

ELT



Publishing

English Language Teaching

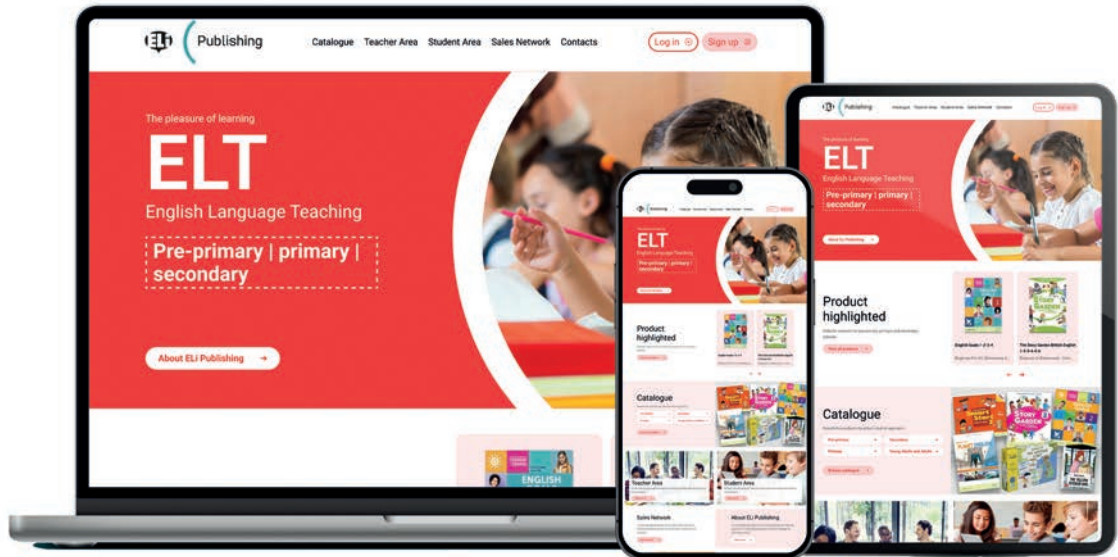
2026

Didactic materials
for schools:
Pre-primary
Primary
Secondary

The pleasure of learning



Publishing



ONE-CLICK SEARCH

By age-level

- Pre-primary
- Primary
- Secondary
- Adult and Young Adult

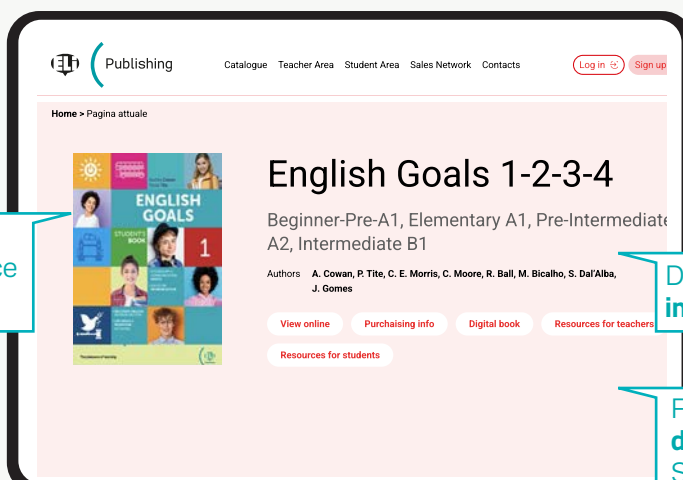
By categories

- Courses
- Exams
- Grammar
- Graded Readers
- Classroom resources

By language level

- Absolute beginner
- Beginner A1
- Elementary A2
- Intermediate B1
- Upper intermediate B2
- Advanced C1
- Proficient C2

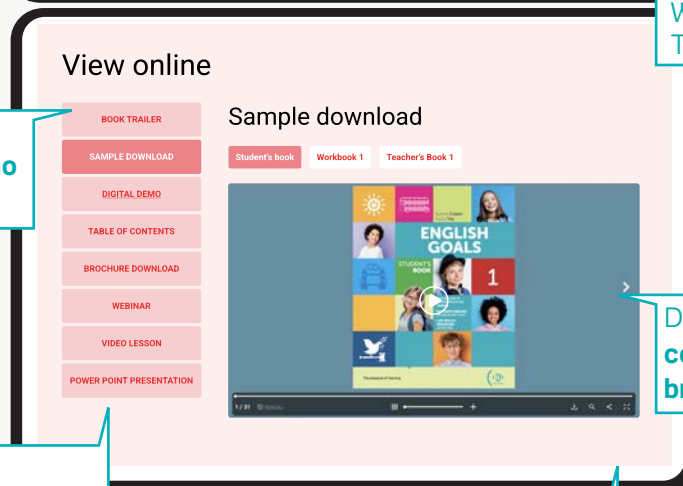
A DEDICATED PAGE FOR EACH PRODUCT



Book trailer to capture the essence of each product

Detailed product information

Free sample downloads of the Student's Book, Workbook, and Teacher's Book



Try the Digital Demo for free

Download our comprehensive brochure

View the Product Presentation for a clear overview

Video lessons and webinars explaining the methodology behind our courses

EXPLORE THE TEACHER'S AREA!

Use **ELI Digital Hub** to access digital books, create a virtual classroom and manage tests

Search for **resources by product**

Teacher's Area

Access the resources for our products

Are you looking for resources to accompany a course or for additional materials? Key in the title of the book and search.

A toolbox of **free resources**: worksheets, interactive games, culture and grammar lessons, entry tests, and more

Dynamic, teacher-focused webinars offering **fresh strategies and classroom inspiration**

Newsletters with the latest updates on products, events and teaching tips

Since 1977, ELI Publishing has been at the forefront of English language learning materials. Originally focused on educational magazines, we've since expanded our range to include language games, graded readers, vocabulary resources, and comprehensive courses for learners from pre-primary to young adults. Our offerings cover **British, American, and International English**, tailored to meet diverse curricula needs. A significant portion of our catalogue is dedicated to preparing students for **Cambridge English Certificates**, with resources designed to support nearly every age group.

Globally recognized in the education sector, ELI Publishing has earned numerous awards, particularly for its graded readers. Our work has received prestigious honors, including accolades from the **ELTons Awards** and the **Extensive Reading Foundation**.

Present in **80 countries** worldwide with a robust network of **140 distributors**, ELI Publishing collaborates closely with cultural and educational institutions and our local distribution network ensures a personalised approach and dedicated customer care, tailored to meet the unique needs of each market.

ELI Publishing is part of the **ELI Publishing Group**, the International division of the **Gruppo Editoriale ELI**, a leading publisher for schools.



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ELI MULTIMEDIA

Website

www.elipublishing.com

- digital platforms
- downloadable files
- extra resources
- videos

Follow the icons in this catalogue to explore the digital features available for each course for your blended or online lessons.



DIGITAL BOOK

Interactive digital version of course materials for IWB / PC / Mac



ELI LINK

A free app that allows students to access all the audio and video contents via smartphone or tablet, directly from the paper version of the book.



ONLINE RESOURCES

ONLINE RESOURCES

Continually updated online resources are available for download on the product page of our website.



IWB

IWB

Materials for Interactive Whiteboard



DIGITAL MATERIALS

CD / DVD / CD-ROM / DVD-ROM



American English












British English



International English

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Highlights



Courses



A flexible and inclusive approach:

- American, British and International English
- Full and Split edition
- D.E.I.
- 2030 Agenda SDGs
- Unique and easy-to-access digital platform
- Soft skills

		Beginner	Elementary	Intermediate	Upper intermediate	Flexible Teaching Hours
Common European Framework	Pre-A1	A1	A2	B1	B2	
Cambridge English Qualifications		YLE Starters - Movers KEY	YLE Flyers KEY	Preliminary BEC	First BEC	
PRE-SCHOOL COURSES						
Smart Start						4-6 hours per week
PRIMARY COURSES						
Buddies New						4-6 hours per week
The Story Garden						1-3 hours per week
Super Magic						1-3 hours per week
SECONDARY COURSES						
English Goals Split and Full Edition New						80-90 hours per year
Sprint						80-90 hours per year
Ready for Planet English						80-90 hours per year
Discover B1 Preliminary for Schools						70-80 hours per year
Discover B2 First for Schools						70-80 hours per year




Join the Buddies!

See
p.8

The NEW ELi Primary Course

- From Pre-A1 to A2+
- AI-powered platform
- Social and Emotional Learning
- STEAM project-based lessons
- Grammar, vocabulary and culture videos
- Cambridge YLE Exams pathways
- Global culture Around the World



Nina Lauder						
						
	Buddies					
	Student's Book with Digital Book					
						
	<ul style="list-style-type: none"> ● 21st-century skills ● Cultural exploration ● SEL (Social-emotional learning) ● STEAM projects 					
	The pleasure of learning					
						

2	3	4	5	6
Nina Lauder	Nina Lauder	Cristina Quiney	Cristina Quiney	Cristina Quiney
Buddies	Buddies	Buddies	Buddies	Buddies
Student's book	Student's book	Student's book	Student's book	Student's book

Smart Start



With Numeracy and Literacy booklets

Mary Roulston, Michelle Worgan, Paola Tite

ABSOLUTE BEGINNER PRE A1



Smart Start is a high-level pre-primary course for children aged 3 to 5, designed for schools offering more than 5 hours of English weekly. With three engaging levels, it provides a fun and effective introduction to English for young learners. The series is available in both American and British English editions.

Description

Smart Start is designed to nurture children's language development while fostering their emotional, creative, mathematical, and physical growth from nursery through primary school.

Meet **Tom and Izzy**, our delightful twin characters, and their adorable cat, **Coco**! They introduce your pupils to real-world English through fun-filled adventures with family and friends, creating a positive and engaging learning environment.

With humorous and motivating comic-style stories, songs, and chants, **Smart Start** brings values into the classroom and makes learning English a joy.

Our age-appropriate activities, supported by interactive and animated content, help children build vocabulary, master phonics, explore numbers, and develop essential pre-reading and pre-writing skills.

Join the fun and give your child a Smart Start today!

Unit 2 Colors

14 Unit 2 Lesson 1

Key Languages: red, yellow, blue, white, pink, black.

Activities: 1. Tr 20 Listen, point and say. 2. Place stickers. 3. Point and match. 4. Tr 21 Say the chant and point to the colors.

Welcome Back!

4 Welcome Back! Lesson 1

Key Languages: family members, toy, colours, numbers 1 - 10.

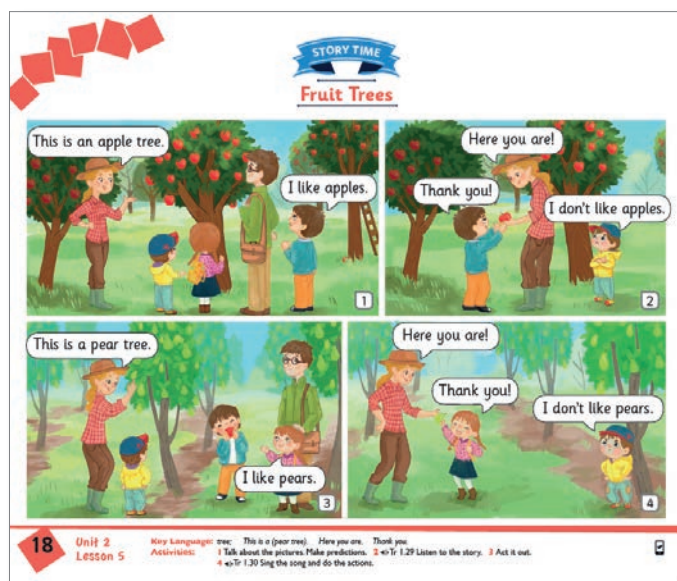
Activities: 1. Tr 1.02 Sing the song. 2. Tr 1.03 Listen and point. 3. Tr 1.04 Listen, point and say. 4. Tr 1.05 Listen, count and clap. 5. How many bricks? Circle.

Main Features

- **Language Development:** our program builds a strong foundation in listening, speaking, reading, and writing from an early age.
- **Vocabulary Skills:** interactive activities including cut-out sections and stickers, help children build a rich and varied vocabulary.
- **Phonics Lessons:** teach English sounds to boost reading and pronunciation skills through fun songs and action-packed chants.
- **Discover Literacy and Numbers:** Fun activities introduce pre-reading, pre-writing skills, and basic math concepts.

Digital resources

- Fully interactive Digital book, for classroom use with an interactive whiteboard (IWB) and for online lessons.
- The Digital Books contain interactive activities and the animated stories from the Student Books.
- ELi LINK App to access video and audio files directly from the printed book.

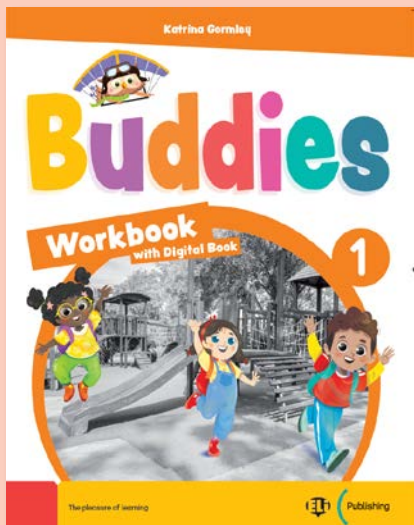
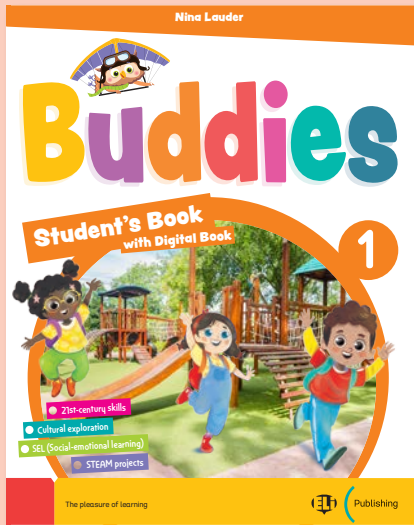


Smart Start American English version	1	2	3
Student's Book (with stickers) + Digital Book + ELi LINK App	9788853643223	9788853643230	9788853643247
Activity Book	9788853643254	9788853643261	9788853643278
Teacher's Book + Digital Book	9788853643285	9788853643292	9788853643308
Flashcards	9788853643353	9788853643360	9788853643377
Literacy Book	-	9788853643315	9788853643339
Numeracy Book	-	9788853643322	9788853643346
Poster Pack	9788853643384	9788853643391	9788853643407
Smart Start British English Version	1	2	3
Student Book (with stickers) + Digital Book + ELi LINK App	9788853626790	9788853626851	9788853626929
Activity Book + Audio CD	9788853626806	9788853626868	9788853626936
Teacher's Guide	9788853626813	9788853626875	9788853626943
Flashcards	9788853626837	9788853627858	9788853626981
Literacy Book	-	9788853626899	9788853626967
Numeracy Book	-	9788853626905	9788853626974
Poster	9788853626844	9788853626912	9788853627087



Nina Lauder, Cristina Quincy

BEGINNER TO PRE-INTERMEDIATE Pre A1-A2.1



Buddies is an engaging, values-driven **American English** course for **primary school students aged 6–12**. The series fosters language learning through friendship, teamwork, and meaningful exploration of the real world and its cultures.

Spanning **six volumes** and covering **pre A1 to A2.1**, it builds language competence while nurturing curiosity, creativity, and kindness through fun characters, real-world projects, and a focus on phonics, **values, STEAM, and Cambridge exam preparation**.

Buddies supports every child on their journey toward **confident communication**, offering a rich, engaging path where **language, culture, and social and emotional learning (SEL)** come together.



Unit opening section

- Every Book contains 8 Units & Begins with Action!
- Interactive openers combine vocabulary, grammar, and numeracy to stimulate curiosity.



- 21st century skills
- Cultural exploration
- SEL (Social and emotional learning)
- STEAM projects

What's new about Buddies?

Levels & Exams	Six volumes available in 2026	From Pre A1 to A2+	Cambridge YLE Starters, Movers, Flyers
Digital Innovation	Platform with AI for content creation	Grammar, Vocabulary and Culture Videos	QR codes to download audiovisuals
Integrated Learning	Social and Emotional Learning	Global culture Around the World	Soft-skills with STEAM-based lessons

Digital innovation

Digital Book platform with **AI tools** that support content creation, making learning more interactive and personalised.

- Digital Book with all the audio and video resources.
- **Videos** focusing on grammar, vocabulary, and culture to support language development.
- Online Resources: free **Cambridge English Young Learners (YLE)** exam-style materials available online.
- **QR codes** in each unit with access to audio and video resources.
- Teacher's Pack: Teacher's Book, Tests and Resources, Flashcards and Posters in PDF format.



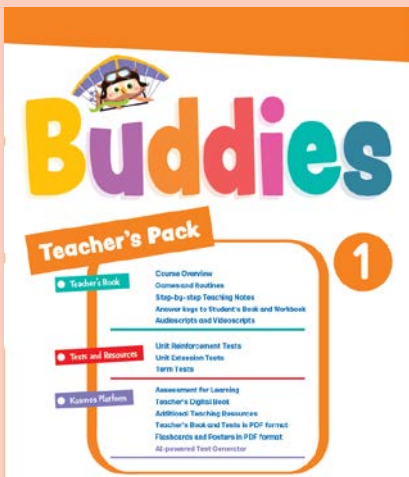
AI Tools for content creation

For teachers:

- To plan lessons flexibly, adapting them to standards and class needs.
- To track and assess students' performance.
- To generate customised reports in seconds.
- To create your own teaching materials with ease.

For students:

- A teacher-controlled interface with AI support.
- Engaging conversation activities.
- Interaction through both voice and text.
- Activities graded according to the course syllabus or the student's level.
- Student work can also be assessed automatically by AI, using clear rubrics and saving teachers valuable grading time.



Teacher's Book

- Clear methodological teaching notes for each lesson.
- Designed to provide advice and strong guidance for teachers, with classroom-management tips and additional language and cultural ideas for mixed-ability classes.
- Reinforcement, Extension and Term Tests for evaluation.
- Answer keys for Student's Books and Workbooks.
- Audioscripts and videoscripts.



Buddies methodology

- Flexible framework adaptable to different contexts.
- Focus on connection, creativity, and curiosity.
- Promotion of reflection, agency, and emotional safety.

→ Explore the *Buddies* system and *Buddies* methodology by scanning the QR code!



Story Time with comic stories

- **Buddies** features fun, value-based comics that support SEL, encourage reading habits, and reinforce language development across all six levels in an age-appropriate way.

Story Time What's this?

1 Look! What can you see at school?

2 Listen and read. Then watch.

3 Listen and read again. Then match.

4 Act out the story.

5 Look and circle. Who knows how to wait?



Integrated learning

- Comic stories come alive with **animation**, audio, and **interactive** prompts boosting listening, prediction, and emotional connection.

Creative skills in action!

- **STEAM** projects build communication, problem-solving, and 21st-century Skills development.



STEAM

Project

1 Think! How many times do you wash your hands every day?

2 Listen and read. What can make you sick?

Why should you wash your hands?

3 Read the text again. Look and complete.

front = back + touch + soap = germs = sick

Project

4 Organize your group.

5 Do your experiment. Follow these steps.

6 Show your pictures to the class and say.

Show and Tell

Create, share, and grow!

- Learners explore life stages and build confidence through hands-on projects and **Show & Tell** activities.

Language Bank

Unit 1 - A Day at School

Vocabulary 1

share, shout, study, think, wait in line

carefully, loudly, quickly, quietly, slowly

Vocabulary 2

be kind, be late, do homework, keep neat

practice, raise your hand, take a test, take care of (your books)

Adverbs of manner

Let's use the book **carefully**.
Ovis fly **quickly** and **quietly**.
She reads **loudly**.

must / mustn't

We **must** keep the classroom neat.
Friends **must** help each other.
Ermas **mustn't** run with scissors.
Must we do this now?

Unit 2 - Get well soon!

Vocabulary 1

doctor, feel well, have a cold, have a cough, have a fever

have a headache, have an earache, have a sore throat, have a stomachache, have a toothache

Vocabulary 2

have a cut, rest (in bed), stay healthy, take (some) medicine

wash (your) hands, wear a bandage, wear a mask, (your leg) hurts

have / doesn't have

I **have** a sore throat.
I **don't have** a cough.
He **has** a cold.
She **doesn't have** an earache.
Do you have a fever?
Yes, I **do** / No, I **don't**.

should / shouldn't

You **should** have some soup.
You **shouldn't** read any more.
Should I wash my hands?
Yes, you **should** / No, you **shouldn't**.

Visual vocabulary made meaningful!

- A Picture Dictionary (Levels 1-2) and a Language Bank section (Levels 3-6) support clear understanding and recall with real-world images, essential expressions, and grammar in context.

BUDDIES MAKE ENGLISH FUN!

Exam Preparation at Every Level

- **Buddies** is aligned with the three levels of the YLE exams, ensuring that students develop the appropriate skills and language at each stage of their learning journey.

Global culture Around the World

- **Buddies** integrates culture and society, and uses videos to show that language is a global instrument for connection and exploration.

Interaction & Personalisation

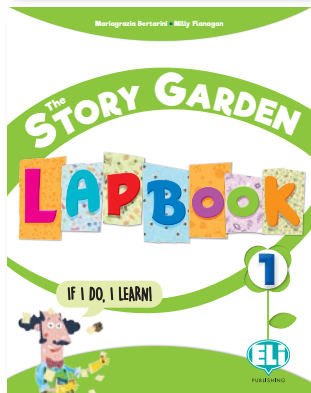
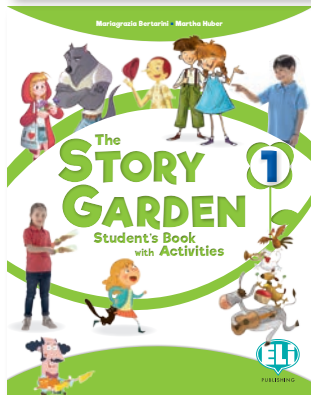
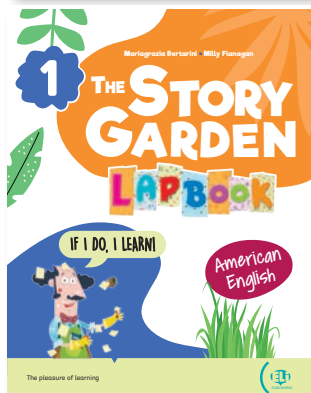
- Students explore global cultures and make learning their own with *Show and Tell*: personalisation activities that build speaking confidence.

