

# BETSIS ELT

## 2023-2024

*English Language Teaching*



# ELT CATALOGUE



## Andrew Betsis **ELT**

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Website & e-shop: <http://www.andrewbetsiselt.gr>



Dear Teacher,

**Andrew Betsis ELT** is a publishing company that focuses on the production of Exam Preparation books for the main international ELT exams. We are trying to provide teachers and candidates with high quality books that help candidates pass their exams or get a higher score. Our reputation all these years has been based on both the excellent content, as well as our excellent value-for-money approach, when publishing Practice Tests and Exam Preparation materials for all the main ELT Exam boards.

More specifically, we have Practice Tests and Exam Preparation material for:

**Cambridge English: A2 Key (KET) & B1 Preliminary (PET)**

**Cambridge English: Pre A1 Starters, A1 Movers, A2 Flyers, B2 First, C1 Advanced, C2 Proficiency**

**ESB:** B1 - B2 - C1 - C2

**LRN:** B1 - B2 - C1 - C2

**NOCN:** B1 - B2 - C1 - C2

**IELTS** (Academic & General - Tests and Skills)

**Linguaskill**

**MLA (Michigan):** ECCE, ECPE, MET

**HAU:** BCCE, ALCE

**ETS:** TOEIC, TOEFL

**LanguageCert:** A1, A2, B1, B2, C1, C2

**PEARSON TESTS - PTE General:** B1 - B2 - C1 - C2

**MSU:** CELC B2, CELP C2

**Skills for English:** A1, B1, B2, C2

**OCNW:** B2, C2

**TRINITY COLLEGE ISE & GESE:** A2 - B1 - B2 - C1

**ΚΡΑΤΙΚΟ ΠΙΣΤΟΠΟΙΗΤΙΚΟ ΓΛΩΣΣΟΜΑΘΕΙΑΣ:** B1 & B2 - C1 & C2

**ΠΑΝΕΛΛΑΔΙΚΕΣ: ΕΙΔΙΚΟ ΜΑΘΗΜΑ - ΑΓΓΛΙΚΑ**

**TIE (TEST OF INTERACTIVE ENGLISH):** B1 & B2 - C1 & C2

**Anglia:** B1, B2, C2

These books can help teachers tackle the difficult task of having to prepare their students for any of these exams and can be used along with other Course books, Skills or Grammar books.

Other than exam preparation materials, we also publish a wide variety of other ELT titles, such as **GRAMMAR** books, **SKILLS** books, ELT **DICTIONARIES**, books for **VOCABULARY** building, **IDIOMS** and **PHRASAL VERBS**, General English **COURSEBOOKS**, as well as GRADED ELT **READERS** and **EDUCATIONAL ELT BOARD GAMES**.

A wide range of **ESP** as well as **EAP** books are also available, along with many books for students who need to improve their **BUSINESS ENGLISH**.

Finally, books on **TEACHER DEVELOPMENT**, such as, *Succeed in CELTA*, are now available.

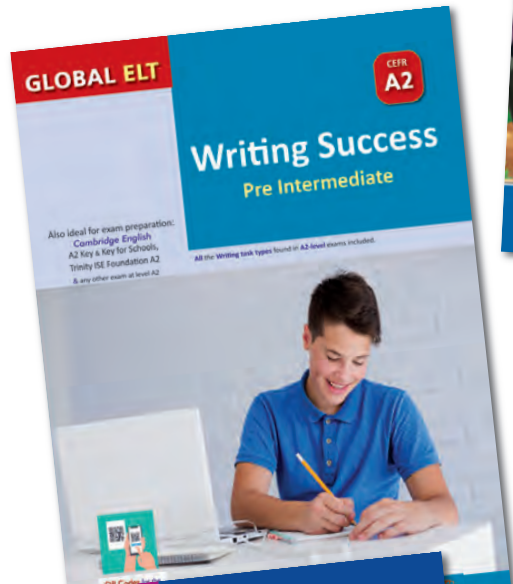
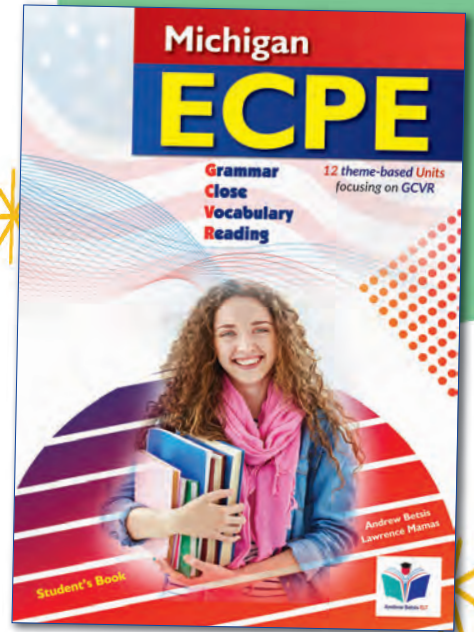
You can go through our ELT catalogue or visit our website: [www.betsiselt.com](http://www.betsiselt.com)

**ANDREW BETSIS ELT**

# New Books



New  
2023-2024



# gateway to the world



FULLY  
FLEXIBLE  
COURSE

Connect your students to their peers around the globe and transform project work into a real intercultural experience.



powered by  
**Empatico.**

**GET STARTED** by visiting  
[macmillanenglish.com/virtual-classroom-exchange](https://www.macmillanenglish.com/virtual-classroom-exchange)

Do you find your **B2 coursebook** either “too easy” or “too difficult” for your students?



## Gateway to the World NEW

David Spencer

**Gateway to the World** combines brand new content and digital tools with a methodology trusted by thousands of teachers around the world. Author Dave Spencer, a practising teacher of English, uses his first-hand classroom experience to create a course guaranteed to resonate with teenagers and equip them with language and skills they need for life.

The unique ‘Gateway formula’ has prepared millions of students around the globe to succeed in school-leaving and international exams, further study or professional careers. Perfected through extensive research, **Gateway to the World** offers fresh and relevant material for great lessons that will excite and motivate the next generation of teenage learners, and help them achieve their future goals.

**A1+ ▶ C1**



This course supports **Education for Sustainable Development and Citizenship**

- With the *Virtual Classroom Exchange* feature, students can connect with their peers in another country, so they can learn about other cultures and practice their English in an authentic and rewarding context.
- New for 2022, the *Assessment* area found in the Teacher’s App helps teachers to build and customise tests. Teachers can choose a ready-made test for their course, select questions from a question bank, or write their own questions, these can then be assigned online or downloaded in paper form.
- The *Great Learners, Great Thinkers* section, with its focus on Social and Emotional Learning, allows students to develop the emotional intelligence and critical thinking skills they will need for life.
- The Student’s App includes gamified activities to make language practice easy and enjoyable, and enables teachers to set assignments for students to complete on their favourite devices.
- The Teacher’s App includes a *Classroom Presentation Kit* for fully interactive presentations and plenty of resources such as CLIL and Culture Worksheets, as well as materials for mixed ability classes.



Teaching remotely? Want to add an online element to your face-to-face class? This course is fully flexible and ready for any scenario.

### Blended solution for students

- Student’s Book
- Digital Student’s Book
- Workbook
- Digital Workbook

### Fully digital solution for students

- Digital Student’s Book
- Digital Workbook
- Student’s App



**FULLY FLEXIBLE COURSE**

Level **B2+**  
for Advanced  
B2 students



**Virtual Classroom Exchange** is a unique feature of the *Gateway to the World* course which enables teachers to connect their students online with other users of the course around the world, encouraging them to use English for a real communicative purpose in an authentic cultural exchange. It also promotes teamwork, collaboration and fosters intercultural awareness.

The **Great Learners, Great Thinkers** section with **Engaging Videos** that focus on **Social and Emotional Learning**  
**Scan to watch a VIDEO:**



- **Teacher’s App** with **Test Generator** that helps teachers to build their units tests in seconds
- **Student’s App** with Games and enjoyable Activities

# Michigan ECCE 15 (12+3) Practice Tests

## Succeed in Michigan ECCE

### More than just Practice Tests!

- **15 (12+3) Practice Tests** for the 2021 Michigan ECCE exam
- **QR Codes** for each part of the Listening paper, for easy audio streaming in smartphones & tablets.
- **Exam Tips & Strategies** for each task
- **Writing Tutor** with **Model Answers, Writing Plan, Useful Vocabulary & Exam Tips** for each Writing Task (Email & Essay).
- **Speaking Tutor** with **Model answers, Useful Vocabulary and Exam tips** for the **Speaking** section
- **Justifications of the answers** for the **Reading, Grammar & Listening Sections**
- **Companion with extra activities**

**15 (12+3)**  
Practice Tests

**Writing Tutor** with **Model Answers, Writing Plan, Useful Vocabulary and Exam Tips** for each Writing Task (Email/Letter & Essay).

# Michigan ECCE 15 (12+3) Practice Tests

**Writing Guide** with a variety of exercises that helps students improve their writing skills and prepare for the ECCE Writing Tasks (Email /Letter & Essay).

### Writing Tutor

## Introductions

This unit will focus on writing introductory paragraphs, the very first paragraph required in essays and letters in the ECCE.

**TASK A** Pre-Writing Activity

Which of the following items do you think should be included in an INTRODUCTORY PARAGRAPH? Why?

- The main arguments and points.
- A sentence stating what topic/issue the question is focusing on.
- Opening statements on the topic/issue from the writer.
- Detailed description of the first main point.
- The approach that the essay/letter will take.
- A summary of the main points.

**TASK B** Pre-Writing Activity

The following sentences of an introduction to a letter have been mixed up. Put them into the correct order remembering what should be included in an introduction.

The question has asked for letters to be sent to a newspaper regarding the destruction of the Brazilian rainforests, and what should be done to improve the situation.

There is one sentence that you do not need.

Dear Sir,

**1** This devastation is already having severe consequences for the earth's supply of clean air, and more species will soon become endangered or extinct.

**2** Firstly, we must create a world body to oversee environmental protection, but it must have sufficient power to enforce its decisions on all countries.

**3** It is therefore essential that urgent measures be taken to protect the planet's rainforests by both local authorities and governments from all countries.

**4** I am writing to you to express my concern at the continuing destruction of the world's rainforests.

**ANSWERS and TEACHER'S NOTES**

Teachers should explain the nature and function of a brief and appropriate introduction.

**TASK A** KEY: 2 3 5

**TASK B** KEY: 4 1 3      2 is irrelevant

The introduction should now be read as a whole, with the teacher showing the role played by each paragraph in focusing on the issue, making further relevant statements on the issue, and providing the approach that the letter will take. It should be pointed out that the reader now knows that the essay will follow by discussing the urgent measures that should be taken to save the rainforest.

### Writing Tutor

## Test 1

**TASK C** Pre-Writing Activity

- Re-order the following sentences 1-4 in the box below to make an opening paragraph for an essay.
- The title of the essay is: Some parents are very protective of their children and make all the decisions; others prefer to give their children responsibility from a young age. Which approach do you believe is correct?
- You do not need to use one of the sentences.

**1** I believe that it is important to allow young people to have a say in certain decisions as they become mature enough.

**2** Parents face many difficult decisions when their children are growing up.

**3** For example, a student needs to be aware of what career options will be available after finishing university.

**4** Among the most important are how much responsibility teenagers should be given, and at what age they can make their own choices.

**TASK D** Writing Practice

- Read the questions below, and choose TWO of them (one essay - one letter) to write a suitable introductory paragraph.
- How can we solve the problem of homelessness? (essay)
- What suggestions do you have for the improvement of your town? (letter)
- Television has a negative impact on society. What do you think? (essay)
- What advice would you give to a foreign student who is coming to your school to study? (letter)

**Writing Tips**

- When you are asked to write an essay or letter, spend some time (about 5 min) planning your ideas and organizing them before writing the introduction. This way you can focus on your writing clearly.
- Try to use synonyms of key words and rephrase ideas as much as possible; note the use of synonyms on tasks B & C. This demonstrates a wide range of vocabulary and can increase your grade.

**ANSWERS and TEACHER'S NOTES**

**TASK C** KEY: 2 - 4 - 1      3 is irrelevant

**TASK D** These pieces of work can be done in class, to provide immediate feedback benefiting the whole class.

**WRITING TIPS SYNONYMS**

**TASK B:** 1. destruction/destroyation  
**TASK C:** 1. children/teenagers/young people      2. world/earth/planet  
2. decision/choice/have a say

for each Student's book

**Online Resources**  
Extra ECCE practice materials, videos, games, movies trailers and e-books.



**Downloadable FREE Tests**  
**Speaking Supplement**  
**Speaking Tutor & Model answers**

DOWNLOAD



**Speaking Tutor** with Model answers, Useful Vocabulary and Exam Tips for the Speaking section

### Speaking

The ECCE Speaking test takes about 10-15 minutes and is comprised of four different stages designed to give test takers the opportunity to ask and answer questions, provide suggestions or recommendations, present and justify a decision and discuss a topic in detail.

- Stage 1: Introduction and warm-up (unscripted)
- Stage 2: Elicit information about a situation
- Stage 3: Present and defend a choice about the situation in Stage 2
- Stage 4: Answer some questions in the same topic area as the Stage 2 situation

**NOTE:** On the actual test, as well as in Practice Tests 2-10 in this book, candidates will only be presented with a prompt for Stages 2 and 3 of the Speaking Test. They will not be able to see either the warm-up questions on Stage 1 or the elaboration questions on Stage 4. For the purposes of familiarization though, students can do so in Practice Test 1.

**Warm-up Questions**

- What do you like to do for entertainment?
- Have you ever been to an English-speaking country?
- How often do you go on vacation?
- Do you prefer going on vacation with your friends or your parents?
- Where do you usually stay?

**SPEAKING PROMPT**

**Help Solve a Problem**

**Situation**  
My family and I have a problem. Find out what the problem is, and then offer me some good advice.

**First**  
You should look at the pictures below and ask:  
• What is the problem/dilemma?  
• What are the options?  
• What are the advantages of each option?

**Then**  
When you have all the information you need, explain which option you think is best and why. Be ready to explain why you didn't choose the other option. Remember to use information you learn from asking questions to explain your first choice.

**Finally**  
After you have shared your decision, you will be asked more questions about the topic.

**Useful Expressions: Giving advice**

- My advice (to you) is ...
- It seems to me that you should ...
- To be honest, I think ...
- You'd better try ...

**EXAMINER INFORMATION**

**Option 1 - Mountain holiday**  
The first option is to go on a mountain holiday and be close to nature.

**Option 2 - Beach holiday**  
The second option is to go on a trip to the beach and enjoy the sun and do water sports.

**ELABORATION QUESTIONS**

- Tell me about a vacation you recently took. What did you enjoy about it?
- What types of vacation are suitable for families in your opinion?
- It is said that travel broadens the mind. To what extent do you agree?

### Speaking Tutor

## Test 1

**Stage 1 - Introduction and warm-up**

**Saying what you enjoy**

I really enjoy ...  
I'm really interested in ...  
Passing time with friends/family  
Talking about vacations  
get away from it all  
spend time with your peers  
independent traveler  
a vacation overseas

**What I love to do is to ...**  
Something that makes me laugh/think/feel positive/relax is ...  
helps clear my mind

**One of my favorite forms of entertainment is ...**  
learn about new things

**enjoy good company**  
package vacations  
annual/seasonal vacation  
staycation (holiday at home, or not abroad)

have something in Common  
all inclusive  
a short break/trip  
staycation

**Complete the sentences with information about yourself.**

- I like going away with my friends because .....
- Family vacations are great because .....
- I would enjoy visiting an English-speaking country because .....
- I prefer to stay .....

**Stage 2 - Elicit information about a situation**

**Stage 3 - Present and defend a choice about the situation in Stage 2**

**Vacation in the mountains**

**Advantages:** clean/fresh air  
challenge yourself  
be at one with nature

**Disadvantages:** physically challenging  
boring for children

**Useful Vocabulary**

breath-taking scenery  
risk of getting lost/injured  
isolated  
learn about new things

climb to the peak  
watch the sunrise/sunset

**Beach Vacation**

**Advantages:** fun for all the family  
easy to get to

**Disadvantages:** crowded  
noisy  
independent traveler  
luxury villa  
long distance travel

water sports/beach games  
comfortable accommodation  
can get sunburn/sunstroke  
all-inclusive  
annual/seasonal vacation  
staycation (holiday at home)

plenty of catering facilities nearby  
spend time with your peers  
a short break/trip  
a foreign holiday  
quality family time

**Exam Tip Stages 2 & 3**

In Stages 2 & 3 of the speaking test you will be asked to help solve a problem. Look at the pictures and decide what the problem is and what the two options are. Then think about the advantages and disadvantages of the two options before you give your opinion or advice.

**Exam Tip Stage 4**

In Stage 4 of the speaking test you will be asked some further questions on the topic in Stages 2 & 3. Try to give full answers rather than very short sentences. Give reasons for your answers. For example, if you are asked, "What kind of vacation would suit a single person?" don't give a short answer like: "One where they meet people". Instead, say something like: "I believe that it would be best for a single person to go on an organized activity up a cabin where they will be with a group of people and make friends quickly. They will have other people to share their experiences with and have more fun."

**Stage 4 - Answer some questions in the same topic area as in Stage 2**

Complete the sentences below giving your personal opinion.

- I recently went on vacation to ... which was fantastic because ...
- I believe that the best family vacations are the ones where ...
- I don't think families would enjoy a vacation where ...
- Travel broadens the mind because you experience ...

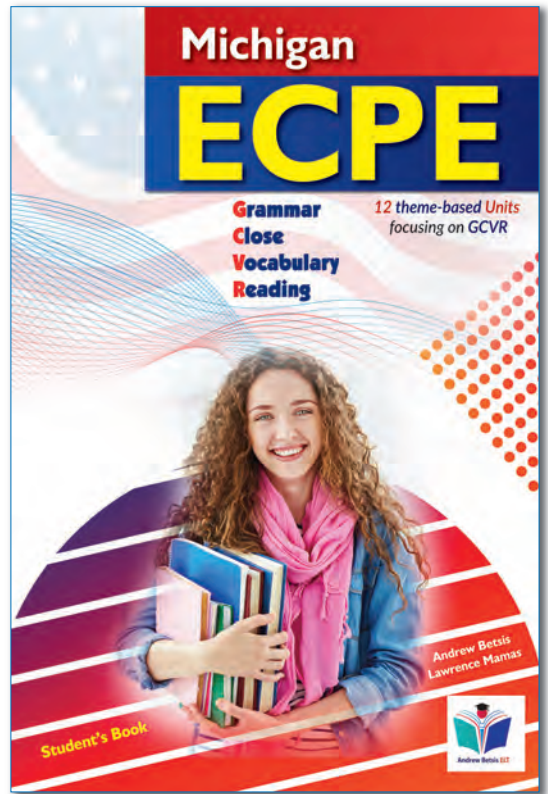




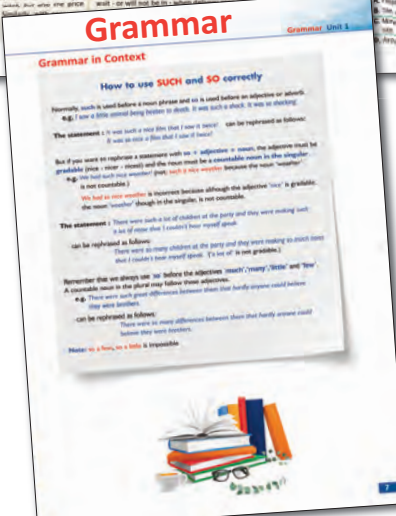
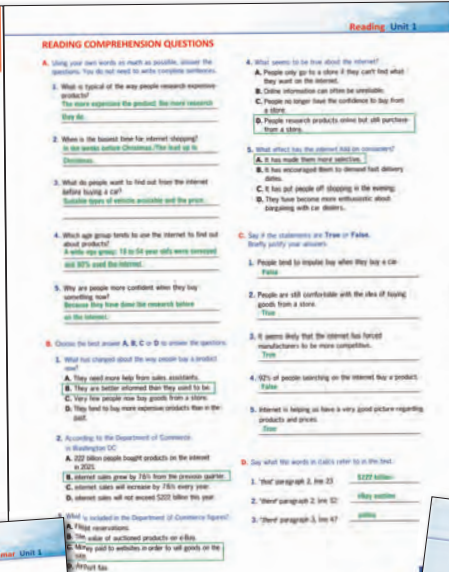
## Michigan ECPE GCVR

### Key Features

- **12 theme-based Units** that deal with **Reading, Vocabulary and Grammar**, focusing on especially tricky grammatical usage and sophisticated **Vocabulary**.
- Each unit comprises of the **Reading Section** which focuses on improving candidates' **Reading Comprehension skills**. At the same time, new vocabulary found in the texts is followed by **Vocabulary Exercises**.
- The next section, **Grammar in Context** deals with specific Grammar topics that are commonly found in the Michigan ECPE exam.
- The following two sections of each unit, **Words in Action** and **Vocabulary Development**, focus on **Vocabulary Building**.
- The last part of each unit is a mini **Michigan ECPE Test**.

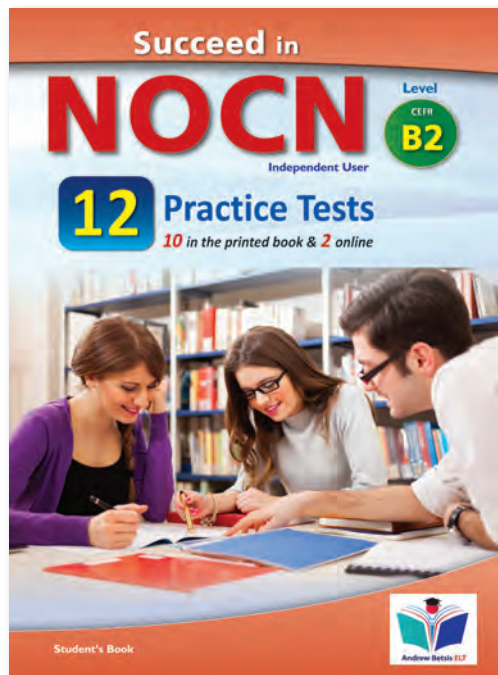


### Theme-based Units that deal with Reading, Vocabulary & Grammar



## 12 Practice Tests (B2)

10 in the printed book & 2 online



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10 in the printed book & 2 online

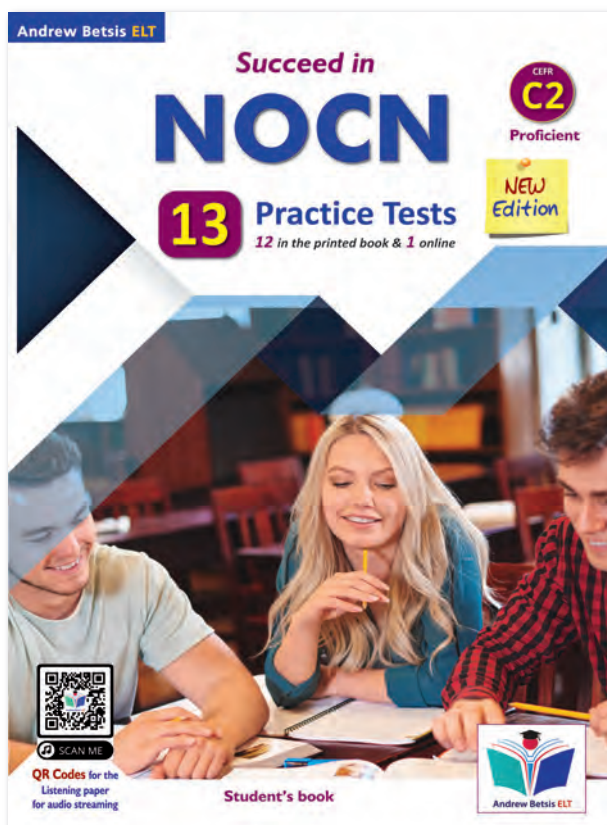
- 12 Practice Tests
- QR Codes for the Listening sections, for audio streaming in smartphones & tablets.
- Writing Tutor with Model Answers
- Speaking Tutor with Model answers
- Justifications of the answers for the Reading, Grammar & Listening Sections
- Companion with extra activities

Common European Framework



## 13 Practice Tests (C2)

12 in the printed book & 1 online



## 13 Practice Tests (C2)

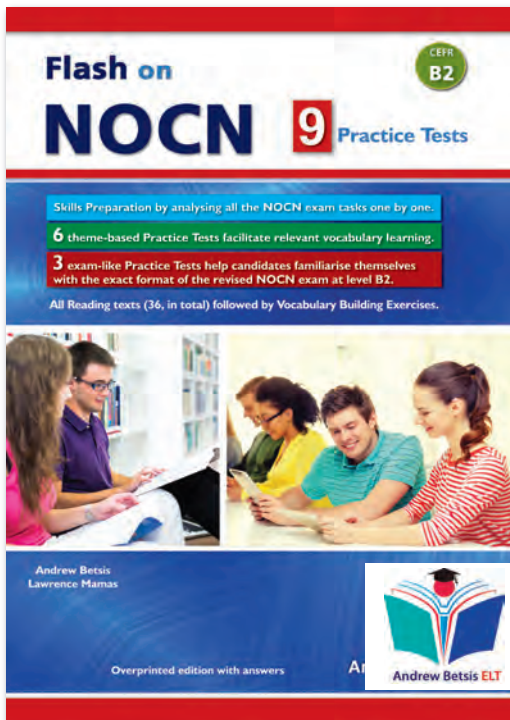
12 in the printed book & 1 online

- 13 Practice Tests
- QR Codes for the Listening sections, for audio streaming in smartphones & tablets.
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## Flash on NOCN (B2) Preparation & Practice

