia Bertarini, Fiammetta Pacenti

Age Group: **7-11** Levels: Beginner - Starter

PHOTOCOPIABLES



*What the hand does, the mind remembers.*

M. Montessori

**Montessori English Grammar – Beginner, Montessori English Speaking & Writing and Montessori English Listening Activities are the newest books which complete Montessori English material collection.**

Montessori-inspired material developed after carefully observing the way children work and learn in class.

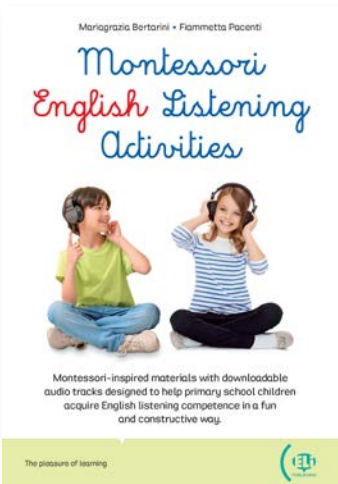
The activities are designed to help primary school children learn English language skills in an active and constructive way, while at the same time fostering the development of independent learning and increasing self-esteem.

The Montessori material is specifically designed to help teachers to practically use ready-to-go pages with exercises. On each page teachers will find instructions, explanations and activities, as well as envelopes for easy storage.



### Digital resources

Available for the classroom: downloadable audio, for use with the control of error cards: a fundamental resource which ensures children understand the correct pronunciation and which is recommended for independent learning.



Montessori English Grammar Beginner + Mp3 Beginner	9788853641595
Montessori English Speaking and Writing Activities + Mp3 Starter	9788853641601
Montessori English Listening Activities + Mp3 Starter	9788853641618
Montessori English Grammar + Mp3	9788853635228
Montessori English Dialogues + Mp3	9788853638106
Montessori English Songs + Mp3	9788853638090

# THE STORY MUSICAL

Riccardo Poto, Francesca Mazzi

## BEGINNER TO ELEMENTARY - A1-A2



Set up your own musical!

*The Story Musical* is a series of stories and tales in English aimed at Primary Schools. The material has been created according to a format which provides the teacher with all the tools required to set up a musical. The teacher is guided through the organization of all the various activities involved in preparing a musical, in order to optimize the results.

The stories are inspired by the most famous classics, but have been completely rewritten to give a lighter note to the material, which is up-to-date, fun, and ready to be staged: **Hansel and Gretel**, **The Ugly Duckling**, **The Jungle Book**, **Peter Pan**, **King Arthur**, **The Canterbury Tales**, **Romeo and Juliet**.

- **For the teacher - script and screenplay**

The fairy tales and stories are composed of eight frames; the script with the parts to be recited, also provides indications on how to make costumes and small props for the characters, the settings and the actions contained in the scenes. The duration of each performance varies from 30 to 45 minutes.

- **Audio tutorial of the recital**

The audio guide of the recital helps with the understanding of theatrical timing, intonation and characterisation of the voices of all the characters.

- **Songs and music**

Each fairy tale or story contains five original songs, available in two versions: vocal and instrumental base without vocals.

- **Scenery**

There are five scenery backdrops for each musical with original, high-resolution digitised illustrations. They can be projected onto any surface to provide the correct theatrical setting. As well as the scenery, there are drawings of the main characters.

- **Dance video tutorial**

One song has been selected for the main dance. The choreographer gradually explains all the steps, dividing the dance into short sections that can be selected directly from the chapters of the video thus greatly facilitating the pupils when they study and learn the steps.

- **Theatre video tutorial**

The video contains the complete staging of the musical. It provides instructions for the pupils on how to recite by demonstrating the movements and gestures of the characters and illustrates the organisation of the space on stage, which could be a classroom, a gym, a garden or a courtyard.

- **Props and costume video tutorial**

The costumes and props are made with recycled materials, unexpensive and easy to find. A workshop-guide stimulates the children's imagination and creativity.

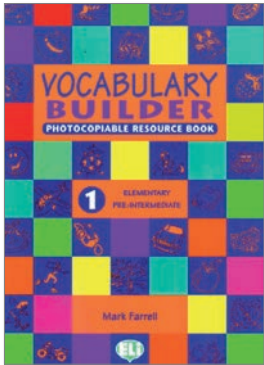
- **Teacher's guide**

This consists of a text that provides the teacher with a set method to create the musical and describes all of the different phases, from casting to general rehearsal as well as acting. It works as a support for the teacher **providing practical and experienced advice**.

# VOCABULARY BUILDER

Mark Farrell

## BEGINNER TO INTERMEDIATE - A1-B1



2 collections of photocopiable materials for vocabulary and grammar extension for Secondary School students.