Levels	Student's Book ISBN	Workbook ISBN	Teacher's Book	Flashcards	Poster Pack
1	9788853646729	9788853646736	9788853646842	9788853646903	9788853646941
2	9788853646743	9788853646750	9788853646859	9788853646910	9788853646958
3	9788853646767	9788853646774	9788853646866	9788853646927	9788853646965
4	9788853646781	9788853646798	9788853646873	9788853646934	9788853646972
5	9788853646804	9788853646811	9788853646880	-	9788853646989
6	9788853646828	9788853646835	9788853646897	-	9788853646996

The Story Garden

Mariagrazia Bertarini, Martha Huber, Jane Cadwallader and Michelle Worgan

BEGINNER TO PRE-INTERMEDIATE Pre A1-A2+



The Story Garden is a fresh and innovative language course for primary schools aimed at students from 6 to 12 years old and it is available in both British and American English editions. *The Story Garden* is based on The Heart and Mind Approach and on the methodology of the Storytelling, which creates synergy between the cognitive and emotional aspects of the students. Emotions and thoughts not only interact, but their integration is essential in the learning process.

Main Features

- **Language Acquisition:** through engaging, age-appropriate content, helping young learners develop foundational language skills.
- **Comprehensive Unit Structure:** the course has 6 units and begins with the presentation of target vocabulary, followed by a rich array of activities, including songs, games, comic stories, language games, CLIL (Content and Language Integrated Learning), and civilization topics. From Level 3 onwards, useful grammar tables are also included.
- **Phonological Awareness:** includes specific activities focused on phonetics and pronunciation, helping students develop a strong foundation in English phonology, essential for reading and speaking skills.
- **Formative Assessment:** including self-assessment cards and Cambridge YLE exam preparation, provide ongoing feedback, helping teachers tailor instruction to meet the needs of each student.
- **Differentiated Instruction:** with inclusive education in mind, providing simplified activities and support for students with Specific Learning Disabilities (DSA) and Special Educational Needs (SEN), ensuring all students can progress confidently.
- **Educational Technology Integration:** interactive digital book and the ELI LINK App enhance the learning experience by offering interactive, multimedia content that supports both classroom learning and independent study.
- **Teacher's Book Resources:** provides step-by-step guidance and teaching ideas for each page of the course. It includes self-assessment cards, transcriptions of audio and video materials, and insights on language and culture and a photocopiable Tests & Resources volume to help teachers deliver effective and engaging lessons.
- **Learning by Doing:** a unique Lapbook (for levels 1 to 5) included in the Student's pack, designed to revise, consolidate, and support an inclusive learning approach.



Examples of fairy tales, fables and classic novels introduce topics and vocabulary.

Activities to start teaching pupils life skills and lessons to promote health education, global citizenship and coping with emotions and needs.

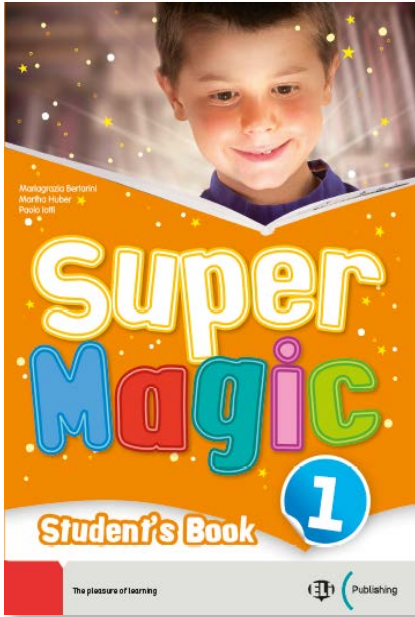
The Story Garden American English version	Student's & Activity Book + Lapbook (for levels 1-5) + Digital Book + ELi LINK App	Teacher's Book + Digital Book	Photocopiable Worksheets	Flashcards	Poster Pack
Level 1	9788853642905	9788853642967	9788853643025	9788853643100	9788853643162
Level 2	9788853642912	9788853642974		9788853643117	9788853643179
Level 3	9788853642929	9788853642981		9788853643124	9788853643186
Level 4	9788853642936	9788853642998	9788853643032	9788853643131	9788853643193
Level 5	9788853642943	9788853643001		9788853643148	9788853643209
Level 6	9788853642950	9788853643018	9788853643049	9788853643155	9788853643216

The Story Garden British English version	Student's Book with Activity book, + Lapbook (for levels 1-5) Digital Book with ELi LINK App	Teacher's Book + Digital Book	Photocopiable Worksheets	Flashcards	Poster Pack
Level 1	9788853632777	9788853632838	PDF Online	9788853634764	9788853634818
Level 2	9788853632784	PDF Online	-	9788853634771	9788853634825
Level 3	9788853632791	PDF Online	-	9788853634788	9788853634832
Level 4	9788853632807	PDF Online	9788853632906	9788853634795	9788853634849
Level 5	9788853632814	PDF Online	-	9788853634801	9788853634856
Level 6	9788853632821	9788853632883	9788853632913	9788853638113	9788853638120

Super Magic

Mariagrazia Bertarini, Martha Huber, Paolo Iotti

BEGINNER TO ELEMENTARY A1-A2



Super Magic is a six-level American English course for primary school children, designed to be easy to teach aligning with students' cognitive and psychological development, using a whole-person approach that enables children to naturally absorb the experience of learning a new language.

Resources

- **Flashcards** to present and practice target vocabulary (levels 1 and 2).
- **Story Cards** to capture children's attention and aid comprehension of the stories (levels 1 and 2).
- **Posters** to provide a permanent focus for vocabulary, grammar and functions practice and repetition.
- Puppets of Benjy, the friendly bear, brings excitement to children's first English-learning experience.

Digital resources

- Digital version of both students' and workbooks embedded with audio files and videos.
- Fully interactive version available for engaging online and digital lessons.
- Course material, teaching resources and tools in digital format.
- Fun and motivating 'heads-up' moments for your lessons.



	VOL. 1	VOL. 2	VOL. 3	VOL. 4	VOL. 5	VOL. 6
Student's Book with Digital book and ELi Link	9788853617651	9788853617736	9788853617798	9788853617842	9788853617897	9788853617941
Activity Book with Digital book and ELi Link	9788853617668	9788853617743	9788853617804	9788853617859	9788853617903	9788853617958
Teacher's Book with Digital book and ELi Link	9788853617729	9788853617781	9788853617835	9788853617880	9788853617934	9788853617989
Flashcards - 48 cards	9788853617682	9788853617767				
Story Cards	9788853617699	9788853617774				
Posters	9788853617705		9788853617828	9788853617873	9788853617927	9788853617972

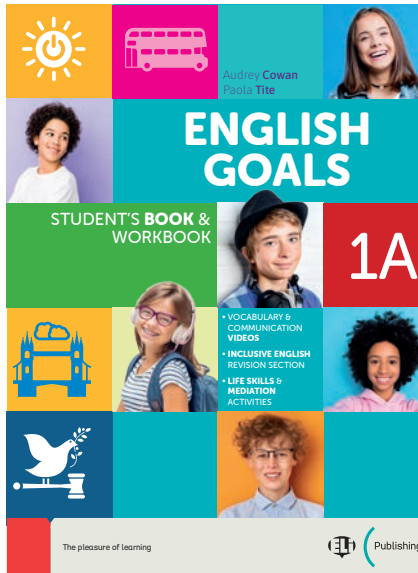
English Goals

Full & Split Editions

New

A. Cowan, P. Tite, C. E. Morris, C. Moore, R. Ball, M. Bicalho, S. Dal'Alba, J. Gomes

BEGINNER TO INTERMEDIATE Pre A1-B1



Vocabulary videos to allow students to see the new words in a communicative context, helping them with comprehension and memorisation.

English Goals is a comprehensive and innovative English language course tailored for lower secondary school students aged 11 to 15.

Spanning four levels, this course is meticulously designed to guide students from Beginner (Pre-A1) to Intermediate (B1) level, as defined by the Common European Framework of Reference for Languages (CEFR), providing comprehensive support to deliver the course effectively.

English Goals is also offered in a new Split Edition – ideal for schools seeking a lighter, more flexible format. It is designed to provide maximum flexibility and ease of use in the classroom.

Description

The course employs a communicative and fully inclusive approach to language teaching with eight units per level, ensuring that all students are motivated and engaged throughout their learning journey.

By integrating language learning with **global awareness, life skills development, and inclusive practices**, this course prepares students not only for academic success but also for the challenges of the modern world.

Over the course of four years, **English Goals** equips students with the language skills and knowledge necessary to achieve B1 level competencies.

3 How We Feel

Vocabulary & Video 3

Focus on words: The weather

- Match the sentences to the pictures. Underline 6 adjectives and circle 2 verbs. Then listen and check.
 - It's a sunny day.
 - It's a cloudy day.
 - It's a rainy day. / It's raining.
 - It's a windy day.
 - It's a foggy day.
 - It's a snowy day. / It's snowing.
- Read about the weather forecast in the four British capitals. Complete the text with the words from the box.

raining • temperature • warm • hot • cooler
south • freezing • extremely

UNITED KINGDOM

In London it's sunny and it's _____ today. The _____ is 15°C.

In Cardiff it's _____ than yesterday.

In Belfast it's very cloudy – in fact it's _____ at the moment.

And finally, in Edinburgh in the _____ of Scotland it's _____ today: minus 4°C! It's _____ knowing there now, but it's _____ cold.

Focus on VIDEO: A weather forecast

- Watch the video. Tick (✓) the words (1-10) you hear.

<input type="checkbox"/> 1 cold	<input type="checkbox"/> 6 sunny
<input type="checkbox"/> 2 stormy	<input type="checkbox"/> 7 snowing
<input type="checkbox"/> 3 foggy	<input type="checkbox"/> 8 windy
<input type="checkbox"/> 4 raining	<input type="checkbox"/> 9 wet
<input type="checkbox"/> 5 dry	<input type="checkbox"/> 10 cloudy
- Watch the video again. Underline the correct alternative.
 - In England it's sunny / windy and wet / dry and a bit foggy / cloudy in the west.
 - In Scotland it's raining / snowing in the south, and it's raining / snowing in the north.
 - In Wales it's windy / sunny and hot / cold today.
 - In Northern Ireland it's cloudy / foggy in the east, and it's raining / snowing and wet / dry in the west.

Talk about it

5 **Pairwork** Draw a map of your country in your notebook with some weather symbols on it. Tell your partner your weather forecast. Then swap roles.

In the north-west of the country it's extremely cold, it's snowing! In the centre, it's...

LOWER SECONDARY COURSES
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Main Features

- **Communicative Language Teaching:** focuses on interactive and practical language use, encouraging students to engage in real-life communication and apply their English skills effectively.
- **CEFR-Aligned Curriculum:** guiding students from beginner to intermediate levels (Pre-A1 to B1) with clear, progressive objectives according to the Common European Framework of Reference for Languages (CEFR).
- **Global issues and 2030 Agenda topics:** help students developing an understanding of the English-speaking world and global challenges.
- **Inclusive Education & Focus on D.E.I. (Diversity, Equality, Inclusion):** supports diverse learning needs, ensuring that all students, including those with Specific Learning Disabilities (DSA) and Special Educational Needs (SEN), receive appropriate and effective instruction.

1 Holiday Time



Vocabulary & Video 1

Focus on words: Holiday places

1 **Match** the words to the pictures. Then listen, check and repeat.

1 <input type="checkbox"/> activity camp	4 <input type="checkbox"/> countryside
2 <input type="checkbox"/> beach	5 <input type="checkbox"/> holiday resort
3 <input type="checkbox"/> city	6 <input type="checkbox"/> mountains

2 Now find the following details in the pictures.

1 a caravan	photo _____
2 a tent	photo _____
3 a hotel	photo _____
4 a holiday apartment	photo _____

3 Put the words from exercises 1 and 2 in the correct column. Can you add any more to the lists?

Accommodation	Places

4 **Extension** Do you remember the words for the means of transport? Write at least two words in each bubble of the word web.

Transport

Water

Air

Land

Simple Goals p. 115

Focus on VIDEO Dream holidays

5 Watch the video without sound and write at least 4 holiday places you see. Check them with your partner: are they the same?



6 Watch the video again. Oly is talking about holidays. Match the places on the left to the expressions on the right.

1 mountains	a <input type="checkbox"/> It's lots of fun.
2 beach	b <input type="checkbox"/> It's cold and boring.
3 Paris	c <input type="checkbox"/> That's cool!
4 camping	d <input type="checkbox"/> It sounds great.
5 tourist resort	e <input type="checkbox"/> I don't fancy it.
6 activity camp	f <input type="checkbox"/> Not my dream holiday.

Talk about it

7 **Pairwork** Use the expressions from exercise 6 to talk about your dream holiday.

Where do you like going on holiday?

I like going to the mountains.

Where do you usually stay?

We usually stay in my uncle's house.

Do you like activity camps?

Yes! They're great!

Uniteco 12

- **Vocabulary Acquisition:** videos and contextual activities are used to support the acquisition and retention of new words, enhancing students' ability to understand and use English vocabulary in meaningful ways.
- **Flipped Classroom Approach:** supports flipped classroom techniques, providing materials and resources for students to engage with content outside of class, thereby maximizing interactive and collaborative learning during classroom time.
- **Mediation Tasks:** aligned with the latest CEFR updates, the course includes mediation tasks in levels 3 and 4 to develop students' mediation competences, an increasingly important skill in modern language learning.
- **STEM education:** activities which develop critical thinking, problem-solving, and analytical skills.

2 pages, Dialogue work features engaging episodes that follow a narrative relevant to students' age group which includes reading comprehension activities, grammar boxes, and various exercises designed to enhance speaking and listening skills.

Dialogue Work The school trip

Focus on words: Holiday equipment

1 **Match** these words in the correct column. Then listen, check and repeat the words.

Activities	Equipment

Focus on dialogues

2 **Read** and listen to the dialogue. How does Molly feel about Jake's answers?

1 <input type="checkbox"/> surprised	2 <input type="checkbox"/> annoyed
--------------------------------------	------------------------------------

Jake Molly, have you finished the questionnaire for the school trip?

Molly Yes, I have. I gave it to our teacher yesterday. Why?

Jake Because I haven't started it! Can you help me, please?

Molly Sure! Which of these activities have you tried before: horse riding or climbing?

Jake I've never tried horse riding, but I went climbing with the scouts last year.

Molly Are you serious? What was it like?

Jake It was a bit scary.

Molly Wow! What about sailing?

Jake Yeah, I've been sailing lots of times.

Molly Really?

Jake Yes, my uncle's got a boat, we go sailing every summer.

New Words

scary Does that count?

hopeless

Simple Goals p. 114

3 **Read** and listen again. Match the two parts of the sentences.

1 Molly gave the questionnaire	a <input type="checkbox"/> a satnav app.
2 Jake hasn't	b <input type="checkbox"/> the British Museum.
3 Jake thought climbing	c <input type="checkbox"/> started the questionnaire.
4 Last year Jake visited	d <input type="checkbox"/> to the teacher yesterday.
5 Jake takes	e <input type="checkbox"/> was a bit scary.
6 Jake has got	f <input type="checkbox"/> a lot of selfies.

4 **Read** the questions and choose the correct answer (A, B or C).

1 Which of these activities has Jake never done?
A climbing B horse riding C sailing

2 When did Jake go on a trip with the scouts?
A last year B this C two years ago

3 Who has Jake been on walking tours with?
A his grandfather B his uncle C Molly

4 What has he used to find his way?
A a guide book B a map C an app

Present perfect or Past simple?

What's it like?
We use the Present perfect to talk about events without specifying when they happened. Otherwise we must use the Past simple.

Show me.
I've never tried horse riding, but I went climbing last year.

Underline other examples of the Present perfect and Past simple in the text.

5 **Underline** the correct alternative.

1 Last summer we have visited / visited London.
2 We haven't been / didn't go to the beach yesterday.
3 My parents have seen / saw this exhibition last weekend.
4 Have you ever stayed / Did you ever stay at this hotel?
5 I haven't camped / didn't camp when I was a child.
6 I've never used / never used a satnav.

Focus on communication

Expressing interest or surprise

Really? That sounds great / interesting / amazing! (That sounds like fun!)

Wow! Are you kidding / serious?

6 **Pairwork** Take turns to react to the following statements. Add one yourself.

- I've been sailing last summer.
- I've never taken selfies.
- We went on a ghost tour last night.
- I've driven a car!
- I've never climbed a tree!

Talk about it

7 **Pairwork** Ask and answer questions to complete the school trip questionnaire.

School Trip Questionnaire

Put a for yes and a for no.

Sports activities

go horse riding
 go climbing
 go sailing

Cultural interests

see a show
 visit a museum
 go sightseeing

Abilities

use a guide book
 find your way
 take photos

Have you ever been horse riding? Yes, I have. I went horse riding at the summer camp last July.

Really? I've never been horse riding! What was it like? Great fun!

Simple Goals p. 116

3 pages devoted to grammar study, with rules and exercises, and a pronunciation activity at the end of the section.

Grammar Workshop

The Past participle

How is it formed? Look: visit → visited decide → decided have → had

The past participle of regular verbs is formed by adding **-ed** to the base form of the verb. Irregular verbs have different forms, see the Digital Grammar Book for the complete list.

The Present perfect

How is it formed? Look:

Affirmative form		Negative form	
Full	Short	Full	Short
I have started	I've started	I have not started	I haven't started
You have started	You've started	You have not started	You haven't started
He / she / it has started	He / she / it's started	He / she / it has not started	He / she / it hasn't started
We / you / they have started	We / you / they've started	We / you / they have not started	We / you / they haven't started

Interrogative form		Short answers	
Have	Has	Yes, you have.	No, you haven't.
Have you started?	Has he / she / it started?	Yes, I have.	No, I haven't.
Have we / you / they started?	Has he / she / it started?	Yes, he / she / it has.	No, he / she / it hasn't.
Have we / you / they started?	Has he / she / it started?	Yes, we / you / they have.	No, we / you / they haven't.

1 Write the Past participle of these verbs.

- visit
- have
- finish
- decide
- climb
- send
- use
- visit
- use
- by
- find
- take

2 Rewrite these verbs in the Present perfect.


be have been

- bring
- eat
- like
- look
- play
- miss
- study
- start

3 Complete the sentences with the Present perfect of the verbs in brackets.

- We _____ a nice holiday flat near the beach. (find)
- You _____ my math test. (write)
- She _____ me an email last night. (send)
- She _____ in a sport every time. (play)
- He _____ a letter before. (write)
- They _____ about many times. (travel)
- It _____ to rain. (start)
- Norma _____ her bicycle pink. (paint)

4 Turn the sentences in exercise 3 into the negative form.



Life & Language Skills

Before you read

- Pairwork Answer the questions.
 - What is an environmental winner?
 - Are there any good environmental projects in your area?

Environmental winners

1 Environmental artist, Luis Jorge Rivera Ibarra, from Puerto Rico won the award for marine conservation. He helped establish a nature reserve in Puerto Rico to protect more than 50 sea, **endangered** species from **harmful** development, like the **harmful** **sea level**.

2 20-year-old Daxley Walford from Birkstone in the USA won the award because she stopped plans to build the nation's largest rabbit sanctuary near her old high school. She is one of the youngest winners ever.

3 Manuel Isidoro, Edward Lopez from Tanzania won the award for land preservation. He found a legal way of giving land back to indigenous communities, who were already working the land, but he made them more and maintain a balanced ecosystem.

4 Mikienna Acuña won the environmental award in the category of soil and mining. She fought for her right to farm and stopped a multinational mining company that wanted to buy her land to mine gold and **pollute** polluting water and destroy a unique wetland.

5 Shabazzan Sarwar, Tanzania Capetown, won the award for environmental policy, after leading a campaign to protect her community from toxic waste that polluted the land, air and water and affected people's health.

How Words

endangered harmful copper

Reading

2 **CE** Read the text and decide if the sentences are T (True), F (False) or NG (Not Given).

- The marine reserve is in the USA. _____
- Daxley Walford's teachers were very proud of her. _____
- The land preservation award went to a Mexican leader. _____
- Mikienna Acuña won an award in the category of oil and mining for stopping mining in her land. _____
- Toxic waste in Swaziland did not affect people's health. _____

The double page spread focuses on the development of the receptive skills of reading and listening and the productive skills of writing and speaking, with particular attention given to oral presentation skills required in the school-leaving exam. All the suggested strategies for developing skills fall under the competences 'learning to learn'.

Digital resources

- for a fully interactive experience.
- Extensive online resources for digital lessons downloadable from our website: Mini Dictionary; Grammar Booster; Culture worksheets; *Global Goals in Action linked to the 2030 Agenda topics*; Audioscripts.
- ELI LINK App.
- Teacher's Book available in PDF format, including tests and additional online resources.

English Goals Split edition New - 4 Units

English Goals 1A SB + WB + Digital Book + ELI LINK App	Pre A1	9788853647009
English Goals 1B SB + WB + Digital Book + ELI LINK App	Pre A1	9788853647016
English Goals 1A & 1B Teacher's Book	Pre A1	9788853647061
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English Goals 2B SB + WB + Digital Book + ELI LINK App	A1	9788853647030
English Goals 2A & 2B Teacher's Book	A1	9788853647078
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English Goals 4A & 4B Teacher's Book	B1	9788853648662

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Sprint

L. Prodromou, C.E. Morris, P. Tite, G. Cerulli

BEGINNER TO INTERMEDIATE A1-B1

Kahoot!