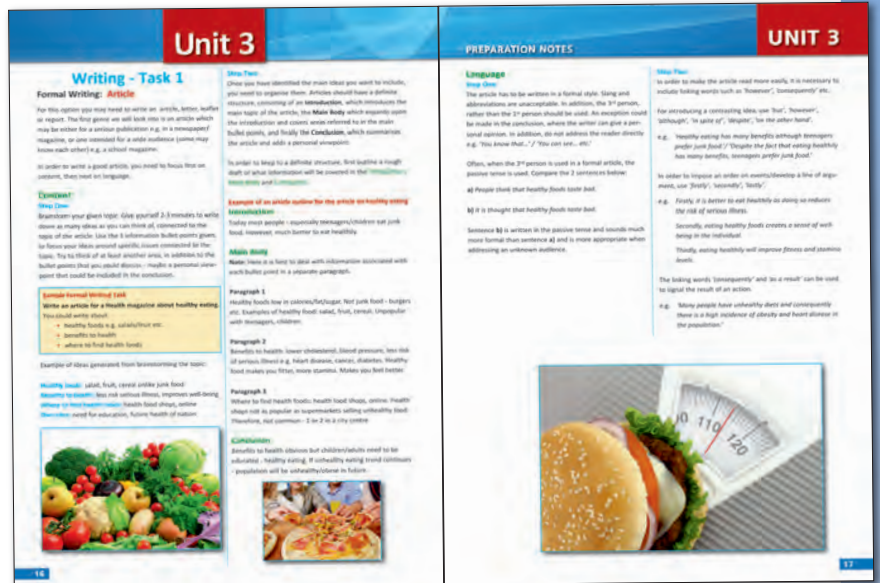


## Flash on NOCN (B2) - Preparation & Practice

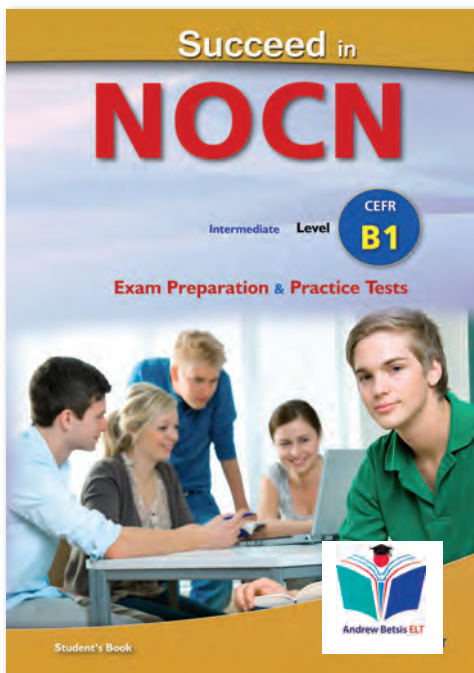
- 9 complete Practice Tests: 6 theme-based and 3 exam-like tests
- Vocabulary Building Exercises on all the reading texts (36 texts)
- task-by-task analysis for each of the 4 skills in the exam

Also available:

- **Self-study guide** that includes:
  - Answers & Audioscripts
  - Justification of the answers of the Reading & Listening tasks
  - Model writings for all the Writing tasks
  - Speaking Assistant for the Speaking tasks
- MP3 Audio CD and **Companion**

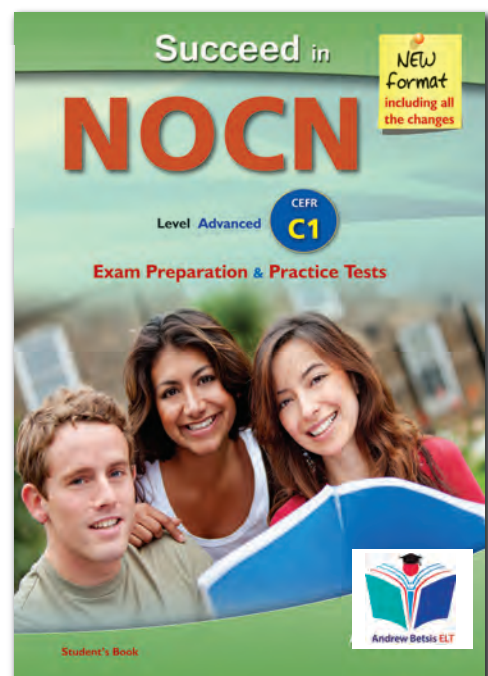


### Common European Framework



- 6 Practice Tests
- Vocabulary & Grammar section
- English-Greek Glossary

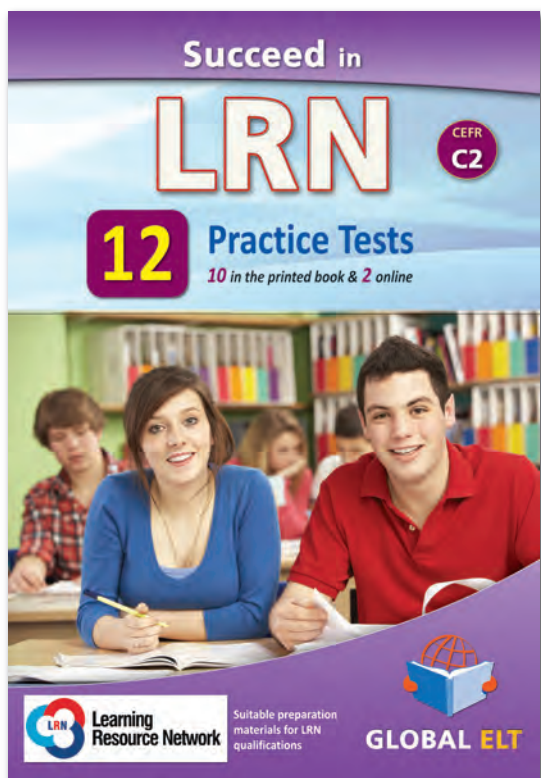
### Common European Framework



- 6 Practice Tests
- Vocabulary & Grammar section
- English-Greek Glossary

### Common European Framework





## 12 Practice Tests (C2)

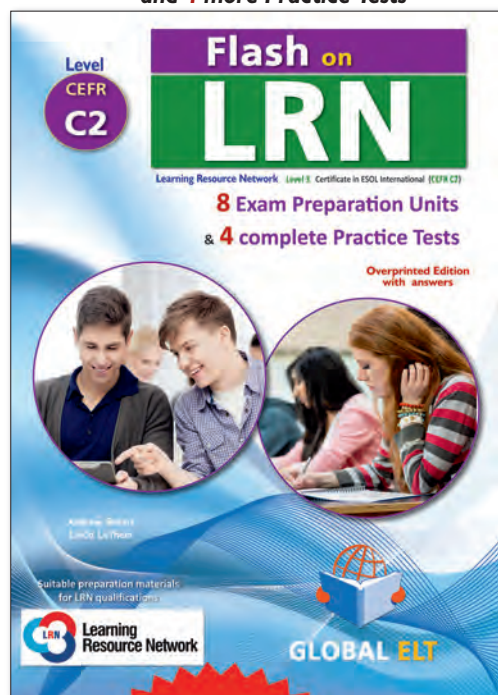
10 in the printed book & 2 online

- 12 Practice Tests
- QR Codes for the Listening sections, for audio streaming in smartphones & tablets.
- Writing Tutor with Model Answers
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## 8 Preparation Units and 4 more Practice Tests

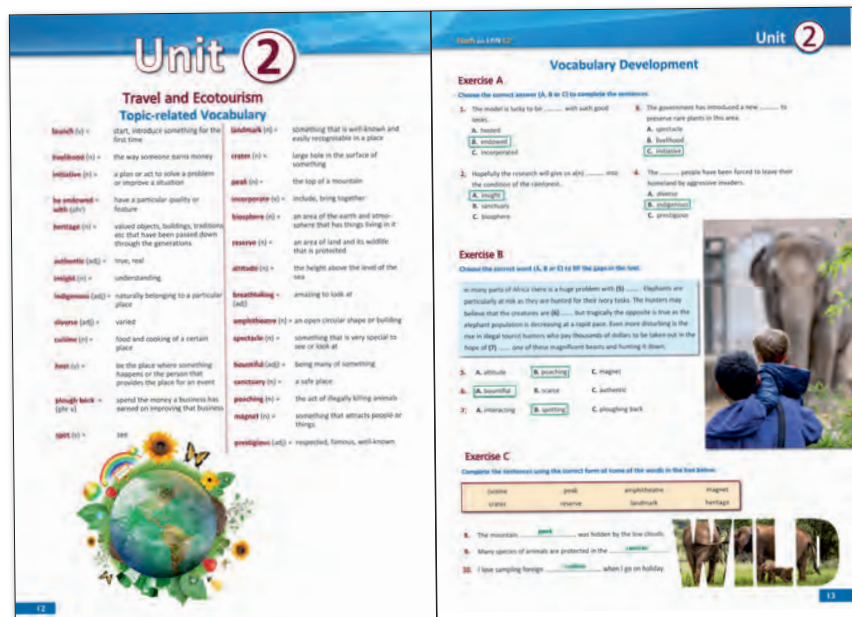


## 8 Preparation Units and 4 more Practice Tests

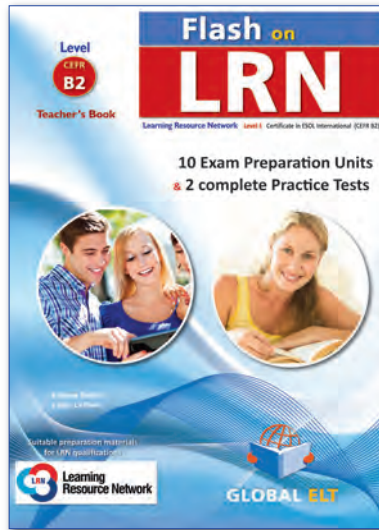
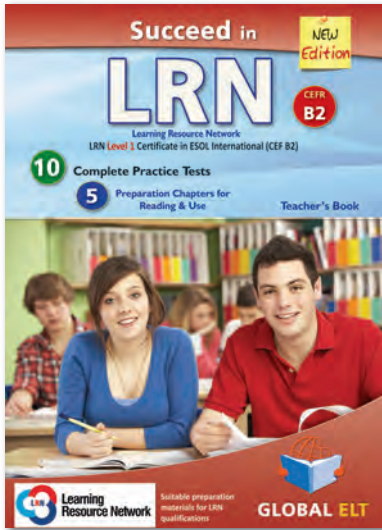
- 8 theme-based units that cover a wide variety of topics giving students the chance to encounter all the different exam tasks.
- 4 complete Practice Tests
- Sample answers & Tips for the Writing and the Speaking tasks
- Justification of the answers for the Listening and the Reading & Use tasks

**Coursebook & Practice Tests**

Common European Framework



# LRN Learning Resource Network



## 10 Preparation Units and 2 more Practice Tests

- 10 theme-based units that cover a wide variety of topics giving students the chance to encounter all the different exam tasks.
- 2 complete Practice Tests
- Sample answers & Tips for the **Writing** and the **Speaking** tasks
- **Justification** of the answers for the Listening and the Reading & Use tasks

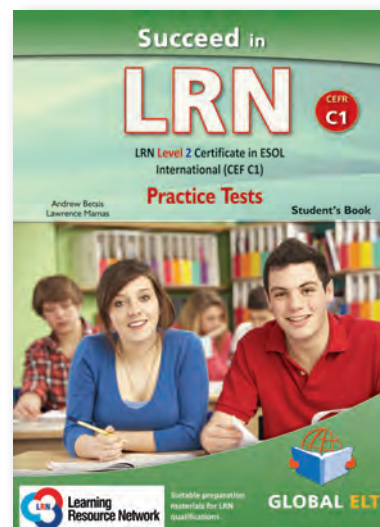
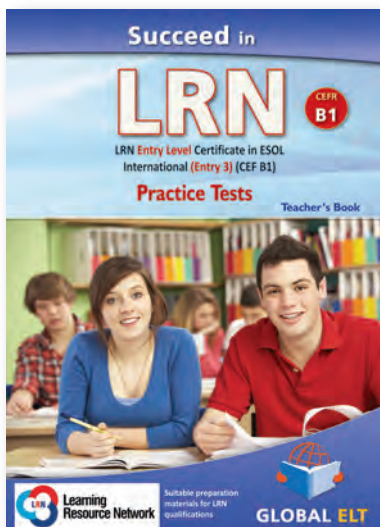
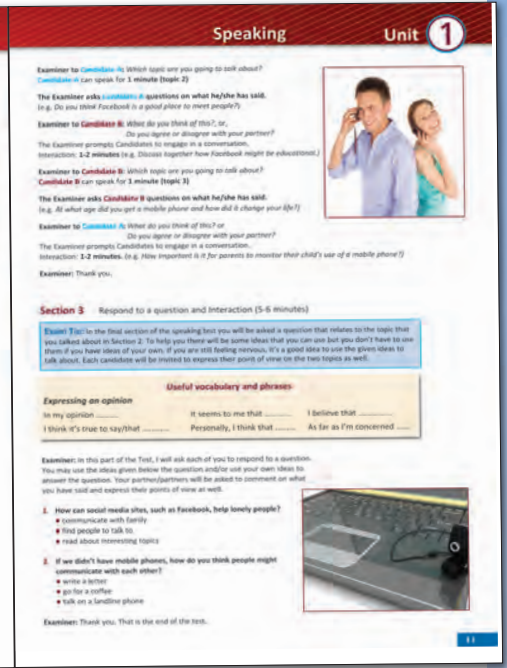
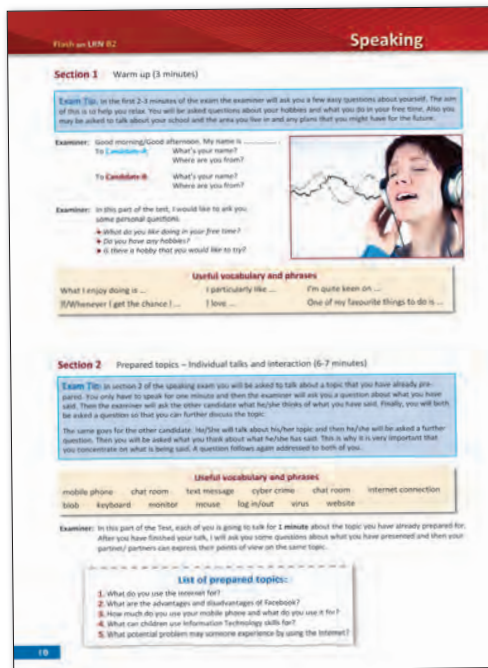
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## 10 Practice Tests (B2) with extra help for Reading & Use

- 10 Practice Tests
- 5 Preparation Chapters
- Sample answers for the Writing and the Speaking tasks of the Practice Tests

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### Common European Framework

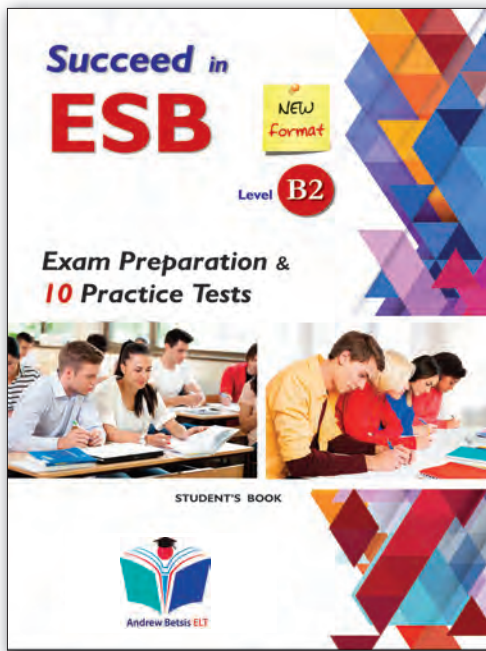


### Common European Framework





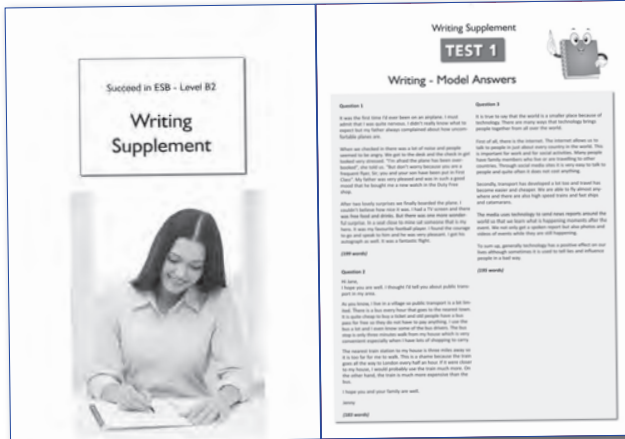
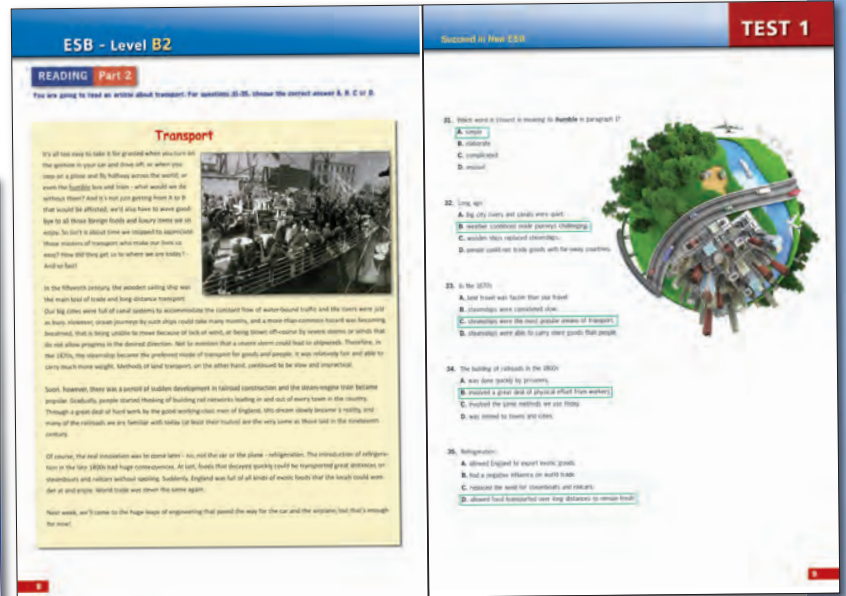
# ESB Practice Tests & Preparation B1 - B2 - C1 - C2



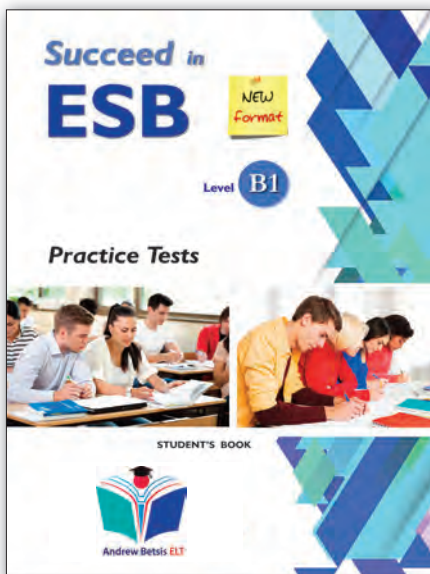
## 10 Practice Tests (B2)

- 10 complete **Practice Tests**
- Detailed answer key with **clear explanations** for right and wrong answers
- **Model answers** for the Writing and the Speaking sections
- **Companion** with Vocabulary exercises
- Extended **Grammar** section with many grammar exercises and activities that cover the whole ESB B2 syllabus.
- **Vocabulary** section with topic-based units covering all the lexis needed for both the Reading section and the Use of English, Part 2.

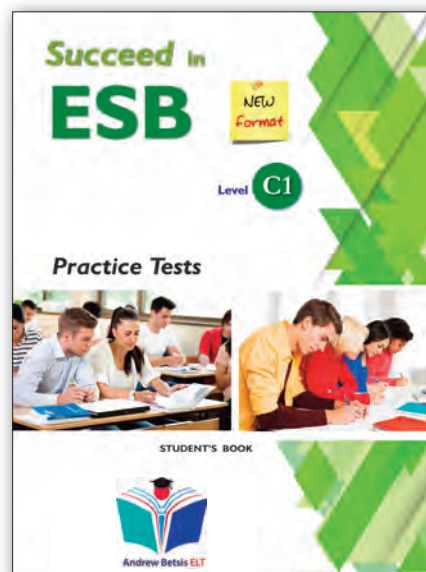
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## Succeed in ESB Level B1



## Succeed in ESB Level C1



### Common European Framework



### Common European Framework





Available  
October  
2023

- Student's Book - ISBN: 9781781648698
- Teacher's Book - ISBN: 9781781648704
- Self-Study Edition - ISBN: 9781781648711
- Audio CDs - ISBN: 978-1781648728



## Succeed in TOEFL iBT

- 8 Complete Practice Tests for the TOEFL iBT® ideal for candidates aiming at scores: 81-120.
- Self-Study Edition that includes:
  - Writing Supplement with Sample Answers for all the writing tasks
  - detailed JUSTIFICATION of the Answers for the Listening and the Reading parts
  - Audioscripts & Answer Key
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- Audio CDs with audio track transcripts

## with a TOEFL iBT Exam Guide

analyzing all the different exam tasks of the TOEFL iBT exam with example questions, exam tips and strategies that help students understand what the test is like and what is required from them.

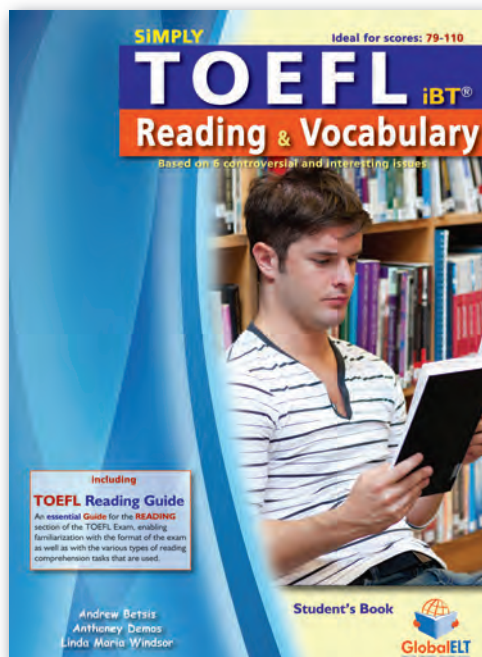


## Simply TOEFL Reading TOEFL iBT - Score: 80-100

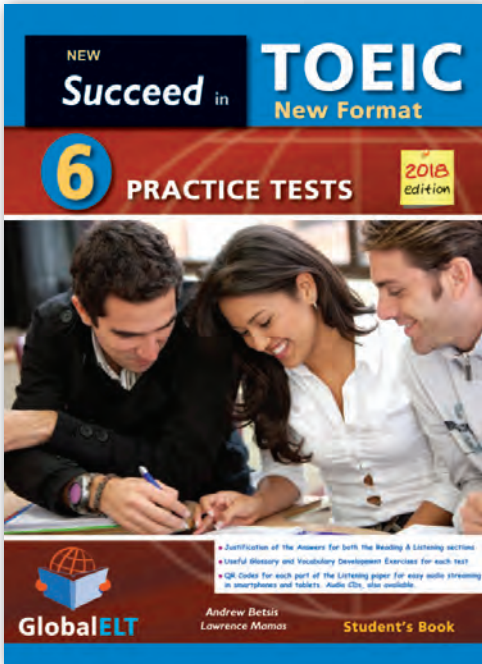
This book aims to help learners become familiar with the format of the TOEFL iBT Reading section and at the same time, gradually, increase their vocabulary and improve their reading comprehension skills. It provides students with plenty of reading texts and exam practice questions similar to the ones they will encounter in the actual TOEFL test.

### Components:

- Student's Book - ISBN:9781781640647
- Teacher's Book - ISBN: 9781781640654
- Self-Study Edition - ISBN: 9781781640661

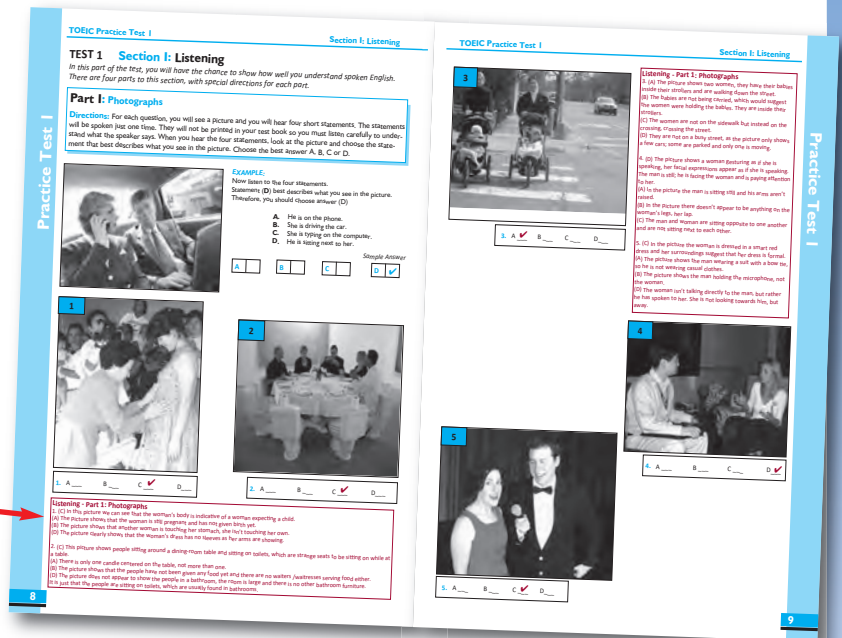







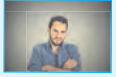

- ### Succeed in TOEIC New Format 6 Practice Tests (Listening & Reading)
- **Self-Study Edition** available, with a comprehensive Self-study Guide that includes:
    - detailed explanations for all the exam items in the Listening and the Reading Sections with **Justification** for **ALL** the answers
    - the Audioscript for the 6 Listening tests
    - an MP3 Audio CD with all the Recordings for the Listening Section
    - useful Glossary and Vocabulary development Exercises before Reading sections 5 & 6 and before Reading section 7.
    - Audioscripts, Answer Key and Audio MP3-CD
  - **QR Codes** for each part of the Listening paper, for easy audio streaming in smartphones and tablets. Audio CD also available.