Each volume contains:

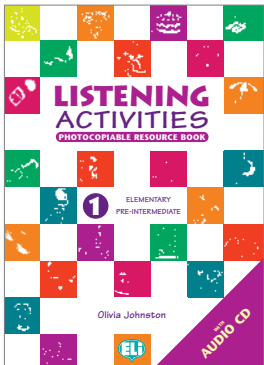
- 60 worksheets presenting 40 vocabulary topics and language areas. Over 1,000 words to use in activities such as matching, crosswords, fill the gaps, etc. Answer keys.

Vocabulary Builder 1	9788881485550
Vocabulary Builder 2	9788881487431

# LISTENING ACTIVITIES

Olivia Johnston

## BEGINNER TO INTERMEDIATE - A1-B1



Teacher's resources to develop listening and speaking skills.

Each volume contains:

- 30 worksheets with realistic situations. Wide variety of activities including comprehension, chart-filling, note-taking. Answer key and transcript of recordings.

Listening Activities 1 + Audio CD	9788881486762
Listening Activities 2 + Audio CD	9788881487370

# GREEN SERIES PHOTOCOPIABLE RESOURCE

## BEGINNER - A1



60 photocopiable activities for young learners.

Green Series Photocopiable Resource Book	9788853601438
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# MAGAZINES

A full range of graded language magazines, from absolute beginner to advanced level, A1 – C1.

Ask your local distributor or visit the Language Magazine website to get hold of the new ELi Magazine Catalogue. [www.elilanguagemagazines.com](http://www.elilanguagemagazines.com)



The magazines are very much appreciated for the following reasons:

- **Up-to-date and relevant themes.** This is also true for the personalities featured in the articles, making them very attractive to learners.
- **Learning units with revision and practice activities** allow students to examine in detail the articles presented in each issue.
- The **culture pages** are presented with maximum visual impact and come with dossiers, interviews and activities to be completed by the student.
- **Audio in MP3** for students.
- A full set of **teacher notes** in PDF format together with a **teacher's guide**, a planner for the academic year, photocopiable activities and self-evaluation exercises.

	Beginner	Elementary	Intermediate	Upper-Intermediate	Advanced	Proficient
<b>Common European Framework</b>	A1	A2	B1	B2	C1	C2
<b>Cambridge English</b>	YLE Starters - Movers KEY	YLE Flyers KEY	Preliminary BEC	First BEC	CAE BEC	
Ready for English						
Let's Start!						
A Tot of English						
Kid						
Teen						

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A special subscription for teachers is now available and will include:

- A magazine subscription in printed format
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- Printed Teacher's notes
- FREE access to the audio tracks and to **ELi Test Room** with lots of interactive, ready-to-use tests!

> For further information go to [www.elilanguagemagazines.com](http://www.elilanguagemagazines.com)



# ELI MAGAZINES

## READY FOR ENGLISH

Absolute beginners

16 colour pages,  
21x29.7 cm  
5 issues (September – June)



With a complete new look, *Ready* is aimed at introducing children to the English language and the cultures of the English-Speaking World. A delightful illustrated dictionary helps young learners to memorise new vocabulary, whilst fun games, photos, rhymes and craft activities ensure lots of fun. Cartoon stories and stickers add to the enjoyment!

## LET'S START!

Elementary (A1 - A2)

16 colour pages,  
21x29.7 cm  
5 issues (September – June)



An illustrated dictionary presents nouns and adjectives and forms the basis for learning vocabulary from the themes covered in the short articles, games and comic strips. Lots of articles about Anglophone culture, photo poster, art and craft activities and stickers are also included.

## A TOT OF ENGLISH

Pre-Intermediate (A2 - B1)

16 colour pages,  
21x29.7 cm  
5 issues (September – June)



The magazine presents an article for discussion and an illustrated comic strip dictionary, which together introduce the theme and the grammar contained in each issue. Large photo posters and extensive articles give an insight into the most interesting elements of Anglophone culture.

## KID

Intermediate (B1 - B2)

16 colour pages,  
21x29.7 cm  
5 issues (September - June)



Created to bring students closer to contemporary English, *Kid* presents a wide range of current event articles and items on Anglophone culture which are ideal for class discussion. Every month, *Kid* presents up-to-date articles while the revision games and comic strips focus on comprehension and vocabulary recall.

## TEEN

Upper Intermediate (B2 - C1)

16 colour pages,  
21x29.7 cm  
5 issues (September – June)



A truly teenage-oriented magazine with articles on the most recent current events and on Anglophone countries. An indispensable tool that allows adolescents to read and comprehend with ease topics reflecting their own world. Games provide a lighter note and reinforce the structures presented.

### Digital magazines

It is possible to subscribe to the digital version of ELI Language Magazines.

[www.elilanguagemagazines.com](http://www.elilanguagemagazines.com)



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