Kahoot! is a game-based learning platform

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Deliver engaging grammar tests made by ELI Publishing!

Sprint is a four-level general English course for teenagers, designed to elevate students to B1 level competence on the CEFR scale. With engaging content available in both print and digital formats, *Sprint* inspires a passion for language learning and exploration of the English-speaking world. The course is user-friendly for both teachers and students, featuring clear graphics and well-organized sections with precise cross-referencing. Additionally, *Sprint* offers a variety of extension tasks, allowing teachers to challenge students and broaden their knowledge at every level.

Student's Book

- Each ten-page unit begins with a vocabulary presentation and includes double language input: *Presentation 1*: narrative texts such as articles, blogs, web pages, and interviews; *Presentation 2*: a photo story featuring engaging dialogues.
- In-depth grammar exploration; communicative Functions - practical language applications; Build Your Competences - comprehensive 4-skills work, including cultural topics, CLIL readings, and Kids at Work! activities.
- *Test your Competences* and *Extra Practice* sections include recap exercises with self-evaluation after every two units.
- *Culture and Festivals*: a vibrant sixteen-page section dedicated to the history, culture, and major celebrations of the English-speaking world, presented in full color.
- *Word Bank* (Levels 1 and 2) features cross-referenced, illustrated tables and photographs of vocabulary introduced in each unit.
- *Drama Reader* (Level 1 and 2): engaging literary classics adapted for enjoyment and stage performance. Includes level-appropriate simplifications, along with introductions, pre-reading tasks, and post-reading vocabulary and writing activities.



SEE ALSO

Grammar Plus! A series of graded grammar exercise books available CEFR A1 to B2 levels. **Page 37**

Workbook

- Six-page units: 2 *Vocabulary & Functions* pages, 2 *Grammar* pages, 2 *Build your Competences* pages.
- *Grammar Reference*: final section provides a comprehensive summary of all grammatical structures presented in the Student's Book, organized by their order of appearance.
- *Word List*: all vocabulary words are provided, unit by unit, along with their phonetic transcriptions.
- Exam-style tasks: to help students familiarize with the formats of *Cambridge English* and *Trinity* certifications.

Teacher's Book Tests and Resources

- Introduction to the course methodology.
- Information on the Common European Framework of Reference and *Cambridge English* and *Trinity* certifications.
- Teaching notes, extra activities, cultural notes.
- Reproduction of Student's Book pages along with related answer keys for the Workbook and transcripts of recordings.
- A photocopiable section of the Teacher's Book provides a wealth of evaluation and testing materials, including entry tests, revision tests, unit tests, round-up tests, and competences tests.

Digital resources

- Available in a downloadable format for the Student Book and DVD format for the Teacher.
- and Workbook for easy previewing.
- Interactive exercises and integrated resources for use with an Interactive Whiteboard include Grammar Reference, Word Bank, function videos, an ELi digital game for each level, and much more!
- Karaoke function to assist with text reading, *Listen and record your own voice* feature for students to practice their speaking skills.

Test maker Multi-ROM

- Editable tests in Word® format allow adaptation to the class's interests, needs and proficiency levels.
- Recordings for listening texts for enhanced auditory practice.

1 Who's in charge?

Vocabulary (Word Bank p. 106)

1 Look at the pictures. Which activities would you be happy to do?

2 Match the words and discover house chores. Mark those represented in the pictures.

1 babysit a the washing-up
2 do b the beds
3 do c the ironing
4 do d the dishwasher / the washing machine
5 lay / clear e your room
6 load / unload f little brothers or sisters
7 make g the table
8 take h the bins out
9 tidy i the laundry
10 hang out j the vacuuming

3 Listen and check.

4 Write down which house chores you believe British teenagers do.
Baby's little brothers or sisters...

5 LEARN TO LEARN
In English, we use the verb *do* to indicate chores or activities and the verb *make* to indicate something that is created or produced. Insert *make* or *do* to complete the following actions:
... the ironing, the washing-up, the vacuuming, your homework
... the beds, a cake, a cup of tea, a meal

Presentation 1
Read and listen to the stories of four British teenagers.

Household chores: whose jobs are they?

Chloe (15)
My parents work full time, so in our house my brother Ben and I get pocket money to do chores. He usually does the vacuuming, lays the table, does the washing-up and takes the bins out. I clear the table, unload the dishwasher and walk the dog.

Amy (16)
My mum doesn't believe in traditional boys or girls' chores. My sister Rochelle and me, Si Rochelle talks out the bins, helps in the garden and walks the dog. I usually tidy up, make the beds, do the ironing and the washing-up. It keeps mum happy!

Grace (14)
There's a great system for doing chores in our house! While my brother Sam is hanging out the clothes, laying and clearing the table, loading the dishwasher, taking the bins out, tidying my room and his, making his bed and mine, I babysit our little sister! So, whose turn is it to unload the dishwasher? It's not mine! It's Sam's!

6 Comprehension Write down what each one does.
Chloe: clear the table, _____
Ben: _____
Grace: _____
Sam: _____
Joey: _____
Rochelle: _____
Wayne: _____

7 Pairwork Whose turn is it? Agree on who will carry out the cleaning today.
A I lay the table, load and unload the dishwasher.
B I can take the bins out and...

8 In groups of four, ask questions and take turns answering.
A Whose turn is it to make the beds?
B It's mine. / It's Sara's.

First linguistic input with cultural and cross-cultural content.

Vocabulary presentation.

LEARN TO LEARN: highlights specific aspects and peculiarities of the English language.

Sprint	A1	A1/A2	A2	B1
Student's Book + Digital Book + ELi LINK App	9788853623249	9788853623256	9788853623263	9788853624116
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Teacher's Book + Digital book with Resources	9788853623300	-----	-----	9788853624130
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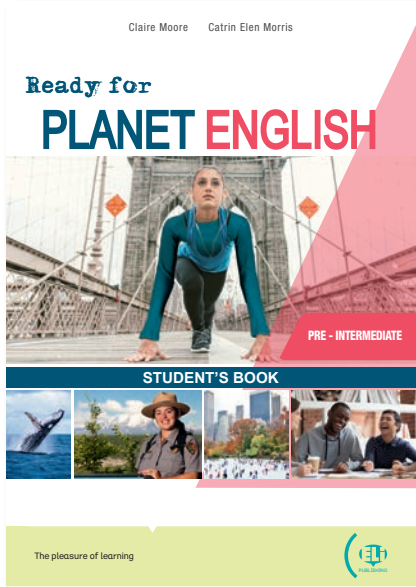
Ready for Planet English

Full & Split Editions



C. Moore, C. E. Morris, S. J. Lewis

BEGINNER TO UPPER INTERMEDIATE Pre A1-B2+



Kahoot! Kahoot! is a game-based learning platform that makes it easy to create, share and play learning games or quizzes. Deliver engaging grammar tests made by ELI Publishing!

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- Digital book with the audio and video resources and interactive activities.
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Ready for Planet English (available in Full or Split editions) is a course designed specifically to motivate and engage upper secondary students and to introduce them to the global context of the English language. Engaging texts and videos help develop critical thinking, communication and collaboration. *Ready for Planet English* prepares students to communicate in English in the real world with a range of cross-cultural topics, texts and tasks.

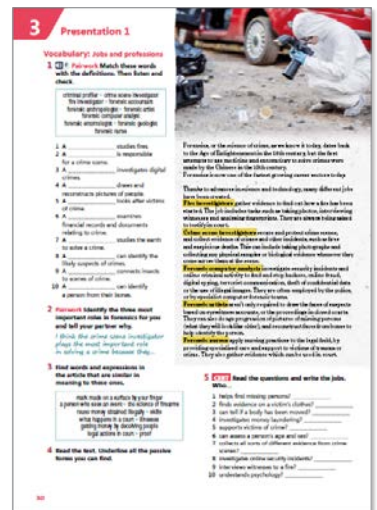
Main Features

- A **flexible option** for long or short courses.
- Grammar structures clearly presented and accurately practised.
- **Authentic video material** and lively situational videos to practise the communicative functions.
- **Global skills** and **Life skills** integrated in the lessons.
- Learn-to-learn and strategy boxes help students improve their **language competence**.
- A series of **Podcast “Goal Keepers”** directly linked to the **2030 Agenda SDGs** which include worksheets and audiotracks, downloadable from the website.
- Attention to **D.E.I. (Diversity, Equity and Inclusion)** with appropriate content and choice of activities.

Comprehensive Skill Development: focuses on developing all four language skills: listening, speaking, reading, and writing with clear explanations and structured practice.

Grammar Mastery: provides clear presentation and practice of essential grammar structures.

Authentic Media Integration: utilizes authentic and situational videos to enhance real-world communication practice.



Global and Life Skills: integrates global awareness and essential life skills into language learning for effective communication in diverse contexts and encourages critical and creative thinking.

Language Recycling: reinforces language taught in each unit through systematic review and revision.

Digital Resources & Photographic Word Bank: extensive digital tools, including a downloadable book, online resources, and the ELI LINK App for interactive learning as well as visual aids and activities to support vocabulary acquisition.

Online Worksheets & Flexible Lesson Plans: integrate 2030 Agenda goals to connect lessons with global issues and lesson plans which are suitable for both synchronous and asynchronous learning environments.



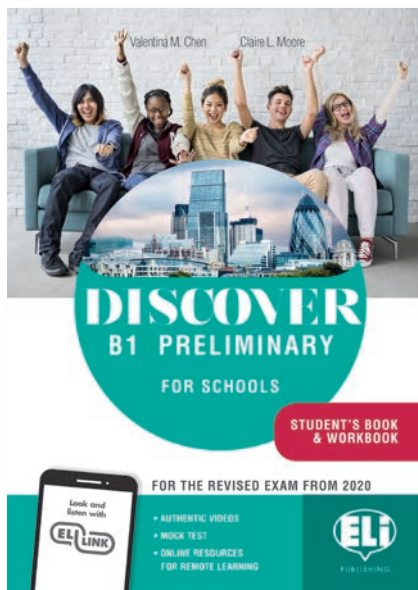
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Discover B1 Preliminary & B2 First for Schools

Cambridge English Qualifications

C. Moore, V. M. Chen, R. Ball, M. Bicalho, S. Dal Alba, J. Gomes

INTERMEDIATE TO UPPER INTERMEDIATE B1-B2



Discover B1 Preliminary for Schools and *Discover B2 First for Schools* offer a complete coverage of the exam syllabus, making it ideal for exam preparation or as a complementary resource for teachers and students aiming for success in the Cambridge B1 Preliminary and B2 First for Schools exams.

The series consists of a comprehensive course that includes 12 (8-page) units and 6 revision units.

Each unit introduces new vocabulary and grammar aligned with the B1 Preliminary and B2 First syllabus and are specifically designed to prepare students for the revised exams.

- **Exam-Focused Learning:** structured to cover all aspects of the B1 Preliminary exam syllabus.
- **Vocabulary and Grammar Reinforcement:** systematic introduction and review of essential vocabulary and grammar.
- **Cyclic-Revision:** regular reinforcement of vocabulary, grammar, and exam structures ensure thorough preparation.
- **Writing and Speaking Skills Development:** dedicated sections to enhance writing and speaking abilities.
- **Teacher Support Materials:** comprehensive Teacher's Guide with lesson plans, tips, and additional activities.
- **Practice Tests & Exam Tips:** complete practice exam included to simulate real test conditions and practical advice and strategies to tackle each part of the exam.
- **Interactive Digital Resources & ELi LINK App:** easy access to multimedia content directly from the digital book with integrated audio, video, and interactive exam activities which also allows for blended learning.

Digital resources

- Digital Book with all the audio and video resources and interactive exam activities.
- ELi LINK App.
- Online resources.
- Kahoot!

Kahoot! Kahoot! is a game-based learning platform that makes it easy to create, share and play learning games or quizzes. Deliver engaging grammar tests made by ELI Publishing!

Clear unit-opening followed by collaborative activities. Practice of all four language skills.

Town vs country




9

Let's start

- Work in pairs and tell each other what you can see in the photos.
- Now answer the questions.
 - Which place is most like your hometown?
 - Which place do you prefer?
 - What do you like about the town / the countryside?
 - What do you not like about the town / the countryside?
- Put the words in the box in the correct space.

cash machine • cliff • fountain • block of flats • bay • village • stream
 monument • underground • cottage • shopping mall • prison

Places in town

Places in the countryside
- Work in pairs. Tell each other about your ideal place to live. Use some of the words in exercise 3.
 - I'd love to live in a really small village near the sea.
 - Really? I'd prefer to live in a modern flat in a big town or city.

78

9

Reading Part 4

- Read the text quickly and answer the questions.
 - Where does the text talk about?
 - Who are the people in the photos?
- Now write one advantage and one disadvantage mentioned in the text of living in the city or country.

City life

 - Advantage
 - Disadvantage

Country life

 - Advantage
 - Disadvantage

Exam tips

- Look at the language around the gap. Make sure that verb and noun forms match.
- Look again at the three sentences you didn't use and check you haven't made a mistake.
- When you have finished, read the whole text again quickly to make sure it sounds correct.

- EXAM** Five sentences have been removed from the text. For each question, choose the correct answer. There are three extra sentences which you do not need to use.

A CHANGE OF SCENERY

If you've ever lived in a city, you'll know that it has lots to offer. But is city life a better place than the countryside for young people? Two teenagers, Mina and Sophie, decided to find out.

(1) _____ This meant that for two weeks, Mina left behind her home to live with Sophie's family in a small Scottish village. At the same time, Sophie packed her suitcase to experience two weeks of Mina's city life in Manchester, England. 'I was really nervous at first,' said Mina. 'Life is exciting in Manchester - I'm never bored. I'm a big football fan and like to watch my team play at their stadium. I often go to the cinema with friends, too, and then maybe get a pizza after.'

(2) _____ Mina found village life difficult to adapt to at first. 'There are hardly any shops! You have to travel everywhere - even just to buy some milk!' (3) _____ 'I actually really liked riding around in the fresh, clean air. There's much less pollution! Life is just much slower in the countryside, you have time to think and relax.' Sophie says she was most interested in going to the large shopping centres and travelling around by train. At first, she enjoyed discovering Manchester's parks, museums and galleries.

(4) _____ 'Compared to my small village, Manchester seems so big and noisy. City life is quite stressful - everything seems busy all the time. (5) _____ I recognise almost everyone who lives in the village! So, now both girls are back home, what have they learned?' Mina says. 'The most important thing is to try and appreciate the best bits of wherever you live.'

A However, she soon started to miss the peace and quiet of home.

B They agreed to spend some time together to get to know the city.

C What was most annoying is that there was no cash machine nearby.

D The girls recently appeared in a television documentary where they exchanged homes.

E Luckily, Sophie had left her bike for Mina to borrow.

F She admitted it felt strange not knowing anyone.

G There was a lot less traffic in the evening, though.

H So, in comparison, she imagined village life would be really dull!

4 Work in pairs. Discuss the questions.


- What are the advantages/disadvantages of where you live?
- Have you ever moved house? Tell your partner when and why you moved.

One really big advantage of where I live is that...

79

Authentic and extensive practice of all exam parts, familiarising students with the exact test format.

9



9

Vocabulary

- Match the photos with the words from the box.

ruins • tunnel • department store • clinic • gallery • palace • tower
- Read the definitions and write the places. Choose from the words in the box in exercise 1.
 - An underground road where vehicles travel.
 - A building where goods are made using machines.
 - A place where you can see paintings or sculptures.
 - A place where you can see a doctor.
 - Part of a castle or church.
 - A large shop where you can buy many different things.
 - The broken parts of an old building.
 - A very large building where a king, queen or president might live.
- Work in pairs. Talk about where you live. Are there any of the places in the photos? What other places are there in your town or village?
 - Well, I live in a large town and there are lots of shops, cafes and parks. However, in the evening it's quiet and there isn't much to do. It'd be great to have a cinema!
 - I live in the capital. I like travelling by tube to lots of different places. But there are too many factories and cars, so there's pollution and it can be noisy. There isn't an art gallery, which is a shame, as I love art. I think my city would be better if there were more museums and galleries.

80

9

Listening Part 3

- Work in pairs. Take turns to describe what you can see in the photos. Do you like going to shopping centres? Is there one near where you live?

You can have something to say!
- Work in pairs. What kind of things can you do in a shopping centre?



- Work in pairs. Read the text below and guess what type of information is missing from each space.

1. I _____ 4
2. _____ 5
3. _____ 6

Exam tips

 - Remember that you will hear the recording twice, so if you are not sure of the answer the first time, go on to the next question.
 - Be careful with numbers, especially telephone numbers, times and dates.

EXAM TIP You will hear a girl called Katie talking on a radio programme about her visit to a new shopping centre. For each question, write the correct answer in the gap in the text in exercise 2. Write one or two words or a number.

5 LISTEN Listen again and check.
- Work in pairs. Talk about the sentences. Do you agree or disagree?
 - Every town really must have a shopping centre.
 - Shopping centres are just a way of getting people to spend money.
 - People do more online shopping now than go to shopping centres.

A I definitely agree with the first sentence because...

B Oh no, I don't agree at all. We don't need shopping centres in every town!

Greenland

Katie arrived at the centre at (1) _____.

For people who have difficulty walking, (2) _____ are available.

The (3) _____ was the most popular shop.

Katie bought a (4) _____ for her lunch.

She recommends the (5) _____ for young children who want to have fun.

Customers without cars can get to the shopping centre by (6) _____ on Sundays.

81

Useful tips and strategies to help learners feel confident in their abilities.

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ESP

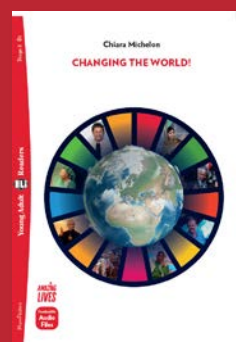
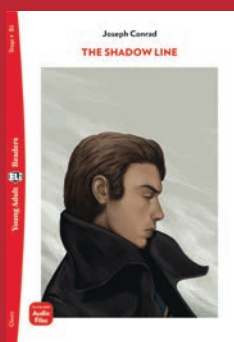
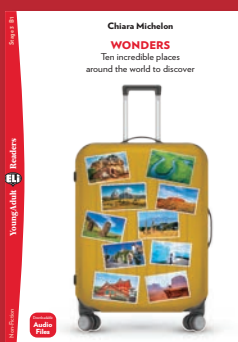
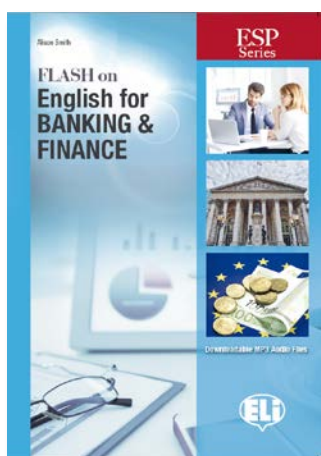
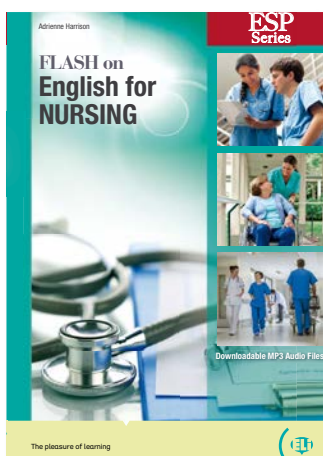
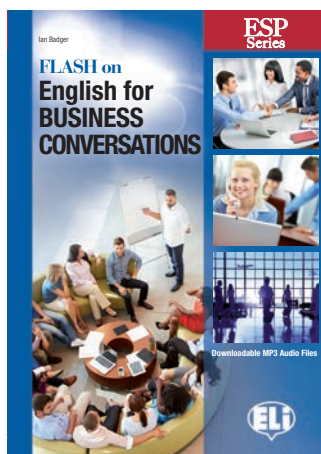
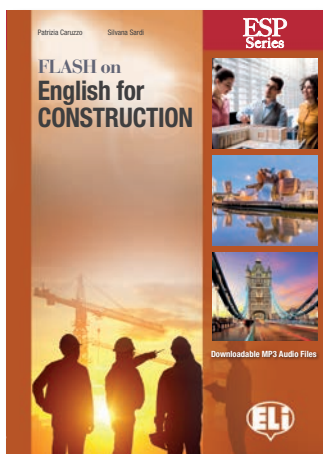
English for Specific Purposes

ELi's English for Specific Purposes materials are designed to meet the needs of individuals studying or working in specific fields, catering to various language competence levels.

Now available in their fully updated 3rd editions: Flash on English for Tourism and Flash on English for Mechanics.



	Beginner	Elementary	Intermediate	Upper-Intermediate
Common European Framework	A1	A2	B1	B2
FLASH ON ESP				
Flash on English for Tourism NEW (3rd Edition)				
Flash on English for Mechanics & Electronics NEW (3rd Edition)				
Flash on English for Marketing & Advertising				
Flash on English for Banking & Finance				
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Flash on English for Business Conversations				
Flash on English for Cooking, Catering & Reception				
Flash on English for Commerce				
Flash on English for Construction				



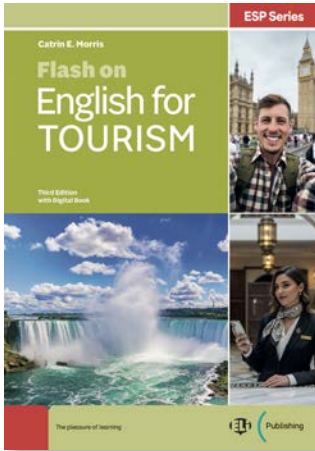
Support your reading skills by choosing from a wide range of graded readers! See page 51.

> For further information and for online sample pages go to www.elipublishing.com

Flash on ESP 3rd Edition

New

INTERMEDIATE TO UPPER INTERMEDIATE A2-B1



A series designed to introduce topics, vocabulary and language usage specific to various professional situations starting from A2 level of language competence.