**Detailed explanations** for all the exam items in the Listening and the Reading Sections with **Justification** for **ALL** the answers



**Useful Glossary & Vocabulary Development Exercises** before Reading sections 5 & 6 & Reading section 7.

### Useful Vocabulary for Practice Test 1, Reading, Parts 5 & 6

<b>nevertheless:</b> (adv) despite that	<b>spam</b> (n): an advertising email
<b>inclination</b> (n): a desire to do something	<b>lapse</b> (n): a mistake, especially one that happens because of carelessness
<b>candidacy</b> (n): being a candidate in an election	<b>digression</b> (n): talking about something that is not related to what you were talking about before
<b>bankruptcy</b> (n): when you are declared in law as being unable to pay your debts	<b>morbid</b> (adj): interested in unpleasant things, such as death
<b>baill</b> (n): money that someone agrees to pay to release someone from jail	<b>marginal</b> (adj): small and unimportant
	<b>menial</b> (adj): (of work) boring and unimportant, often badly paid
<b>rectify</b> (v): to correct something that is wrong	<b>invigorate</b> (v): to make someone feel energetic and fresh
<b>flourish</b> (v): to develop well	<b>incensed</b> (adj): very angry
<b>enlightenment:</b> the understanding of something (n)	
<b>rip</b> (n): a tear in cloth or paper	<b>inhale</b> (v): to take something into your lungs as you breathe
	<b>comprehend</b> (v): to understand
	<b>fondness</b> (n): a feeling of pleasure or enjoyment from something you like

### Vocabulary Development for Test 1, Reading, Parts 5 & 6

#### Exercise A

Choose the correct answer (A, B or C) to complete the sentences.

- After the accident, all the people who had ..... the fumes were taken to hospital.
  - A. inhaled
  - B. invigorated
  - C. flourished
- You need to check your ..... for unemployment benefit.
  - A. enlightenment
  - B. inclination
  - C. eligibility
- He ..... his candidacy for the post.
  - A. flourished
  - B. announced
  - C. inhaled
- She said that her old job was ..... work, such as washing dishes and cleaning floors.
  - A. menial
  - B. incensed
  - C. morbid

#### Exercise B

Choose the correct word (A, B or C) to fill the gaps in the text.

After several (S) ....., she finally got to the point. She said that it was her father's (6) ..... for drink that brought about the break-up of her parents' marriage. Her little brother was too young to (7) ..... what was happening but she said with her it was different as it had affected her very badly.

- A. rips      B. digressions      C. spasms
- A. fondness      B. enlightenment      C. baill
- A. comprehend      B. invigorate      C. inhale

#### Exercise C

Complete the sentences using the correct form of three of the words in the box below.

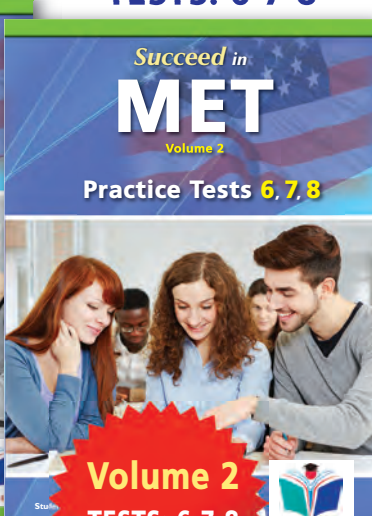
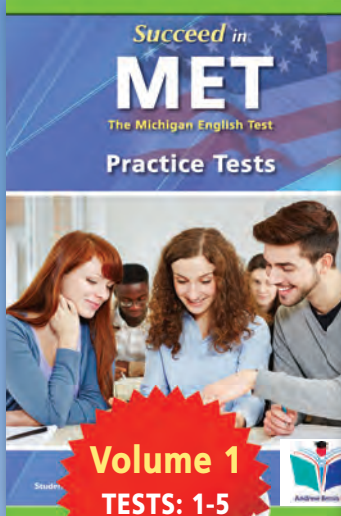
invigorate	morbid	marginal	incensed	lapse
baill	nevertheless	bankruptcy	enlightenment	rip

- Workers were ..... by the decision to lengthen working hours and they started talking about protesting.
- I am not happy about the story as it will only be of ..... interest to our readers.
- She asked me to give her some ..... on what happened.

# MET - ALCE - BCCE - OCNW

## Volume 1 TESTS: 1-5

## Volume 2 TESTS: 6-7-8

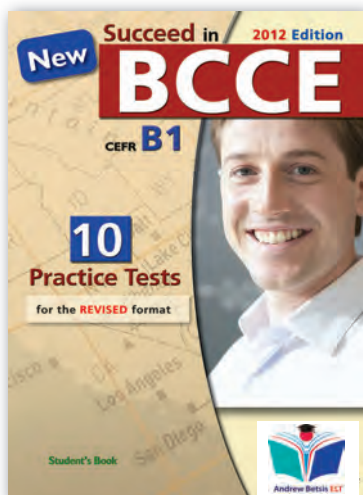


**Volume 1**  
TESTS: 1-5

**Volume 2**  
TESTS: 6-7-8

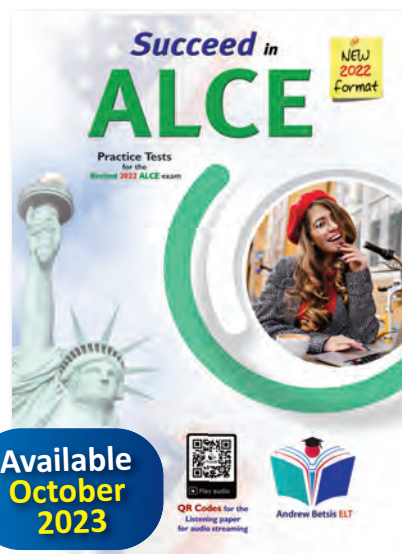
## Succeed in MET

- Preparation Units & complete **Practice Tests** for The Michigan English Test (MET)
- The Succeed in MET **Practice Tests** help candidates become familiar with the format of the **MET** exam
- The **Practice Tests** have been written, with emphasis on the middle of the range (B1 and B2)



## Succeed in BCCE

- **10 Complete Practice Tests**
- **Model Compositions and Writing tips** along with alternative extra Writing Tasks
- Useful Vocabulary for the Speaking section

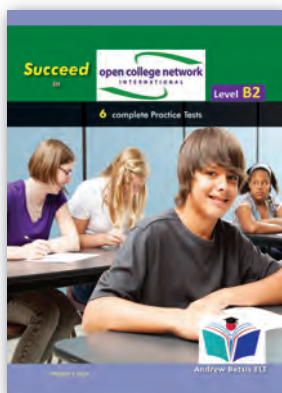


Available  
**October 2023**

## Succeed in ALCE

- **5 Preparation Units in Coursebook-style**, and **5 Complete Practice Tests**
- **Model Compositions and Writing tips**
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## OCNW Open College Network International - Levels: B2 & C2



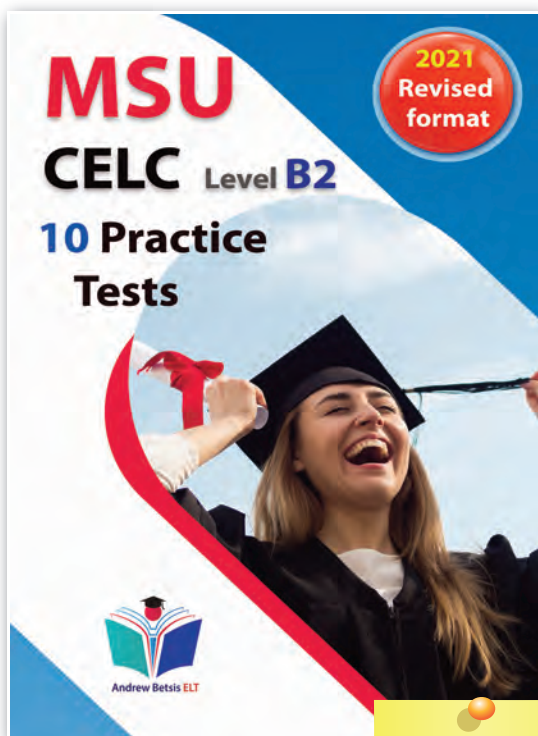
**NEW**  
Level **B2**

- **6 complete Practice Tests**
- Self-study Guide which includes the Audioscripts & the Answer Key,
- Audio CDs for the Listening sections



**NEW**  
Level **C2**

- **5 complete Practice Tests**
- Self-study Guide which includes the Audioscripts & the Answer Key
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New Edition

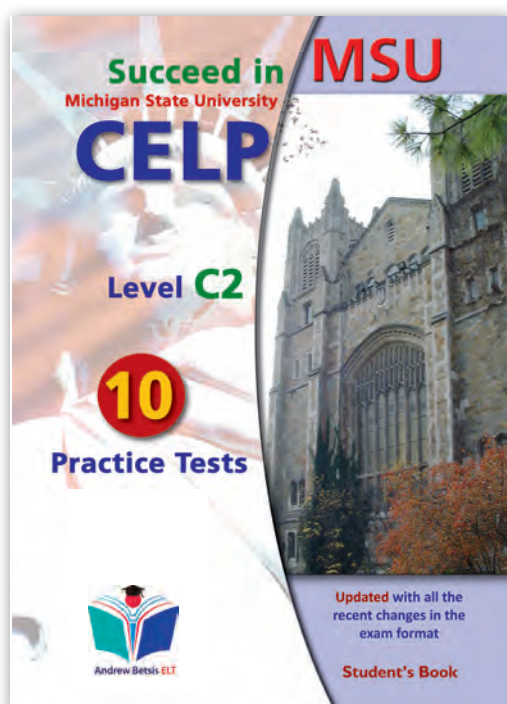
## Michigan State University **CELC**

- **10 Complete Practice Tests** in 1 book.
- Writing Supplement with Sample Answers for all the writing tasks
- detailed JUSTIFICATION of the Answers for the Listening and the Reading parts
- **QR Codes** for each part of the Listening paper, for easy audio streaming in smartphones and tablets.
- Audio CD & MP3 CD
- **Companion** available



Common European Framework

A1 A2 B1 **B2** C1 C2



## Michigan State University **CELP**

- **10** Complete **Practice Tests** for the MSU-CELP including the **SPEAKING** Section
- **4** Preparation **Chapters** for the MSU-CELP
- '**Grammar You Need**' section with relevant Grammar points for the exam
- '**Vocabulary in Action**' section with useful words that occur frequently at the Reading Modality
- **Audio CDs** with **10 Listening Practice Tests**

Common European Framework

A1 A2 B1 B2 C1 **C2**

## LanguageCert Practice tests & Preparation Levels: A1 - A2 - B1 - B2 - C1 - C2

### LanguageCert Practice tests & Preparation

There are **two different series** of exam preparation books for the LanguageCert Exams:

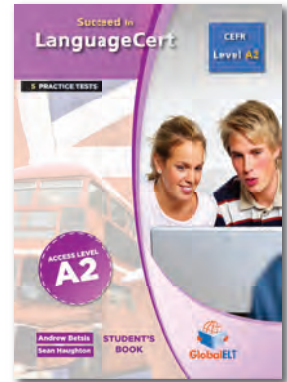
1) **Succeed in LanguageCert exams: Practice Tests** for all levels of the exams. The tests replicate the LanguageCert exams in level, content, and format. They also include helpful guidance for the Writing tasks with Model answers and exam tips.

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### B1

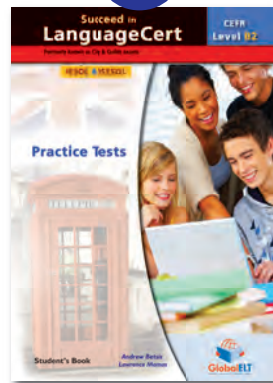


#### Simply Level CEFR B1

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- Audio CDs - ISBN: 9781781645741
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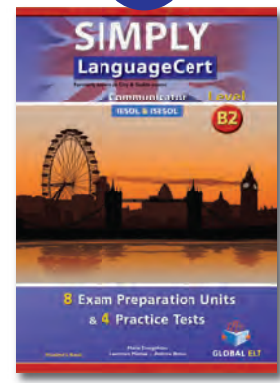
### B2



#### Communicator Level CEFR B2

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### C2



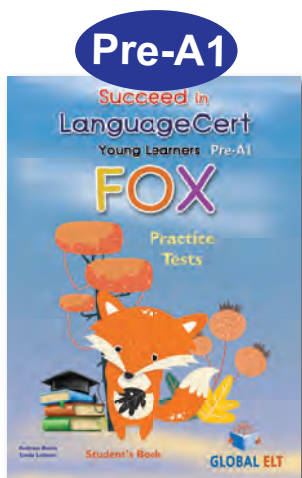
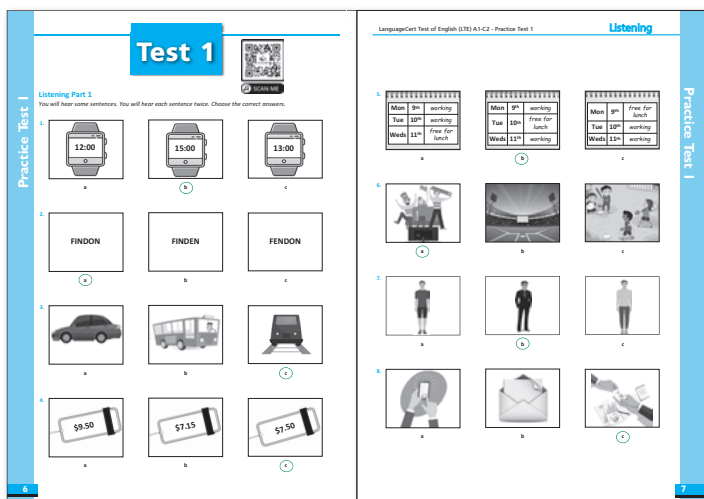
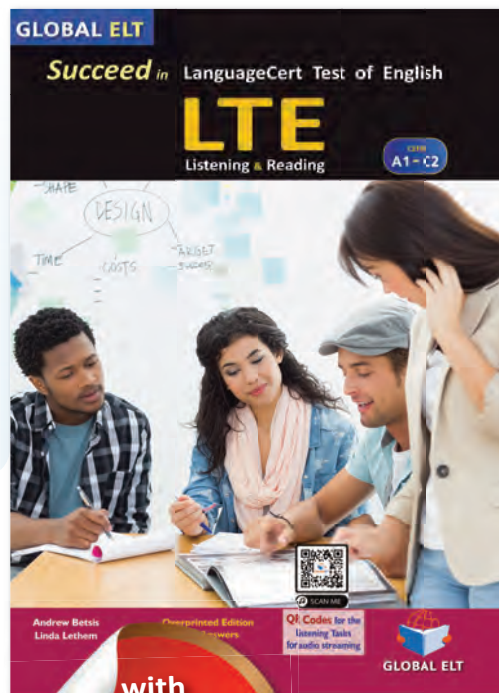
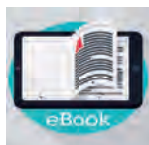
#### Simply Level CEFR C2

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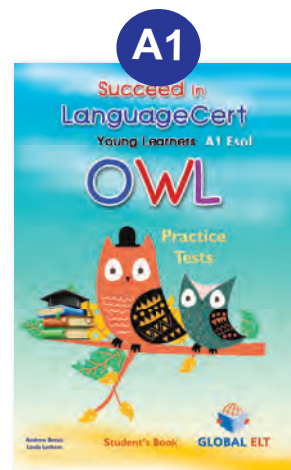
## Young Learners ESOL Fox & Owl

LanguageCert Young Learners ESOL  
Fox (at approximately pre-A1 level)  
Owl (at approximately A1 level)

### Exam Format

LanguageCert Young Learners ESOL Fox & Owl include two separate Written and Spoken exams:

The **“Written Exam”** consists of Listening, Reading and Writing sections and is available in Paper-based format.  
The **“Spoken Exam”** is a short conversation with an interlocutor on topics of interest to children, such as their family, hobbies or daily life situations.

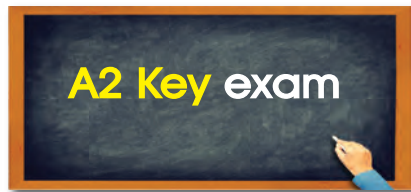


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- Audio CDs - ISBN: 9781781648605
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# Cambridge Assessment English: **A2 Key**

## Succeed in A2 Key Practice Tests

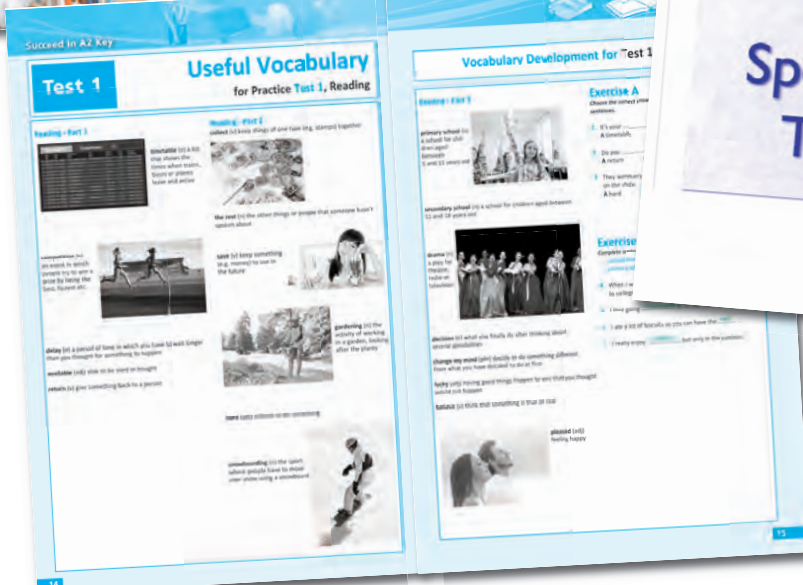
- 8 complete **A2 Key Practice Tests**. The first **Practice Test** comes with practical and useful **Exam Tips**
- The full colour **Exam Guide** provides **analytical** and **step-by-step advice** on how to tackle each of the exam tasks for all the Papers of the exam
- **QR Codes** for each part of the Listening paper
- **Writing Tutor** with **Model Writings**, Suggested Structure, Useful Vocabulary and Writing Ideas.
- **Speaking Tutor** with guidance for every part of all the Speaking tasks.
- **Self-study Edition** available, with a **Self-study Guide** that includes:
  - Detailed and clear **explanations** for the right and the wrong answers
  - The **Writing** and the **Speaking Tutors**.
  - Audioscripts, Answer Key, MP3 Audio CD



## A2 Key Exam Guide



## Useful Vocabulary & Exercises for each Practice Test



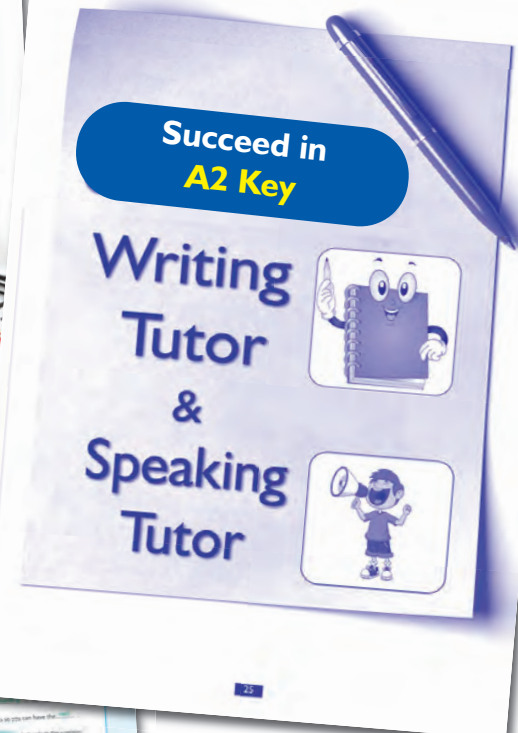
### Components:

- Student's Book - ISBN: 9781781646335
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- Audio CDs - ISBN: 9781781646366
- Self-Study Edition - ISBN: 9781781646359 (including the Self-study Guide & Audio CD MP3)

### Common European Framework

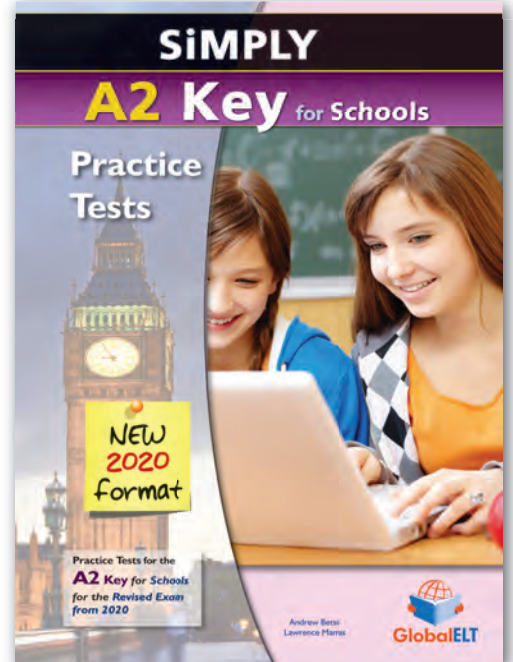
A1	<b>A2</b>	B1	B2	C1	C2
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## Writing & Speaking Tutor



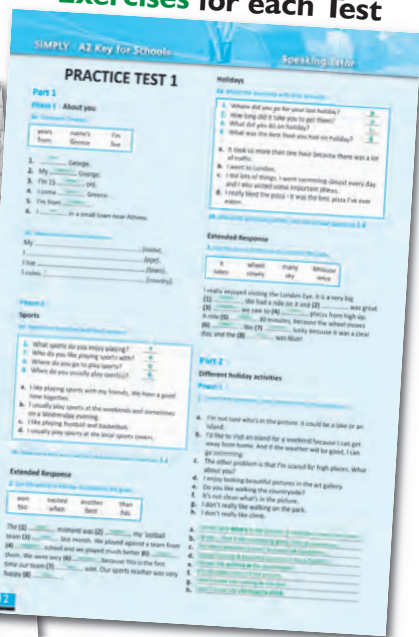
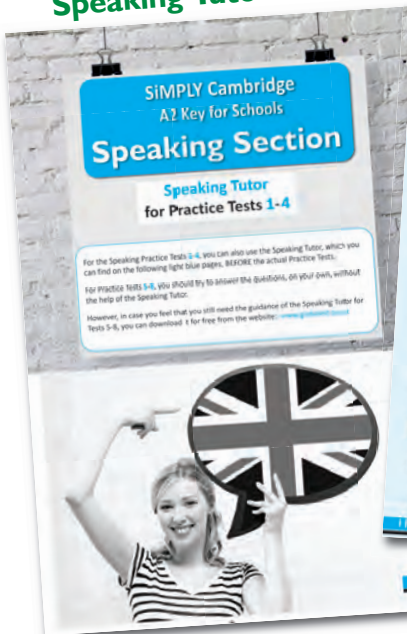
## SiMPLY **A2 Key for Schools** Practice Tests

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- **QR Codes** for each part of the Listening paper
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  - The **Writing** and the **Speaking Tutors**.
  - **Audioscripts**, Answer Key, MP3 Audio CD