Components (at each level)

- Coursebook (96 pp. full colour) + Digital Book
- Online Answer Key

Main Features:

Coursebook

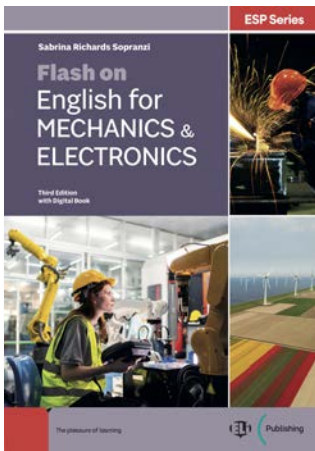
- six-page units: opening texts, vocabulary sections, communication, videos, active glossary
- exercises and activities practise language functions and encourage vocabulary acquisition
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Digital resources

- Digital Book with all the audio and video resources
- ELi LINK App



FLASH ON ENGLISH FOR TOURISM 3RD EDITION

Specifically designed for students pursuing a career in the tourism industry, this course introduces vocabulary and language functions relevant to the sector, along with practice exercises for all four skills.


FLASH ON ENGLISH FOR MECHANICS & ELECTRONICS 3RD EDITION

Students training for careers in these sectors must be able to access information in detailed service manuals, whether in print or online. The course provides practice in specific vocabulary across a wide range of topics.

2 THE TOURISM INDUSTRY

Tourism organisations

- Look at these company logos and answer the questions.
 - Do you recognise these company logos?
 - What type of companies are they?



- Read the text about tourism organisations and check your answers.

Tourism organisations fall into three categories. Firstly they can be **non-governmental organisations** or a charity like the World Tourism Organisation, a United Nations organisation which promotes the development of responsible, sustainable and universally accessible tourism (UNWTO). Secondly, they can be **government organisations** like Britain's national tourism agency, Visit Britain or VisitScotland, which markets British or American tourism at home and abroad. Thirdly, they can be **private sector organisations** like the UK, which promote and will holiday for profit.

We can separate this last group into three more categories. **Independent companies** have one or more branches, which can often be close to each other. They sell their holiday packages mainly and market them by word of mouth. **Multiple companies** have several branches in different areas, which sometimes use different trade names and they have a head office, which can manage the organisation's marketing strategy centrally. **Multiple agencies** have branches in all major towns and cities and they can be part of very large tourism sector companies. They market holidays on the basis of competitive price or special offer packages. In addition to this, travel agents can be members of **trade associations**, organisations representing travel companies who can help with marketing and protect customer rights. Of course nowadays many people prefer to use the **internet** to book any of these organisations.
- Read the text again and complete the table.

Category of tourism organisation	Example	Type of organisation and what they do
non-governmental organisation/charity	UNWTO	markets British tourism at home and abroad
private sector organisations		have one or more branches, ...
independent		have one or more branches, ...
multiple		have one or more branches, ...
multiple		have one or more branches, ...
trade associations		have one or more branches, ...

4 Write the equivalent word in your language.

- charity
- independent
- to promote
- profile
- branch

- to market
- word of mouth
- trade name
- head office
- competitive

- Complete this text about the National Trust with the expressions in exercise 4. Then listen and check.

The National Trust is a (1) (charity) and a non-(2) organisation, which (3) British tourism to artistic, historical and natural sites in a (4) way. It has two (5) in London and another in Scotland, as well as hundreds of (6) all over the UK. Please visit the (7) National Trust (8) themselves through the image of conservation and heritage. However, many of the thousands of visitors to National Trust sites hear about them (9) from friends, colleagues or relatives. They provide great days out for the whole family as you can enjoy many sites for free and you can also hire venues for special events at extremely (10) prices.
- Read the short descriptions of National Trust sites and match person (a-e) with a place to visit (1-6).

National Trust

 - Wellfleet Seaweed** Does your family try new foods? Do you enjoy going for walks in the country and being outdoors on the beach? Then come to this water-powered (sea) mill in Northern Ireland. It's open 2-6 p.m. March to September.
 - South Foreland Lighthouse** Can you imagine being and working in a lighthouse on the White Cliffs of Dover overlooking the sea, at the time of the first international radio transmission? Find out what it's like and learn about Marconi and Faraday's early experiments. March to October, 11 a.m. to 3.30 p.m.
 - Red House, Kent** If you love looking at beautiful things, this is the place for you. You can see William Morris's art nouveau furniture, Edward Burne-Jones's original artwork, or try making and playing games in the landscaped garden. Open March to December 11 a.m. to 5 p.m.
 - Thames Royal, Suffolk** Do you have a passion for drama? Visit Britain's last legacy theatre. You can see the amazing hand-painted ceiling. It's just like the days! Then watch a 16th-century style play. Open February to November, Tuesday and Thursday p.m., Saturday and Sunday a.m. Entrance is free. You only pay for performances.
 - Dunster Castle, Somerset** Do you want to know more about history? Explore the secret passages in the medieval castle. Discover the Lower Bridgton's gardens. Go back in time in the great hall. Find out about the best of Dunster's visible heritage. Visit the gardens all year round, 11-4 in winter, 11-5 in summer. The castle opens March to October 11-5.

a Claudia is quite artistic and she loves trying new things. She doesn't like science, but she likes being in the country.

b David likes art and architecture and he also enjoys relaxing and playing games. He hates learning about history.

c Derek is mad about history and drama. She hates being outside and doesn't really like gardens or nature.

d Heidi likes investigating mysteries and nature-watching. She's also quite interested in history and gardening.

e Nick is passionate about science and how things work. He doesn't like going to museums or to theatres.

Exploring the world of tourism organisations through real-life examples.

Practical vocabulary building and engaging tasks on cultural heritage.


2 PROMOTIONAL METHODS

14 **1** Listen and read.

The decision about which promotional method to use depends on many factors: target audience, type of product or service, budget, resources, time, and objectives.

MAIN FORMS OF PROMOTION		
1 Advertising This is one of the most common forms of promotion and it includes: <ul style="list-style-type: none"> PRINT: newspapers, magazines, trade press BROADCAST: television, radio, cinema OUTDOOR: billboards, street furniture, electric signs DIGITAL: banners, pop-up ads, pay-per-click advertising 	2 Sponsorship A company provides money or other resources to an event, activity or organisation, such as a football team or the Olympics, in exchange for the company name and logo on promotional material and at the event.	3 Fairs and exhibitions These are events where a company or organisation can promote itself, make new contacts and stay updated on new trends. Some fairs are only open to trade visitors and the public. Others are also open to the public.
4 Sales promotions The use of vouchers, discount coupons, special offers and loyalty incentives is very common in the travel and tourism industry. Circular letters are also used to inform customers and trade intermediaries about offers.	5 Point-of-sale material This is the use of brochures, leaflets and other informative material for customers at places like travel agencies and tourist information centres, and also on company websites.	

15 Match the texts in exercise 14 to the photos (A-E).



16 Read the text in exercise 14 again and write an example of the following:

- point advertising
- broadcast advertising
- digital advertising
- an organisation that requires sponsorship
- an exhibition
- a type of sales promotion
- point-of-sale material

17 Complete the mind map with the types of promotional methods from the box.


banner, billboard, cinema, electric sign, negative message, pay-per-click advertising, pop-up ads, posters, radio, street furniture, trade press, TV

```

    graph TD
      A[ADVERTISING] --- B[broadcast]
      A --- C[print]
      A --- D[digital]
      A --- E[outdoor]
      B --- B1[ ]
      B --- B2[ ]
      C --- C1[ ]
      C --- C2[ ]
      D --- D1[ ]
      D --- D2[ ]
      E --- E1[ ]
      E --- E2[ ]
    
```

18 **VIDEO ACTIVITY**

- Watch this video of a potential client asking a marketing assistant at a trade fair for information about their company. Read the prompts on the screen and take the role of the potential client.
- Now watch the full version of the video and check your answers.



MY GLOSSARY

advertiser (n)	advertiser (n)	local (adj)
to advertise (v)	to advertise (v)	locally (adv)
network (n)	network (n)	market organisation (n)
banner (n)	banner (n)	marketing (n)
billboard (n)	billboard (n)	to meet the needs (n)
broadcast (n)	broadcast (n)	mill (n)
budget (n)	budget (n)	multiple (adj)
charity (n)	charity (n)	participated (participle)
craft (n)	craft (n)	to provide (v)
customer rights (n)	customer rights (n)	search engine (n)
demand (n)	demand (n)	sponsorship (n)
development (n)	development (n)	to stimulate (v)
discovery (n)	discovery (n)	target customer (n)
heritage (n)	heritage (n)	trade association (n)
landscape (n)	landscape (n)	trade name (n)
law (n)	law (n)	voucher (n)

Flash on ESP 3rd Edition + Digital Book NEW

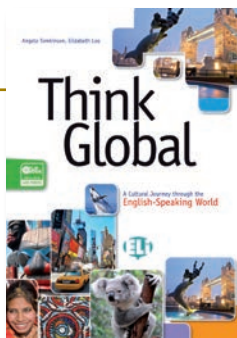
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Culture

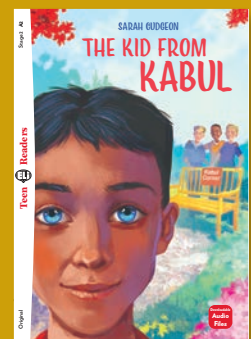
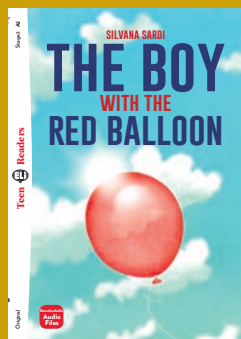
Let's explore English-speaking countries, their cultures, and societies with these engaging complementary materials, designed to be used alongside any course book. The topics are carefully selected to resonate with and capture teenagers' interests.



Think Global

Think Global offers a topic-based approach to explore the English-speaking world, offering a diverse array of activities and games that support comprehensive development of the four skills, focusing on subjects relevant to teenagers' interests. Special attention is given to mixed-ability classes, with materials clearly labeled at two distinct levels of difficulty. **Page 29**

	Beginner	Elementary	Intermediate	Upper-Intermediate	Advanced	Proficient
Common European Framework	A1	A2	B1	B2	C1	C2
CULTURE						
Think Global						

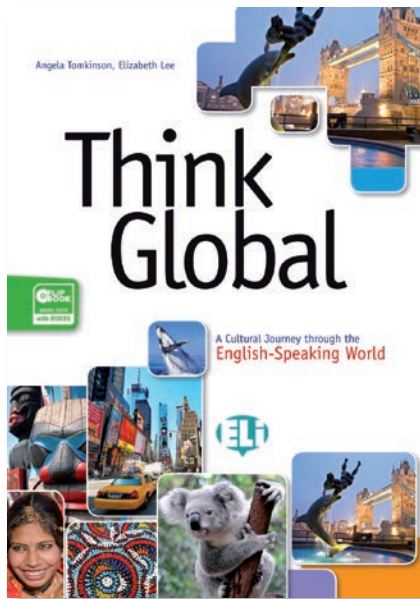


Support your reading skills by choosing from a wide range of graded readers! See page 48.

Think Global

Angela Tomkinson, Elizabeth Lee

BEGINNER TO ELEMENTARY A1-A2



Think Global takes a topic-based approach to the cultures of the English-speaking world, exploring subjects that resonate with teenagers, including sports, wellness, and music, alongside traditional topics like literature, history, and institutions.

Digital resources for online / blended lessons

- All course materials are available in an interactive digital format.
- Video and audio materials are combined into a single component
- IWB-compatible for engaging 'heads-up' moments in class.
- Authentic videos on a range of interesting topics give a real taste of English worldwide.
- Pre- and post-watching worksheets enhance students' comprehension of key issues.

Unit 7 SPORT
Anyone for Sport?

Vocabulary
1 Match the pictures of the sports equipment with their names.
helmet bat puck wickets basket stick bases

Reading comprehension
2 Read the descriptions of different sports played in the English-speaking world. Write the name of each sport below the texts.

Rugby
This sport was first played in England in the 15th century. People play this sport particularly in Britain, Australia, India, Pakistan, the West Indies and South Africa. There are two teams of 11 players and they play on a field. You need a ball and some wickets to play.

Cricket
This game originated in England in the 15th century. There are two teams of 11 players and an oval ball. You can score* points by moving forward into the other team's zone by running with the ball or throwing it to a teammate. It's a very popular sport in the US but it is also played in other countries too. In Australia and New Zealand it is called 'Orridor'.

Unit 7 sport A1-A2

American football
Lacrosse
Baseball

Ice hockey
This is Canada's national winter sport. It is played on ice with a stick and a rubber puck. There are two teams with 6 players and the players must wear protective equipment. The players have to hit the puck into the other team's goal. It is one of the fastest growing women's sports in the world.

Baseball
This old sport has native Canadian origins. There were between 100 and 1,000 players on a field that was 3 kilometres long. The game lasted* for 2-3 days. In 1856, a Canadian dentist made some changes to this sport. He made each game shorter and reduced the number of players to 12. To play the game you need a small rubber ball and a stick. You must also wear gloves.

Did you know...?
The New Zealand rugby team is called 'The All Blacks'. They're a very successful team and have won more than 75% of their matches in the last 100 years! Before they start playing, they usually perform a traditional Maori dance called 'The Haka'.

Over to you
3 What are the typical sports in your country? Do you play any of the sports in exercise 2?

Listening
4 Listen to a tour guide talking about the new Wembley Stadium. Fill in the missing information.

Location: Capacity: people
Building completed: 2012: took place
Cost: £ First concert: George Michael in

Focus on Trinity
5 Choose a sport and talk about it for two minutes. Say:
• how many players there are
• what equipment you need
• what the rules are

KEY LANGUAGE
In my country
is the official sport.
I usually play
I never play

WORDS TO REMEMBER
diamond-shaped: forma di diamante
lasted: durò
scores: segna
sneakers: scarpe da ginnastica
team-mates: compagni di squadra

Think Global
Coursebook
Teacher's Book

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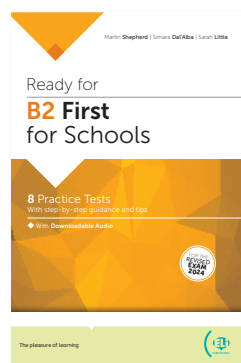
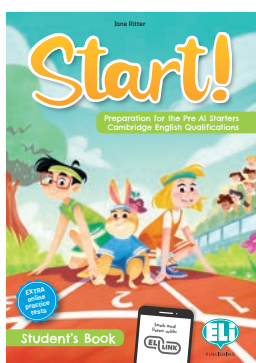
Exams & Grammar

EXAMS

The following pages feature **Coursebooks and Practice Tests** that offer comprehensive preparation for Cambridge English, Trinity, and Language Cert exams, all while engaging students in a dynamic and enjoyable manner, true to the ELI style.

GRAMMAR

Grammar becomes a pleasure with ELI's *Grammar Plus Series*, a colorful, clear, and user-friendly collection of grammar exercise books.



Designed for the revised exam!

Common European Framework	Pre-A1	A1	A2	B1	B2
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Grammar Plus					
Cambridge English Qualifications	YLE Starters	YLE Movers KEY	YLE Flyers KEY	Preliminary BEC	First BEC
YLE Cambridge English Qualifications: Starters, Movers and Flyers					
Ready for A2 Key for Schools Practice tests					
Ready for B1 Preliminary for Schools Practice Tests					
Ready for B2 First for Schools Practice tests (revised exam)					
Trinity Exam		GESE Grade 1-2	GESE Grade 3-4	GESE Grade 5-6	
Ready for Trinity					
Language Cert			Access	Achiever	Communicator
Ready for Language Cert					

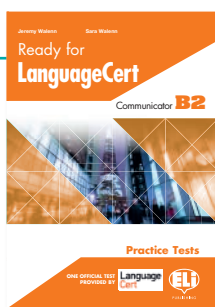
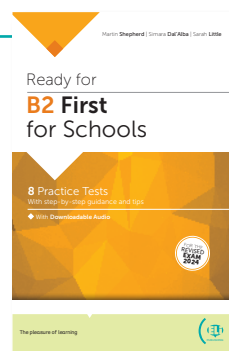
YL Exam Preparation Courses

YLE Cambridge English Qualifications: Starters, Movers, and Flyers:
Explore ELI Publishing's world of YL exam preparation courses, featuring specialised materials and resources, including videos and additional digital graded readers to captivate your students.



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8 complete practice tests with guidance and tips, help students familiarise themselves with the new exam formats for A2 Key for Schools, B1 Preliminary for Schools, and B2 FIRST for Schools, as outlined by Cambridge English Qualifications.



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Grammar Plus

A series of engaging and colorful grammar exercise books, covering levels A1 to B2, includes activities that encourage personal responses from students, along with a variety of multi-level exercises.

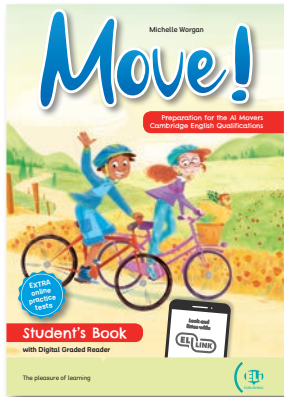
Discover

Check out Discover B1 Preliminary and B2 First, two new courses specifically designed to help students prepare for the revised Cambridge B1 Preliminary and B2 First for Schools exams. These courses can complement a general English program or serve as standalone courses with a focused exam preparation approach. **Page 22**



Jane Ritter, Michelle Worgan, Viv Lambert, Cheryl Pelletier

BEGINNER TO PRE-INTERMEDIATE Pre A1-A2



This series is tailored to assist students in preparing for the Cambridge English Qualifications: Pre A1 Starters, A1 Movers, and A2 Flyers. Aimed at young learners aged 7 to 12, it features practice tests at the end of each unit, along with a comprehensive review of the language covered.

The series includes over 100 audio tracks with both British and American accents, focusing on pronunciation through engaging "Say the Sounds" activities. The interactive digital book features self-correcting exercises, essential for effective exam preparation.

Description

This series for young learners offers a flexible and engaging course featuring 16 units filled with activities and exercises tailored to the diverse learning styles and interests of children.

The course presents new language in an enjoyable and structured manner, providing ample opportunities for practice. It features "Look & Learn" and "UK vs. US" boxes that clarify vocabulary, grammar points, and cultural differences.

New grammar points are introduced through enjoyable comic strips featuring engaging characters. Start! can be used as a standalone course for students preparing for the Starters, Movers, and Flyers exams or as a complementary resource to a general English textbook. It is an ideal tool for teachers in diverse classroom settings, including large or small, monolingual or multilingual classes, as well as remote learning environments.

- **Language Activities:** fun and interactive activities that make learning new language skills enjoyable and effective.
- **Grammar and Vocabulary Practice:** structured practice exercises that reinforce key grammar points and vocabulary with grammar tables and picture dictionaries which includes recordings of all the words for easy reference and practice. This includes over 100 audio tracks featuring both British and American accents.
- **Comic Strips for Grammar Learning:** use of comic strips featuring engaging characters to introduce and practice new grammar points in an enjoyable way.
- **Pronunciation Focus:** dedicated activities to help students improve their pronunciation, including "Say the Sounds" exercises.
- **Blended Learning Resources:** a blend of traditional and digital learning materials designed for flexible classroom and remote learning environments such as a digital game; browsable flashcards; a picture bank; extra online practice tests; phonetic chart, digital graded reader and much more!

Kahoot!

Kahoot! is a game-based learning platform

that makes it easy to create, share and play learning games or quizzes.

Deliver engaging grammar tests made by ELI Publishing!

The words are practised using listen and point tasks. Moreover, **Say & Play** introduce activities, speaking games and activities and the **Say the Sounds** tasks provide chants and tongue twisters, practising specific sounds.

The first and second pages of the unit focus specifically on **vocabulary**. Each unit starts with a main picture which introduces the new vocabulary of the unit.

5 We play in the park

1 Listen. Look and point.

2 Write the words. Listen and check.

fly • jump • kick • paint • bounce • play • ride • throw
talk • walk • watch • wave

1 wave _____	5 _____	9 _____
2 _____	6 _____	10 _____
3 _____	7 _____	11 _____
4 _____	8 _____	12 _____

3 Say the Sounds Say this two times.

We walk, we watch, we wave. What?
We wave, we walk, we watch. Where?
We watch, we wave, we walk. Why?
We're in the park.

5

4 Look and write the words. Listen and check.

bounce • paint • fly • ride • play

ride a bike

a picture

a kite

a ball

a game

5 What can you do with a ball? Complete the words with vowels (a, e, i, o, u).

b _ u _ n _ c _ e

thr _ _ w

k _ _ ck

c _ _ tch

6 Say & Play Choose a card and mime the action.

New **grammar points** are introduced through enjoyable comic strip stories. These are followed by a variety of exercises to practise the language in context.

5 We play in the park

7 Listen and read.

8 What do they do in the park? Ask and answer questions.

"Does he ride a bike in the park?"
"Yes, he does."
he / ride a bike

"Do they walk in the park?"
"No, they don't. They jump in the park."
they / walk

she / paint a picture

she / throw a ball

they / fly a kite

they / play a game

9 What do you do in the park? Look at the pictures above and ask and answer questions.

Do you ride a bike in the park? Yes, I do. / No, I don't.

5 STARTERS PRACTICE

1 Listen and draw lines. There is one example.

Alex Sue Tony Ann

Remember that some names can be for girls and boys (Alex, Kim, Pat and Sam).

Lucy Nick Sam

In the **Exam practice** pages there are activities that test different skills and provide authentic test practice following the format of the PRE A1 Starters exam.

YLEExamSeries

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Teacher's Book with Digital Book

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Move!

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9788853632937

Fly!

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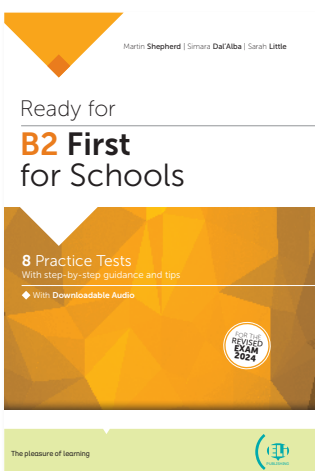
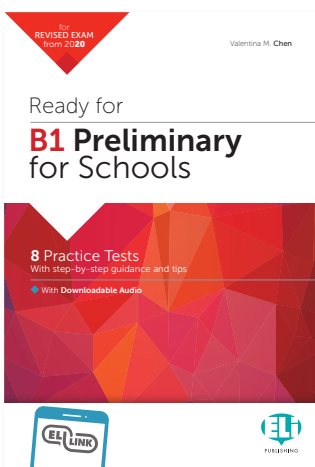
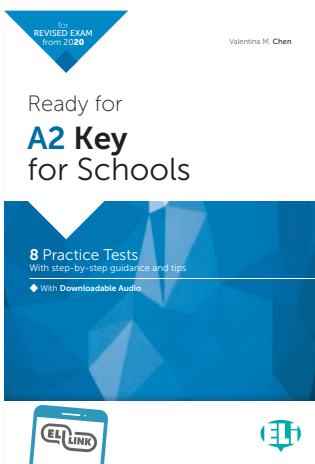
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Ready for A2 Key · B1 Preliminary B2 First for Schools

Cambridge English Qualifications

PRE-INTERMEDIATE TO UPPER INTERMEDIATE

Valentina M. Chen, Catrin Elen Morris, M. Shephers, S. Dal'Alba, S. Little



Designed for the revised exam!

Ready for Schools practice tests feature eight complete practice tests designed for the revised Cambridge Qualification. The first two tests come with step-by-step guidance on tackling each paper, along with valuable tips to help candidates achieve exam success.

Main Features

- Complete practice tests that include guidance and tips to help students become familiar with the exam format.
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- Clear guidance and suggestions for every section of the exam.
- Audioscripts at the end of the book.
- Ready for B2 First for Schools has been updated for the 2024 exam and includes an innovative Digital Book.

Digital resources

- Downloadable audio tracks in MP3 format are available on our website and can also be accessed through the **ELI LINK App**.
- Answer keys can be downloaded from the Teacher's Resources section of our website.



Kahoot! Kahoot! is a game-based learning platform that makes it easy to create, share and play learning games or quizzes. Deliver engaging grammar tests made by ELI Publishing!

The topics in each paper are carefully selected to ensure they are adequate, relevant and appropriate for English learners.

Test 1 Paper 4 Speaking

1 (Candidate A)

What are the advantages and disadvantages of living in these places?






30

Paper 4 Speaking Test 1

2 (Candidate B)

Why do you think it is important for families to do these activities together?

31

Exam-based tasks with suggested answers and suggestions for successful preparation.

Paper 1 Reading and Use of English Test 1

Bob Dylan – The Artist

A Bob Dylan is an internationally renowned singer, songwriter and author. He is held in such high esteem that he won the Nobel Prize in Literature in October 2016 for having created new poetic expressions within the great American song tradition. He is also a prolific artist and painter. He started by doing drawings for his album covers in the 1950s and in 1974 spent two intensive months studying painting. A book of 92 drawings called *Drawn Blank* was published in 1994. One of his major exhibitions called *Bob Dylan on Canvas* was at the Halycon Gallery in central London. The show opened in October 2008 and it was the first time that Dylan displayed works he had painted using acrylics. The paintings quickly sold out and this inspired him into a burst of creativity using this medium.

C His extraordinary creative energy did not diminish and in February 2010, an exhibition of 23 paintings completed in New Orleans went on display at the Palazzo Reale, Milan. Later in the year, in a charge of direction he exhibited work, again at the Halycon Gallery, of gales created from iron and bronze. His work in *Mondo Scritto* features some of his most iconic lyrics which are handwritten by him on pen and paper and accompanied by an original pencil drawing. In this way he has fused together a number of his artistic disciplines. He has changed some of the words in his songs and even completely rewritten one, especially for the exhibition, in order to bring a new perspective to his writing.

B He completed 50 paintings which became known as the *Brazil Series*. These were exhibited at the Statens Museum for Kunst in Copenhagen, Denmark which opened in 2010. Visitors saw how the artist had made preliminary drawings while he was in Brazil with his band. He developed these into richly coloured pictures of what he had seen while he was travelling. These included landscapes of the countryside and cityscapes particularly showing the poorer areas known as *favelas*. There were also paintings of interesting characters such as musicians, card players and even criminals. The next major landmark in his career was his first show in New York in autumn 2011. The *Asia Series* depicted the time he spent in China, Japan, Vietnam and Korea. The following year he was awarded the United States Presidential Medal of Freedom by Barack Obama.

D Although Dylan is now in his late seventies, he continues to write, paint, draw and give concerts. His singing voice is not as good as it was when he first played in Greenwich Village as a folk singer. At a recent concert he was even booed when he left the stage. However, his artwork continues to inspire people from different generations. A recent display of his work in Shanghai, China called *RetroSpectrum* aims to tell the story of his art rather than focusing on individual pieces. It is difficult to predict what he will come up with for future projects. Throughout his long career his desire to experiment has produced many surprises.

21

Useful Expressions

Making recommendations

- I recommend that we...
- I propose that we...
- We should also...
- I believe that we should...
- We could...
- If we were to... we could...
- I suggest we... We would then be able to...

Summarising

- All in all, I think that...
- To sum up, I believe that...
- In conclusion, the facts suggest that...

Speaking

Giving personal information

- I'm speaking English for my own satisfaction / my job / in order to improve my employment prospects.
- I always loved the seas.
- I'd love to visit places untouched by man.
- However, there's no place like home.
- That's a big question!
- I'm sure on...
- I haven't given it much thought until now.

Describing pictures

- What strikes me about the first picture is the fact that...
- This picture reminds me of...
- Judging from the photograph, the children...
- The man appears to be...
- From what we can see here, he must...
- There are many similarities...
- Both pictures depict...
- Both pictures are quite similar to what they show...
- When you give it a closer look it reveals...
- The first picture... whereas the other picture...
- Another important difference is...
- Picture... doesn't show... as clearly as...
- Picture... attempts to... but I think picture... does this more effectively...
- All the pictures are interesting, but... gives a stronger idea of...
- It's difficult to tell from a photograph but this picture could have been taken in...
- I might be wrong, but I'd say that this picture...
- I would imagine / guess that this picture comes from...
- Picture... is by far the best to show because...
- To me, picture... is essential for this kind of publication.
- I'm surprised there is no picture showing...
- A picture of... would get the message across more effectively.
- The name for this escapes me at present, but it's for / its like...

Sustaining an interaction

- It's my belief...
- For my part...
- As far as...

Describing characters / personalities

- He tends to be...
- She can be...
- He is inclined to be...
- She appears / seems to be...
- She seems...-ing.
- He is crazy about...-ing.
- His greatest love is...
- What she loves most in life is...
- He spends all his time...-ing.

Hobbies and interests

- All I was saying...
- I forgot to mention...
- I'm of the opinion that...
- In my mind...
- In my way of thinking...
- I am convinced that...
- I am inclined to believe that...
- Don't get me wrong but shouldn't we...?
- Judging by... they must be...
- ... is a separate issue.
- Moving on to...
- I couldn't agree more.
- I agree up to a point.
- I think I see what you mean, but...
- I'm in two minds about it / I'm ambivalent about...
- That's true in a way, I suppose, but...
- I don't feel convinced...
- That's one way of looking at it. On the other hand...
- It brings us to the question / idea / problem of...
- Perhaps we should put... first? What do you think?
- A strong point in favour of... is that...
- What do you think should go next?
- Are you happy with this order then?
- Do you go along with that?

Expressing and justifying opinions, agreeing and / or disagreeing

- Yes, I completely agree.
- Yes, that's what I think too.
- Do you really think so?
- That's an interesting idea, but...
- I'm not sure about that.
- Just following from what X was saying, I also feel...
- While generally agreeing with X, I must say that...
- Adding to what X has just said, I think...
- I can sympathise with what X said but...
- One thing I didn't mention is...
- Perhaps it should be also emphasised that... / it should be pointed out that...

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Ready for Series Practice Tests

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Jeremy Walenn, Sara Walenn

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Online Resources

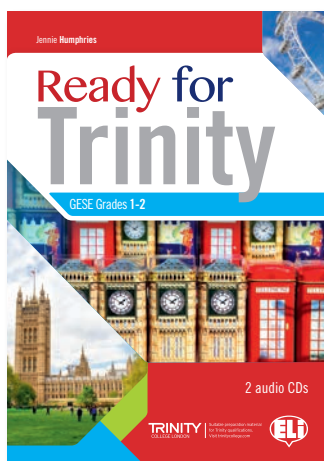
- All recordings for the listening tests in MP3 format (downloadable from www.elionline.com).

	A2	B1	B2
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Jennie Humphries

ELEMENTARY TO INTERMEDIATE A1-B1



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Coursebook - Grades 1-2	9788853626752
Coursebook - Grades 3-4	9788853622495
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Grammar Plus

Lisa Suett, Sarah Jane Lewis, Valentina M. Chen

ELEMENTARY TO UPPER INTERMEDIATE A1-B2



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Deliver engaging grammar tests made by ELI Publishing!

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Levels Beginner to Advanced
CEFR A1- C1

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■ LEVEL 1 BEGINNER	(400 HEADWORDS) A1
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■ LEVEL 3 PRE-INTERMEDIATE	(1000 HEADWORDS) A2/B1
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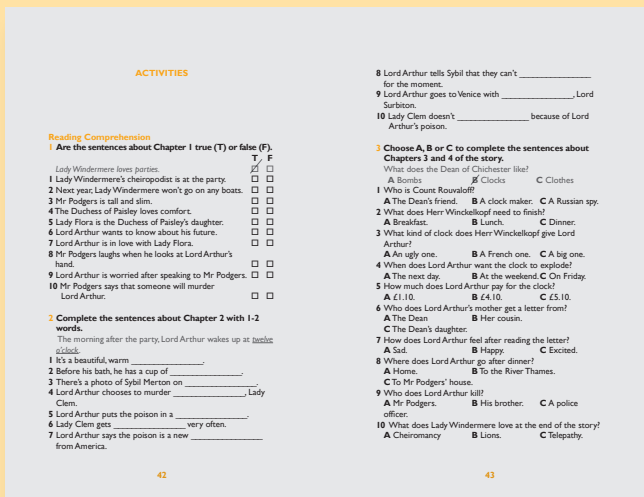
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	Beginner	Elementary	Intermediate	Upper intermediate	Advanced	Proficient
Common European Framework	Pre A1	A2	B1	B2	C1	C2
Cambridge English Qualifications	YLE Starters - Movers KEY	YLE Flyers KEY	Preliminary	First	CAE	
YOUNG ELI READERS						
Stage 1						
Stage 2						
Stage 3						
Stage 4						
TEEN ELI READERS						
Stage 1						
Stage 2						
Stage 3						

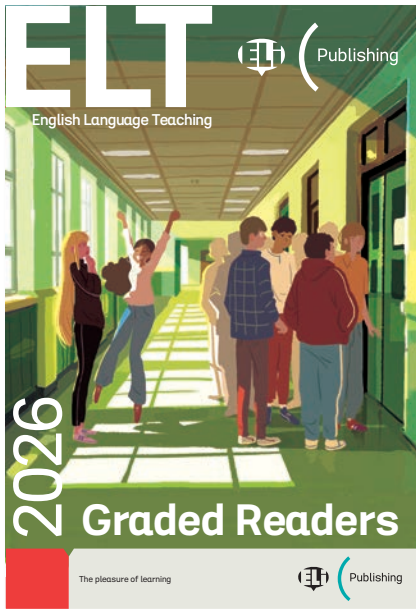


- A **visually engaging** approach featuring illustrations, and photographs at every level.
- Enjoy lively animations of the stories, complete with cartoons and karaoke features in the **multimedia files**.
- Explore new titles that align with the **2030 Agenda** and the Sustainable Development Goals, promoting awareness of global issues.
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- Tailored activities designed to enhance **critical thinking** skills, **foster creativity**, and increase self-awareness of **global issues**.
- An **exclusive website** offering a wealth of additional, user-friendly resources.

	Beginner	Elementary	Intermediate	Upper intermediate	Advanced	Proficient
Common European Framework	Pre A1	A2	B1	B2	C1	C2
Cambridge English Qualifications	YLE Starters - Movers KEY	YLE Flyers KEY	Preliminary	First	CAE	
YOUNG ADULT ELI READERS						
Stage 1						
Stage 2						
Stage 3						
Stage 4						
Stage 5						
Stage 6						
YOUNG ADULT LIGHT ELI READERS						
Stage 1						

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Focus on...

Little Women Success over the Years

Little Women was an immediate success when it was first written in 1868. Since then, the story has been used in many forms of entertainment. Let's have a look at some of them.



Little Women at the Cinema

The first two films made about *Little Women* in 1917 and 1918 were silent versions. Then, in 1933, the first 'talking' version was made, starring the famous American actress Katharine Hepburn. She played the part of Jo in the film. The film cost \$1 million and took a year to make, with 4,000 people working on it. Like the book, the film was an immediate success and earned more than \$100,000 in the first week.

Another film was made in 1949, and the most recent, with Winona Ryder and Susan Sarandon, came out in 1994. In this film, Susan Sarandon was Marmee, while Winona Ryder played the part of Jo, and received an *Academy Award Nomination* as Best Actress.

Little Women at the Opera

There is also an opera of *Little Women*, composed in 1998 by Mark Adamo. It was a huge success. Since then, it has been performed not only in the United States, but in countries all over the world, such as Mexico, Japan, Australia, Canada and Belgium.



Little Women: The Musical

Jason Howland wrote the music for this musical based on Louisa Alcott's stories about the March family.

It opened on Broadway at the Virginia Theatre on 23rd January, 2005 and was repeated 137 times. It then went on tour and covered 30 cities in the United States. The musical was also performed in Sydney, Australia for a month in 2008.

Little Women on TV

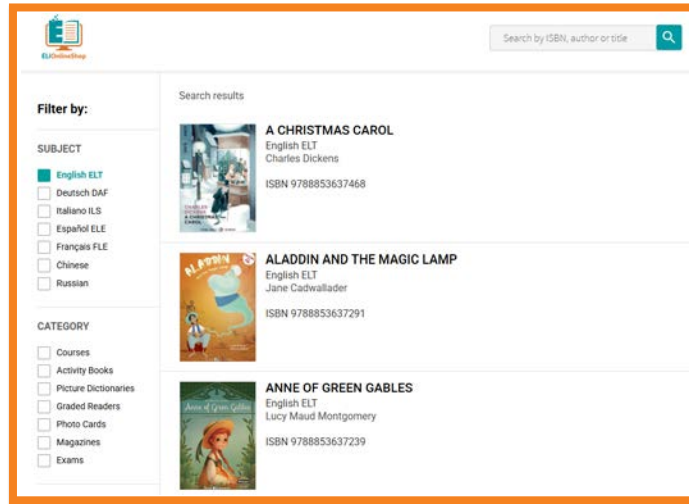
In 1950 and 1958, the BBC showed a six-part series based on *Little Women*. Then, in 1981, a Japanese company, Toei Animation, made an animated television series of *Little Women*. This was followed by another animated Japanese version in 1987 by another Japanese company, Nippon Animation. Both series were shown in English on American television.



Task

Answer these questions and then check them with the text.

- 1 Which film version did Katharine Hepburn star in, and which character did she play?
- 2 Besides the USA, where else did they perform the musical of *Little Women*?
- 3 Where were the animated versions of *Little Women* shown in English?
- 4 Name five countries where the opera version of *Little Women* has been performed.

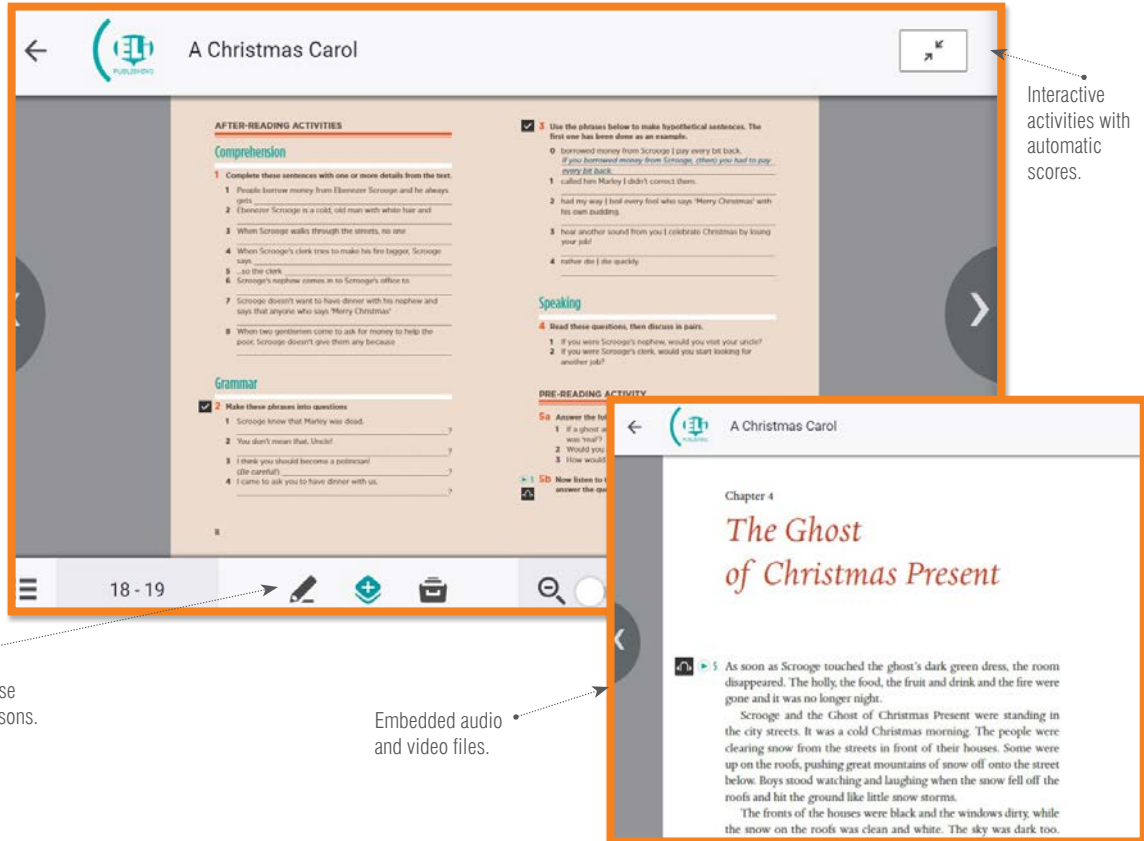


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Award-Winning ELi Graded Readers

The **REAL LIVES SERIES** was recognised as a **Finalist** in the Learner Resources Innovation Category and **Winner of a special judges' commendation** at the **18th British Council ELTons Awards**. ELi Publishing and its partners were commended for their commitment to Equality, Diversity, and Inclusion. For more information about the REAL LIVES SERIES, please see page 50.



2025 LANGUAGE LEARNER LITERATURE AWARD ANNOUNCEMENT



LANGUAGE LEARNER LITERATURE AWARD PREVIOUS EDITIONS ANNOUNCEMENT



Fairy Tales



Stage 1 • 100 Headwords
32 pages • Pre A1 Beginner
Fairy Tales






The beloved Fairy Tales come to life in the Young ELI Readers series, captivating generations of young readers with timeless stories. The texts are graded from Stage 1 (Pre A1 CEFR) to Stage 4 (A2 CEFR) and include engaging games, songs, and project pages. It's a fantastic collection that promises plenty of fun for young learners!

Main Features

- 2 introductory pages feature **pre-reading activities** designed to familiarise readers with the characters and essential vocabulary.
- **While-reading activities** are integrated throughout the book, along with dedicated **activity pages** at the end to reinforce learning.
- Each book features a song, ensuring that learning is both fun and effective!
- **Make it project pages:** with the aid of photos and clear instructions, pupils create simple objects... whilst reading in a foreign language!
- **Let's act!:** every student participates in an engaging drama project!
- ELi LINK App to access the multimedia files.



Flowers Quiz
Look and read. What do you think?
Put a tick (✓) or a cross (X) in the box.

- All flowers have 7 petals. 
- Some flowers eat insects. 
- You can see flowers at night. 
- You can eat flowers. 
- Flowers can grow in water. 

Stage 1 (100 headwords) Pre A1 + ELi LINKApp

<i>The Flower Fairies</i>	9788853643780
<i>Little Red Riding Hood</i>	9788853631176
<i>Aesop - The Ant and the Grasshopper</i>	9788853631183

Stage 2 (200 headwords) A1 Starters + ELi LINKApp

<i>The Gingerbread Man</i>	9788853631398
<i>Aesop - The Fox and the Grapes</i>	9788853631350

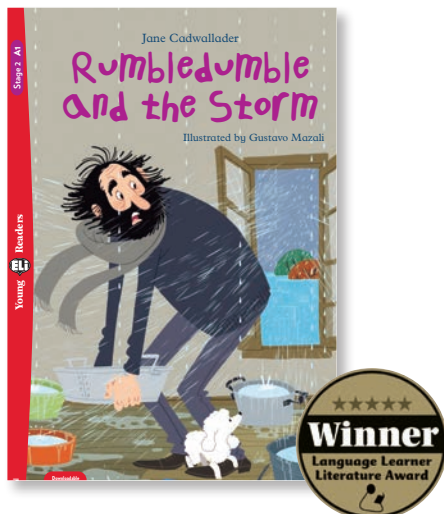
Stage 3 (300 headwords) A1.1 Movers + ELi LINKApp

<i>Snow White and the Seven Dwarfs</i>	9788853631527
<i>Cinderella</i>	9788853631510
<i>The Bremen Town Musicians</i>	9788853631367
<i>Aesop - The Town Mouse and the Country Mouse</i>	9788853631503

Stage 4 (400 headwords) A2 Flyers + ELi LINKApp

<i>Hansel and Gretel</i>	9788853631671
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Young ELi Readers



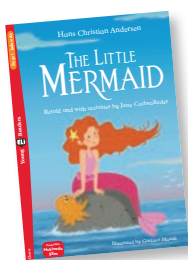
As young readers embark on their journey into English, they'll encounter beloved classic tales and heroes, along with new friends like Granny Fixit, PB3, Harry, and Uncle Jack. Engaging games and craft activities immerse pupils in these fantastic adventures, making learning enjoyable and interactive.