## Useful Vocabulary & Exercises for each Test

### Writing Tutor & Speaking Tutor



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## A2 Key Exam Guide

### Common European Framework

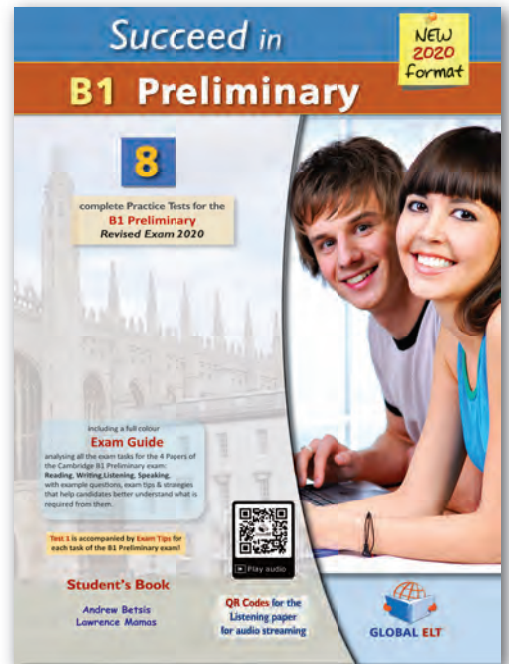
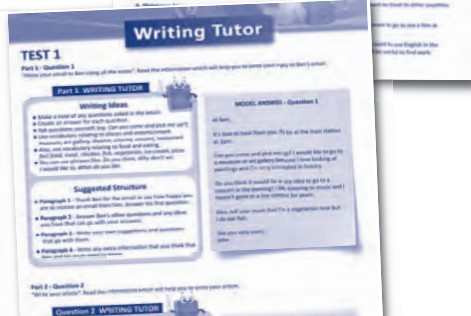
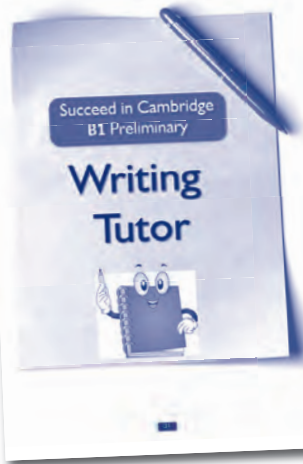
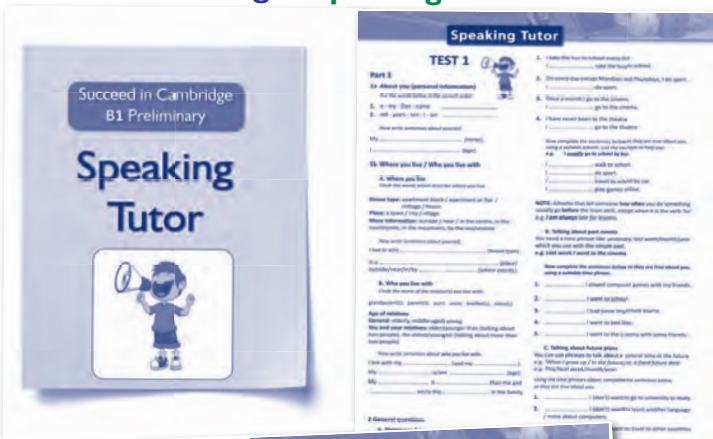
A1	<b>A2</b>	B1	B2	C1	C2
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# Cambridge Assessment English: **B1** Preliminary

## Succeed in **B1 Preliminary** Practice Tests

- 8 complete B1 Preliminary **Practice Tests**. The first **Practice Test** comes with **practical** and **useful Exam Tips**
- The full colour **Exam Guide** provides **analytical** and **step-by-step advice** on how to tackle each of the exam tasks for all 4 Papers of the exam
- **QR Codes** for each part of the Listening paper
- **Writing Tutor** with **Model Writings**, Suggested Structure, Useful Vocabulary and Writing Ideas for each of the 24 writing tasks in this book.
- **Speaking Tutor** with guidance for every part of all the Speaking tasks in the book
- **Self-study Edition** available, with a **Self-study Guide** that includes:
  - Detailed and clear **explanations** for the right and the wrong answers
  - The **Writing** and the **Speaking** Tutors.
  - Audioscripts, Answer Key, MP3 Audio CD

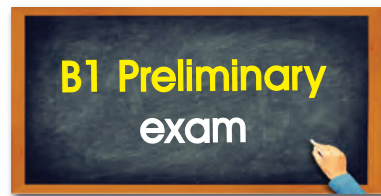
## Writing & Speaking Tutor



### Components:

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- Audio CDs - ISBN: 9781781646564
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### Common European Framework



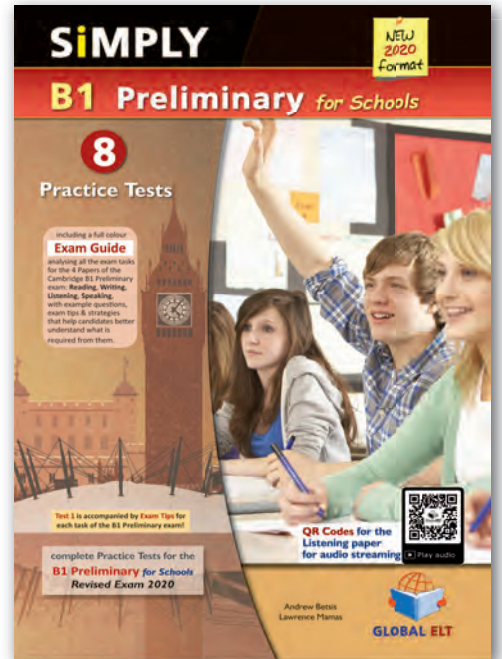
## B1 Preliminary Exam Guide



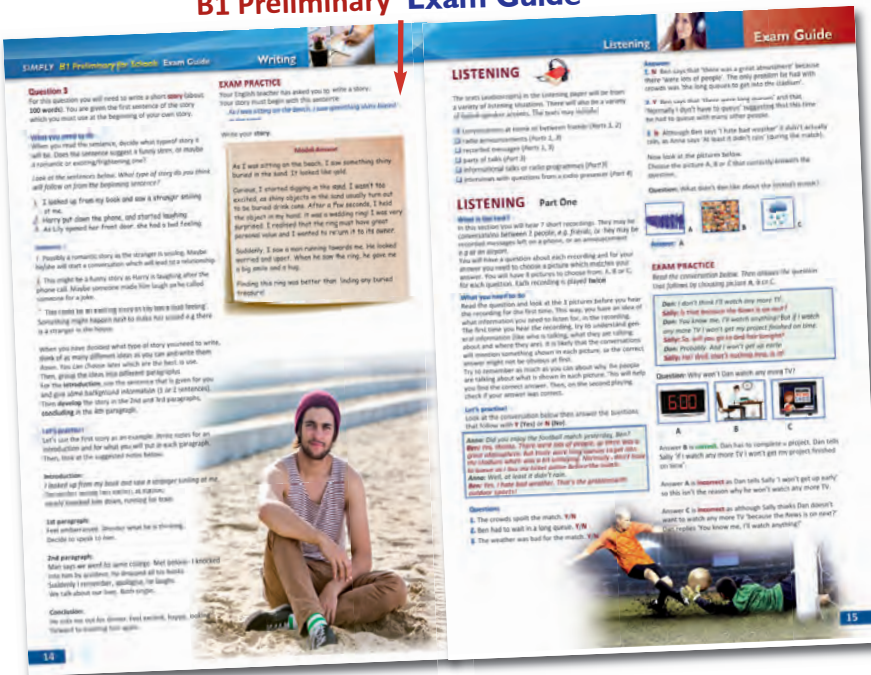


## SIMPLY B1 Preliminary for Schools Practice Tests

- 8 complete B1 Preliminary for Schools Practice Tests. The first Practice Test comes with practical and useful Exam Tips
- The full colour Exam Guide provides analytical and step-by-step advice on how to tackle each of the exam tasks for all 4 Papers of the exam
- QR Codes for each part of the Listening paper
- Writing Tutor with Model Writings, Suggested Structure, Useful Vocabulary and Writing Ideas for each of the 24 writing tasks in this book.
- Speaking Tutor with guidance for every part of all the Speaking tasks in the book
- Self-study Edition available, with a Self-study Guide that includes:
  - Detailed and clear explanations for the right and the wrong answers
  - The Writing and the Speaking Tutors.
  - Audioscripts, Answer Key, MP3 Audio CD



## B1 Preliminary Exam Guide

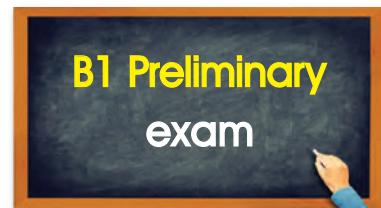


### Components:

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- Audio CDs - ISBN: 9781781646403
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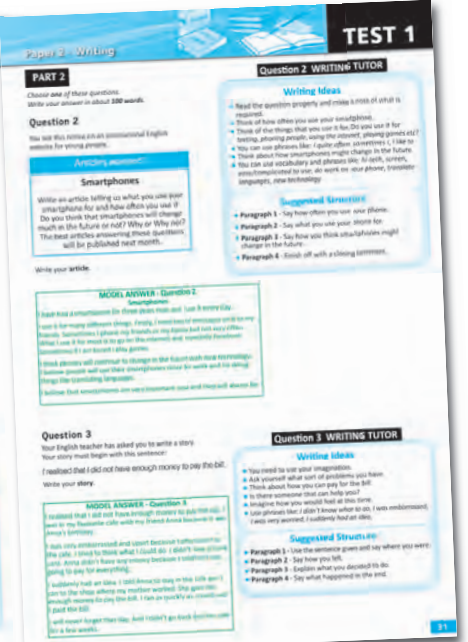
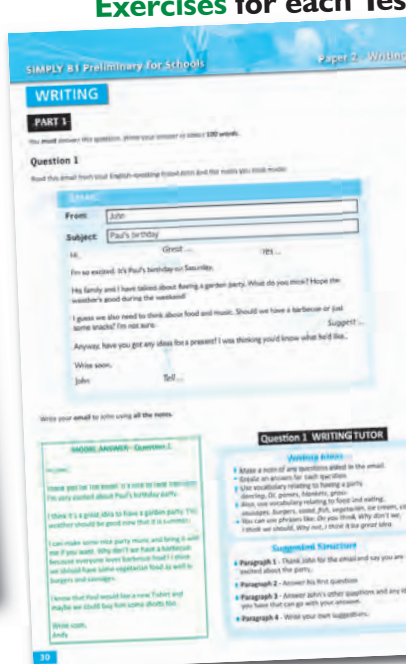
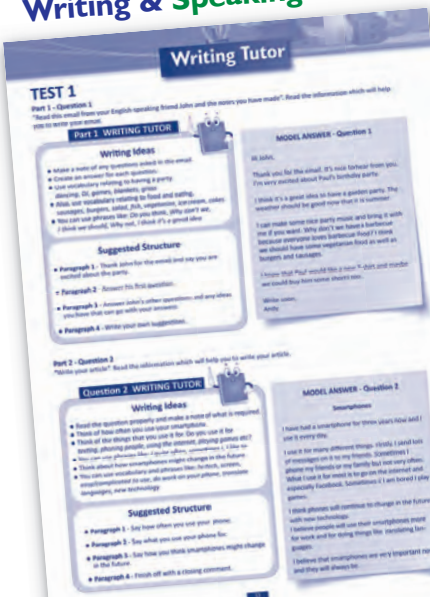
### Common European Framework

A1	A2	<b>B1</b>	B2	C1	C2
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## Writing & Speaking Tutor

## Useful Vocabulary & Exercises for each Test

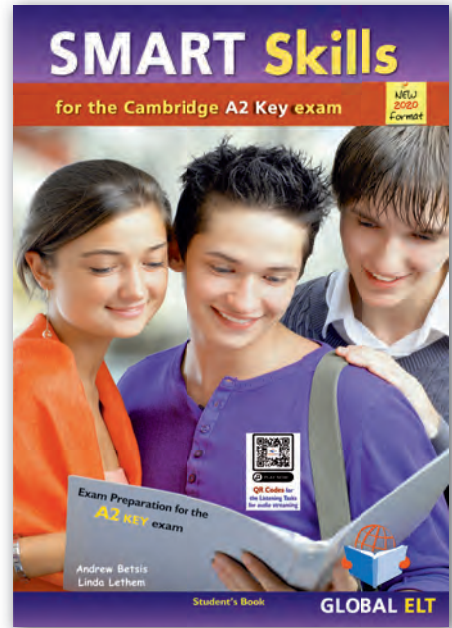


# Smart Skills A2

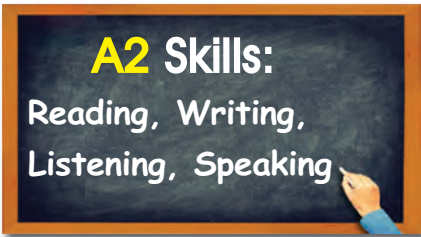
- The book consists of 12 theme-based units based on engaging topics from the Cambridge **A2 Key official syllabus**. The units provide extensive exam preparation for the Cambridge A2 Key and A2 Key for Schools exams, as well as Trinity ISE and GESE, LC, Skills for English, LRN and other A2 exams.
- Each unit covers the necessary Vocabulary (from the official word lists), Grammar (from the official syllabus) and ALL the exam tasks in all 4 skills: Reading, Writing, Listening, Speaking
- **QR Codes** are used for the listening section, for free and easy streaming.
- **Grammar Reference** section

**Self-Study Edition** available, with a comprehensive guide including:

- Audioscripts, Answer Key & Audio CD MP3
- Sample Answers for the Writing & Speaking sections



Common European Framework



### Components:

- Student's Book - ISBN: 9781781646410
- Teacher's Book - ISBN: 9781781646427
- Audio CDs - ISBN: 9781781646441
- Self-Study Edition - ISBN: 9781781646434 (including the Self-study Guide & Audio CD MP3)

## Unit 11 Food & Drink

### LEAD IN

1. Put the letters for the words (1-10) in the correct order to find ten different types of food. The first letter has been given to you. Then match the words with the pictures (a-j).

Vocabulary Box 1	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	8. _____	9. _____	10. _____
1. Bcilius	1. _____	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	8. _____	9. _____	10. _____
2. Ffrlu	2. _____	3. _____	4. _____	5. _____	6. _____	7. _____	8. _____	9. _____	10. _____	
3. Ckea	3. _____	4. _____	5. _____	6. _____	7. _____	8. _____	9. _____	10. _____		
4. Cjsh	4. _____	5. _____	6. _____	7. _____	8. _____	9. _____	10. _____			
5. Mate	5. _____	6. _____	7. _____	8. _____	9. _____	10. _____				
6. Bdra	6. _____	7. _____	8. _____	9. _____	10. _____					
7. Otteeelm	7. _____	8. _____	9. _____	10. _____						
8. Paats	8. _____	9. _____	10. _____							
9. Sachwind	9. _____	10. _____								
10. Vabteetgs	10. _____									

2. Put the words in Vocabulary Box 2 into the two groups below.

Vocabulary Box 2		
Food and Drink		
a. apple	g. grape	m. orange
b. banana	h. lemon	n. pear
c. cabbage	i. lettuce	o. pepper
d. carrot	j. melon	p. potato
e. cherry	k. mushroom	q. strawberry
f. cucumber	l. onion	r. tomato

3. Use the words from Vocabulary Box 3 to fill in the gaps in the story below. Put the words in the correct form.

Vocabulary Box 3			
Kitchen			
bowl	slice	wash up	egg
plate	sweet	spoon	thirsty
			cooker
			piece

I'm not very good at cooking but I decided I would try to make a cake for my mother on her birthday. I thought it would be a good idea to look at the internet and

## Unit 11 Food & Drink

### Vocabulary

4. Match the words connected to food in Vocabulary Box 4 with the pictures below. Write the letter of the correct word next to each picture.

Vocabulary Box 4			
Food and Drink			
a. ball	e. fridge	i. menu	m. chef
b. can	f. fry	j. roast	n. barbecue
c. dish	g. knife	k. steak	
d. fork	h. grill	l. waiter	

5. Now use some words from Vocabulary boxes 1, 2, 3 or 4 to fill in the gaps in the sentences below.

- My cousin is a \_\_\_\_\_, so he cooks wonderful food.
- If you buy some bread and cheese, I'll make us a nice \_\_\_\_\_ for lunch.
- You need to \_\_\_\_\_ the potatoes in hot water for about 20 minutes for them to be cooked.
- I'll \_\_\_\_\_ the chicken in the oven.
- I'm going to have a \_\_\_\_\_ of soup for my lunch today.
- There is so much to choose from or the \_\_\_\_\_ that I don't know what to have.
- In the summer my father likes to cook sausages and burgers on the \_\_\_\_\_ in the garden.
- It's your turn to \_\_\_\_\_ the dirty plates.
- If you are \_\_\_\_\_, you should have a glass of water.
- You must keep the meat in the \_\_\_\_\_ in this hot weather.

### Exam Practice

1. Look at the questions below and the notes and decide what kind of food will be needed for each page.

**Choose from:**  
 Sky, object, type of food, blank number

**Suggested Answers:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

### Unit 11 Food and Drink

#### LISTENING Part 2

Don't forget that in Listening Part 2, you should only write ONE word which will be a time, telephone number, date, name etc. Make sure that you spell the word correctly. You will hear the word as it needs to be written in the answer. You will not have to change the word in any way.

2. For each situation, write the amount, season or the day. Write one word or a number or a date or a time. You will hear a teacher telling pupils about a school cake making competition.

School Cake Making Competition	
Date of competition:	6 <sup>th</sup> June
Open to students in years:	(1) 7 to (2) _____
Type of cake:	Fruit or (3) _____
Winner chosen by:	Class or (4) _____
Money used to buy it:	(4) _____
Tell Mrs Gooding by:	(5) _____

### Unit 11 Food and Drink

#### Vocabulary & Speaking

#### Speaking Part 2 (3-4 minutes)

**Useful phrases: asking an opinion**

What do you think?  
 Do you agree?  
 Do you think that's true/right?  
 Do you think...?  
 How do you feel about...?  
 In your opinion...

**Part 2 #Theme 2**  
**Interviewer:** Now, do you prefer to eat at home or in a restaurant? **B?** Why?  
**And what about you, A?** (Do you prefer to eat at home or in a restaurant? Why?)  
**Which is more fun, having a barbecue or a picnic, A?** (Why?)  
**And you, B?** (Which is more fun, having a barbecue or a picnic? Why?)

Thank you. That is the end of the test.

### Exam Practice

2. In this part of the test you are going to talk together. Here are some pictures that show different types of food. Do you like these different types of food? Say why or why not. I'll say that again. Do you like these different types of food? Say why or why not. All right? Now, talk together.

**Do you like these different types of food?**

Do you think...  
 ... eating pasta can make you fat?  
 ... eating cupcakes is unhealthy?  
 ... eating meat is bad?  
 ... eating salad is important?  
 ... eating rice can help you stay fit?

**Prompt:**  
 Why/Why not?  
 What do you think?

**Interviewer:** So, A, which of these foods do you like best? And you, B, which of these foods do you like best?

### Exam Practice

2. In this part of the test you are going to talk together. Here are some pictures that show different types of food. Do you like these different types of food? Say why or why not. I'll say that again. Do you like these different types of food? Say why or why not. All right? Now, talk together.

**Do you like these different types of food?**

**Do you like these different types of food?**

**Prompt:**  
 Why/Why not?  
 What do you think?

**Interviewer:** So, A, which of these foods do you like best? And you, B, which of these foods do you like best?

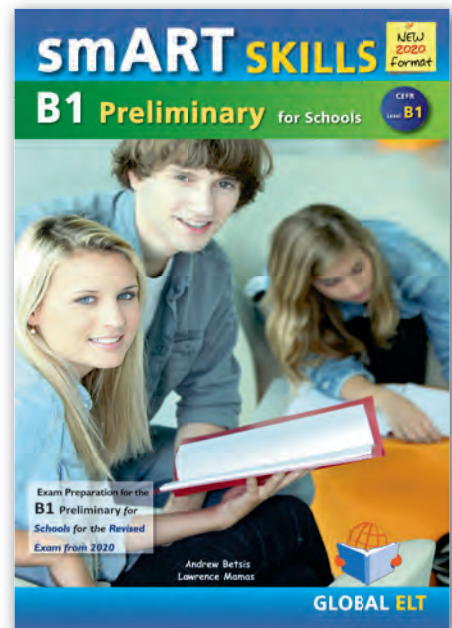
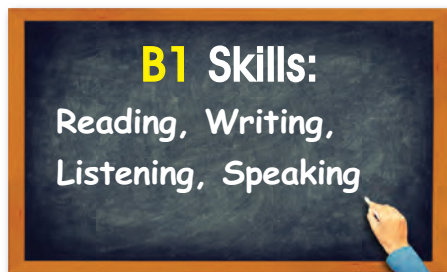
# Smart Skills B1

- **Smart Skills B1 Preliminary** consists of 12 theme-based units based on engaging topics from the Cambridge **B1 Preliminary** official syllabus. The units provide extensive exam preparation for many other B1 exams.
- Each unit covers the necessary Vocabulary (from the official word lists), Grammar (from the official syllabus) and ALL the Cambridge B1 exam tasks in all 4 skills: Reading, Writing, Listening, Speaking
- **QR Codes** are used for the listening section, for free and easy streaming.
- **Grammar Reference** section

**Self-Study Edition** available, with a comprehensive guide including:

- Audioscripts, Answer Key & Audio CD MP3
- Sample Answers for the Writing & Speaking sections

Common European Framework



### Components:

- Student's Book - ISBN: 9781781646458
- Teacher's Book - ISBN: 9781781646465
- Audio CDs - ISBN: 9781781646489
- Self-Study Edition - ISBN: 9781781646472 (including the Self-study Guide & Audio CD MP3)

## Unit 1

# Travel & Holidays

**READING - Part 2**  
Lead-in

- Where did you last go on holiday? What did you like/dislike about your holiday?
- Which place would you like to visit and why?
- Tell the class about the best holiday you have ever had.

Look at these five people. They all want to plan a holiday. There are eight advertisements for different types of holidays. Decide which holiday would be most suitable for each person. For questions 1-5, write the correct letter (A-H).

- Maria is a student. She wants to go to Spain in the summer to improve her Spanish. She doesn't have much money and she doesn't like travelling on her own. She would like to make new friends but she finds this a little bit difficult.
- Simon wants to travel around Europe again for 6 to 8 weeks. He wants to go sightseeing and he wants to learn about different cultures. He prefers travelling alone so that he can make his own decisions about where he goes and what he does.
- George and his friend Peter want a fortnight in the sun to do water sports. They also want a resort that has a lively nightlife as they enjoy clubbing and listening to music. They would like to stay somewhere that is just a few minute's walk to the beach if possible.
- Timi and his wife Anna want to return to Spain where they had their honeymoon 40 years ago. However they don't drive and are nervous of travelling abroad on their own. They are planning to meet some friends in Granada but they would like to stay near to the coast.
- The Johnson family are looking for a two week holiday in the sun. They need accommodation that caters for the whole family including their three young children. They prefer to have most of their meals in the hotel although they don't mind doing some cooking.

**Tip** Remember the adverbs can only be chosen once. Some of the adverts may offer some of the things that the people are looking for but other things may not be suitable for that person. Therefore, when you have chosen your answer, read the text again carefully to be sure that it is the best match.

**A. All inclusive special offer!** Are you looking for a bargain holiday this summer? Young Clubbers has just the thing for you. Our carefully chosen hotels are all located by the beach with a choice of clubs and bars nearby. We offer twin rooms at very reasonable prices and self-catering apartments are also available. If that isn't enough, you get two free hours of water skiing and snorkelling with every room that you book.

**B. Working Holidays!** Would you like to live and work in Europe for up to four months? We have some wonderful opportunities for people to work as English teachers in the summer. You will get free accommodation as part of your wages. As well as this you can have free language lessons yourself and the chance to go on some cultural excursions. Please be aware that your free time will be limited however.

**C. French Riviera holiday Village.** We are proud to say that we have something for everyone here at our amazing holiday village. If you want a romantic holiday for two or family fun time, this is the perfect place for you. In the main hotel we have luxury rooms or there are also the chalets which sleep up to six people. The chalets also have a small kitchen. All guests are welcome to us the hotel restaurant and either of the two swimming pools.

**D. Bargain prices on Eurorail Tickets!** The new Eurorail ticket gives you unlimited travel around Europe. The ticket can be used for up to three months. There are student discounts of 30%. This means that students only have to pay £400. You must apply at least six weeks before you travel. Sleeping carriages are available on some trains for an extra fee.

**E. Rhine Cruises.** Come aboard one of our beautiful riverboats and cruise down the Rhine. These all-inclusive cruises include three meals a day plus drinks. There is also on-board entertainment every evening and the chance to dance till midnight to our live band. All cabins have windows and ensuite shower rooms.

**F. Action packed summer camp for 14-18 year olds.** Not sure what to do with the kids this summer? Send them to us and we will fill their days with fun activities. They will learn new skills and make new friends. All campers stay in large tents of up to eight people and meals are cooked around a fire in the evening. Group leaders will make sure everyone is safe and happy during their stay.

**G. Travel buddy wanted!** Are you planning a trip to Europe this summer? We are two students looking for a travel companion to share the cost of driving through France to Spain! We are hoping to spend a week in France and then about four weeks in Spain. We are going to stay on campsites to make the trip cheaper. We would like someone to help with the driving.

**H. Treat yourself to a luxurious break!** Here at the Costa Sol Hotel we treat all our guests like family. Our rooms have beautiful views either over the sea or towards the mountains. Enjoy traditional food in our hotel restaurant or relax with a drink on the veranda. You can also sign up for one of our many excursions to Granada, Seville or Madrid with an expert guide. All guests are met at the airport and driven to the hotel by minibus.

## Unit 1

### Vocabulary

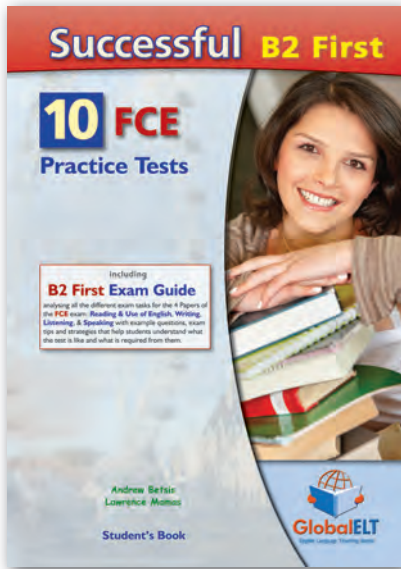
Look at the adjectives in the box below. If you aren't sure of the meaning of any of them, look them up in a dictionary. Choose an adjective to describe each of the five people from the information given about them.

Indisparcious	Identically
Outstanding	Outgoing
1. Maria	
2. Simon	
3. George and his friend Peter	
4. Timi and his wife Anna	
5. The Johnson family	

Use the texts to choose the best answer, A, B, C or D to questions 1-5.