Main Features

- Five pages of engaging activities designed for **effective revision**.
- An **illustrated dictionary** located inside the cover presents key vocabulary in a visually engaging format.
- **Cut-out bookmarks** personalise each book.
- **Craft activities** add more fun to the pleasure of reading.
- Engaging **dramatised versions** are included in many titles.
- ELi LINK App to download the multimedia files.
- **Most stories are penned by Jane Cadwallader, a seasoned author of courses and graded readers.**

THE LITTLE MERMAID

Jane Cadwallader



The Little Mermaid lives under the sea with her grandma, father and sisters. She also has a good friend, Octo the octopus, who is always at her side.

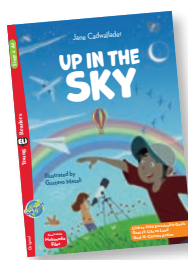
But she isn't happy! She falls in love with a prince and makes a choice. What is the choice and what happens to The Little Mermaid?

Stage 1 • 100 headwords
32 pages • Pre A1 • Original

New

UP IN THE SKY

Jane Cadwallader



Look up into the sky. What can you see? This book tells us some things we can learn about the sky: different animals that can fly, different kinds of weather and different climates. It also talks about global warming and how it is changing our planet. There are four short stories for you to enjoy too. Some things you may already know, and some may be new, but everything will help you to appreciate the wonderful and sometimes frightening world above our heads.

Stage 2 • 300 headwords
64 pages • A1 • Original

New

Stage 1 (100 headwords) Pre A1 + ELi LINKApp

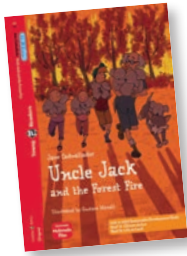
J. Cadwallader - <i>The Little Mermaid Below A1</i> NEW	9788853648082
J. Cadwallader - <i>The Wind in the Willows</i>	9788853645678
J. Cadwallader - <i>Rumbledumble and the Storm</i>	9788853643827
J. Cadwallader - <i>Katie's Happy Holiday</i>	9788853634481
J. Cadwallader - <i>Granny Fixit and the Video Game</i>	9788853634962
J. Cadwallader - <i>Katie, the Pirate and the Treasure</i>	9788853631220
J. Cadwallader - <i>The Prince and the Poor Boy</i>	9788853631237
J. Cadwallader - <i>Two stories about soup</i>	9788853631268
J. Cadwallader - <i>Teddy and the Princess</i>	9788853631275
J. Cadwallader - <i>PB3 and the Fish</i>	9788853631374
J. Cadwallader - <i>Granny Fixit and the Viking Children</i>	9788853631190
J. Cadwallader - <i>Granny Fixit and the Monkey</i>	9788853631169
Anonymous - <i>Aladdin and the Magic Lamp</i>	9788853631152
D. Guillemant - <i>Hooray for the Holidays!</i>	9788853631107
J. Cadwallader - <i>Granny Fixit and the Yellow String</i>	9788853631145
D. Guillemant - <i>Sophie's Dream</i>	9788853631114
J. Cadwallader - <i>Granny Fixit and the Ball</i>	9788853631121
J. Cadwallader - <i>Granny Fixit and the Pirate</i>	9788853631138

Stage 2 (200 headwords) A1 Starters + ELi LINKApp

J. Cadwallader - <i>School Detectives and the Bullies</i>	9788853645685
J. Cadwallader - <i>PB3 and the Bees</i>	9788853635006
J. Cadwallader - <i>School Detectives</i>	9788853631404
J. Cadwallader - <i>The Giant Rumbledumble</i>	9788853631411
J. Cadwallader - <i>Maxi's Adventures</i>	9788853631428
J. Cadwallader - <i>The Legend of Robin Hood</i>	9788853631435
O. Wilde - <i>The Selfish Giant</i>	9788853631343
J. Cadwallader - <i>PB3 Recycles</i>	9788853631336
J. Cadwallader - <i>PB3 and the Helping Hands</i>	9788853631329
J. Cadwallader - <i>PB3 and Coco the Clown</i>	9788853631305
J. Cadwallader - <i>PB3 and the Vegetables</i>	9788853631282
J. Cadwallader - <i>PB3 and the Jacket</i>	9788853631299
L. F. Baum - <i>The Wonderful Wizard of Oz</i>	9788853631312

UNCLE JACK AND THE FOREST FIRE

Jane Cadwallader

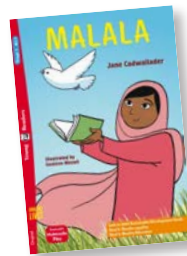


When Uncle Jack and the children go to Australia for Christmas with Uncle Peter. The children explore an Australian forest, but climate change has made forest fires in Australia more dangerous. Can they save the koalas?

Stage 3 • 300 headwords
32 pages • A1.1 • Original

MALALA ^{AMAZING} LIVES

Jane Cadwallader



This is the story, told through the eyes of a young girl from Pakistan, of Malala, a girl from Swat Valley who is known worldwide because she stood up for girls rights to education.

Stage 3 • 300 headwords
32 pages • A2 • Original



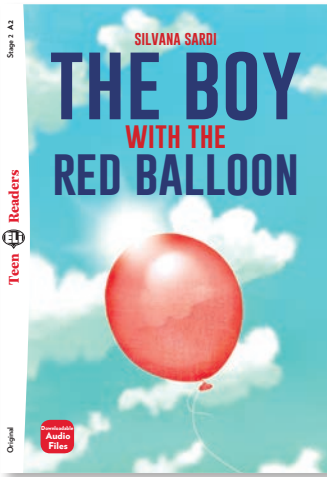
Stage 3 (300 headwords) A1.1 Movers + ELI LINKApp

J. Cadwallader - <i>Uncle Jack and the Forest Fire</i>	9788853645692
J. Cadwallader - <i>Malala</i>	9788853645708
J. Cadwallader - <i>The Rocket Book</i>	9788853643841
R. L. Stevenson - <i>Treasure Island</i>	9788853634887
J. Cadwallader - <i>Uncle Jack and the Bear Adventure</i>	9788853635013
J. Cadwallader - <i>Dr Domuch and the Dinosaur Egg</i>	9788853631534
J. Cadwallader - <i>The Secret Garden</i>	9788853631541
J. Cadwallader - <i>Five Children and It</i>	9788853631565
J. Cadwallader - <i>Uncle Jack in the Amazon Rainforest</i>	9788853631497
O. Wilde - <i>The Canterville Ghost</i>	9788853631480
Jane Cadwallader - <i>Uncle Jack and the Meerkats</i>	9788853631473
J. M. Barrie - <i>Peter Pan</i>	9788853631466
J. Cadwallader - <i>Uncle Jack and the Emperor Penguins</i>	9788853631459

Stage 4 (400 headwords) A2 Key, Flyers + ELI LINKApp

J. Cadwallader - <i>Up in the Sky - Our Planet series</i> NEW	9788853648129
J. Cadwallader - <i>Harriet Holmes and the Pirate Treasure</i>	9788853637543
J. Cadwallader - <i>Harriet Holmes and the Portrait</i>	9788853635020
J. Cadwallader - <i>Oliver Twist</i>	9788853631770
J. Cadwallader - <i>The Children of the Forests</i>	9788853631787
J. Cadwallader - <i>Journey to the Centre of the Earth</i>	9788853631794
J. Cadwallader - <i>Our Water Our Future</i>	9788853631800
M. Twain - <i>The Prince and the Pauper</i>	9788853631664
Anonymous - <i>Robin Hood</i>	9788853631657
J. London - <i>White Fang</i>	9788853631633
J. Cadwallader - <i>Harry and the Egyptian Tomb</i>	9788853631640
J. Cadwallader - <i>Harry and the Sports Competition</i>	9788853631626
R. Kipling - <i>The Jungle Book</i>	9788853631619
P. Bellini - <i>The Secret Passage</i>	9788853631602
L. Carroll - <i>Alice in Wonderland</i>	9788853631596
J. Cadwallader - <i>Harry and the Crown</i>	9788853631572

Teen ELi Readers



This series, tailored for teenagers and learners at CEFR levels A1 to B1, includes rewritten literary classics, original stories, and non-fiction titles in British and American English, all featuring engaging activities, cultural insights, and comprehension tests.

Main Features

- The text is organized into **chapters** and includes an **on-page glossary** where needed.
- **Before-you-read** activities introduce characters and topics, while **After-reading** activities enhance comprehension and retention.
- **Reading, speaking, writing** and **listening** skills are practised through specifically-designed tasks.
- Special **Focus On** pages offer additional cross-curricular insights into the historical, geographical, and cultural contexts of the stories.
- **Test Yourself** pages at the end of each book contain activities covering the whole story.
- ELi LINK App to access the multimedia files.
- **Extra Online Activities** and downloadable audio files in Mp3 format available on www.elipublishing.com

THE LOST COIN

Lynn Bulmer

New



When Susan's parents die in a car accident, her life changes when she and her sister have to go and live with their grandmother. However, her life changes even more when she wakes up one morning and finds herself in 1974! Life is very different in the 70s. Find out how she is able to live the life of a 14-year-old teenager in a time she knows very little about. Can she keep her secret? Will she ever get back to her own time?

Stage 1 • 800 headwords
64 pages • A1 • Original

BACK IN TIME

Pauline Russo

New



When Jenny travels from Ireland to York for a summer school, she brings a lucky silver coin from her grandfather — a piece of family history. But when she loses her backpack in the city, she panics, and she thinks the coin is lost forever. A man from the museum sees the coin and wants to show it in an exhibition. Jenny must choose: keep the coin for herself or share it with the world.

Stage 2 • 800 headwords
112 pages • A2 • Original

Stage 1 Elementary (600 headwords) A1+ ELi LINKApp

L. Bulmer - <i>The Lost Coin</i> NEW	9788853648143
E. Ferretti - <i>Animals and Us</i>	9788853645746
M. Twain - <i>The Adventures of Huckleberry Finn</i>	9788853631923
K. Grahame - <i>The Wind in the Willows</i>	9788853631916
A. Sewell - <i>Black Beauty</i>	9788853631909
E. H. Porter - <i>Pollyanna</i>	9788853631893
A. Tomkinson - <i>Great Friends!</i>	9788853631879
E. Nesbit - <i>The Railway Children</i>	9788853631886
G. Chaucer - <i>The Canterbury Tales</i>	9788853631855
J. Borsbey and R. Swan - <i>The Boat Race Mystery</i>	9788853631862
L. M. Montgomery - <i>Anne of Green Gables</i>	9788853631848
M. Twain - <i>A Connecticut Yankee in King Arthur's Court</i>	9788853631831
C. Dickens - <i>Oliver Twist</i>	9788853631824
M. Simpson - <i>In Search of a Missing Friend</i>	9788853631817

Stage 2 Pre-Intermediate (800 headwords) A2 Flyers/Ket + ELi LINKApp

P. Russo - <i>Back in Time</i> NEW	9788853648150
E. Ferretti - <i>Football Crazy - Amazing Lives series</i> NEW	9788853648167
S. Sardi - <i>The Wonders of Water</i>	9788853645753
S. Gudgeon - <i>The Yellow Sticker Girl</i>	9788853639622
RealLives - <i>Gyeong Min Kim: My South Korea</i>	9788853635037
S. Sardi - <i>Follow your Dreams</i>	9788853632098
M. L. Freeman - <i>Dot to Dot</i>	9788853632067
S. Sardi - <i>The Boy with the Red Balloon</i>	9788853632043
S. Sardi - <i>Scotland is Magic!</i>	9788853632050
M. L. Freeman - <i>Egghead</i>	9788853632036
A. Tomkinson - <i>Enjoy New York</i>	9788853632012

FOOTBALL CRAZY AMAZING LIVES

New

Elizabeth Ferretti



Football is the most popular sport on the planet.

In this book:

- find out where it all started;
- read the inside story on great teams and players;
- and learn about football's top competitions.

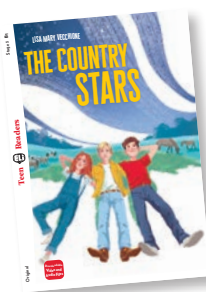
There's a special focus football heroes Lionel Messi and Marta Vieira da Silva.

Stage 2 • 800 headwords
pages 64 • A2 • Flyers/Key
Original

THE COUNTRY STARS

New

Lisa M. Vecchione



Harper—a city girl who loves the simple country life—is spending her summer on her grandparents' farm next door. Despite their differences, they become friends. When Harper finds out about the upcoming state fair, she tells Jesse he should enter one of his cows in the livestock competition—the winning cow gets \$500! However, they soon find out that not everyone is following the competition rules—even if it puts the animals in danger.

Stage 2 • 800 headwords
pages 64 • A2 • Flyers/Key
Original

ELiOnlineShop



A dedicated shop where you can purchase ELi Graded Readers in a digital format.
www.shop.elionline.com

ELi Graded Readers are available on Blink learning too.

Stage 2 Pre-Intermediate (800 headwords) YLE Flyers / A2 Key + ELi LINKApp

G. Lani - <i>Tribal Voices: the Awá</i>	9788853643926
S. Gudgeon - <i>The Kid from Kabul</i>	9788853643933
F. H. Burnett - <i>Little Lord Fauntleroy</i>	9788853632029
L. Ferretti - <i>Adventure at Haydon Island</i>	9788853631992
W. Shakespeare - <i>The Tempest</i>	9788853632005
L. Ferretti - <i>Dear Diary...</i>	9788853631978
A. Tomkinson - <i>Loving London</i>	9788853631985
M. Twain - <i>The Adventures of Tom Sawyer</i>	9788853632159
R. Louis Stevenson - <i>Treasure Island</i>	9788853631961
F. H. Burnett - <i>The Secret Garden</i>	9788853631954
M. Flagan - <i>The Egyptian Souvenir</i>	9788853631947
M. L. Banfi - <i>A Faraway World</i>	9788853631930
E. Ferretti - <i>Football Crazy</i>	9788853648167

Stage 3 Intermediate (1000 headwords) B1 Preliminary + ELi LINKApp

L. M. Vecchione - <i>The Country Stars</i> NEW	9788853648198
L. M. Vecchione - <i>Baseball Dreams</i>	9788853645760
H. G. Wells - <i>The War of the Worlds</i>	9788853643988
L. M. Alcott - <i>Little Women</i>	9788853632180
A. C. Ramos - <i>Expedition Brazil</i>	9788853617446
J. London - <i>The Call of the Wild</i>	9788853632166
C. Dickens - <i>David Copperfield</i>	9788853632142
Anonymous - <i>Robin Hood</i>	9788853632128



Real Lives



In the **Real Lives** series, real children and teenagers from various countries share their daily lives and environments. The series emphasises **Global**

Awareness, Critical Thinking, Creativity, and Collaboration—essential **21st Century Skills** and key topics in Global Citizenship for today's learners.

Main Features

The books are organised in three parts, as follows:

- **Introductory pages.** The children introduce themselves highlighting the unique aspects of their lives and cultures.
- In subsequent pages the children take readers on a journey through their **real-world** experiences, accompanied by captivating, authentic photographs showcasing family, daily routines, and key aspects of their lives, including school, play, meals, work, and leisure time.
- In the third section, readers are introduced to a new culture through **beautifully illustrated, authentic stories.**
- The final activity pages focus on **21st-century Skills**, encouraging young learners to review the story through **critical thinking, cultural awareness, creative problem-solving** and **teamwork**, all in an engaging and enjoyable manner.

- Many titles are created through **collaborations between ELi and various NGOs** (Non-Governmental Organizations), with a portion of the proceeds donated to support important development and aid projects.
- ELi LINK App to access the multimedia files.

Teen ELi Readers Real Lives Series

- After each chapter, you'll find activities targeting the **four key skills**, along with tasks focused on **Soft Skills** and **Global Citizenship** topics.
- **"Close up"** boxes throughout the text provide insights to help learners better understand various lifestyles and cultures.
- Activities to prepare for international exams.
- Topics and exercises encourage **critical thinking** and collaboration by exploring diverse perspectives and themes, fostering lively discussions and debates.
- **ELi LINK App** to access the multimedia files.

NAOKO: MY JAPAN



RIRI. MY SOUTH AFRICA



JUANITA AND HER ALPACA




YOUNG Series: Stage 4 (400 headwords) A2

A. Tarsetti/Gus - <i>Discover Sri Lanka with Us!</i>	9788853631732
C. Catitti - <i>Music in Florence!</i>	9788853631749
S. Sardi - <i>Visit Saint Petersburg with Me!</i>	9788853631756
T. Öztürk - <i>Doruk's Cats</i>	9788853631763
W. Suarez, P. Trevisanato - <i>My Bolivia!</i>	9788853631701
R. Panuzzo - <i>Juanita and her Alpaca</i>	9788853631718
Action Aid International - <i>My Name is Ça Depend</i>	9788853631725

TEEN Series: Stage 2 Pre-Intermediate (800 headwords) A2

G. Lani - <i>Tribal Voices: the Awá</i>	9788853643926
G. Lani - <i>Riri - My South Africa</i>	9788853639691
S. Sardi - <i>Gyeong Min Kim: My Korea</i>	9788853635037
R. Rebagliati - <i>Naoko: My Japan</i>	9788853632081
S. Sardi - <i>Garpur: My Iceland</i>	9788853632104

TEEN Series: Stage 3 Intermediate (100 headwords) B1

G. Gamlin - <i>Allan: My Vancouver</i> 	9788853632197
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Young Adult ELi Readers

THE MISSING VASE

Pauline Russo



The Missing Vase is a detective story about the theft of a Chinese vase. The story starts in Glasgow, Scotland, where Sylvia Mackenzie is the curator of a small museum. She asks her assistant, Giovanni, to take a precious vase to her friend's exhibition in London, but when he arrives there, the box is empty! Inspector Wilson from Scotland Yard investigates the crime with Sylvia's help. Can you find the clues in the story and solve the mystery?

Stage 3 • 1000 headwords
96 pages • B1 • Original

THE VALLEY OF FEAR

Arthur Conan Doyle



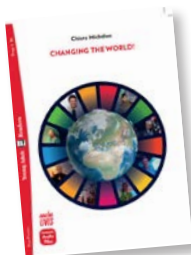
When a gentleman is found murdered in his country manor in Sussex, the great Sherlock Holmes is asked, once again, to help in this complicated case, which seems to involve the infamous Professor Moriarty.

Stage 4 • 1800 headwords
128 pages • B2 • Classic

CHANGING THE WORLD!

Chiara Michelon

AMAZING LIVES



Discover the inspiring stories of ten individuals who have changed the world by championing peace, women's and children's rights, and environmental protection. These remarkable men and women, despite facing numerous challenges, have dedicated their lives to making the world a better and fairer place for everyone. Join us as we explore their impactful journeys and contributions!

Stage 3 • 1000 headwords
112 pages • B1 • Preliminary



Stage 1 Elementary (600 headwords) A1

Sir A. C. Doyle - <i>A Study in Scarlet</i>	9788853632258
D. Dafoe - <i>Robinson Crusoe</i>	9788853632241
J. Swift - <i>Gulliver's Travels</i>	9788853632227
Sir A. C. Doyle - <i>The Hound of the Baskervilles</i>	9788853632234

Stage 2 Pre-Intermediate (800 headwords) A2

J. Buchan - <i>The Thirty-Nine Steps</i>	9788853632333
W. Shakespeare - <i>Hamlet, Prince of Denmark</i>	9788853632326
J. K. Jerome - <i>Three Men in a Boat</i>	9788853632319
R. L. Stevenson - <i>The Strange Case of Dr Jekyll and Mr Hyde</i>	9788853632302
B. Stoker - <i>Dracula</i>	9788853632296
W. Shakespeare - <i>A Midsummer Night's Dream</i>	9788853632289
C. Dickens - <i>Great Expectations</i>	9788853632272
W. Shakespeare - <i>Romeo and Juliet</i>	9788853632265

Stage 3 Intermediate (1000 headwords) B1

S. Sardi - <i>Freedom is my Dream</i>	9788853645821
C. Michelon - <i>Wonders</i>	9788853644008
C. Michelon - <i>Changing the World!</i>	9788853639707
J. Hardy - <i>Tess of the D'Urbervilles</i>	9788853632463
L. Ferretti - <i>The Earthkeepers</i>	9788853632456
R. L. Stevenson - <i>Kidnapped</i>	9788853632449
Anonymous - <i>Beowulf</i>	9788853632432
C. Dickens - <i>A Christmas Carol</i>	9788853632425
W. Collins - <i>The Woman in White</i>	9788853632401
E. Wharton - <i>The Age of Innocence</i>	9788853632395
J. Austen - <i>Sense and Sensibility</i>	9788853632388
C. Brontë - <i>Jane Eyre</i>	9788853632371
W. Shakespeare - <i>Macbeth</i>	9788853632364
O. Wilde - <i>The Picture of Dorian Gray</i>	9788853632357
J. Austen - <i>Pride and Prejudice</i>	9788853632340

Stage 4 Upper Intermediate (1800 headwords) B2 First + ELi LINKApp

P. Russo - <i>The Missing Vase</i> NEW	9788853648235
Sir A. C. Doyle - <i>The Valley of Fear</i>	9788853645852
J. Conrad - <i>The Shadow Line</i>	9788853644046
E. M. Foster - <i>A Passage to India</i>	9788853632593
N. Hawthorne - <i>The Scarlett Letter</i>	9788853632586
J. Austen - <i>Emma</i>	9788853632579
H. Melville - <i>Moby Dick</i>	9788853632555
C. and M. Lamb - <i>Tales from Shakespeare</i>	9788853632524
C. Dickens - <i>A Tale of Two Cities</i>	9788853632531
J. Joyce - <i>Dubliners</i>	9788853632500
E. Brontë - <i>Wuthering Heights</i>	9788853632494
H. James - <i>The Turn of the Screw</i>	9788853632487
M. Shelley - <i>Frankenstein</i>	9788853632470
E. A. Poe - <i>Stories of Mystery and Suspense</i>	9788853632517

Stage 5 Advanced (2500 headwords) C1 Advanced + ELi LINKApp

V. Woolf - <i>Mrs Dalloway</i>	9788853632609
F. S. Fitzgerald - <i>The Great Gatsby</i>	9788853632616

Stage 6 Proficiency Unabridged Texts C2 Proficiency + ELi LINKApp

J. Conrad - <i>Heart of Darkness</i>	9788853613028
O. Wilde - <i>The Importance of Being Earnest</i>	9788853632654

Games

Play and Learn!



For over 40 years, ELi has been creating educational games that teach English through play.

ELi Games are designed for various age ranges, language levels (A1 to C1), and student learning styles.

For more details, explore the website, which includes tips on using the games effectively in your online classes.



www.elipublishing.com



Instructions both in the game box and downloadable online



What are ELi Language Games, and what results can be achieved through their use? Video and tutorials available on our YouTube channel ELI MULTIMEDIA

● **Bingo** ● **Dominoes** ● **Card Games** ● **Board Games**

	Beginner	Elementary	Intermediate	Upper-Intermediate	Advanced	Pag.
Common European Framework	A1	A2	B1	B2	C1	
Pair Up - Phrasal Verbs NEW ●						55
Full Stop - Past Simple, Past Continuous NEW ●						55
Travel Talk NEW ●						55
Full Stop - Present Simple, Present Continuous ●						56
Say it! - Word Classes ●						56
Five-Card Stories ●						56
That's My Job ●						56
Picture Bingo ●						57
Verb Bingo ●						57
Pack your Bag ●						57
Preposition Island ●						57
The Grammar Tree ●						58
My Shopping List ●						58
The Animal Kingdom ●						58
Time Dominoes ●						58
The Quartet Game ●						59

ELI GAMES are perfect for revision and practice, helping to enhance skills in vocabulary, grammar, culture, and interdisciplinary topics. They can complement any coursebook and are also excellent for self-study.

The games can be divided into the following four categories:

- **Bingo** - **Dominoes** - **Card games** - **Board games**

Next to each title, look out for the coloured symbol indicating the category.

To find out more, please watch the *ELi Games Presentation video* and the *Video Tutorials* on our **YouTube** channel, *ELi Multimedia*.

www.elipublishing.com

New



● **Bingo** ● **Dominoes** ● **Card Games** ● **Board Games**

		Beginner	Elementary	Intermediate	Upper-Intermediate	Advanced	
Common European Framework		A1	A2	B1	B2	C1	Pag.
What's the Weather Like?	●						59
Adjectives & Opposites	●						59
The Great Game of Numbers	●						59
Verb Draughts	●						60
The Directions Game	●						60
The Emotions Game	●						60
The Story Maker	●						60
Question Chain	●						61
The Idioms Game	●						61
What is it?	●						61
The Busy Day Dominoes	●						61
Play for the Planet	●						62
Around the City	●						62
Sentence Maker!	●						63
Triboo	●						63
The Great Verb Game	●						63
Let's talk!	●						63

The Importance of Teaching and Learning Through Language Games

For over 40 years, ELi has been at the forefront of educational games and activities aimed at enhancing language learning. By transforming classic card and board games like bingo, checkers, and board races into structured, didactic tools, ELi has developed engaging methods for mastering vocabulary, language structures, and speaking skills.

This innovative approach demonstrates our commitment to interactive and effective learning, solidifying our position as pioneers in educational language games.

We are the pioneers in bringing language games into education!



Explore our exciting range of ELi Language Games for 2026, including the engaging Grammar Games series designed to make English practice enjoyable. Developed in collaboration with **Joe Sanders (JoEnglish)**, an expert teacher and language trainer, this series addresses one of the most requested and valued aspects of language learning: grammar.

The Grammar Games series is designed to develop and reinforce lexical and grammatical structures, making complex rules more accessible through engaging activities. **Enjoy exploring these innovative games and feel free to share them with your students!**

Play and Learn!



ELi Language Games

PAIR UP - PHRASAL VERBS



New

INTERMEDIATE TO UPPER INTERMEDIATE B1-B2 ●



Pair Up is a card game that helps players memorise and use phrasal verbs in sentences and in context (daily routine, travel, school/work, sport).

The goal of *Pair Up* is to develop sentence construction skills and improve vocabulary retention.

The box contains: 132 cards, 1 timer and a multilingual instruction booklet.

Pair up - Phrasal verbs

9788853648303

FULL STOP PAST SIMPLE - PAST CONTINUOUS



New

ELEMENTARY TO INTERMEDIATE A2-B1 ●



Full Stop - Past Simple, Past Continuous is a card game designed to help players learn how to construct complete and correct sentences in English. Each card features a single word with a brief grammatical caption to identify the part of speech.

The goal of *Full Stop* is to help players understand the different parts of speech in an English sentence, including subject, verb, adjective, preposition, and object.

The box contains: 200 cards and a multilingual instruction booklet.

Full Stop - Past Simple, Past Continuous

9788853648297

TRAVEL TALK

ELEMENTARY A2 ●

New



Travel Talk is a card game to practise vocabulary and common expressions used in travel situations. In a series of realistic settings like airports, stations, hotels, restaurants, and city places, players learn and consolidate the most useful phrases.

The goal of *Travel Talk* is to build practical travel vocabulary and everyday communication: students learn essential phrases for real-life situations.

The box contains: 200 cards and a multilingual instruction booklet.

Travel Talk

9788853648259

FULL STOP - PRESENT SIMPLE, PRESENT CONTINUOUS



ELEMENTARY TO INTERMEDIATE A2-B1 ●



Full Stop - Present Simple, Present Continuous is a card game designed to help players learn how to construct complete and correct sentences in English. Each card features a single word with a brief grammatical caption to identify the part of speech.

The goal of "Full Stop" is to form one or more sentences using all ten cards in the player's hand.

The box contains: 200 cards, 60 counters, and a multilingual instruction booklet.

Full Stop - Present Simple, Present Continuous 9788853645654

SAY IT! - WORD CLASSES



ELEMENTARY TO INTERMEDIATE A2-B1 ●



Say it! is a board game designed to help players recognize and memorise English word classes. Each card features a list of words belonging to the same grammatical and lexical category.

The goal of "Say It" is to earn points and reach the finish line on the game board by guessing the words of each category indicated on the cards.

The box contains: 100 cards, 1 game board, 15 game pieces, 1 timer, and a multilingual instruction booklet.

Say it! 9788853645661

FIVE-CARD STORIES

ELEMENTARY TO INTERMEDIATE A2-B1 ●



Five-card stories is a card game featuring 40 stories, each composed of 5 illustrated cards without text. These are short, funny, and entertaining stories with everyday, realistic situations, ideal for learning vocabulary and common expressions. The topics covered are those proposed for the A2-B1 level on the CEFR (describing people, things, places, experiences, feelings).

The box contains: 200 cards, 1 dice, 1 instruction booklet.

Five-card stories 9788853645111

THAT'S MY JOB

ELEMENTARY TO INTERMEDIATE A2 ●



That's My Job! is a board game where students match pictures, words, and sentences related to different professions. It helps learners build English vocabulary and language structures by connecting each job with its typical activities. The board sentences support vocabulary building and simple job descriptions.

The box contains 132 cards for clear visual cues, word cards for memorisation and picture-word matching, 1 dice and a teacher's booklet.

That's My Job 9788853625946

PICTURE BINGO

BEGINNER A1 ●



A bingo-type game to learn 100 basic English words. The box contains: 100 playing cards, 36 bingo cards, an instruction booklet with original activities for learning vocabulary and structures.

Picture Bingo

9788853625793

VERB BINGO

BEGINNER A1 ●



[Video Tutorial here](#)

A bingo game to learn basic verbs in English. The box contains: 66 playing cards, 36 bingo cards and an instruction booklet.

Verb Bingo

9788853611758

PACK YOUR BAG

BEGINNER A1 ●



Pack your Bag helps students learn and reinforce language associated with clothing. The box contains: 66 playing cards, 36 lists with the bingo cards on the reverse side and an instruction booklet.

Pack your Bag

9788853619266

PREPOSITION ISLAND

BEGINNER A1 ●



[Video Tutorial here](#)

The game invites you to identify the characters and objects in the illustration so as to develop understanding and encourage the production of sentences using prepositions of place combined with articles. The box contains: an illustrated playing board, 58 playing cards, 8 cards with the prepositions of place, 60 gold coins and an instruction booklet.

Preposition Island

9788853613622

● Bingo

● Dominoes

● Card games

● Board games

THE GRAMMAR TREE

BEGINNER TO ELEMENTARY A1-A2 ●



The Grammar Tree is a board game with questions and multiple-choice answers that makes learning and revising grammar and verb forms fun.
The box contains: 132 cards, 1 game board, 1 instruction booklet.

The Grammar Tree

9788853634269

MY SHOPPING LIST

BEGINNER TO ELEMENTARY A1-A2 ●



[Video Tutorial here](#)

A game in which players must try to be the first to buy all the food on their list. The game can also be used as Bingo.
The box contains: 66 playing cards, 36 shopping lists with bingo cards on the reverse side and an instruction booklet.

My Shopping List

9788853613677

THE ANIMAL KINGDOM

BEGINNER TO ELEMENTARY A1-A2 ●



[Video Tutorial here](#)

With this game, we encourage and strengthen learning and the correct use of vocabulary and language structures related to animals, including terms for the groups to which they belong (e.g., mammals, amphibians, etc.).
The box contains: a pack of 66 photo cards, 36 bingo grids with lists of animals on the reverse side and an instruction booklet.

The Animal Kingdom

9788853622815

TIME DOMINOES

BEGINNER TO ELEMENTARY A1-A2 ●



[Video Tutorial here](#)

A domino game to learn how to read and tell the time in English.
The box contains: 48 domino cards and an instruction booklet.

Time Dominoes

9788853628121

THE QUARTET GAME

ELEMENTARY - A2 ●



The Quartet Game is an engaging fun card game that helps students to learn useful everyday vocabulary and practise new words. This game allows students to expand their vocabulary, improve their comprehension and develop their logical-reasoning ability, helping them to boost their overall written and oral knowledge of the foreign language. The box contains: 132 cards and 1 instruction booklet.

The Quartet Game

9788853640734

WHAT'S THE WEATHER LIKE?

ELEMENTARY TO INTERMEDIATE - A2-B1 ●



What's the weather like? is an engaging and entertaining board game which helps players to learn and practise the vocabulary used to describe and forecast the weather. The game helps players to broaden their weather-related vocabulary and stimulates logical thinking. The box contains: a map of the United Kingdom, 100 cards, 60 weather symbols, 1 instruction booklet.

What's the Weather like?

9788853640185

ADJECTIVES & OPPOSITES

BEGINNER TO INTERMEDIATE A1-B1 ●



Adjectives and Opposites is a very simple card game, useful and enjoyable, based on matching illustrated adjectives with corresponding opposite adjectives. The game allows students to learn, memorise and practise 130 commonly-used adjectives in a fun and engaging way. The box contains: 132 illustrated cards and 1 instruction booklet.

Adjectives & Opposites

9788853628176

THE GREAT GAME OF NUMBERS

BEGINNER TO INTERMEDIATE A1-B1 ●



A bingo-type game to learn numbers in English.
The box contains: 132 playing cards, 36 bingo cards and an instruction booklet.

The Great Game of Numbers

9788853628015

VERB DRAUGHTS

BEGINNER TO UPPER TO INTERMEDIATE - A1-B2 ●



Verb Draughts is a game inspired by the classic game of Draughts and can be used by players with varying levels of English. There are 4 different draught boards to choose from. Players move the pieces on the board to try and eliminate their opponent. As they move across the board they practise using the verbs they find along the way. The box contains: 4 draught boards, 60 game pieces, 20 cards, 1 instruction booklet.

Verb Draughts

9788853638410

THE DIRECTIONS GAME

ELEMENTARY TO INTERMEDIATE - A2-B1 ●



The Directions Game is a fun board game that helps students to learn how to ask for and give directions. The game allows players to introduce or expand vocabulary related to directions and places of interest in a city. In addition, it stimulates logical reasoning and helps to perfect the use, knowledge and comprehension of the foreign language. The box contains: a map of a city, 60 counters, 132 cards and 1 instruction booklet.

The Directions Game

9788853643438

THE EMOTIONS GAME

ELEMENTARY TO INTERMEDIATE A2-B1 ●



The Emotions Game allows students to expand vocabulary related to emotions and practise the grammar and structures of the English language necessary to express them. The game consists of 132 cards, 1 dice, 60 tokens and 1 instruction booklet.

The Emotions Game

9788853634368

THE STORY MAKER

ELEMENTARY TO INTERMEDIATE A2-B1 ●



The Story Maker is a fun card game to form sentences and create stories with single illustrated language elements. Characters, animals, places, items and actions have been carefully selected to provide an array of possible combinations. The box contains: 132 cards, 2 dice, 60 tokens and 1 instruction booklet.

The Story Maker

9788853629975

QUESTION CHAIN

ELEMENTARY TO INTERMEDIATE A2-B1 ●



Create a chain of questions and answers correctly and improve conversation skills through mini-dialogues.

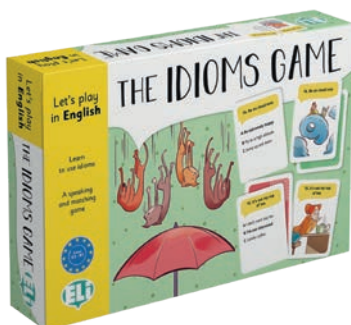
The box contains: 132 playing cards and an instruction booklet.

Question Chain

9788853604682

THE IDIOMS GAME

ELEMENTARY TO INTERMEDIATE - A2-B1 ●



The Idioms Game is a useful card game which helps players discover the meaning of some of the most common idioms in English.

The game aims to broaden players' knowledge of English and to improve their listening and reading skills. The box contains: 132 cards and 1 instruction booklet.

The Idioms Game

9788853638519

WHAT IS IT?

ELEMENTARY TO INTERMEDIATE - A2-B1 ●



What is it? it is a photo cards game which helps students learn new words, describe everyday objects and talk about the materials they are made of.

The game can also be used to practise interrogative, affirmative and negative verb forms. The box contains: 132 cards, 1 dice, 60 tokens, 1 instruction booklet.

What is it?

9788853638465

THE BUSY DAY DOMINOES

ELEMENTARY TO INTERMEDIATE A2-B1 ●



A domino game to learn vocabulary and grammar structures related to everyday actions. The game teaches regular and irregular verbs in the present, past and future tenses.

The box contains: 48 domino cards and an instruction booklet.

The Busy Day Dominoes

9788853625847

PLAY FOR THE PLANET

ELEMENTARY TO INTERMEDIATE A2-B1 ●



[Video Tutorial here](#)

Let's play and have a clean world! Choose the correct bin for the rubbish and answer the questions. Play and practise vocabulary related to the environment: recycling, renewable energy, organic agriculture and food. The box contains: 132 cards, 1 game board, 1 dice, 1 instruction booklet.

Play for the Planet

9788853622860

AROUND THE CITY

ELEMENTARY TO INTERMEDIATE A2-B1 ●



Around the City is a lively board game based on the observation of illustrations related to the city. Students memorise, learn and develop their knowledge of lexical sets connected to urban features, shops, places in town and services, means of transport, road signs and road safety, all in a very engaging way. The box contains: 132 cards, 1 game board, 1 dice, 1 instruction booklet.

Around the City

9788853626011



SENTENCE MAKER!

ELEMENTARY TO INTERMEDIATE A2-B1 ●



Video Tutorial here

This game improves the production of sentences using time expressions with the correct use of tenses. It is ideal for practising vocabulary associated with everyday verbs. The box contains: 132 cards, 1 game board, 3 dice, counters, 1 instruction booklet.

Sentence Maker!

9788853616746

TRIBOO

ELEMENTARY TO INTERMEDIATE A2-B1 ●



Triboo is a useful and challenging game based on the exchange of questions and answers, using keywords and clues to guess in the English language.

The game includes 132 cards divided into six decks corresponding to six vocabulary and disciplinary categories: Science, History, Geography, Sport, Entertainment, Art and Literature, a playing board, counters and a dice.

Triboo

9788853630070

THE GREAT VERB GAME

ELEMENTARY TO UPPER INTERMEDIATE A2-B2 ●



A card game to help learn regular and irregular verbs.

The box contains: 132 playing cards, cards indicating the tense, cards of personal pronouns, cards showing sentence type and an instruction booklet.

The Great Verb Game

9788853628077

LET'S TALK!

INTERMEDIATE TO ADVANCED B1-C1 ●



Let's Talk! is a card game useful for enriching vocabulary and stimulating conversation.

The game consists of 132 cards with a question and three multiple-choice answers. The cards are subdivided into six categories: superpowers, annoying things, wishes, opinions, fears, never ever.

Let's Talk!

9788853634313

Supplementary Materials

Learning a foreign language becomes easier with engaging and enjoyable materials. In this section of the catalog, you'll find a variety of resources that complement your chosen textbook perfectly.



	Beginner	Elementary	Intermediate	Upper-Intermediate
Common European Framework	A1	A2	B1	B2
PICTURE DICTIONARIES				
ELi Vocabulary in Pictures				
ELi Illustrated Dictionary				
ACTIVITY BOOKS				
English with Games and Activities				
SONGS AND VIDEOS				
Music Videos for Grammar				

ELi Vocabulary in Pictures

Joy Olivier

BEGINNER TO ELEMENTARY - A1-A2



ELi Vocabulary in Pictures, designed for young A1-A2 level students, features over 1,000 words organized by thematic situations and accompanied by dialogues and delightful illustrations. The audio recordings and online activities add an extra layer of fun and engagement to the learning experience.

Description

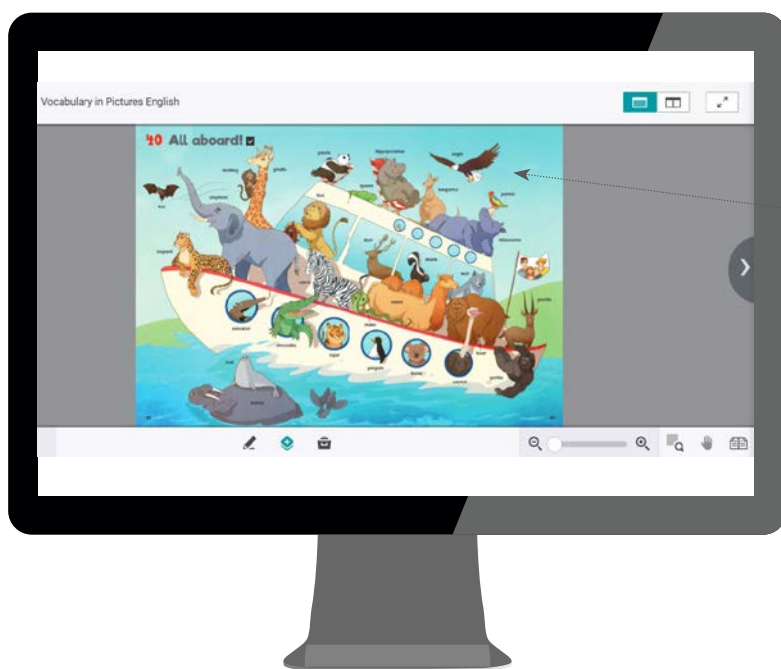
The new version of *ELi Vocabulary in Pictures* is beautifully illustrated, contemporary, and user-friendly, making it the perfect tool for learning and reinforcing essential English vocabulary.

A bestseller for years, this **new edition** features updated graphics and language, along with **25 fun and engaging dialogues**.

These dialogues help students contextualise vocabulary within simple, commonly used sentences. These realistic and engaging conversations help young learners enhance their listening and speaking skills, making vocabulary acquisition a more dynamic and interactive experience.

Available activities

- **Words and pictures**
Match the word to the corresponding picture.
If the match is correct, you will hear the word.
- **Happy listening!**
Listen to the word and choose the corresponding picture.
- **The correct picture**
Choose the picture which matches the word.
- **The correct word**
Choose the word which matches the picture



- Click on a word or picture to listen to the audio recording, then click on the title of the situation to access the interactive activity.



Main Features

- 45 illustrated thematic situations.
- Over 1000 words: nouns, adjectives, verbs, and prepositions.
- Audio recordings of the new dialogues, divided by thematic areas.
- Audio recordings of all words and digital activities.
- Complete alphabetical index of words.



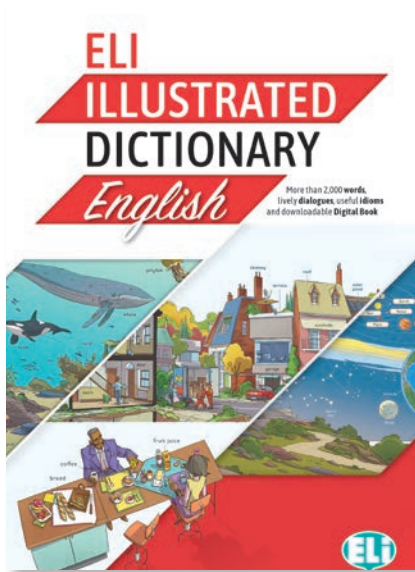
ELi Vocabulary in pictures Book + ELi LINK App
ELi Vocabulary in pictures Digital book

9788853644565
9788853644619

ELi Illustrated Dictionary

Joy Olivier

ELEMENTARY TO UPPER INTERMEDIATE - A2-B2



The newest addition to ELi's acclaimed series of complementary dictionaries features 35 illustrated themed pages that cover topics like home, family, school, work, and broader subjects such as the environment and astronomy.