- Which of the adverts says that you can dance while you are travelling?
  - (A)
  - (B)
  - (C)
  - (D)
  - (E)
  - (F)
- Which of the adverts offers a free place to stay?
  - (A)
  - (B)
  - (C)
  - (D)
  - (F)
- What is not true about the summer camp?
  - The children will eat outside.
  - There are adults to look after the children.
  - Parents can go too.
  - The holidays are educational.
- What is true about Simon?
  - He is interested in how people from other countries live.
  - He is looking for a travelling companion.
  - He has never been to Europe before.
  - He is a nervous traveller.
- What do we know about Tim and Anna?
  - They have just got married.
  - They have recently met each other.
  - They have never been to Spain before.
  - They have been married for many years.

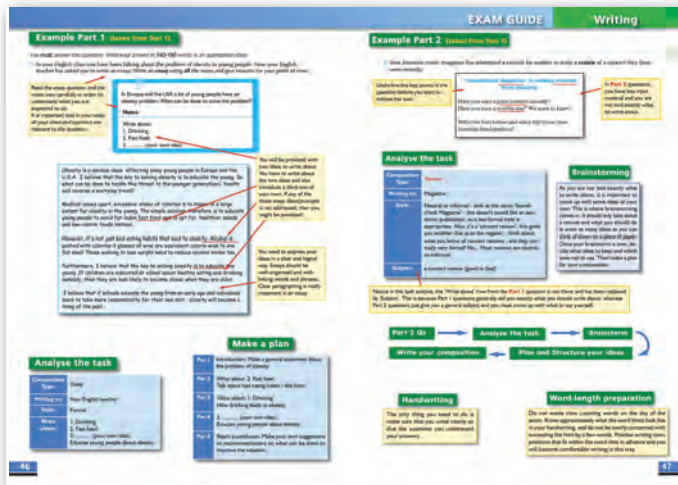
# Cambridge Assessment English: **B2 First**



## Successful **B2 First** 10 Practice Tests

- 10 complete **First** Practice Tests
- **Exam Guide**, analysing all the different exam tasks for the 4 Papers of the exam
- Self-Study Edition: with a comprehensive guide including:
  - \* a Writing Supplement with **model Compositions** with **examiners' comments**
  - \* detailed **JUSTIFICATIONS** of the Answers
  - \* Audioscripts, Answer Key & Audio CD MP3

### Exam Guide

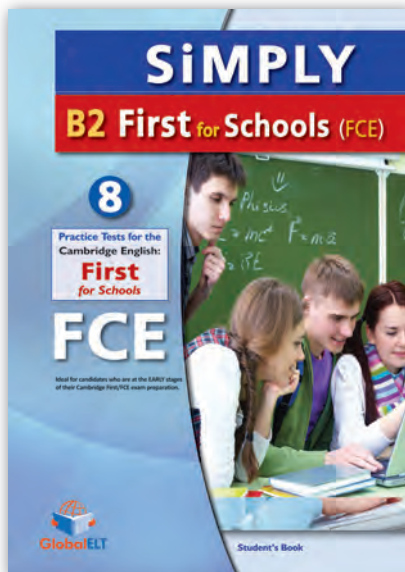


#### Common European Framework



#### Components:

- Student's Book - ISBN: 9781781641569
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## SIMPLY **B2 First** Practice Tests for Schools

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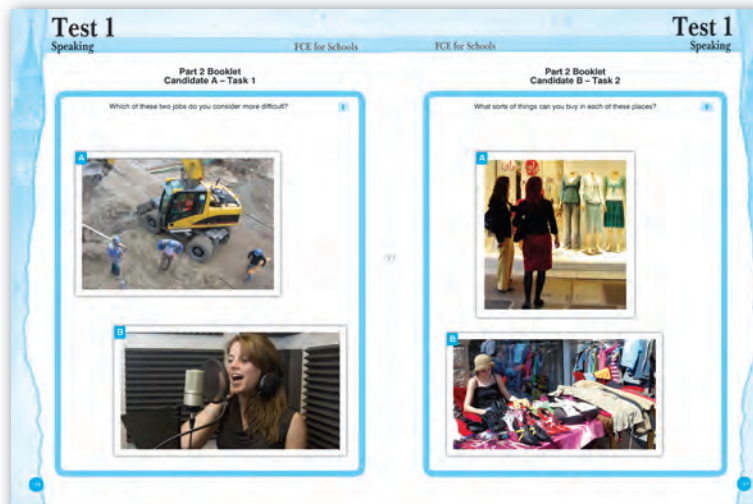
- 8 Complete Practice Tests for the Cambridge Assessment English B2 First for Schools. Ideal for candidates at the EARLY stages of their exam preparation.
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# Smart Skills B2



Ideal for exam preparation for the Cambridge B2 First and B2 First FS

each unit consists of:

- **Section A:**

**Reading:** Main text followed by Comprehension questions, in multiple-choice format, and sometimes by Matching the Headings exercises. Relevant vocabulary-building exercises follow.

**Grammar:** Brief Grammar theory notes and tables, followed by many exercises that help students practise each grammatical topic.
- **Section B:**

**Vocabulary:** Collocations - Word building Structure - Derivatives- Antonyms - Expressions - Phrasal Verbs
- **Section C:**

**Listening:** Pre-listening Activities - Listening Development exercises - B2 First Listening Exam Practice

**Speaking:** 'Improve your Speaking skills' section with Common Mistakes, and 'Speaking Helpline' with Idioms & Useful phrases Speaking activities - Tips & Instructions - B2 First Speaking Exam Practice in each unit

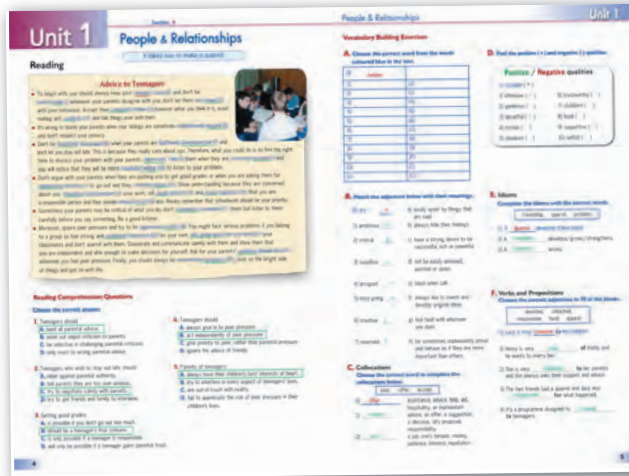
**Writing:** All the different writing tasks for learners at level B2: **Essay Letter Email Article Review Story Report**

Common European Framework



## Components:

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## MasterKey to B2 First for Schools 8 Practice Tests

- 8 complete Practice Tests for the Cambridge Assessment English B2 First for Schools. Ideal for candidates at the later stages of their exam preparation
- Guidance on both parts of the Paper 2 - Writing.
- Self-study Edition including: Audioscripts, Answer Key, MP3 CD



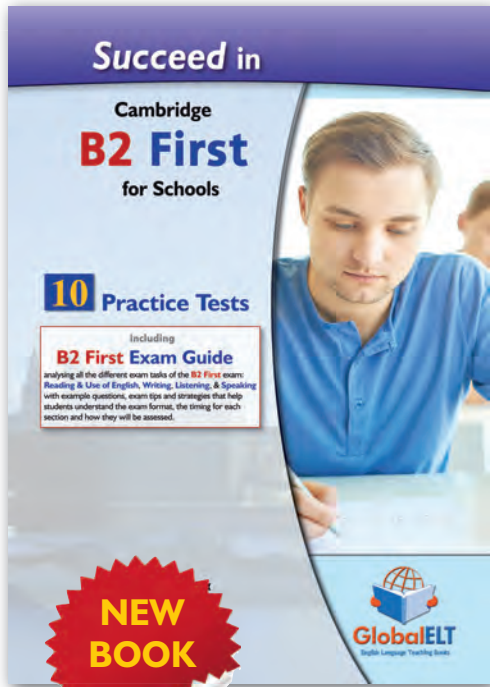
Common European Framework



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# Succeed in B2 First First for Schools 10 Practice Tests



10 Practice Tests

Including  
**B2 First Exam Guide**  
analysing all the different exam tasks of the B2 First exam  
Reading & Use of English, Writing, Listening & Speaking  
with example questions, exam tips and strategies that help  
students understand the exam format, the timing for each  
section and how they will be assessed.

**NEW BOOK**

Common European Framework

A1 A2 B1 **B2** C1 C2

## Components:

- Student's Book - ISBN: 9781781649190
- Overprinted edition with Answers - ISBN: 9781781649206
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- Audio CDs - ISBN: 9781781649220

## Succeed in B2 First for Schools: 10 Practice Tests

- **Exam Guide**, analysing all the different exam tasks for the 4 Papers of the exam
- **QR CODES** so that students can listen to the audio for the Listening sections using their smart phones
- Self-Study Edition: with a comprehensive Guide that includes:
  - a Writing Supplement with **Model Compositions**
  - detailed **Explanations** of the Answers
  - Audioscripts, Answer Key & Audio CD MP3
  - **Sample Answers** for the **Speaking** section

## Exam Guide

**PAPER 1**  
Reading & Use of English  
**EXAM GUIDE**

Paper/timing	Part	Test content	Test focus
READING AND USE OF ENGLISH 1 hour 15 minutes	1	A modified cloze test containing eight gaps followed by eight multiple-choice questions.	Candidates are expected to be able to: demonstrate the ability to apply their knowledge and control of the language system by completing a number of tasks at text and sentence level; demonstrate a variety of reading skills including understanding of specific information, text organisation features, implication, attitude and text structure.
	2	A modified cloze test containing eight gaps.	
	3	A text containing eight gaps. Each gap corresponds to a word. The stems of the missing words are given beside the text and must be changed to form the missing word.	
	4	Six separate questions, each with a lead-in sentence and a gapped second sentence to be completed in two to five words, one of which is a given 'key' word.	
	5	A text followed by six 4-option multiple-choice questions.	
	6	A text from which six sentences have been removed and placed in jumbled order, together with an additional sentence after the text.	
	7	A text of several short texts, preceded by 10 multiple-choice questions.	

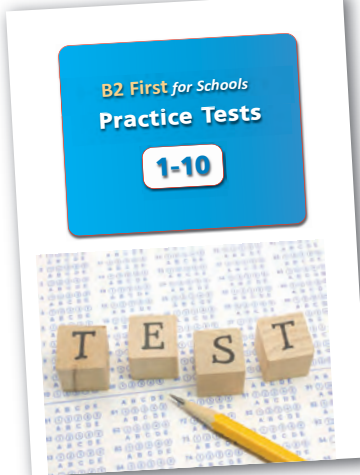
**B2 First for Schools EXAM GUIDE** Reading & Use of English

**Part 1**

- Multiple-choice cloze.
- Mainly a test of vocabulary (some grammatical knowledge required for certain questions).
- A text containing 8 gaps.
- Four options for each gap from which to choose the correct word to fill the gap.
- 8 questions.

**Task Focus**

- (i) **meaning** at word and / or sentence level
- (ii) **your knowledge** at phrase level
- (iii) **grammar** whether you can choose an option that fits correctly with the word or preparation which follows the gap.



## How do I use the QR code?

You will find the QR code on certain pages of the book. It looks like the one above. Use the QR reader app on your smartphone or tablet, and hold it over the QR code, lining up the corners on the screen with the corners of the QR code. After a second or two, the reader should direct you to a webpage where the recording for the Listening activity can be listened to via a web-based player.

Succeed in B2 First for Schools - Practice Test 1

**PART 2** Questions 9 - 18

You'll hear an environmental reporter, Dylan Murray, discussing his trip to visit the Galapagos tortoises. For questions 9 - 18, complete the sentences with a word or short phrase.

**Galapagos tortoises**

The writer has already seen tortoises in the (9) Indian Ocean which are similar to the ones in the Galapagos islands.

The name 'Galapagos' in (10) Old Spanish refers to the shape of their shell.

The tortoises were often killed for their (11) oil by early pirates and explorers to the islands.

Surprisingly, tourists can (12) cause damage to the wildlife they come to see up on the islands.

The tortoises were originally from the South American (13) coastline/coast and they later arrived at the islands.

The writer thinks that the (14) distance and isolation of the islands has aided in the development of the ecosystem.

Lonesome George was the sole (15) member of his particular group of tortoises left in existence.

The typical diet of the tortoise is made of plants, (16) grasses and fruit.

Tortoises in the Galapagos islands can survive up to (17) a/one year without food or water.

In the (18) warm season tortoises tend to be less active at midday.

Succeed in B2 First for Schools - Practice Test 1

**PART 4** Questions 24 - 30

You will hear part of a radio interview with a girl called Lizzie Smith, who has started an environmental project in her town. For questions 24 - 30, choose the best answer (A, B or C).

24. Why did Lizzie want to improve her area?  
A. She felt there was **possibility** to be better.  
B. She wanted it to be **greener**.  
C. She was **disappointed** living there.

25. Why does Lizzie think it is important to live in an attractive area?  
A. It could attract more visitors.  
B. It could stop crime and vandalism.  
C. It could **positively affect** people's feelings.

26. What advice did Lizzie's family give to her?  
A. They explained which flowers and plants would be the best to use.  
B. They told her they needed more help and she should talk **others**.  
C. They told her exactly how to find money for the project.

27. Why was it important to start with improving the school and the area around it?  
A. The **majority** of the students lived in that area.  
B. The teachers would only help if the school was painted first.  
C. The committee voted for the school to be helped first.

28. What was the next step after improving the neighbourhood?  
A. The local businesses wanted their shops painted, too.  
B. They asked a reporter to help them.  
C. They had to find ways to involve the whole community.

29. What was Lizzie worried about when she was interviewed?  
A. if she'd look good on TV  
B. **being too nervous to speak**  
C. whether people would like the project

30. What has happened to the project now?  
A. It has finished and Lizzie is looking for new ideas.  
B. **There are similar projects in other towns**.  
C. It hasn't got enough money to continue.

**QR Codes**  
for the Listening Tasks  
for audio streaming

**B2 First for Schools Practice Test 2** Paper 4 - Speaking

## Test 2

**Part 4 Speaking PART 1** 2 minutes (3 minutes for groups of three)

**Part 1 - Interview**  
In this first part of the Speaking test, the examiner will ask you questions about topics such as family life, daily routines, or how you spend your free time. You will be expected to provide information about yourself and give your opinions.

**Interlocutor:** Good morning/afternoon/evening. My name is ..... and this is my colleague .....  
And your names are? Can I have your mark sheets, please? Thank you.  
Where are you from (to Candidate A)?  
And you (to Candidate B)?

First of all, we'd like to know something about you.  
(Select one or more questions from any of the following categories, as appropriate.)

**People you know**

- Which member of your family are you most like?
- Who do you admire most in your family? (Why?)
- What do you look for in a good friend?
- Tell us about someone who has inspired you.

**Things you like**

- What kind of food do you prefer to eat? (Why?)
- Tell us about one of your hobbies.
- What do you like to spend your money on?
- What activities do you like to do outside? (Why?)

**Places you go to**

- Which foreign country would you like to visit? (Why?)
- What was the last new place that you visited?
- Where is the nicest place to go to in your neighbourhood? (Why?)
- Where do you enjoy going with your friends? (Why?)

**Part 4 Speaking PART 2** 4 minutes (6 minutes for groups of three)

**1. Learning environments 2. Spending time with friends**

**Part 2 - Long turn**  
In this part of the test you have to speak for 1 minute without interruption. The examiner will give you two photographs and you have to compare and contrast them as well as talk about your reaction to them. Your partner will get a different set of photographs and has to do the same thing. When each of you has finished speaking, the other will be invited to comment on the topic of the photographs.

**Interlocutor:** In this part of the test, I'm going to give each of you two photographs. I'd like you to talk about your photographs on your own for about a minute, and also to answer a question about your partner's photographs.

**Candidate A:** It's your turn first. Here are your photographs. They show students learning in different environments.  
Candidate A has to look at the photographs on the next page.  
**Candidate A:** I'd like you to compare your photographs and say what would be good about learning in these situations.  
All right? (2 minutes)  
Thank you.

**Candidate B:** do you prefer learning in a classroom or outside of school? ... (Why?)  
(approximately 30 seconds)  
Thank you.



Now, Candidate B, here are your photographs. They show friends spending time together.  
Candidate B has to look at the photographs on the next page.  
**Candidate B:** I'd like you to compare your photographs and say what these friends might be enjoying about their day.  
All right? (2 minutes)  
Thank you.

**Candidate A:** which of these things would you prefer to do? ... (Why?)  
(approximately 30 seconds)  
Thank you.

**B2 First for Schools Practice Test 2** Paper 4 - Speaking



## Candidate A

1 What would be good about learning in these situations?

## Candidate B

2 What might these friends be enjoying about their day?

- The Self-Study Guide includes:
- Writing Supplement with Model Compositions
  - Model Answers for the Speaking section
  - Detailed Explanations for the Answers (Paper 1 & Paper 3)
  - Audioscripts & Answer Key

Succeed in Cambridge B2 First for Schools 10 Practice Tests

The Self-Study Guide includes:

- Writing Supplement with Model Compositions
- Model Answers for the Speaking section
- Justifications for the Answers (Paper 1 & Paper 3)
- Audioscripts
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**SELF-STUDY GUIDE**

Andrew Betsis  
Lawrence Mamas

GlobalELT  
English Language Training Ltd

**WRITING SUPPLEMENT**

Sample Responses for all the different task types of the Writing section

### TEST 1

**Part 1 - Model answer: Essay**

1. The English class has been discussing school rules. Now your English teacher has asked you to write an essay. Write your essay using all the notes and give reasons for your point of view.

**Opinion is divided as to whether uniforms should be worn in schools. Given the choice, most children would probably not wear out. However the arguments for wearing uniforms are nevertheless quite convincing.**

Those opposed to uniforms argue that clothes are a form of self-expression. What we wear and how we wear it shows who we are, as individuals. Therefore making children dress alike prevents them from expressing themselves through what they choose to wear.

Another reason why people are against uniforms, is because they are often uncomfortable. Ties and jackets can restrict movement whilst the material of blouses or skirts can be stiff and itchy.

However wearing a uniform has several advantages. Every child, rich or poor, wears the same, so children from poorer families are not bullied for wearing cheaper clothing. Secondly, and most importantly, uniforms encourage good behaviour as they identify the wearer with their school.

Since I believe that maintaining discipline and the prevention of bullying are more important than self-expression through clothing, I think uniforms should be worn in schools. It would benefit both teachers and students alike.

**Part 2 - Model answer: Article**

2. You use the internet an an English language website. Write your article.

I'm not really into technology. However, one gadget has completely transformed my life. It's a virtual computer-generated personal assistant, more commonly known as 'Alexa'.

Unlike a normal computer programme, Alexa works using voice control. You simply ask questions or give commands out loud to the device. Alexa is connected to, and Alexa responds. The device can hear you from a distance of several metres. It's great as you can ask Alexa to perform lots of different tasks in the house. This is because Alexa can control other smart devices in the house like lights and electrical equipment. You can get really lazy if you have Alexa in your home!

It is definitely the best piece of technology I possess. It just makes my life so much easier as I can do tasks much more quickly with Alexa's help. I think it's also very useful for people who are disabled and find it difficult to move around and do things by themselves. Alexa can make these people much more independent.

Maybe there will be better gadgets produced in the future. However for now, I can't live without Alexa!

**B2 First for Schools - Speaking Task**

**B2 First for Schools PART 5 - Speaking Model Answers**

### TEST 1

**Part 1**

(A selection of model answers)

**Have you got a best friend? What do you like about them?**

My best friend is called Alex. We have been friends since primary school. We share the same interests and she makes me laugh a lot. I can always rely on her. She would never let me down.

**Where would you like to go for your next holiday? (Why?)**

For my next holiday I would like to go to Rome as it is a beautiful city with many amazing sights to see. It has some fantastic museums and galleries. Also I think the pizza and ice cream would be delicious there.

**Do you like using the internet? (Why / Why not?)**

I really enjoy using the internet as there are so many interesting things to look at. I especially like looking at my friends' photos and funny comments on Facebook and playing games.

**What do you like about your school?**

The thing I like most about my school is the drama club. I joined it two years ago and I have acted in many performances. My drama teacher is great too. I think I would like to be a professional actor in the future.

**Part 2**

**Candidate A**

Both photos show people in challenging situations although they are challenging for very different reasons. The first photo shows a man walking on a tightrope which seems to be a very complicated image on it, so he has to be very careful with something and on the paper graph on his back. He has to be very careful with his balance. In the second photo a woman is competing in a triathlon. She has to be very fit and strong to be able to do this. She may well be in pain and she also has to concentrate on how she works with this difficulty.

**Candidate B**

Both of these situations could be stressful as in both photos the people are trying to cope with a challenging situation on their own. For the first it is a mental challenge and for the woman it is a physical challenge although she may also be feeling stressed about being temporarily disabled and stuck at home.

**Part 3**

**Candidate A**

Both of these situations are very common and are likely to cause stress to a certain degree. Obviously taking an exam is going to cause some anxiety because you want to pass the exam and do well. The students will be trying to remember what they have studied and they will only have a certain amount of time to answer the questions which adds more stress to the situation. The woman in the second photo is in a dress because the treatment she is having for her condition is a common problem. At least in both situations the necessary activities are being done.

**Candidate B**

I don't feel overwhelmed in either of these situations. Of course I don't enjoy them but I'm a good student so usually do quite well in exams and I have a nice dress that is always very beautiful so in good condition still.

**Part 4**

**Candidate A:** I think young people could enjoy most of these activities but especially playing a sport and computer games. I don't like watching TV as there are more interesting things for young people to do.

**Candidate B:** I agree as young people aren't usually interested in cooking a meal although they might enjoy going for a drink with their friends and having a chat.

**Candidate A:** Playing a sport is probably the thing that they enjoy most as young people have lots of energy and it's a great way to spend time with friends and forget all your problems. Don't you think? Plus, of course it makes you healthier.

**Candidate B:** Absolutely, and spending time with friends is a great way to improve someone's life no matter what their age. I go to parties where people have lots of energy and it's a great way to spend time with friends and forget all your problems. Don't you think? Plus, of course it makes you healthier.

**Candidate A:** I agree and as far as watching TV is concerned, it may be a very relaxing activity but even if you do not, it is interesting and again helps you to relax.

**Candidate B:** Yes and of course it is free which means that everyone can afford to do it and when young people don't have a lot of money to spend.

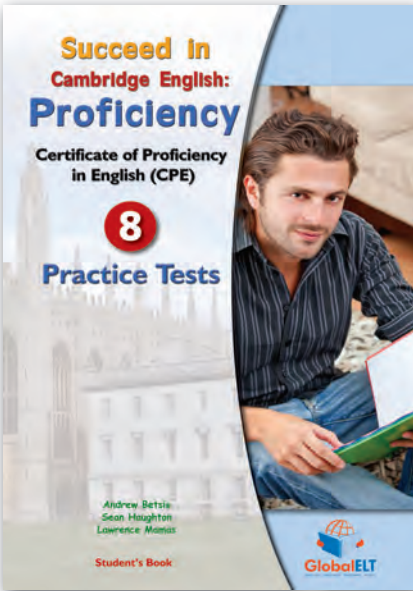
**Part 4**

(A selection of model answers)

**Do you think young people spend too much time using the internet?**

In my opinion, I believe that many young people do spend too much time on the internet and that actually it is quite addictive. Especially now that most young people own a smartphone so they have internet access whenever they go. I believe that everyone should limit their online time to no more than about an hour a day so that they do other more healthy things in their life.

# Cambridge Assessment English: C2 Proficiency



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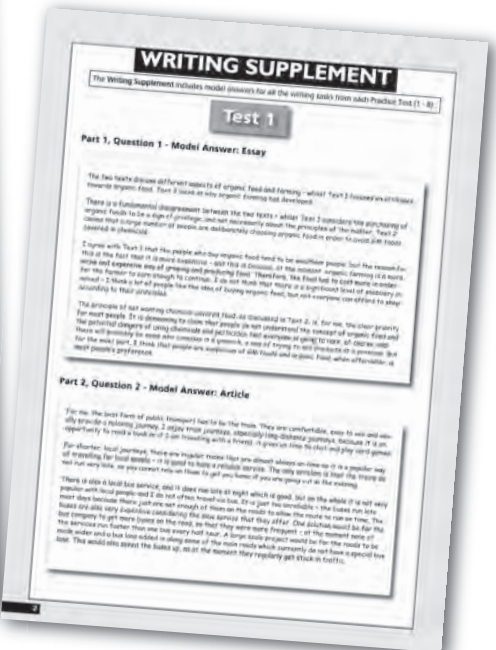
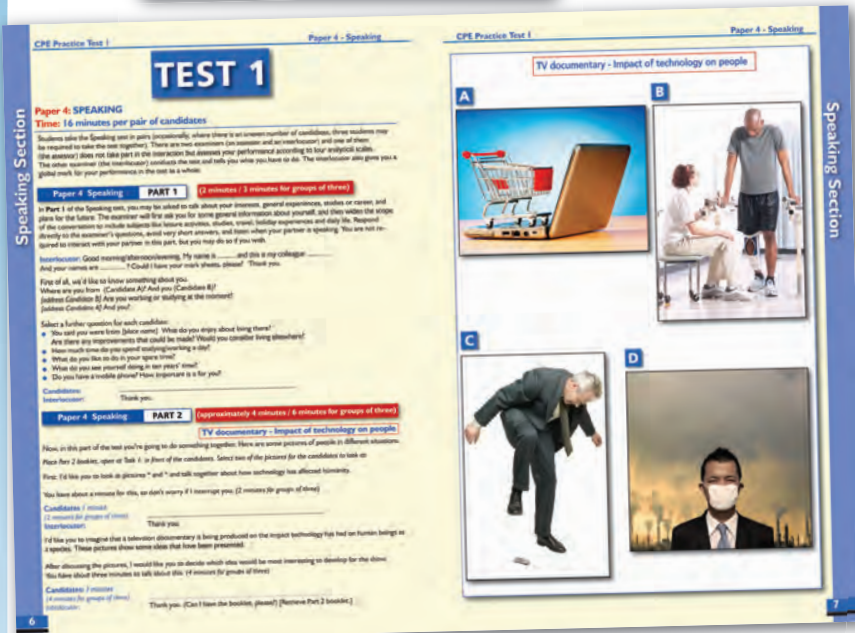
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Common European Framework



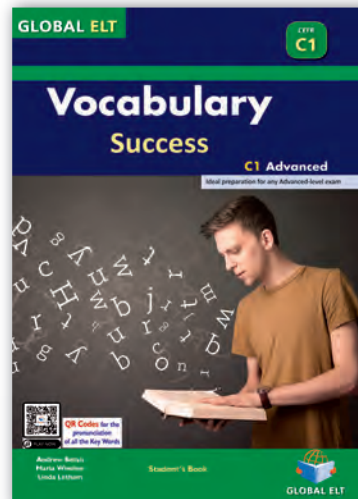
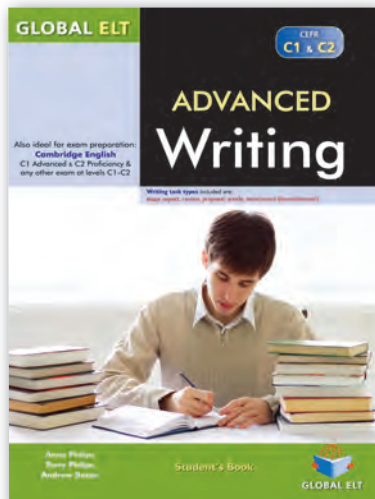
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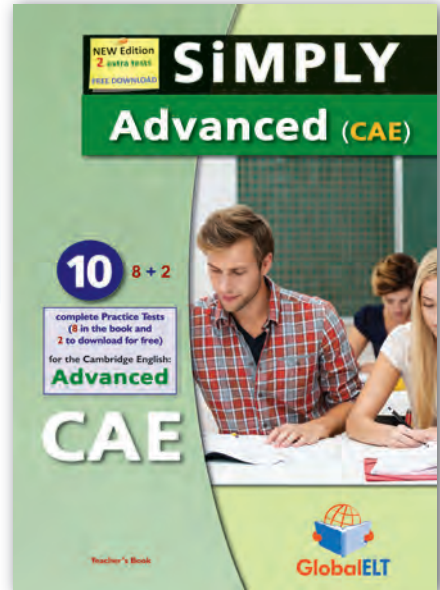
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Cambridge Exams

**Practice Test 1**

**Task 1**

Why might these people be under pressure?  
How might the people be feeling about their job?

**Task 2**

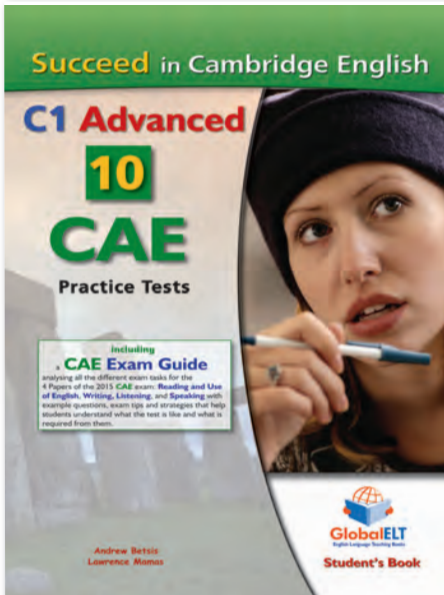
Why might the people have to travel in the rush hour?  
How might the people be feeling about their journey?

**Part 3** 4 minutes (8 minutes for groups of three)

**Part 4** 5 minutes (10 minutes for groups of three)

**Part 5** 5 minutes (10 minutes for groups of three)

Common European Framework  
A1 A2 B1 B2 **C1** C2



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- **Exam Guide** analysing all the different exam tasks for the 4 Papers of the exam
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**Including Writing Supplement**  
with Example **Writing Answers**, one for each of the various writing tasks, with **examiner's comments**.

Common European Framework  
A1 A2 B1 B2 **C1** C2

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**WRITING SUPPLEMENT**

Sample Responses for the Writing sections (1 past example, and 3 full exemplar) written by the CAE candidates and followed by a detailed justification of the marks awarded.

**FREE DOWNLOADS:**  
You can download all the Model Compositions and Answers for all the Writing Questions for Practice Tests 1-10 from our website: [www.globalelt.co.uk/CambridgeExams\\_CAE.html](http://www.globalelt.co.uk/CambridgeExams_CAE.html)

**Assessment scales**

The scales which are used for marking the answers to the Writing questions consist of the following:

1. **Content**  
Candidates are assessed based on how well they have fulfilled the task, and whether their final address of the content points stated in the questions.

2. **Communicative Achievement**  
Candidates are assessed on how well they have fulfilled the task, in a way appropriate to the context and audience of the text. It is very important that candidates are aware of who the target reader is, in order to use appropriate 'register' in their answers.

3. **Organisation**  
Information and ideas should be adequately organized with the correct use of reference devices.

4. **Language**  
It focuses on the range of structures and vocabulary and how accurately they are used. Candidates' responses are marked on each sub-scale from 0 to 5.

**Justification of English**  
The number of words required for each writing task is 220-260 words and it is a useful guide to the questions. Answers which exceed this word count, usually do not have an advantage over those that do not. It is not the length of the answer that is assessed for the writing task. On the other hand, very long answers, very often, contain irrelevant information and may confuse the reader. In such cases, candidates' marks on the relevant sub-scale are affected in a negative way.

**Spelling**  
Different varieties of English are acceptable in the American English Candidates' Writing Supplement, but not vice versa. They should not write from American spelling to British spelling, but vice versa. They should not write from British spelling to American spelling.

**Part 3 - Writing Task 1 - Essay**  
This Part 3 question, which is the compulsory task, is always an Essay. Some candidates may be asked to write on three sub-topics, and to provide a conclusion. Candidates should select two of the sub-topics and have their own opinion on these two points. They should not refer to more than two of the points, as this will not be marked. The number of their responses is always two. They should not refer to more than two of the points, as this will not be marked. They will also be provided with their own opinions related to the sub-topics to which they can refer in order to get information to help them develop their own. Candidates should try and use their own words as far as possible and not copy from the text given.

**SAMPLE RESPONSES with Examiner comments**

TEST 2 - PART 1 QUESTION 1 - ESSAY MARK: 5

Today we regard freedom of expression as a given right, the liberty to express political or religious views, for example, in public, without any constraints. So why shouldn't our actions, too, be liberally expressed, such as the freedom to drink and smoke in public?

In fact, the growing popularity of smoking, but also such an expression of personal liberty, in fact reflects the rights of others. Namely, the right to good health and a healthier service not provided by voluntary smokers, whose personal habit leads to chronic disease and in some cases, premature death?

In the service, smoking is done in public places, it is unacceptable. Smokers should responsibly demonstrate the dangers of passive smoking. Why should smokers inflict their habit on a non-smoking public? Without a doubt, smoking should be banned in public places for the good of society. Non-smokers also have rights, one being, the right to good health.

Smokers might argue that at least they should not be allowed to smoke in their own premises, and that they should be allowed to do so in their own homes. For example, they argue, restrict their personal freedom. However, the health care services are currently not funded by smokers and funding from smoking-related insurance funds, they should not be allowed to display the resistance of healthcare any further, restricting funds otherwise available for treating those who have succumbed to the smoking-related disease!

In conclusion, I believe that the habit of smoking, is utterly indefensible and should be completely banned. The freedom to smoke, for the sake of the health service and the health of non-smokers, through passive smoking.

**Examiner comments:**

The writer clearly expresses their view of the topic of freedom of expression, and the general idea of government funding, with regard to the right to good health and a healthier service not provided by voluntary smokers, whose personal habit leads to chronic disease and in some cases, premature death. The writer also expresses their view of the topic of freedom of expression, and the general idea of government funding, with regard to the right to good health and a healthier service not provided by voluntary smokers, whose personal habit leads to chronic disease and in some cases, premature death. The writer also expresses their view of the topic of freedom of expression, and the general idea of government funding, with regard to the right to good health and a healthier service not provided by voluntary smokers, whose personal habit leads to chronic disease and in some cases, premature death.

**Examiner comments:**

The writer clearly expresses their view of the topic of freedom of expression, and the general idea of government funding, with regard to the right to good health and a healthier service not provided by voluntary smokers, whose personal habit leads to chronic disease and in some cases, premature death. The writer also expresses their view of the topic of freedom of expression, and the general idea of government funding, with regard to the right to good health and a healthier service not provided by voluntary smokers, whose personal habit leads to chronic disease and in some cases, premature death. The writer also expresses their view of the topic of freedom of expression, and the general idea of government funding, with regard to the right to good health and a healthier service not provided by voluntary smokers, whose personal habit leads to chronic disease and in some cases, premature death.



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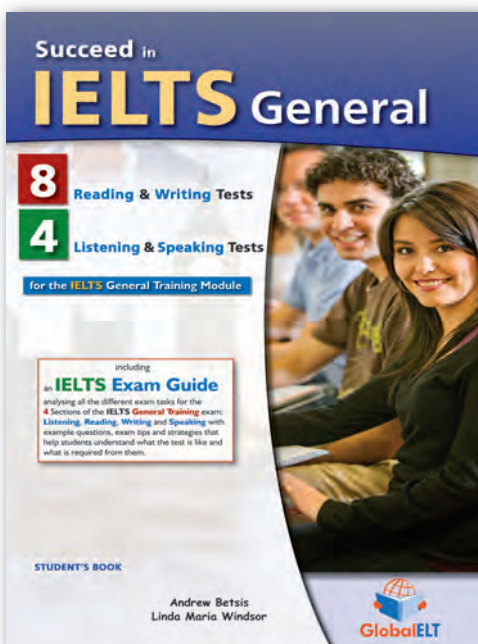
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### Common European Framework

A1	A2	B1	B2	C1	C2
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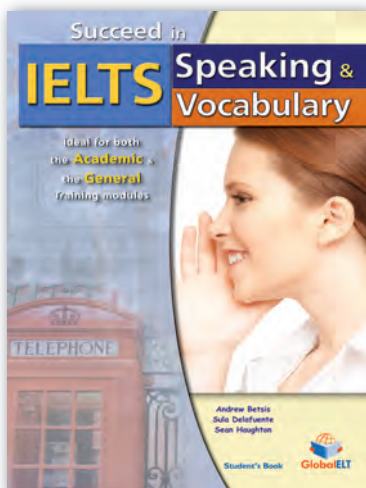
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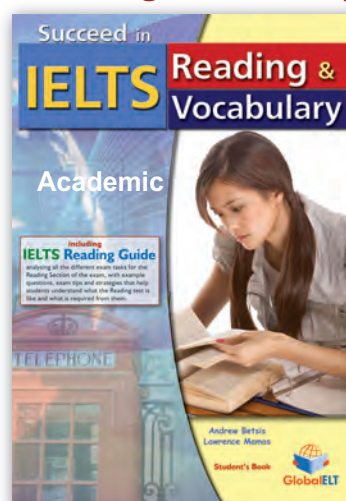


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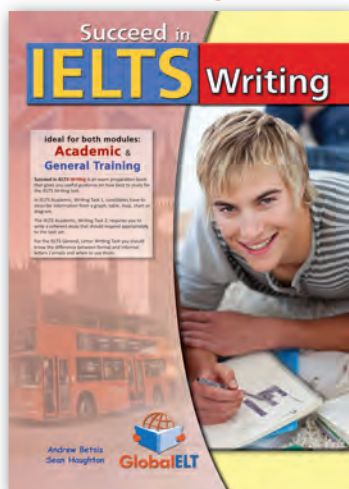


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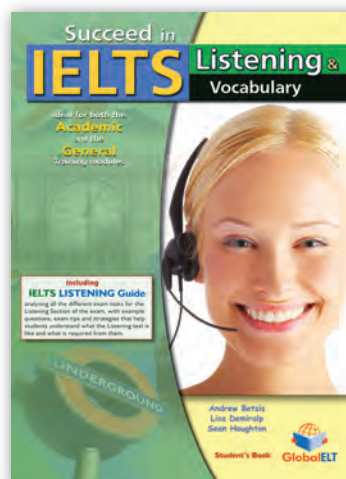


- The book consists of theme-based units that deal with all the different IELTS Academic and General writing tasks.
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# Linguaskill

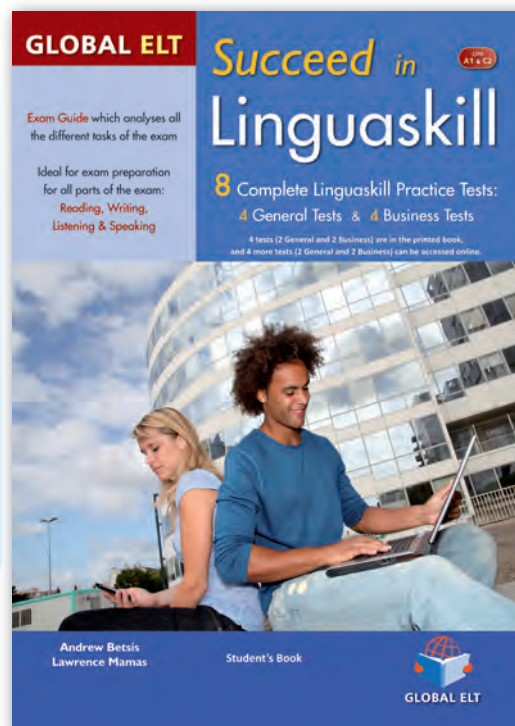
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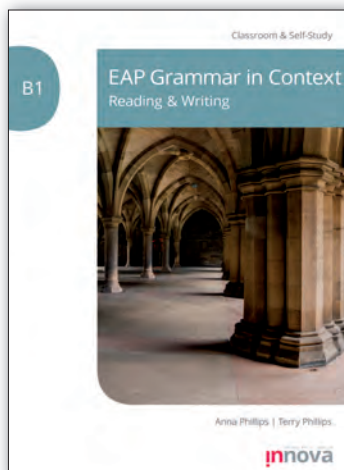
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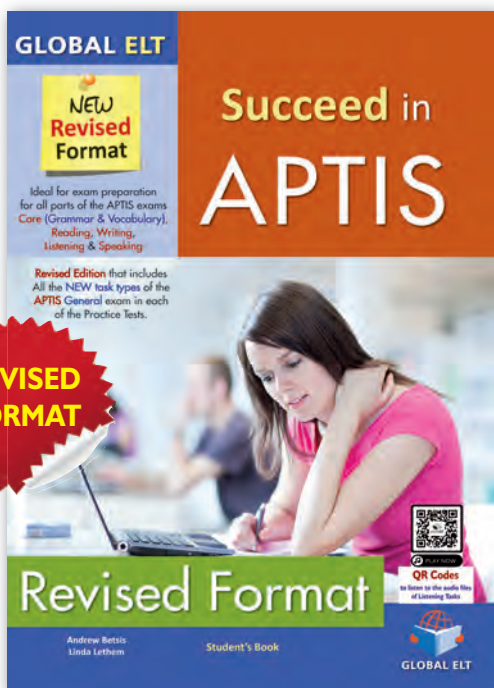
This book, improves the basic **Grammar of English for Academic Purposes**.

It has 30 double-page spreads which can be used

- in class
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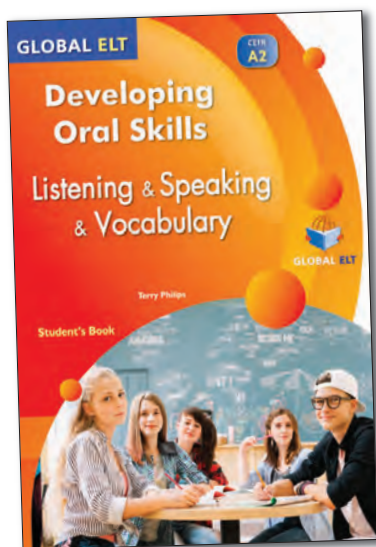
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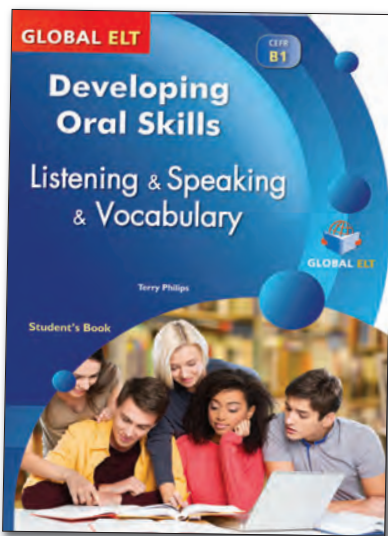
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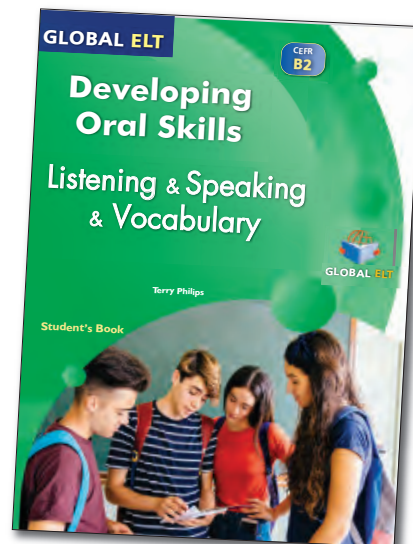
Common European Framework

A1 **A2** B1 B2 C1 C2



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A1 A2 **B1** B2 C1 C2

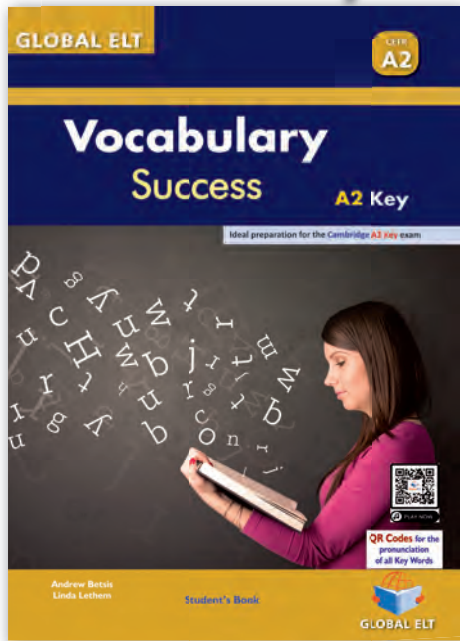


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A1 A2 B1 **B2** C1 C2

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- **Tests** at the end of each unit allow teachers and students to check progress
- **Mind maps** use illustrations to remind students of key vocabulary & patterns



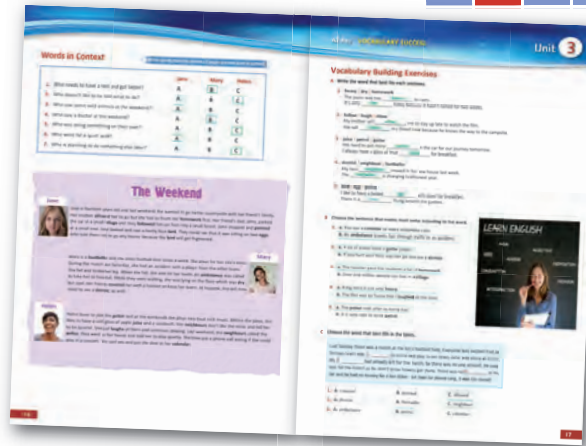
## Vocabulary Success: A2

- All the 400 **Key Words** in this book have been taken from the official Cambridge A2 Key (fs) Wordlist. The ideal Vocabulary book for candidates preparing for the **A2 Key & Key for Schools** exam as well as LC, Skills for English, LRN and other A2 exams.
- **Full-colour pictures** for all the Key Words.
- **QR Codes** give students the chance to listen to the pronunciation of the new vocabulary using their smartphone.
- Each of the 20 units introduces just the right amount of vocabulary (20 words) for students to learn and remember in one lesson. There is a **definition** (in easy to understand language) and an **example sentence** for each Key Word of the unit.
- Vocabulary Exercises follow each set of 20 Key Words.
- A2 Key exam **reading task**, which helps students see all the Key Words **in context** and prepare for the A2 Key exam.

### Components:

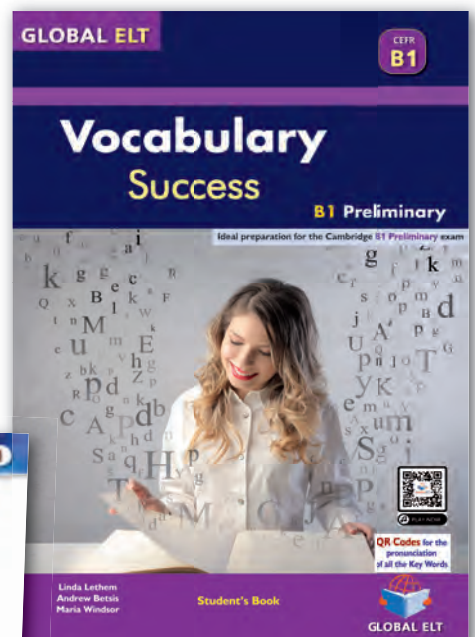
- Student's Book - ISBN: 9781781647066
- Teacher's Book - ISBN: 9781781647073
- Self-Study Edition - ISBN: 9781781647080

### Common European Framework



## Vocabulary Success: B1

- All the **Key Words** have been taken from the official Cambridge B1 Preliminary (fs) Wordlist. The ideal Vocabulary book for candidates preparing for the **B1 Preliminary** or **B1 Preliminary for Schools** exam, as well as Trinity ISE and GESE, LC, Skills for English, LRN and other B1 exams.
- Full-colour **pictures** for all the Key Words and **QR Codes** so that students have the chance to listen to the pronunciation of the new vocabulary using their smartphone.
- **Definitions** and **example sentences** for each Key Word of the unit.
- **Vocabulary Exercises** follow each set of 20 Key Words.
- **B1 Preliminary** exam **Reading tasks**



### Components:

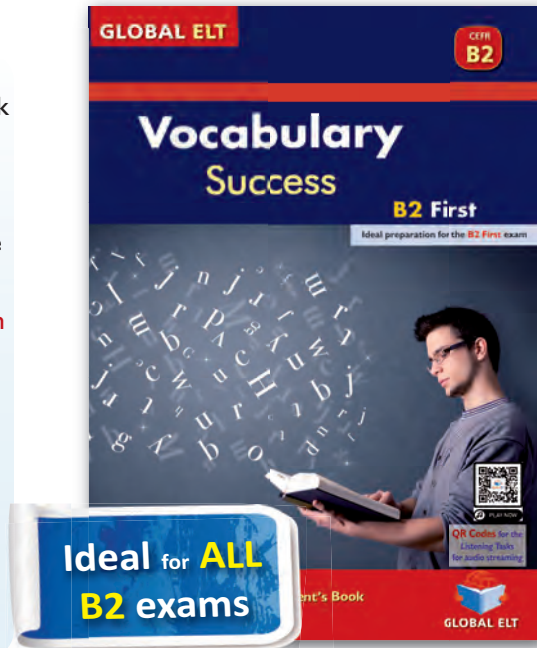
- Student's Book - ISBN: 9781781647097
- Teacher's Book - ISBN: 9781781647103
- Self-Study Edition - ISBN: 9781781647110

### Common European Framework



## Vocabulary Success: B2

- This book contains carefully chosen vocabulary explanations and practice for level-B2 learners of English. The ideal Vocabulary book for candidates preparing for the B2 First & for Schools exams, as well as Trinity ISE and GESE, LC, LTE, Skills for English, LRN and other B2 exams.
- Full-colour **pictures** for all the Key Words help students visualise and remember more effectively the new vocabulary of each unit.
- **QR Codes** give students the chance to listen to the **pronunciation** of the new vocabulary using their smart phone or tablet.
- Each unit introduces just the right amount of vocabulary for students to learn and remember in one lesson. There is a **definition** (in easy to understand language) for each Key Word. **Example sentences** that help students see how the words are used in English, are also provided.
- **Vocabulary Exercises** follow each set of Key Words.
- **Exam tasks** for B2 First and B2 First fS, **Reading Paper**.



### Components:

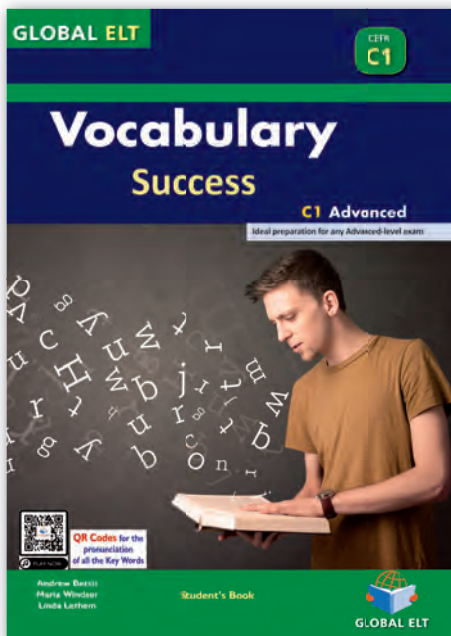
- Student's Book - ISBN: 9781781647127
- Teacher's Book - ISBN: 9781781647134
- Self-Study Edition - ISBN: 9781781647141

### Common European Framework



## Optional Online Activities & Videos

Learn English with **movie clips** and **games**. Learning games lets you reach the level of repeat exposure required for long-term memorization of the English you have just learned.