- 160-page volume presenting over **2.000 words**.
- **35 thematic situations**.
- **Dialogues and vocabulary extension** for each theme.
- Alphabetical **listing of all words**, cross-referenced to the relevant themed page.
- **Online Digital Book** (downloadable at www.elipublishing.com/digitalbook) containing the recording of all words to practice pronunciation, the **audio** of all dialogues and **digital activities** for each thematic situation.
- Content immediately available on **mobile devices** (smartphones, tablets) through the App **EL LINK**

10 The office

Important papers ① ②

The phone rings...

- Hello! Ah, it's you Sir. Good morning!
- I'm sorry to bother you Mrs Jackson, but I can't find my red folder... it is maybe on your desk?
- No, Sir. It's not on my desk, or on the shelf!
- Could you check to see if it's in the meeting room, please?
- Just a minute... no, it's not there, I'm sorry.
- What a disaster! It contains some really important papers! Are you sure you've checked carefully?
- Yes, Sir. If you like, I can ask the other colleagues.
- Thank you.

A little while later...

- I'm sorry, but no one's seen your red folder, Sir. I even asked the delivery man!
- This really is a disaster! Could you do me a favour: look in the photocopier?
- I'm sorry, it's not there.
- Oh my goodness!
- No, Sir.
- In the safe?
- Yes, it's there, Sir!
- What a relief! Could you bring it straight away, please?
- Of course! If there are important papers inside...
- Important! Very important! There's the shopping list but my wife gave me! If I lose it, I'm a dead man!

42

A closer look

At work

job advertisements CV boss recruitment

contract of work colleague dismissal maternity/paternity leave

salary holidays sick leave retire

Idioms ③

To put something in the diary
(To confirm an arrangement)
Yes, we're definitely going to the concert next weekend. I've put it in the diary.

Business card

logo postal address website

Just another day in the office
(A regular, normal day)
The boss is doing so well at the moment that winning a match seems like just another day in the office to them!

A pen pusher
(Someone who has don't know what - you're j...)

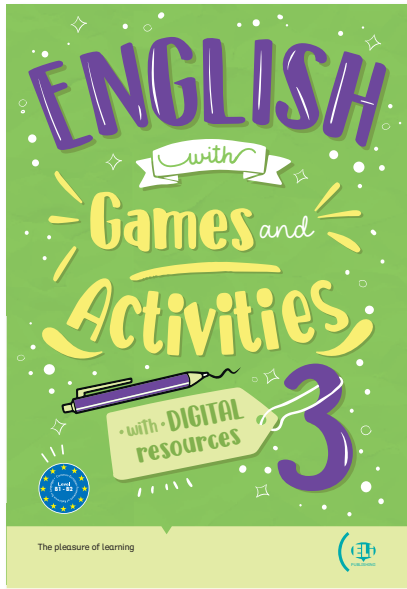
To set pen to
(To start writing)
I had been thinking long time, that was easy to do.

10 The office

40 41

English with Games and Activities

ELEMENTARY TO INTERMEDIATE - A1-B2



This series of activity books, available in digital format, supports students in progressively mastering different language levels: Volume 1 (A1/A2), Volume 2 (A2/B1), and Volume 3 (B1/B2). Using a functional communicative approach, each volume features 14 units focused on everyday vocabulary and linguistic structures. The activity books also include digital resources!

• Visual Literacy and Vocabulary

Each unit begins with around twenty words, accompanied by clear and engaging illustrations. These words are contextualized in a dialogue and practiced over the following four pages through various games and graded activities, including crosswords, word searches, anagrams, and word-picture matching.

• Revision

At the end of each unit, students will find a dictation and a lexical map to assess their vocabulary acquisition. The unit concludes with activities that encourage students to express their personal responses. The solutions in the appendix enable the use of the three-volume series for self-learning as well.

Digital Resources

Engaging and interactive activities are available and the digital book is compatible with any device.

English with Digital Games and Activities 1 - A1/A2

9788853634924

English with Digital Games and Activities 2 - A2/B1

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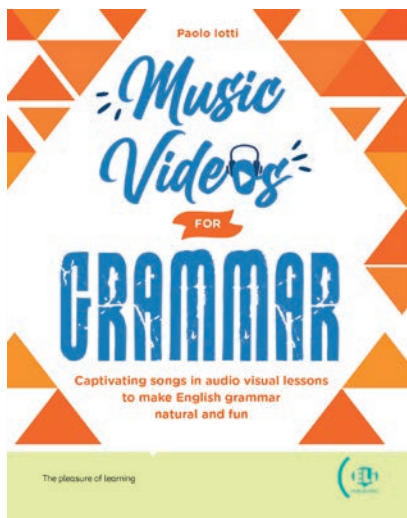
English with Digital Games and Activities 3 - B1/B2

9788853640420

Music Videos for Grammar


Paolo Iotti

BEGINNER TO ELEMENTARY - A1-A2



Music Videos for Grammar presents the essential structures of the English language for levels A1 and A2 through a series of 15 units. Each unit contains an original song and video. Texts, music and images reinforce each other, encouraging multisensory learning. *Music Videos for Grammar* can be used to complement any English language course: each unit presents short grammar explanations, games and consolidation activities.

Digital resources

 An App for students to access the multimedia files (audio tracks and videos) also downloadable from www.elipublishing.com/musicvideosforgrammar

Music Videos for Grammar + ELI LINK App

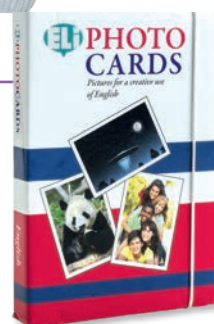
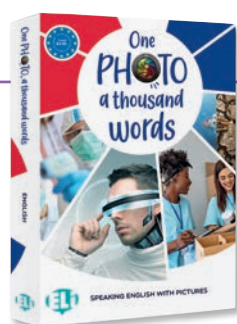
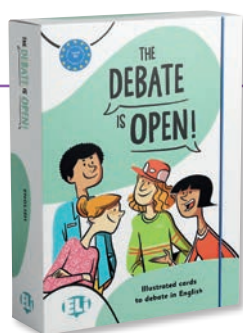
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Music Videos for Grammar Teacher's Guide + PDF version

9788853639912

Teacher's Resources

ELi Publishing offers a wide range of teacher resources suitable for any teaching context. These materials are designed to engage learners of all ages and levels through light-hearted and enjoyable activities. Resources include flashcards, role-plays, mini-plays, dramatization activities, and tools for grammar consolidation and vocabulary study, all aimed at enhancing students' speaking and writing skills.



	Beginner	Elementary	Intermediate	Upper-Intermediate
Common European Framework	A1	A2	B1	B2
ELI SPEAKING CARDS				
The Debate is open!				
Words in Pictures				
One photo a thousand words				
Let's Role-play!				
ELi Photocards				
PHOTOCOPIABLES				
Montessori Materials				
SONGS				
The Story Musical				

ELi Speaking Cards: a powerful tool for language teaching

Whether you prefer a traditional or innovative lesson plan, **ELi Speaking Cards** provide an effective solution for engaging classrooms. These cards are not just supplementary materials; they serve as a dynamic teaching strategy that can significantly enhance the learning experience.



Why Use ELi Speaking Cards?

In language teaching, maintaining student motivation and engagement is a significant challenge. While textbooks provide extensive content, speaking cards offer unique advantages. They foster active, hands-on learning, complementing traditional methods and leading to lasting, concrete results.

ELi Speaking Cards are key for enhancing oral production in a foreign language. They prepare students for speaking exams and equip them with the fluency and proficiency needed for job interviews and assessments. Additionally, they teach practical language skills for everyday use.

Don't miss out on the chance to enrich your lessons with a tool that can make a real difference!



What Makes ELi Speaking Cards So Effective?

1. They Encourage Practical and Communicative Language Use

The activities encourage students to overcome emotional barriers, promoting creativity and spontaneity. Speaking cards help them describe, narrate, and engage in natural conversations.

2. They Reinforce Vocabulary in Meaningful Contexts

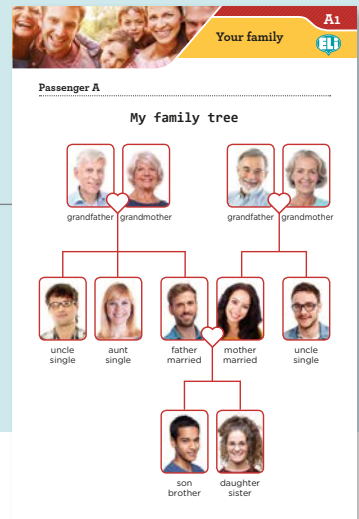
Speaking cards enable students to practice vocabulary in real-life scenarios. Through engaging activities, they can apply and transfer new words and phrases across various contexts, helping them internalize vocabulary more effectively.

3. They Develop All Core Language Skills Simultaneously

Listening, speaking, reading, and writing are all integrated into the activities. This balanced approach ensures comprehensive learning, meeting students' diverse needs and helping them strengthen skills across all language areas.

4. Practical and Flexible

ELi Speaking Cards are adaptable to various ages, knowledge levels, and interests. The detailed instructions provided with each set make it easy for teachers to incorporate them into lesson plans with minimal preparation.



The Debate is Open!

C. Colucci

INTERMEDIATE - B1



The Debate is open! is a set of 75 cards to use in class for conversation between students at B1 language level.

The main aim of this material is to facilitate the natural process of learning the English language through discussion based on 30 topics. Each team has the opportunity to express and motivate their own point of view on the topics in a non-competitive context.

Main Features

- The selected topics are ideal for encouraging students to share their experiences and relate to everyday situations.
- It fosters reflection, critical thinking, communication skills, teamwork, and public speaking abilities.
- Teachers can select cards that align with their students' language levels, noting that some cards are suitable for A2 learners as well.

Structure

The box contains 75 illustrated cards divided into:

- 30 pairs of cards with pros and cons related to 30 topics.
- 6 cards to facilitate the formulation of arguments or to give tips and advice.
- 4 coloured cardboard cards to cut out and use to assign roles.
- 5 cards that can be cut out into 30 playing cards for in-depth study and to review the topics.

Teacher's Guide

Instruction booklet with notes and teaching suggestions for using the cards.

Encourage natural, confident speaking that promote reflection, teamwork, and real communication.

Words in Pictures

BEGINNER - A1



Words in Pictures is a set of 240 illustrated cards and includes an instruction booklet with numerous suggestions and interesting teaching tips. They provide a visual support to introduce new vocabulary and the stimulus for a variety of mnemonic activities. The number of cards, their format (12x15 cm) and the quality of the flashcards make this product a source of endless fun activities and games to facilitate the learning of basic vocabulary.

Each card features a picture on one side and the corresponding written word on the other side. They are divided into lexical topics of *high frequency* and *daily use*: animals, the body, clothes, food and drink, health, at home, the city, school, sport and free time, time, toys and games, means of transport, the weather, jobs, the environment, actions and prepositions.

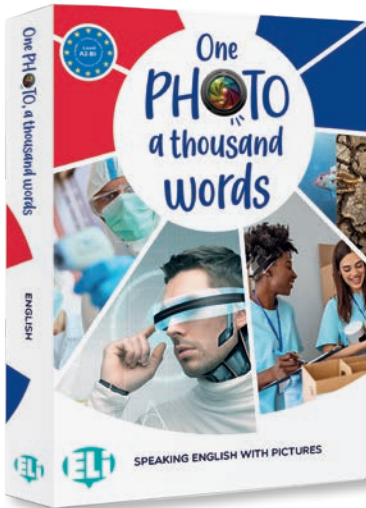
Available in two formats: Printed flashcards with digital access code and a Digital version as a separate item. They can also easily be both used during online courses and lessons.

Words in Pictures (Printed flashcards + digital code)
Words in Pictures Digital version

9788853633514
9788853634689

One Photo a Thousand Words

ELEMENTARY TO INTERMEDIATE - A2-B1



One photo, a thousand words is a collection of 75 photo cards, chosen for reflection and discussion in the classroom but also to improve integration and conversation. They help to develop comprehension, production and oral interaction skills, starting from the photo cards concerning the environment, social life and personal experience. They also allow students to express themselves, relate to and compare with others.

Each card has on one side a photographic image that summarizes current topics of common interest.

The other side comes with questions related to the theme of the photo; lexical themes and suggestions to facilitate and stimulate discussion and conversation; other topics to further expand discussion and conversation at a later stage with a thumbnail of the photo represented on the front of the card.

One Photo a Thousand Words

9788853634009

Let's Role-play!

BEGINNER TO UPPER INTERMEDIATE - A1-B2



A set of 75 cards, ranked by level to use in role play situations. An essential teaching and learning resource to help promote comprehension, spoken interaction and production, through the use of 36 everyday situations and realia.

The box contains:

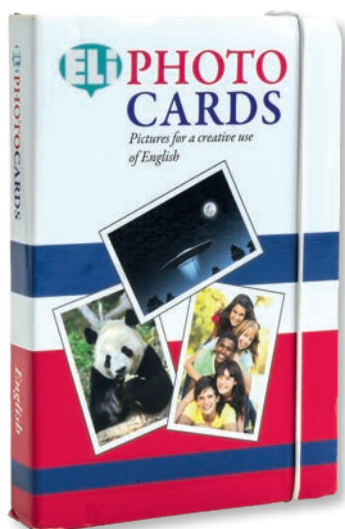
- 75 illustrated cards.
- Instruction booklet with notes and teaching suggestions.

Let's Role-play!

9788853628985

ELi Photo Cards

INTERMEDIATE TO UPPER INTERMEDIATE - B1-B2



75 photographic Photo Cards created to stimulate discussion in class with students from intermediate to advanced level.

- Photo on front of card, keywords, thought-provoking questions and thumbnail image on the back.
- Teacher's guide containing suggestions for learning paths by macro-topic and extra ways to use the cards.

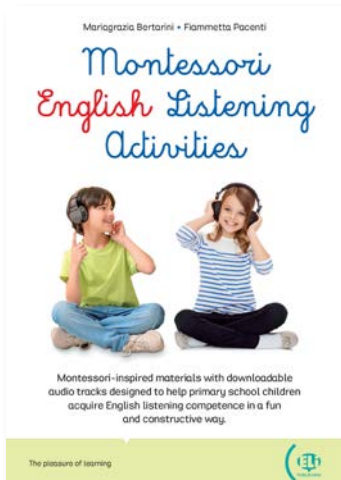
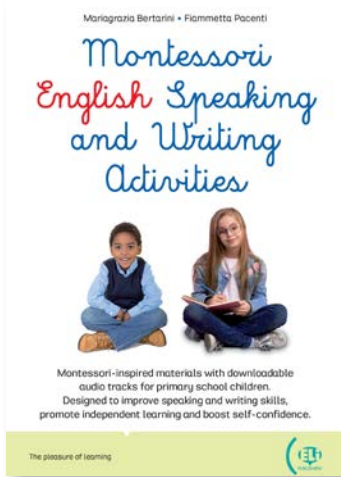
ELi Photo Cards

9788853613554

Montessori English Materials

Mariagrazia Bertarini, Fiammetta Pacenti

Age Group: **7-11** Levels: Beginner - Starter



What the hand does, the mind remembers.

M. Montessori

Montessori English Grammar – Beginner, Montessori English Speaking & Writing and Montessori English Listening Activities are the newest books which complete *Montessori English material collection*.

Developed through careful observation of how children learn and engage in class, these activities are designed to help primary school children acquire English language skills actively and constructively. They also promote independent learning and boost self-esteem.

The Montessori material is specifically designed to help teachers to practically use ready-to-go pages with exercises. Each page includes clear instructions, explanations, and engaging activities, along with envelopes for convenient storage.

Digital resources

Classroom resources include downloadable audio that complements the control of error cards. This essential tool ensures children grasp correct pronunciation and is highly recommended for independent learning.



Montessori Series

<i>Montessori English Grammar Beginner</i> + Mp3 Beginner	9788853641595
<i>Montessori English Speaking and Writing Activities</i> + Mp3 Starter	9788853641601
<i>Montessori English Listening Activities</i> + Mp3 Starter	9788853641618
<i>Montessori English Grammar</i> + Mp3	9788853635228
<i>Montessori English Dialogues</i> + Mp3	9788853638106
<i>Montessori English Songs</i> + Mp3	9788853638090

The Story Musical

Riccardo Poto, Francesca Mazzi

BEGINNER TO ELEMENTARY - A1-A2



Set up your own musical!

The Story Musical is a collection of English stories and tales designed for primary schools. This resource equips teachers with everything needed to produce a musical, offering step-by-step guidance for organizing various activities to ensure successful preparation and performance.

The stories are inspired by the most famous classics, but have been completely rewritten to give a lighter note to the material, which is up-to-date, fun, and ready to be staged: Hansel and Gretel, The Ugly Duckling, The Jungle Book, Peter Pan, King Arthur, The Canterbury Tales, Romeo and Juliet.

- **For the teacher - script and screenplay:**

the fairy tales and stories are composed of eight frames; the script with the parts to be recited, with indications on how to make costumes and small props for the characters, the settings and the actions contained in the scenes. The duration of each performance varies from 30 to 45 minutes.

- **Audio tutorial of the recital**

The audio guide of the recital enhances understanding of theatrical timing, intonation and characterisation of the voices of all the characters.

- **Songs and music**

Each fairy tale or story contains five original songs, available in two versions: vocal and instrumental base without vocals.

- **Scenery**

There are five scenery backdrops for each musical with original, high-resolution digitised illustrations. They can be projected onto any surface to provide the correct theatrical setting. In addition to the scenery, there are drawings of the main characters.

- **Dance video tutorial**

One song has been selected for the main dance. The choreographer gradually explains all the steps, dividing the dance into short sections that can be selected directly from the chapters of the video making it simpler for students to learn and practice.

- **Theatre video tutorial**

The video contains the complete staging of the musical. It provides instructions for the pupils on how to recite by demonstrating the movements and gestures of the characters and illustrating how to organize the performance space, whether it be a classroom, gym, garden, or courtyard.

- **Props and costume video tutorial**

The costumes and props are made of recycled materials, inexpensive and easy to find. A workshop-guide stimulates the children's imagination and creativity.

- **Teacher's guide**

This offers teachers a structured approach to creating a musical, outlining all phases from casting to general rehearsals and acting. It serves as a supportive guide, providing **practical advice and insights from experience**.

Language Magazines

A full range of graded language magazines, from absolute beginner to advanced level, A1 – C1.

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www.elipublishing.com/eli-language-magazines



The magazines are highly regarded for the following reasons:

- **Up-to-date and relevant themes.** This holds true for the personalities highlighted in the articles, making them particularly appealing to learners.
- **Learning units with revision and practice activities** enable students to explore the articles presented in each issue
- The **culture pages** are presented with maximum visual impact and come with dossiers, interviews and activities to be completed by the student.
- **Audio in MP3** for students.
- A full set of **teacher notes** in PDF format together with a **teacher's guide**, a planner for the academic year, photocopiable activities and self-evaluation exercises.

	Beginner	Elementary	Intermediate	Upper-Intermediate	Advanced	Proficient
Common European Framework	A1	A2	B1	B2	C1	C2
Cambridge English	YLE Starters - Movers KEY	YLE Flyers KEY	Preliminary BEC	First BEC	CAE BEC	
Ready for English						
Let's Start!						
A Tot of English						
Kid						
Teen						

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ELi Magazines

READY FOR ENGLISH

Absolute beginners

16 colour pages,
21x29.7 cm
5 issues (September – June)



With a fresh new look, *Ready* is designed to introduce children to the English language and the cultures of the English-speaking world. A charming illustrated dictionary aids young learners in memorizing new vocabulary, while engaging games, photos, rhymes, and craft activities ensure a fun experience. Cartoon stories and stickers further enhance the enjoyment!

LET'S START!

Elementary (A1 - A2)

16 colour pages,
21x29.7 cm
5 issues (September – June)

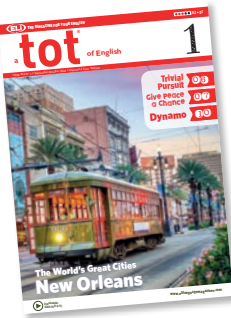


An illustrated dictionary presents nouns and adjectives and forms the basis for learning vocabulary from the themes covered in the short articles, games and comic strips. Lots of articles about Anglophone culture, photo poster, art and craft activities and stickers are also included.

A TOT OF ENGLISH

Pre-Intermediate (A2 - B1)

16 colour pages,
21x29.7 cm
5 issues (September – June)



The magazine features a discussion article and an illustrated comic strip dictionary, both introducing the theme and grammar of each issue. Large photo posters and in-depth articles provide insights into the most fascinating aspects of Anglophone culture.

KID

Intermediate (B1 - B2)

16 colour pages,
21x29.7 cm
5 issues (September - June)



Created to bring students closer to contemporary English, *Kid* presents a wide range of current event articles and items on Anglophone culture which are ideal for class discussion. Every month, *Kid* presents up-to-date articles while the revision games and comic strips focus on comprehension and vocabulary recall.

TEEN

Upper Intermediate (B2 - C1)

16 colour pages,
21x29.7 cm
5 issues (September – June)



A magazine tailored for teenagers, featuring articles on current events and Anglophone countries. It serves as an essential resource that helps adolescents read and understand topics relevant to their lives. Engaging games add a fun element while reinforcing the presented language structures.

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A new scenario for inclusion, plurality and gender equality

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CONTENTS

Carefully created contents in order to facilitate knowledge and awareness of a balanced scenario from a social and cultural point of view.

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Carefully considered iconographic analysis to raise awareness of a culture of equality through visual language.

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Use of textual language that is suitable, inclusive and precise so as to recognise all genders beyond any stereotype.



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