## Vocabulary Success: C1/C2

- This book includes many theme-based units and contains vocabulary explanations and practice for advanced-level (C1 & C2) learners of English. It is the ideal Vocabulary book for all candidates preparing for any Advanced-level exam, such as Cambridge C1 Advanced and C2 Proficiency, IELTS, LC, LTE, Skills for English, LRN and other C1/C2 exams.
- **QR Codes** give students the chance to listen to the **pronunciation** of all the Key Words using their smartphone or tablet.
- Each unit introduces just the right amount of vocabulary for students to learn and remember in one lesson. There are **definitions** (in easy to understand language) for the Key Words and **example sentences** help students see how the words are used in English.
- Vocabulary **Exercises** follow the Key Words. These exercises help students learn the words even better and gain the necessary confidence for the tasks that follow.
- There are also short **reading texts**, which help learners see the Key Words **in context** and also familiarise themselves with the format of reading tasks at popular Advanced-level exams.
- **Revision** vocabulary exercises are also included at the end of each unit.

Ideal for **ALL** C1/C2 exams

### Components:

- Student's Book - ISBN: 9781781647158
- Teacher's Book - ISBN: 9781781647165
- Self-Study Edition - ISBN: 9781781647172

### Common European Framework



# Writing Success: Pre-A1 & A1

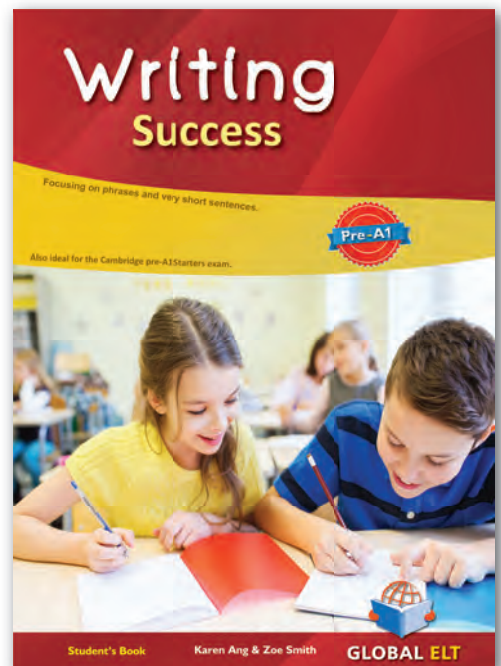
## Writing Success: Level Pre-A1

Writing Success pre-A1 is designed for beginners-level young English learners.

- Based on twelve different topics, this easy-to-follow book focuses on the letter level, building confidence to start writing words in English.
- The first page of each unit provides prompts to elicit students' existing language and to stimulate students' interest in the given topic. This helps students generate ideas for the writing tasks ahead. Then, students start with a simple note-taking task. This directs their attention towards the target words. Students are also encouraged to come to the front of the class to present their work.
- Students listen to the audio pronunciation of the words and they practise tracing the words to gain visual familiarity with the pattern of the letters. As students gain confidence, they have an opportunity to recall the spelling of the target words through a guided oral activity that can be done with a partner.
- In the Put-It-Together section there is a more challenging application of the target words within a short phrase or even a sentence. This will prepare them for higher-level writing skills.
- The end of every unit (Games & Puzzles) provides a fun review activity which can be completed individually, in pairs, or as a group. Finally, there is a review section after every four units.

### Extra Components

- free Downloadable workbook activities for extra in-class practice or homework
- audio recordings for modelling key words and supplemental questions for each unit
- free Teacher's Guide with tools and tests to support the use of the materials



### Components:

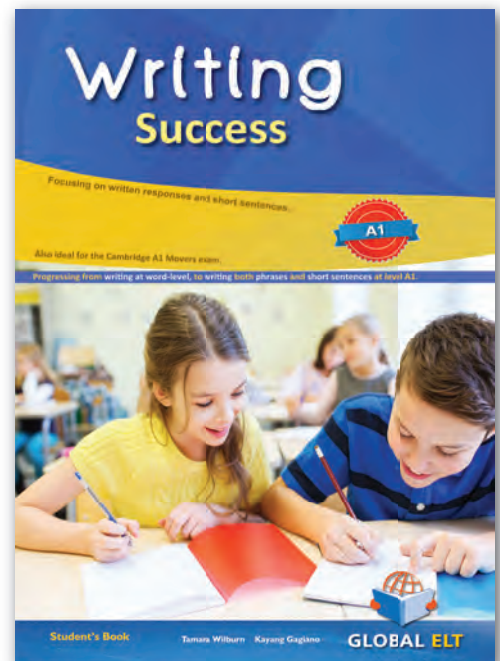
- Student's Book - ISBN: 9781781646601
- Overprinted Edition with answers - ISBN: 9781781646618

## Writing Success: Level A1

Writing Success A1 is designed for post-beginner-level young learners of English. Carefully levelled activities guide students as they expand their core vocabulary and gain familiarity with fundamental structures.

### The Structure

- **Colourful pictures** introduce the target vocabulary and provide visual clues to meaning. Students make their own sentences about the pictures, filling in the gaps with the target vocabulary.
- The **Language Box** provides simple examples or explanations of the target grammar. Students can look at the illustrations and complete the dialogues using the target grammar and vocabulary. They practise using the target grammar through a comprehension and gap-fill activity.
- Students use the pictures as the starting point for completing, then answering questions. These questions practise comprehension and correct use of grammatical structures. When they are comfortable with the grammar and vocabulary, students move on to the next activity where they will **write** about themselves.
- The general **review section** recycles some of the key **vocabulary** and target **structures** from earlier units. This provides a great opportunity to familiarise students with the kinds of questions they will encounter on future tests, such as the **Cambridge A1 Movers exam**.



### Components:

- Student's Book - ISBN: 9781781646632
- Overprinted Edition with answers - ISBN: 9781781646649

**Unit 1 Feelings**

**Starter**

Look, read and write.

Language Box

He: Mike is happy. He is not sad.  
She: Sally is sad. She is not angry.

(Example)

1. 2. 3. 4.

a. Sally cries. a. Bill is angry. a. Lucy smiles. a. Mike is sad.  
b. She is not angry. b. He is not happy. b. she is not angry. b. he is not happy.  
c. Is Sally happy? c. Is Bill angry? c. Is Lucy sad? c. Is Mike angry?  
d. No, she isn't. d. Yes, he is. d. No, she isn't. d. No, he isn't.

Look and write.

Language Box

Is he...? Are they...? Are you...?  
Yes, he is. Yes, they are. Yes, I am.  
No, he isn't. No, they aren't. No, I am not.

1. Is he sad? Yes, he is.  
2. Is he angry? Yes, he is.  
3. Are they happy? No, they aren't.  
4. Are you sad? Yes, I am.  
No, I am not.

1. I am Sally. I am happy.  
2. This is Lucy. She cries.  
3. This is Bill. He is angry.  
(Example) This is Mike. He is sad.  
4. This is Mary. She smiles.



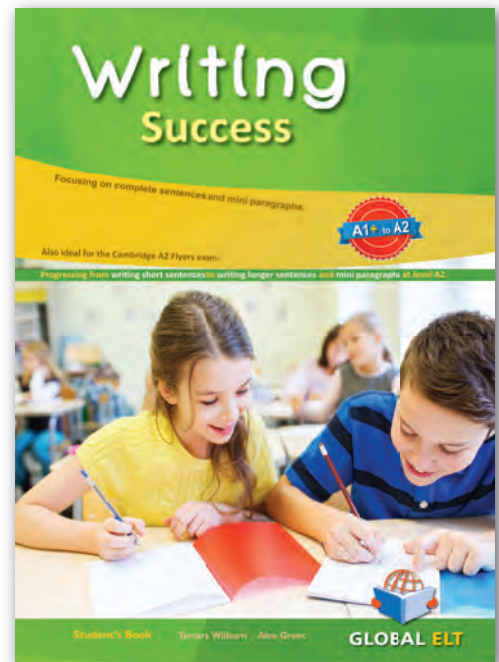
# Writing Success: A1+ & A2

## Writing Success: Level A1+

**Writing Success Level A1+ to A2** is designed for elementary-level young learners of English. Carefully levelled activities guide students as they expand their core vocabulary and gain familiarity with fundamental structures.

### The Structure

- **Colourful pictures** introduce the target vocabulary and provide visual clues to meaning. Students make their own sentences about the pictures, filling in the gaps with the target vocabulary.
- The **Language Box** provides simple examples or explanations of the target grammar. Students practise using the target grammar by completing a gap-fill activity that incorporates the unit's target vocabulary.
- The unit's target grammar and vocabulary are reinforced through a question / response activity. Then students practise usage of the new target vocabulary items through an illustrated gap-fill activity.
- Students are now offered the opportunity to write about their personal experiences or opinions. Question prompts guide them in writing three related sentences. These sentences can then be rewritten as a mini-paragraph.
- The general review section recycles some of the key vocabulary and target structures from earlier units. This provides a great opportunity to familiarise students with the kinds of questions they will encounter on future tests, such as the **Cambridge A2 Flyers exam**.



### Components:

- Student's Book - ISBN: 9781781646656
- Overprinted Edition with answers - ISBN: 9781781646663

## Writing Success: Level A2

**Writing Success A2** is designed for elementary-level students of English. Carefully levelled activities guide students as they expand their core vocabulary and gain familiarity with fundamental structures. Students gradually build their confidence in writing about a wide range of topics and everyday situations as they progress towards producing their own responses to prompts.

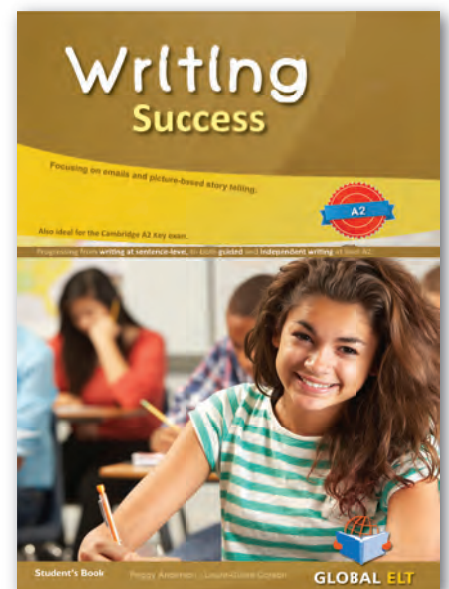
With plenty of support and gradually-increasing task difficulty, this book offers young writers the chance for a positive learning experience, as well as a solid foundation for their English writing skills.

### Key Features

- themed units with graded topic-based vocabulary
- realistic topics and everyday themes
- systematic progression of important structures
- colourful illustrations to support understanding
- separate vocabulary, grammar, comprehension
- gradually increasing task complexity and difficulty and writing practice

### Activity Types

- picture description with subject prompts
- picture-based storytelling
- emails - invitation writing
- three related information prompts to guide writing on a given topic
- writing extension activities
- description of a situation that requires writing suggestions or excuses



### Components:

- Student's Book - ISBN: 9781781646670
- Overprinted Edition with answers - ISBN: 9781781646687

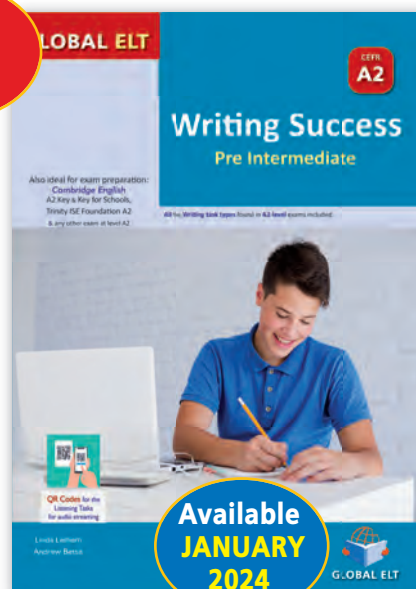
# Writing Success: A2 & B1

## Writing Success: Level A2+

- 8 theme-based units help students learn useful vocabulary and helpful phrases that they can use in any writing task they may come across.
- Thorough preparation with ideas & tips on how to approach writing tasks that students might encounter in B1-level exams e.g. *Cambridge English A2 Key*, *LRN*, *LanguageCert*, and many others.
- All task types are covered extensively.
- **QR Codes** for the recordings that precede some of the Writing tasks, for easy audio streaming in smartphones and tablets.

Ideal for the  
**Cambridge  
A2 Key &  
A2 Key for Schools  
exams**

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## Writing Success: Level A2+ to B1

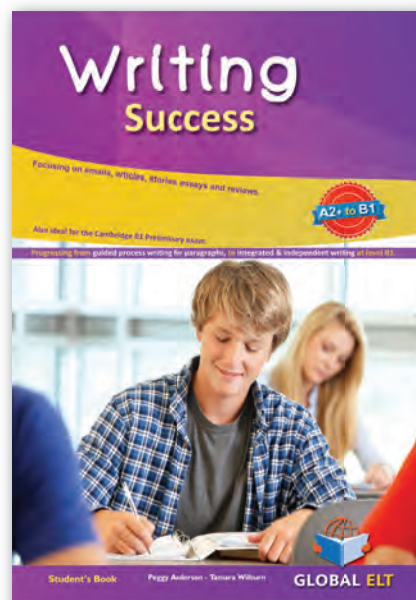
**Writing Success A2+ to B1** is designed for young intermediate-level students of English. Carefully levelled activities guide students as they expand their core vocabulary and gain familiarity with fundamental structures. Students gradually build their confidence in writing about a wide range of topics and everyday situations as they progress towards producing their own responses to prompts.

### Key Features

- themed units with graded topic-based vocabulary
- realistic topics and everyday themes
- systematic progression of important structures
- separate vocabulary, grammar, comprehension
- gradually increasing task complexity and difficulty

### Activity Types

- picture-based storytelling
- emails
- related information prompts to guide writing on a given topic
- consolidation in the form of a writing quiz
- description of a situation that requires writing suggestions or excuses
- for and against (the topic)
- analysing sample responses
- students' own experiences or opinions
- picture description with subject prompts
- guided brainstorming
- articles & essays
- reviews



### Components:

- Student's Book - ISBN: 9781781646694
- Overprinted Edition with answers - ISBN: 9781781646700

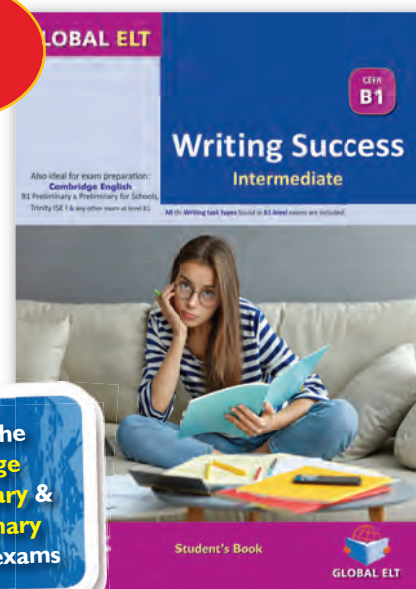
## Writing Success: Level B1+

- Theme-based units help students learn useful vocabulary and helpful phrases that they can use in any writing task they may come across.
- Thorough preparation with ideas & tips on how to approach writing tasks that students might encounter in B1-level exams e.g. *Cambridge English B1 Preliminary*, *Trinity ISE I*, and many others
- All task types found in B1-level exams are covered extensively
- Each unit provides step-by-step guidance on how to tackle each writing task.

### Components:

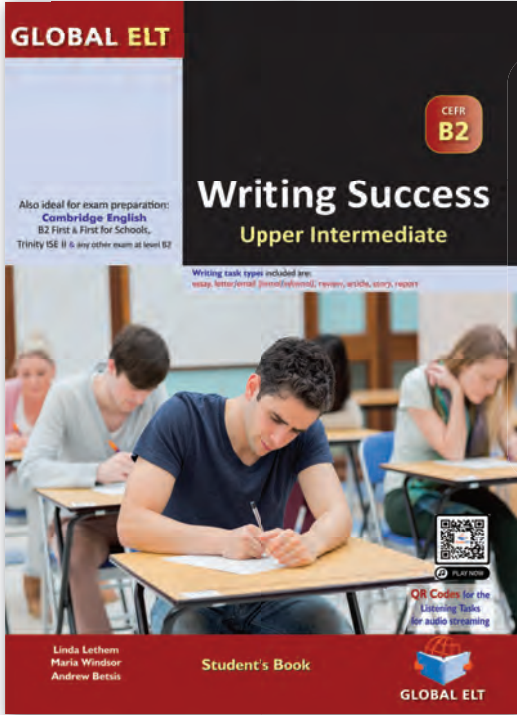
- Student's Book - ISBN: 9781781646694
- Overprinted Edition with answers - ISBN: 9781781646700

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2023**



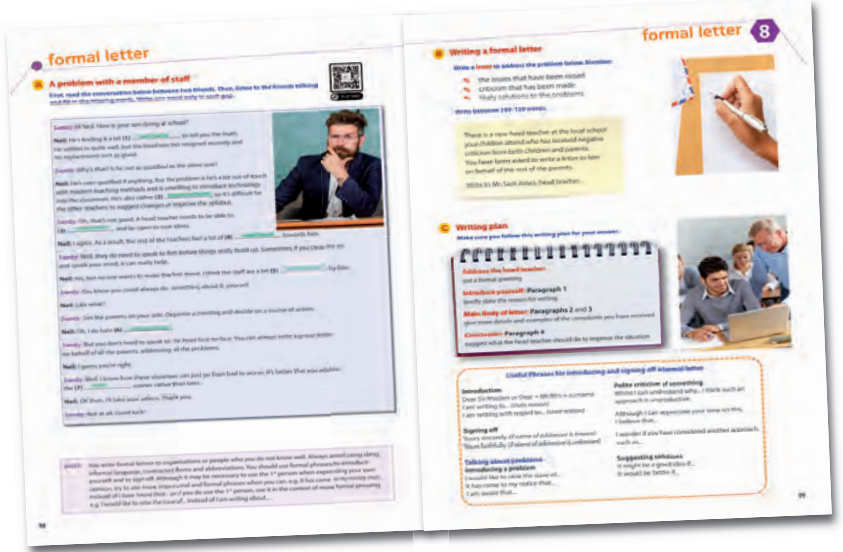
Ideal for the  
**Cambridge  
B1 Preliminary &  
B1 Preliminary  
for Schools exams**

# Writing Success: B1 & C1/C2



## Writing Success: B2

- 32 tasks in 8 theme-based units (4 Writing Tasks in each unit) help students learn useful vocabulary and helpful phrases that they can use in any writing task they may come across.
- Thorough preparation with ideas & tips on how to approach writing tasks that students might encounter in B2-level exams e.g. *Cambridge English B2 First*, *Trinity ISE II*, and many others
- All task types are covered extensively: **essay, report, review, email/letter (formal & informal), story and article.**
- A comprehensive **Guide on Writing** provides assistance and step-by-step guidance on how to tackle each writing task.
- **QR Codes** for the recordings that precede some of the Writing tasks, for easy audio streaming in smartphones and tablets.



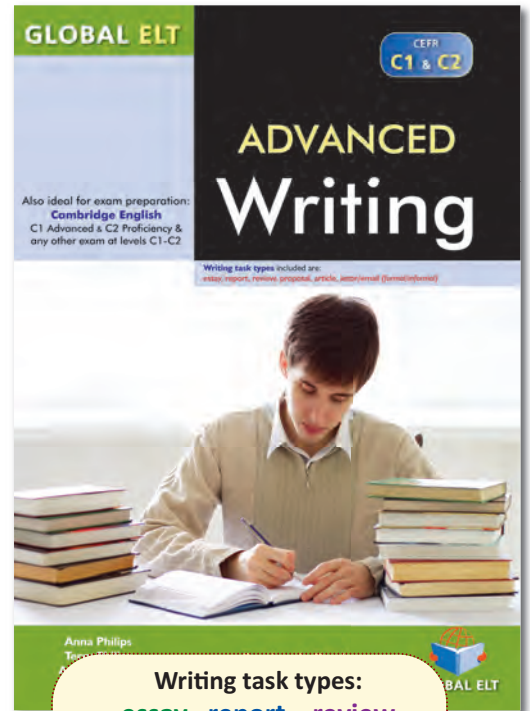
### Components:

- Student's Book - ISBN: 9781781646847
- Overprinted Edition with answers - ISBN: 9781781646854
- Self-study Edition with answers - ISBN: 9781781646946



## Advanced Writing C1&C2

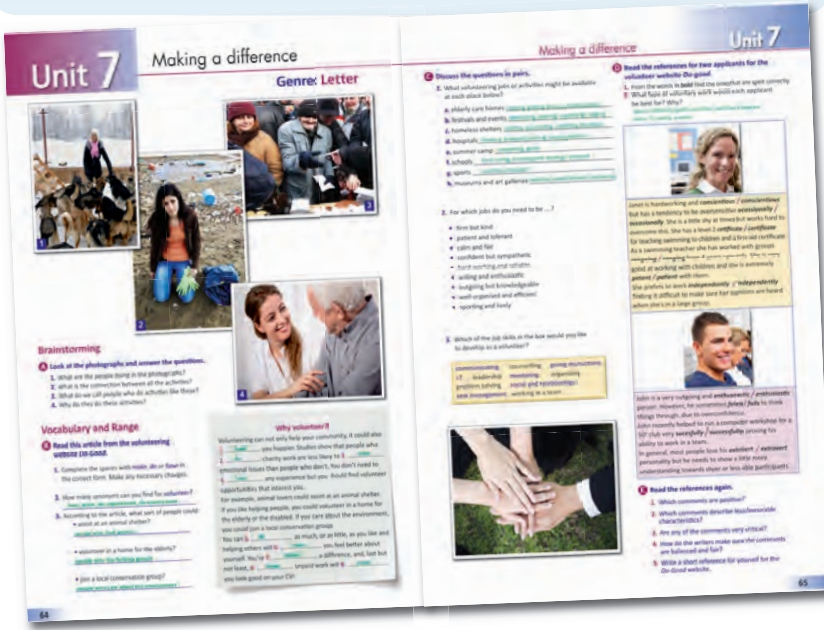
- 11 theme-based units with new vocabulary, and helpful phrases that students can use in their writing tasks.
- Thorough preparation with ideas and tips on how to approach writing tasks that students might encounter in **advanced-level exams** such as: **Cambridge C1 Advanced, C2 Proficiency, Trinity, IELTS, LanguageCert C1 / C2, Apts** etc.
- **Self-study guide with Model Answers for All the Writing Tasks.**



Writing task types:  
**essay report review**  
**letter email (formal/informal)**  
**proposal article**

### Components:

- Student's Book - ISBN: 9781781642375
- Overprinted Edition with answers - ISBN: 9781781642382
- Self-study Edition with answers - ISBN: 9781781642399



# NEW Books for Young Learners



- Student's Book - ISBN: 9781781649619
- Teacher's Book - ISBN: 9781781649626
- Self-Study Edition - ISBN: 9781781649633
- Audio CDs - ISBN: 9781781649640



- Student's Book - ISBN: 9781781649657
- Teacher's Book - ISBN: 9781781649664
- Self-Study Edition - ISBN: 9781781649671
- Audio CDs - ISBN: 9781781649688

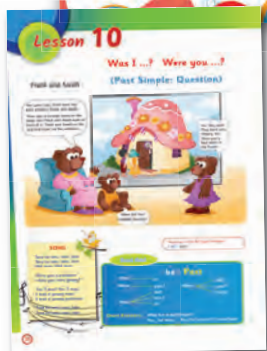


- Student's Book - ISBN: 9781781649695
- Teacher's Book - ISBN: 9781781649701
- Self-Study Edition - ISBN: 9781781649718
- Audio CDs - ISBN: 9781781649725

Also ideal for Exam Preparation: **Cambridge YLE Starters, Movers and Flyers**

- 40 hours of classwork at each level. Each unit follows the **same pattern**
- **Colourful design**, with a mix of **high-quality photographs** and **illustrations**
- **FREE Downloadable Audio**
- Detailed **Teacher's books** with full methodology notes and extra practice
- **Cartoon Characters** from around the world for children to identify with
- **Magic time** presents key **phonological** and **spelling** features of English
- **Grammar** is taught in a **fun way**, with matching of words and pictures
- **Tests** at the end of each unit allow teachers and children to check progress
- **Mind maps** use illustrations to remind children of key vocabulary & patterns

Each book consists of **Vocabulary, Reading & Grammar** activities for **Cambridge English: Starters - Movers - Flyers** and **2 complete Practice Tests** for each exam



Each of the **i-Start, i-Move & i-Fly** books consists of:

- Vocabulary and Grammar exercises that help students practise using the language needed for each level.
- various topics with Reading Comprehension activities and FULL Vocabulary exercises.
- extra practice tests for the Cambridge English: Young Learners Exams: **Starters, Movers & Flyers**.

# Cambridge Assessment English: Pre A1 Starters, A1 Movers & A2 Flyers



- Succeed in STARTERS - Student's Edition with CD & Answers Key - ISBN: 9781781645239
- Succeed in STARTERS - Student's Book (with CD - no Answers) ISBN: 9781781645109
- Succeed in STARTERS - Audio CDS ISBN: 9781781645130
- Succeed in STARTERS - Teacher's Edition & CD & Teacher's Guide - ISBN: 9781781645116
- Succeed in STARTERS - Overprinted Edition with answers (without CD) - ISBN: 9781781645123

- Succeed in MOVERS - Student's Edition with CD & Answers Key - ISBN: 9781781645246
- Succeed in MOVERS - Student's Book (with CD - no Answers) ISBN: 9781781645062
- Succeed in MOVERS - Audio CDS ISBN: 9781781645093
- Succeed in MOVERS - Teacher's Edition & CD & Teacher's Guide - ISBN: 9781781645079
- Succeed in MOVERS - Overprinted Edition with answers (without CD) - ISBN: 9781781645086

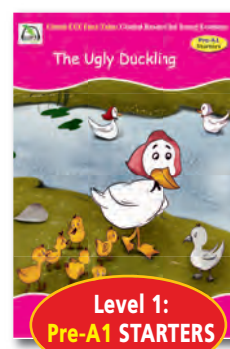
- Succeed in FLYERS - Student's Edition with CD & Answers Key - ISBN: 9781781645253
- Succeed in FLYERS - Student's Book (with CD - no Answers) ISBN: 9781781645024
- Succeed in FLYERS - Audio CDS ISBN: 9781781645055
- Succeed in FLYERS - Teacher's Edition & CD & Teacher's Guide - ISBN: 9781781645031
- Succeed in FLYERS - Overprinted Edition with answers (without CD) - ISBN: 9781781645048

The Practice Tests books can also be used **together** with the **i-Start**, **i-Move** and **i-Fly** books, which include extra Practice Tests, Reading, Grammar and Vocabulary exercises.

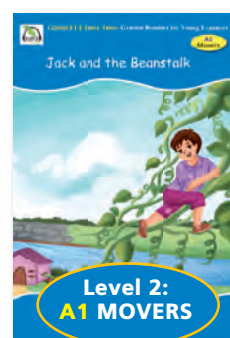
- **8** complete Practice Tests: **6** in the book, plus **2** fully **interactive tests** that are ideal for the computer-based exam for young learners who are preparing for the Revised **Cambridge English: Starters, Movers & Flyers** exams.
- The **Teacher's Guide** includes information about the marking scheme, the answers to all the exercises, each exam's vocabulary list, examples of the type of interaction expected in the Speaking section and the Audioscripts.

**Cambridge English YLE: NEW Format**

**downloadable Interactive Tests**



**Global ELT Fairy Tales Graded Readers** have been written especially for students preparing for the **Cambridge YLE** exams, taking into account the **grammar** and **structures**, the **lexis/vocabulary** list of the exams.



# Junior A & B

# Smart Heroes

## Amazing Packs for your Junior Classes!

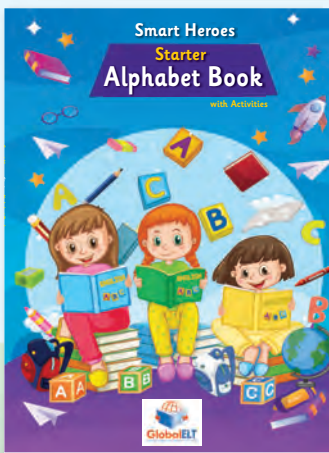


### Smart Heroes Junior A Pack:

- Student's book
- Workbook
- Companion & Grammar book
- Resource pack
- Starter Alphabet book
- Interactive e-book
- Crayons

### Smart Heroes Junior B Pack:

- Student's book
- Workbook
- Companion & Grammar book
- Resource pack
- Fairy Tale Graded Reader
- Interactive e-book
- Crayons



SCAN ME

Scan the QR code to access a Sample Unit of Smart Heroes Book 1:

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2023

When students complete **Smart Heroes 2**, they are still at level pre-A1 and ready to sit for any Young Learners exam at this level, such as Cambridge YLE Starters or Michigan MYLE Bronze

## Very Competitive Price

Unique Component: "Not Difficult to Learn"  
Supplement for Teachers with Alternative Activities for Students facing learning difficulties

Ideal Preparation for  
**Cambridge YLE**  
Starters - Movers - Flyers

SMART HEROES		
Book	1	2
Level	pre-A1	



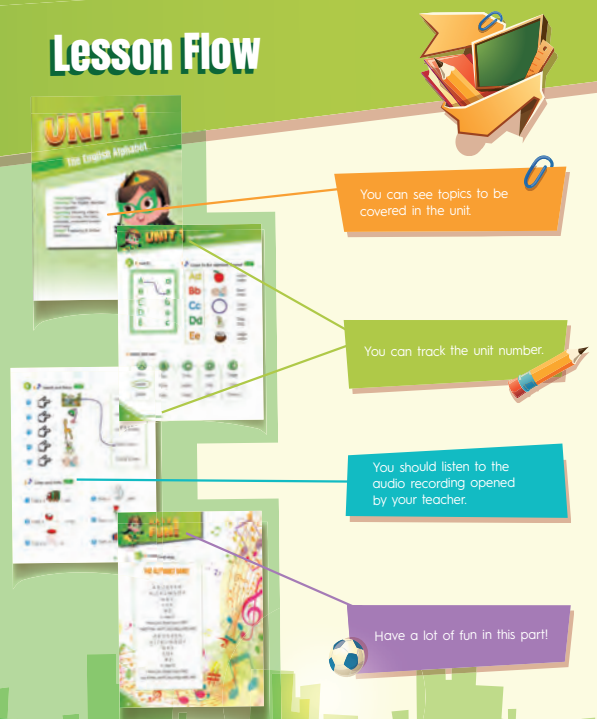


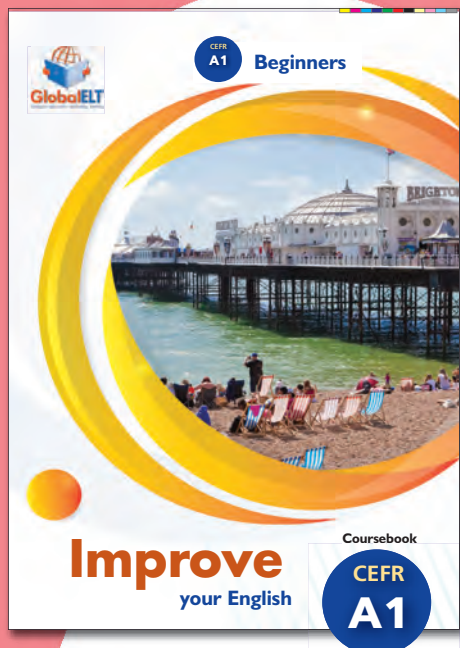
**AVAILABLE**  
**January**  
**2024**

## Meet the Characters



## Lesson Flow





## Improve your English



Ideal for  
Exam Preparation  
Levels:  
A2 - B1 - B2  
C1 - C2



### Key Features:

- Carefully graded levels from A1 to C1
- Rich and up-to-date content designed for 21st century skills
- Skills development through CLIL and culture pages
- Thought-provoking and information rich texts inspire students to think critically about contemporary topics.
- Focus on real-world language
- Incorporating the latest learning methodologies

AVAILABLE  
January  
2024

## DIGITAL COMPONENTS:

### OFFLINE INTERACTIVE E-BOOK

- Runs as an offline app on Windows & Macintosh
- Runs within Google Chrome on Windows, Mac and Linux as a web application
- Runs as an HTML5 app on web browsers
- Runs as an app on mobile devices (Android & IOS)
- Various interactive activities and games
- Includes all the videos & audio recordings of the book
- User-friendly interface
- Quick set-up (double-click and run)
- LMS integration

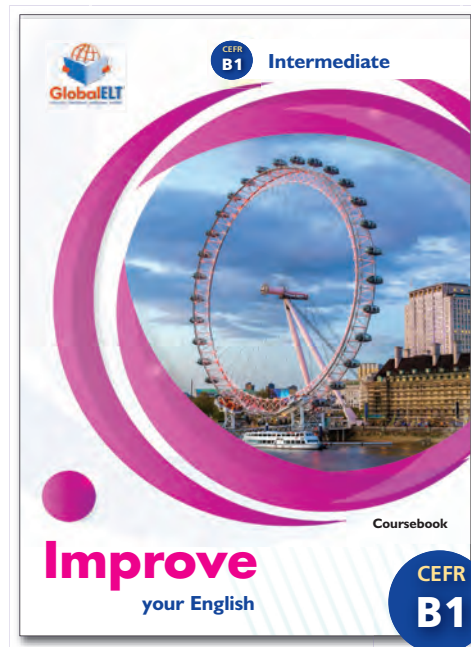
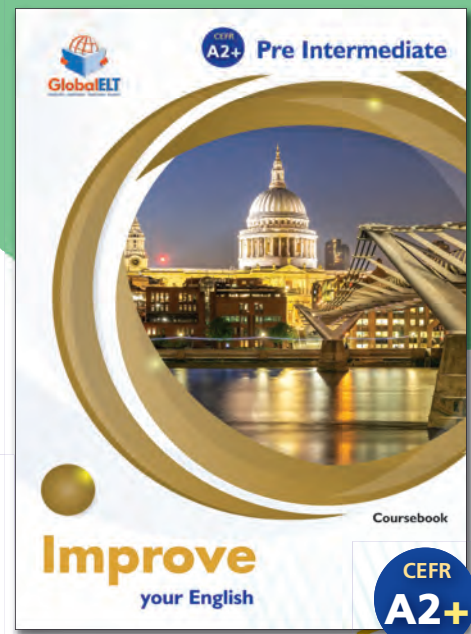


### LEARNING MANAGEMENT SYSTEM (LMS)

- Student / Class management
- Teacher/admin panel
- Easy-to-use student assignment feature
- Detailed student activity reports
- Instant assessment
- Extra Activities
- User-friendly Interface







- Components:**
- Student's Book
  - Teacher's Book
  - Workbook
  - Student's Book with answers
  - Interactive E-book
  - Audio component

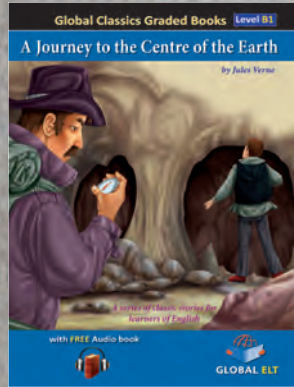
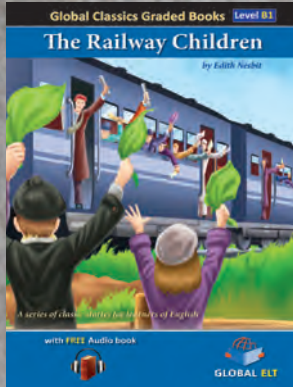
A modern general English course with Exam Preparation sections



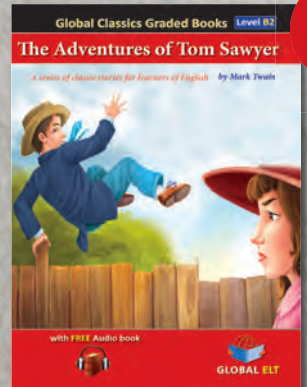
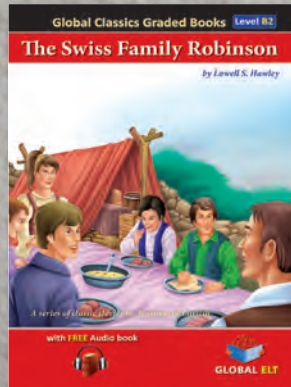
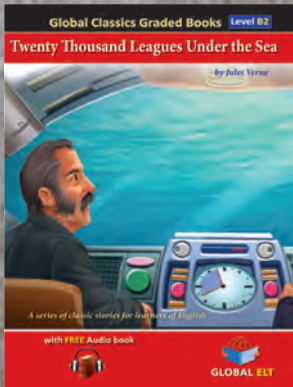
# Classic Graded Readers

## Key Features

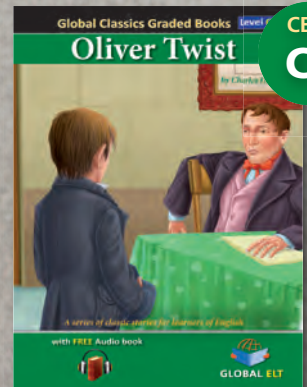
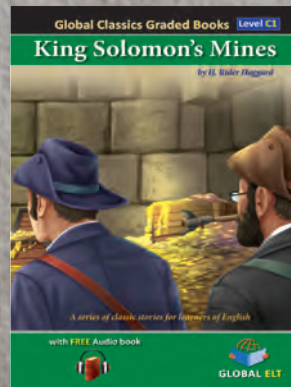
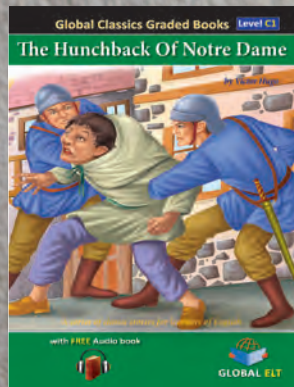
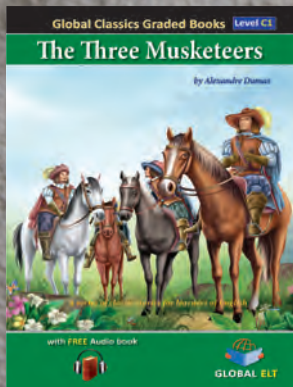
- Beautifully illustrated scenes for each chapter
- Carefully graded levels from Intermediate to Advanced (B1 to C1)
- Pre-reading and post-reading questions for each chapter that can function as suggested discussion topics (Preview and Review)
- Reading Comprehension questions
- Glossaries in simple English
- Revision Vocabulary exercises
- Theatre time section in which the story of the book is presented in a script form
- Audio recordings of the story (free online download)



CEFR  
B1

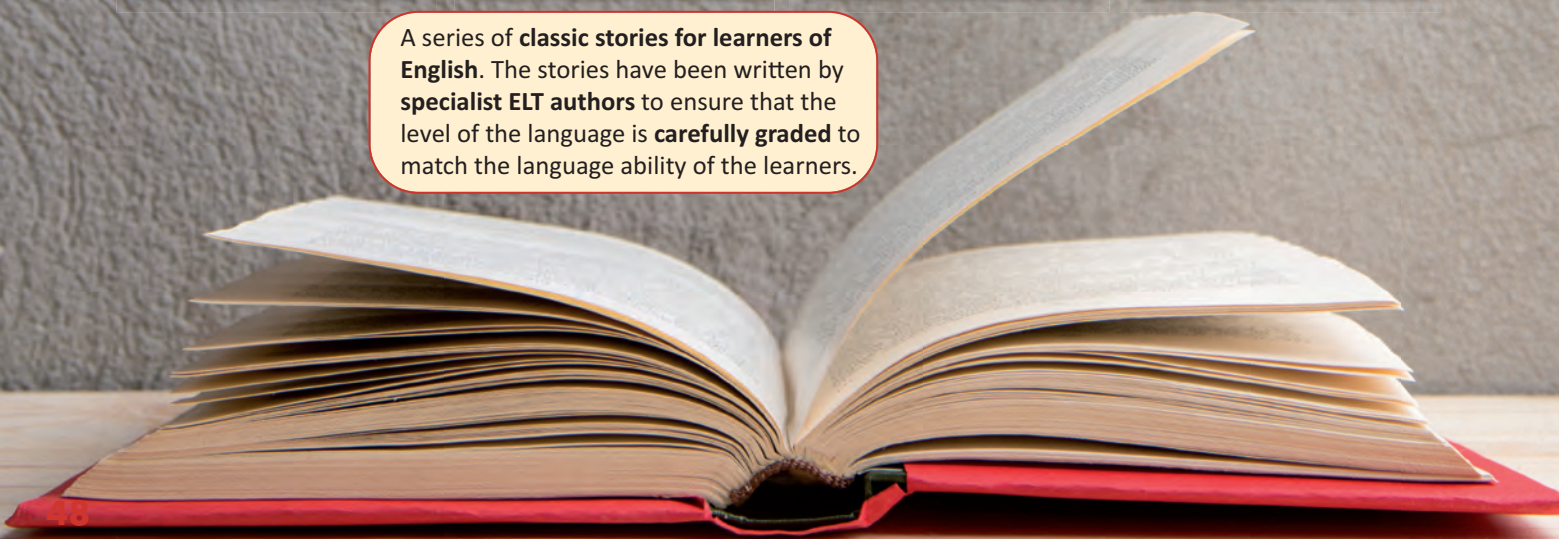


CEFR  
B2



CEFR  
C1

A series of classic stories for learners of English. The stories have been written by specialist ELT authors to ensure that the level of the language is carefully graded to match the language ability of the learners.

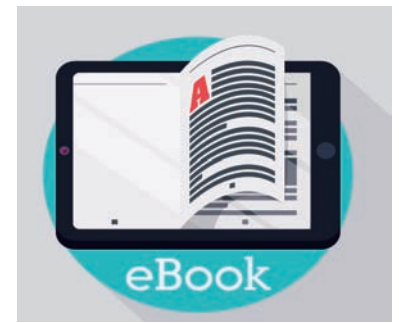


## Global ELT Ebooks

Students and Teachers can find the titles which are available in ebook format on the ebook membership website: <https://digital.globlelt.co.uk>

Many Global ELT titles now come with an access code, printed on the inside cover of the book that gives students free access to the ebook format of the printed book. You cannot download the ebooks. You can only access them online so you need an internet connection (performs best over a broadband internet connection).

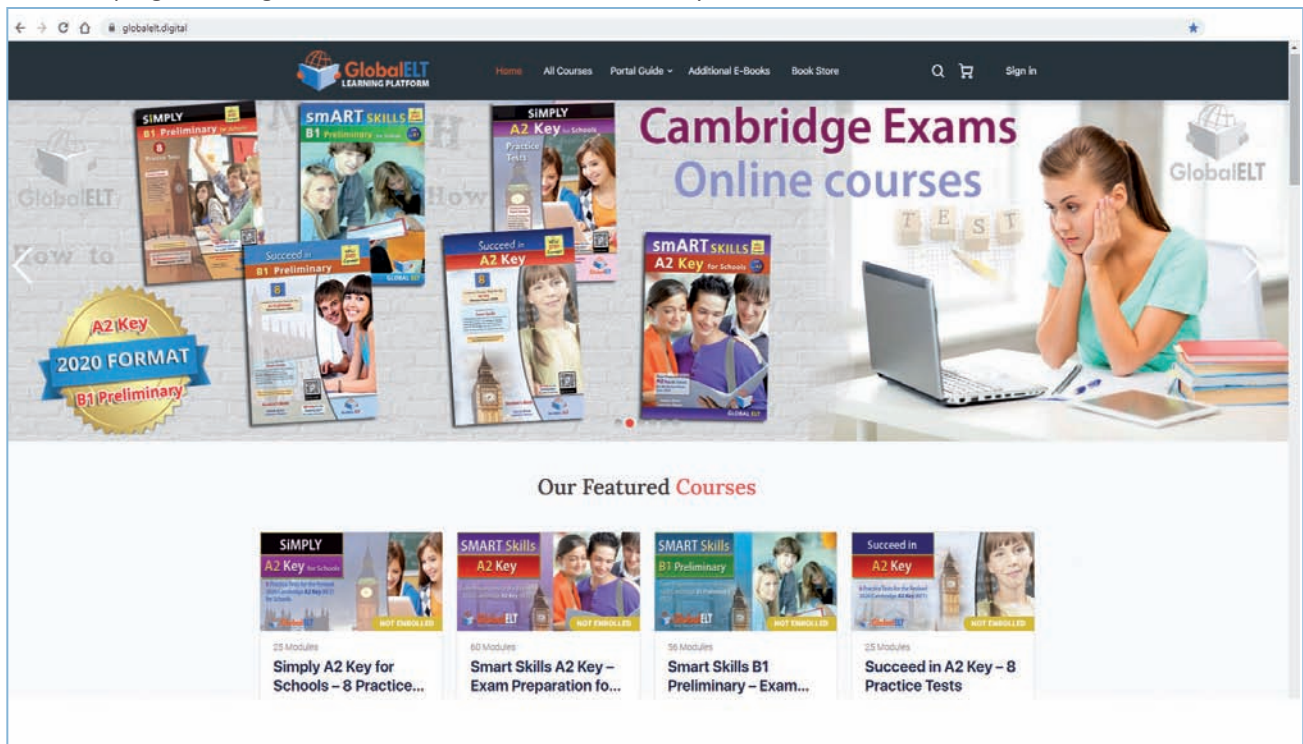
You can read more information on the the ebook website: <https://digital.globlelt.co.uk/support/>



## Global ELT Learning Platform

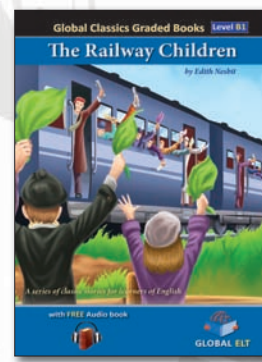
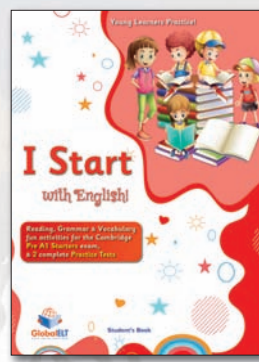
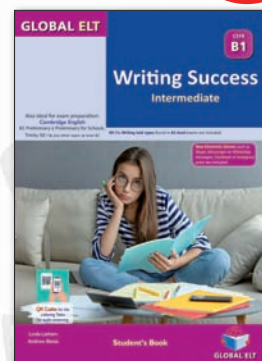
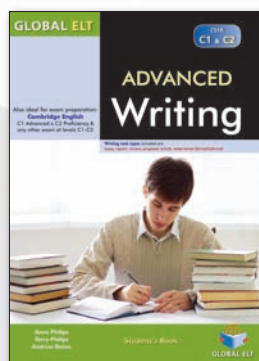
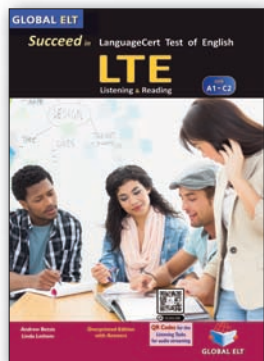
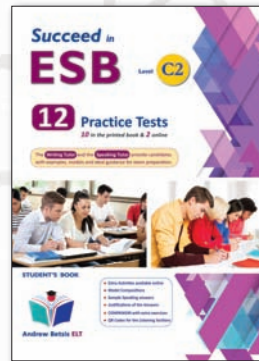
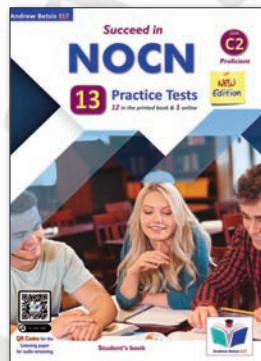
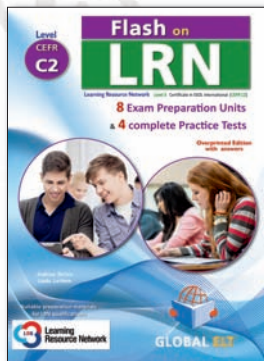
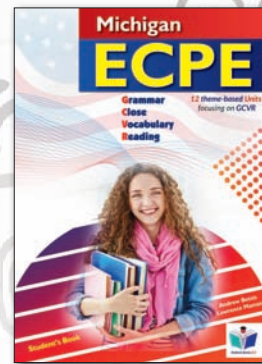
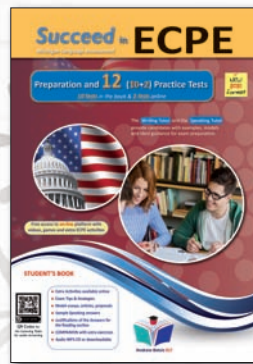
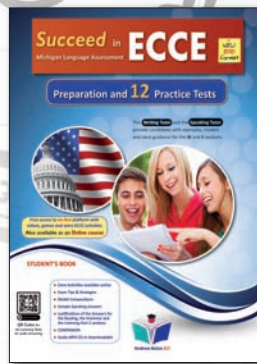
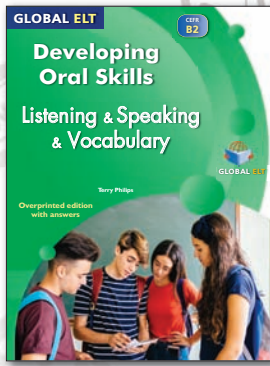
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The **Global ELT Learning Platform** gives access to the English teaching and learning tools and resources that accompany our printed books. The Global ELT Learning management system (LMS) is designed to be easy for teachers and students to use and improves their learning experience. Now, thanks to the LMS, students can access the book content as an online course. They can study at their own pace and submit their assignments with just one click. Teachers can monitor students' progress and give them feedback. At the moment only selected titles are available as online courses.



The screenshot shows the Global ELT Learning Platform website. The header includes the logo and navigation links: Home, All Courses, Portal Guide, Additional E-Books, Book Store, a search icon, a shopping cart icon, and a Sign In link. The main banner features the text 'Cambridge Exams Online courses' and a woman studying at a laptop. Below the banner, there are several course cards for 'SIMPLY A2 Key for Schools', 'smART Skills B1 Preliminary', 'SIMPLY A2 Key for Schools Practice Tests', 'Succeed in B1 Preliminary', 'Succeed in A2 Key', and 'smART Skills A2 Key for Schools'. A '2020 FORMAT' badge is also present. At the bottom, a section titled 'Our Featured Courses' displays four course cards with their respective details:

Course Title	Modules	Status
Simply A2 Key for Schools - 8 Practice...	28 Modules	NOT ENROLLED
Smart Skills A2 Key - Exam Preparation fo...	60 Modules	NOT ENROLLED
Smart Skills B1 Preliminary - Exam...	96 Modules	NOT ENROLLED
Succeed in A2 Key - 8 Practice Tests	25 Modules	NOT ENROLLED



Andrew Betsis ELT

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